



Glendale Unified School District

SECONDARY English Learner Reclassification Criteria

All four of the criteria must be met for a student to be reclassified as fluent English proficient. EC Section 313(f)



Criteria 1:
Score of 4 Overall on the Summative ELPAC*

*English Language Proficiency Assessments for California



Criteria 2:
Comparison of Basic Skills

*This is used to help determine if a student is likely to achieve comparably in a classroom of English-only peers, using Glendale Unified adopted curricula. Secondary students can reclassify using **Option 1**, **Option 2**, or **Option 3** (Option 3 is only for students with IEPs).*

Grade 6-9, 12			Grades 10 & 11		
Option 1: CAASPP ELA 3 or 4 <i>or</i> ELA NWEA/MAP Growth Assessment <small>65th Percentile and Above</small>	Option 2: CAASPP ELA 2 <i>or</i> ELA NWEA/MAP Growth Assessment <small>60th Percentile and Above</small> <i>and</i> Writing Sample <small>Score of 2 (or 70%) or Higher</small>	Option 3: CAA ELA  Alternate assessment, as determined by student's IEP	Option 1: ELA NWEA/MAP Growth Assessment <small>65th Percentile and Above</small>	Option 2: ELA NWEA/MAP Growth Assessment <small>60th Percentile and Above</small> <i>and</i> Writing Sample <small>Score of 2 (or 70%) or higher</small>	Option 3: CAA ELA  Alternate assessment, as determined by student's IEP



Criteria 3:
Teacher Input

(Most recent Quarter Grade in ELA C or higher and ELD Grade of B or higher, Observation Protocols, etc.)



Criteria 4:
Parent Input/Consultation

(Solicited by letter or conference)



Student Reclassified Fluent English Proficient (RFEP)