Glendale Unified School District

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

October 14, 2020

Welcome!

We're so glad you're here.

English Learner District Leads:

Ms. Bonnie Cervantes
Coordinator of Categorical Programs

Ms. Sandra Espinoza
English/ELD Teacher Specialist

Your School's Teacher Specialist

DELAC:

A district-level advisory committee convened to give school district input on English Learner Programs

DELAC Officer Responsibilities:

Chairperson

-Helps develop agenda
-Facilitate meeting

Secretary

-Takes minutes & emails them to District

DELAC:

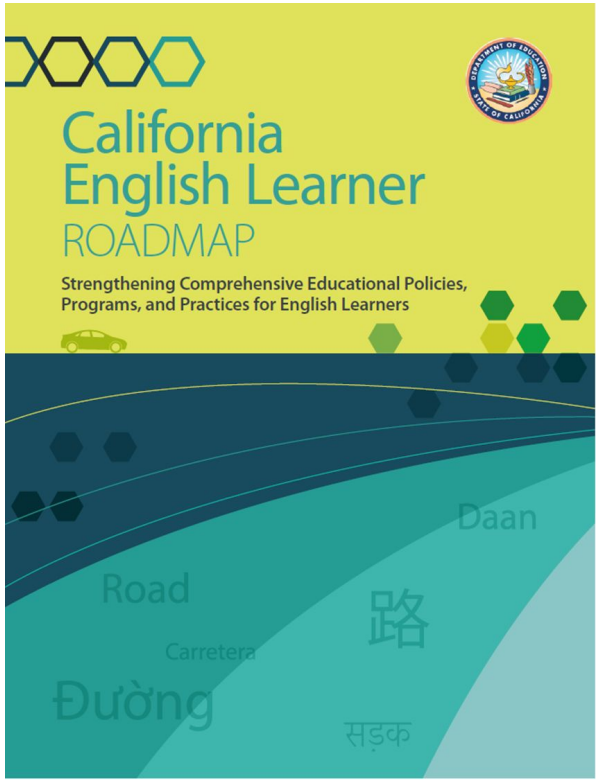
Responsibilities are to advise the district governing board on...

- District English Learner Master Plan
- District-wide needs assessment
- A plan to ensure compliance with teacher or instructional aide requirements
- Reclassification procedures
- Required written notifications to parents
- Local Control and Accountability Plan
- Establishment of EL program, goals, and objectives

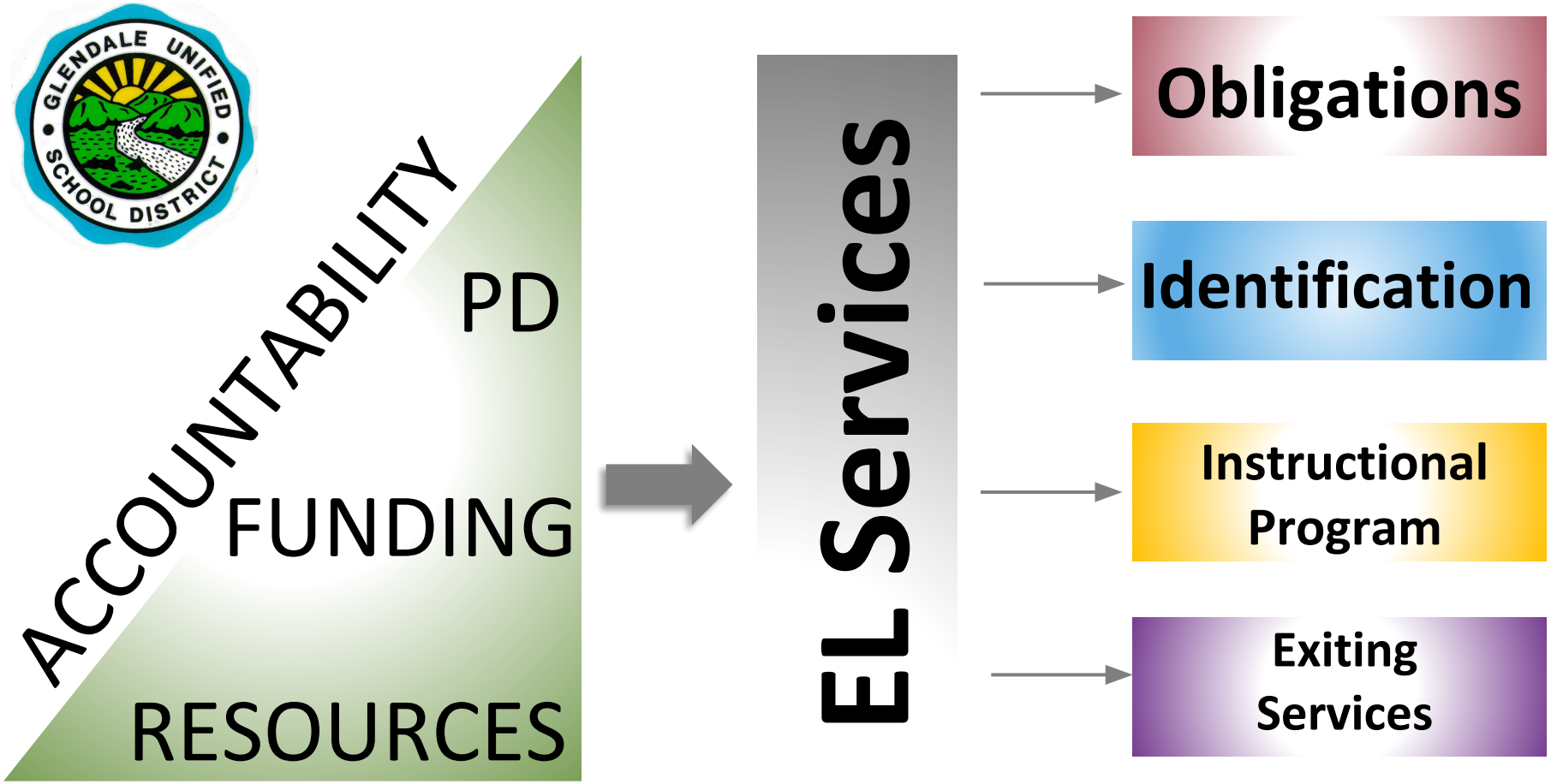
English Learner Program Overview

English Learner Roadmap Priorities

Adopted by CA State Board of Education July 12, 2017



- **Assets-oriented & Needs-responsive Schools**
- **Intellectual Quality of Instruction & Meaningful Access**
- **Systems Conditions that Support Effectiveness**
- **Alignment & Articulation Within and Across Systems**


ACCOUNTABILITY
PD
FUNDING
RESOURCES
EL Services
Obligations
Identification
Instructional Program
Exiting Services

GUSD ENGLISH LEARNER PROGRAM

Purpose

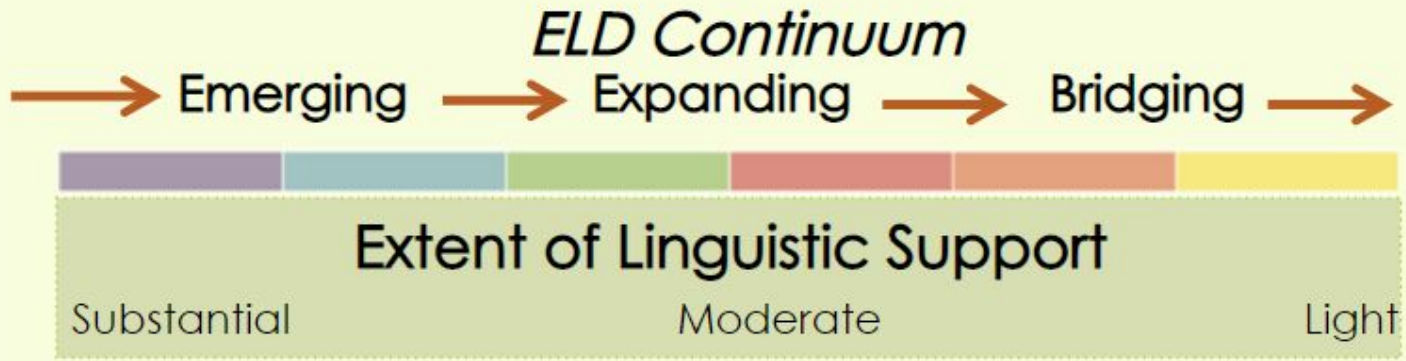
- Support students as they acquire both conversational and academic English language proficiency
- Honor heritage language and culture
  - Dual Immersion
  - World Language Programs
- Ensure student success in core academic classes
- Ensure student competitiveness in college admissions and world employment markets

GUSD ENGLISH LEARNER PROGRAM

Identification

- Home Language Survey
  - To be completed only once in a student's career
- Welcome Center
- Initial ELPAC
  - Novice-EL Program
  - Intermediate-EL Program
  - Initially Fluent-No EL Program
- Identified EL until all Reclassification Criteria are met

ELD Proficiency Levels



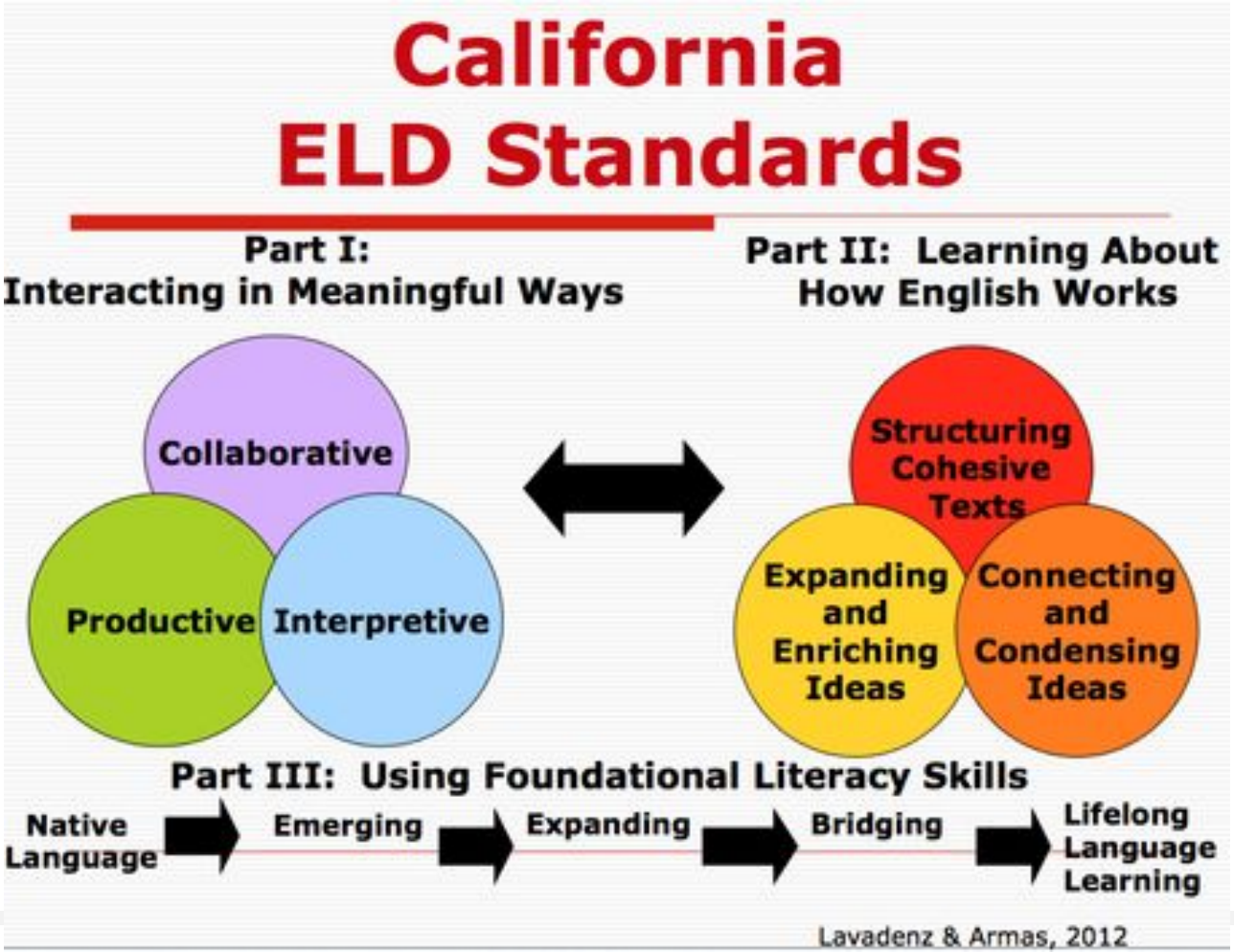
Use appropriate scaffolding strategies for each level of the ELD continuum to help English learners

GUSD ENGLISH LEARNER PROGRAM

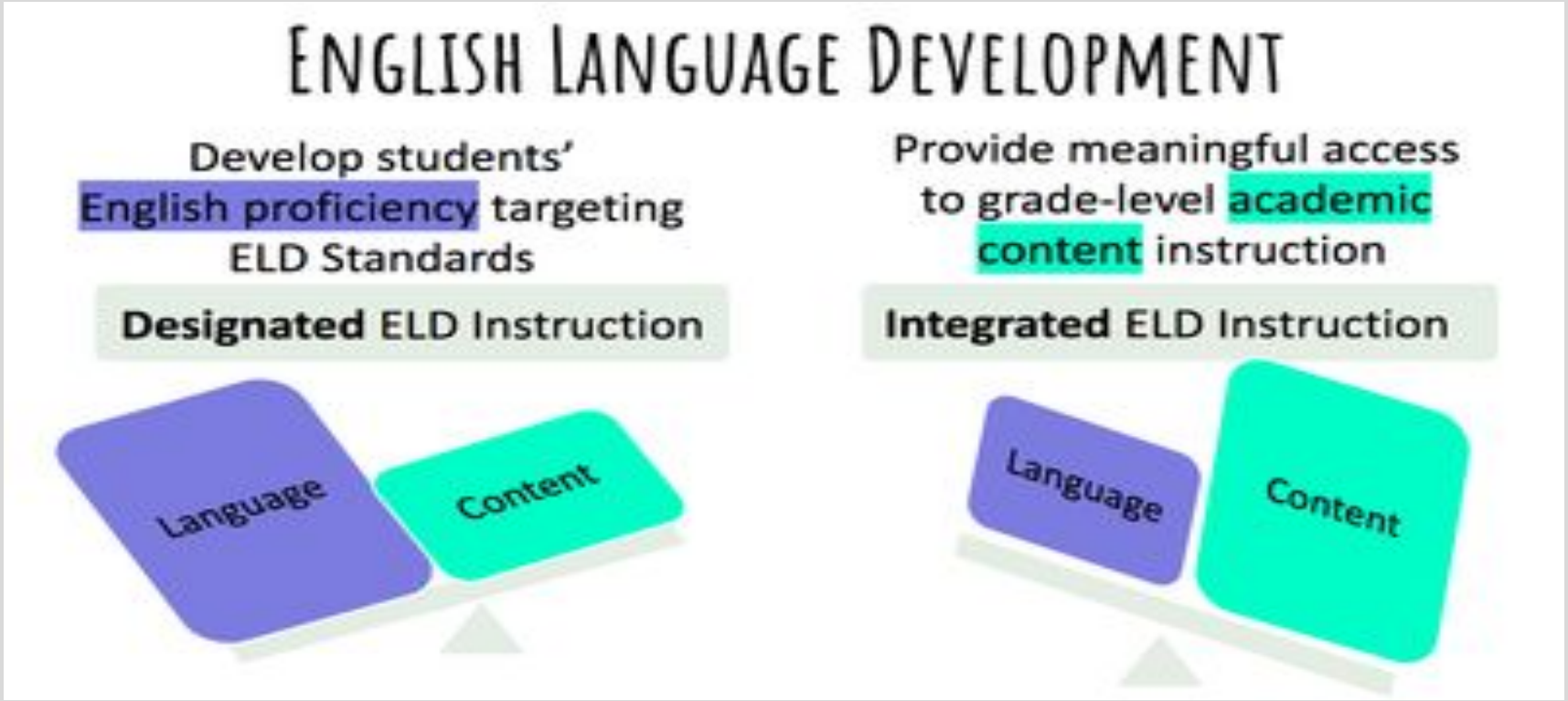
Instruction

- Designated ELD Time
  - Based on English Language Development Standards
  - Emphasis on Academic Language
  - Benchmark (K-5)
  - Springboard (6-12)
- Integrated ELD Time
  - Throughout the day and across all disciplines
  - Teachers use strategies to support language acquisition as well as content knowledge

California ELD Standards



ELD + Distance Learning



Synchronous ELD options

- "Live" virtual lessons
  - e.g. Google Meet & Zoom
- Phone calls
- Small group lessons
  - by proficiency level
  - with scaffolds
- Teacher feedback & support as needed

Asynchronous ELD options

- Previously-recorded lessons & videos
- Phone & text messages
- Independent ELD assignments or projects
  - e.g., Google Classroom
- Paper/pencil activities
- Reading logs & journals

EL Proficiency Levels

- Emerging
- Expanding
- Bridging

How can our *students* demonstrate what they have learned?

Teachers might ask students to **record & submit oral presentations or responses using:**

- Flipgrid
- Screencastify
- Use **Google Docs** to allow opportunities for peer collaboration

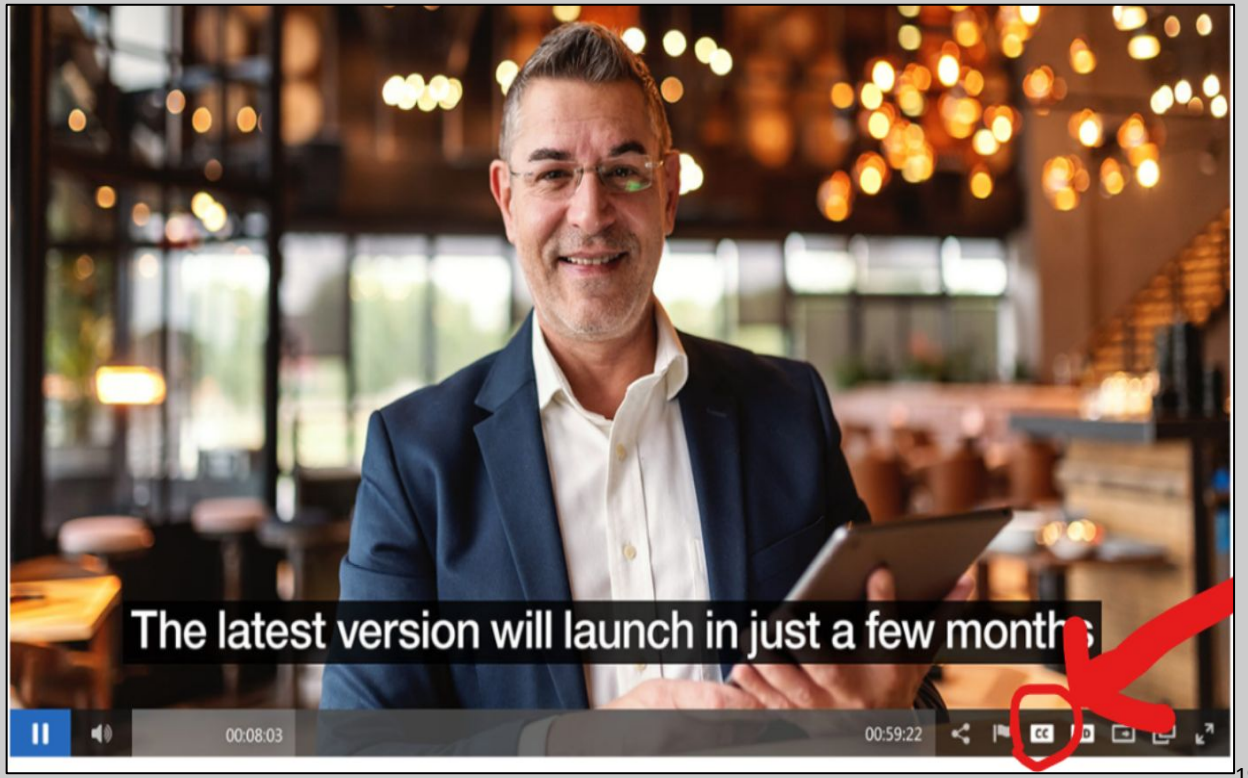
Helpful Apps and Websites:

How can we expose students to vocabulary in multiple ways?

- **Use cognates to link native language + new learning**
  - Cognate guide provides a helpful list of cognates in Spanish and English
- **Google Translate**
- **Microsoft Translator**

Offering Visual Cues & Multimedia

- Use **Google Images**
- Use **Closed Captioning when viewing videos**



GUSD ENGLISH LEARNER PROGRAM

Assessment

- Initial ELPAC
  - Taken only once in student's career
- Summative ELPAC
  - Taken annually by all students identified EL
  - Based on English Language Development standards
  - Monitors language acquisition progress of our ELs
  - Computer-based
- CAASPP
  - Taken annually by all CA students in grades 3-8 and 11
  - Monitors content knowledge and skills acquisition
  - Computer-based
- BCE
  - Gr 11-12 Optional Bilingual Competency Exam

GUSD ENGLISH LEARNER PROGRAM

Reclassification: All 4 criteria must be met

- Summative ELPAC
  - Overall score of 4 (new for 19-20)
- Comparison of Basic Skills
  - CAASPP
  - i-Ready
  - MAP Growth Assessment
  - SOLOM
- Teacher Feedback
  - Grades
  - ELD Descriptors
- Parental Input & Consent
  - Consultation or Signature

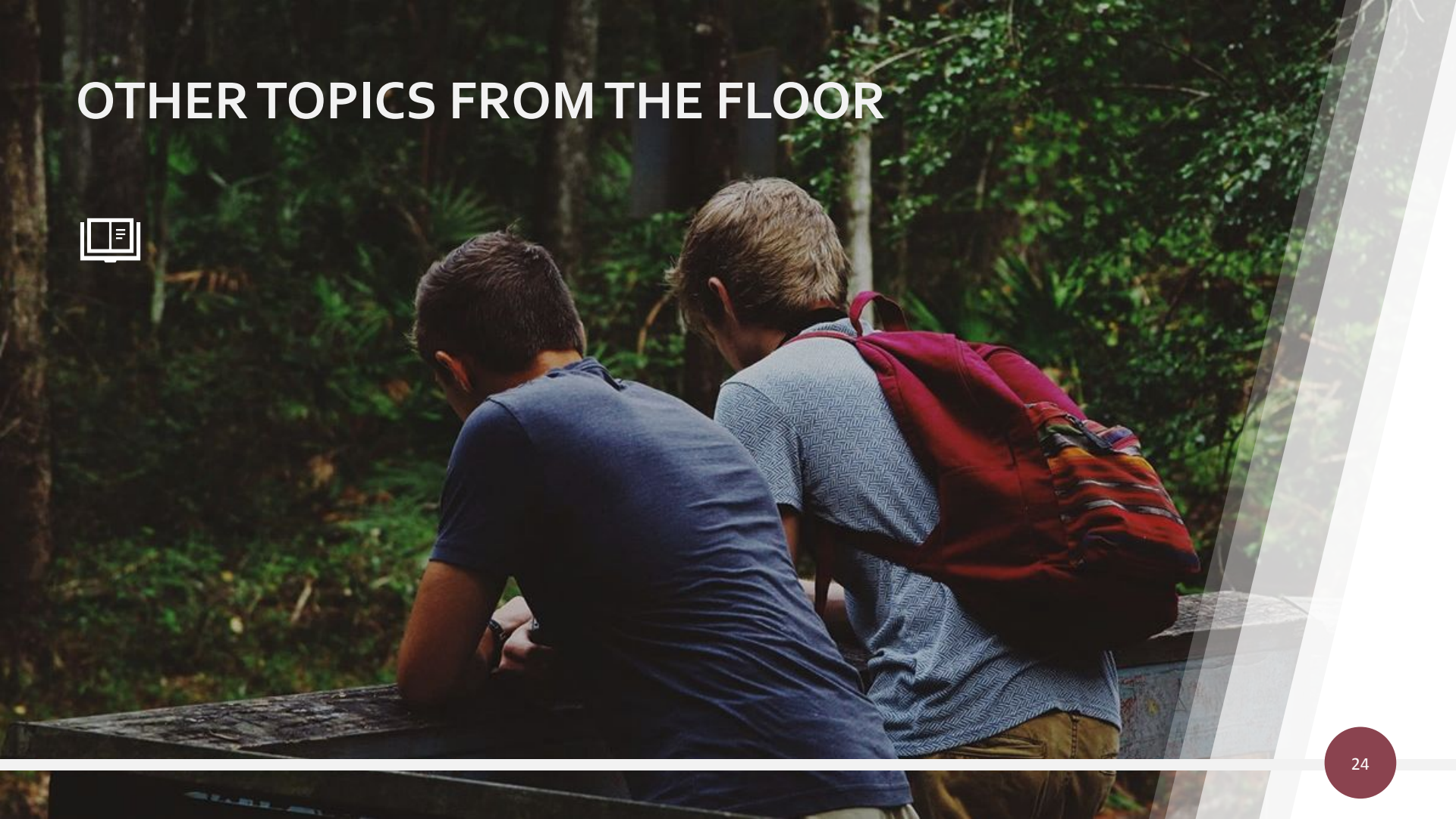
Reclassified Fluent English Proficient

Progress Monitoring

- RFEP Monitor Progress for 4 years
- Recent data analysis (i-Ready) shows reclassified students show higher growth performance in Reading and Math than their non-EL peers

DELAC Elections

OTHER TOPICS FROM THE FLOOR



THANK YOU!

Bonnie Cervantes-Coordinator
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