



DELAC

District English Learner Advisory Committee

February 4, 2021

Dr. Marine Avagyan

Ms. Bonnie Cervantes

Dr. Narineh Hakopian

Լսել հայերենով

1. Սեղմեք թարգմանության պատկերակի վրա
2. Ընտրեք **Russian-ը (ռուսերն)**

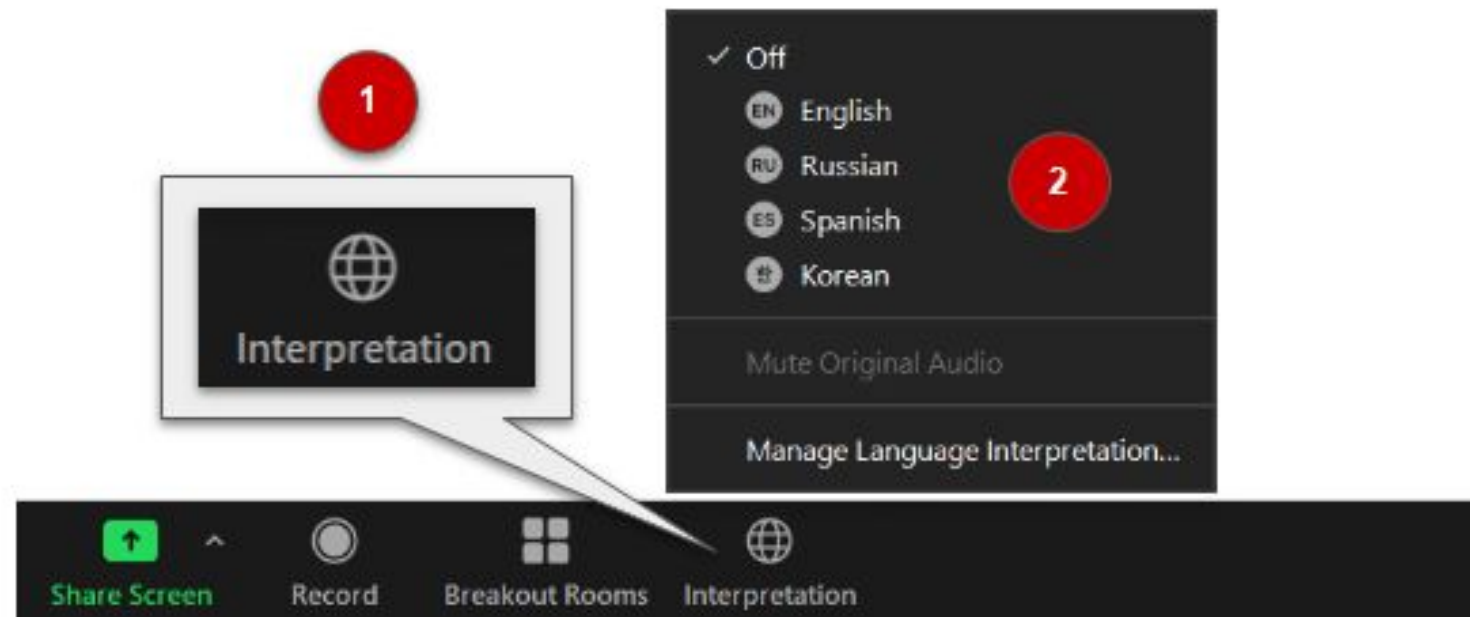
한국어로 듣기 위해선

1. **통역(Interpretation)** 아이콘 클릭
2. **한국어 (Korean)**를 선택하기오

Para escuchar en español

1. Haga Clic en el icono de **Interpretation/Interpretación**
2. Seleccione **Spanish (Español)**

LANGUAGE INTERPRETATION AVAILABLE



Call to Order

- Ms. Annie Samuelian, DELAC Chairperson
- Ms. Maribel Hernando, DELAC Secretary



WELCOME & INTRODUCTIONS



TEACHER SPECIALISTS

Your main contact person for all things ELD



TEACHERS

Your child's resource for instruction



PRINCIPALS & APs

Your school's leadership team



FAMILIES

Partners and advocates for student achievement



SUPPORT STAFF

Educational Assistants and Substitute Teachers



TRANSLATORS

Support communication between families and GUSD staff



DISTRICT ADMINISTRATORS

Supply resources and support to sites, ensure compliance



Your District English Learner Team

Dr. Marine Avagyan - Director - Equity, Access, and Family Engagement

Ms. Bonnie Cervantes - Coordinator II - Equity, Access, and Family Engagement

Dr. Narineh Hakopian - Teacher Specialist - Equity, Access, and Family Engagement

Tonight's Agenda

- ELPAC (English Learner Proficiency Assessments for California)
- LCAP (Local Control Accountability Plan)
- Family Engagement
- Teacher and Instructional Aides Requirements
- Parent Input





ELPAC

English
Language
Proficiency
Assessments for
California

ADMINISTRATION OF ELPAC



- **Initial** - all 1:1
- **Summative**
 - K-12 Speaking Domain: 1:1
 - K-2 Reading, Writing, Listening Domain: 1:1
 - 3-12 Reading, Writing, Listening Domains: group proctoring

WHAT CAN I DO AT HOME TO HELP MY CHILD PREPARE?



- Read together
- Tell them a story and ask them to re-tell it to you
- Ask them to read to you
- Look at a picture and ask them to describe what's going on in the picture
- Listen to something together and have them tell you what it was about
- Domain Information Sheets
- <https://elpac.startingsmarter.org/>

02

Local Control Accountability Plan (LCAP)

Introduction and Overview

GUSD Board Priorities & LCAP Goals

<https://www.gusd.net/Page/14669>

Glendale Unified School District Roadmap to Success



Board of Education Priorities

1 Maximize Student Achievement

- Close the digital and equity gap
- Offer robust distance, hybrid, and in-person learning programs
- Address learning loss and improve attendance

2 Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence
- Support culturally relevant curriculum that emphasizes inclusion
- Increase parent and family engagement opportunities

3 Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs
- Develop proactive health and safety procedures
- Support physical, social, and emotional wellbeing

4 Maintain District Financial Responsibility

- Ensure the fiscal health of the district
- Implement a fiscal plan to preserve the district resources
- Plan for the district's future educational and facility needs

Local Control Accountability Plan (LCAP) Goals

1 Maximize Student Achievement

- 1-1: Improve academic achievement for all students.
- 1-2: Ensure all students are college and/or career ready upon graduation.

2 Create a Culture of Learning

- 2-1: Support the social, emotional, and physical needs of all students.
- 2-2: Provide services and conditions that support student learning.
- 2-3: Provide teachers with tools and training to implement State academic standards.
- 2-4: Provide students with access to support interventions and instructional technology for learning.

3 Increase Engagement

- 3-1: Create a positive environment and opportunities for students to connect with their school and community.
- 3-2: Engage families and community to support student learning.



LCAP

- A tool to set goals, plan actions, and leverage resources to improve student outcomes
- A required component of California's Local Control Funding Formula (LCFF)
- Must address the eight state priorities and any local priorities set by the local governing board
- Must address specific identified needs of students who are low income, English Learners, and foster youth (i.e. unduplicated students)
- Must include a description of the annual goals to be achieved
- Must include an annual review of the effectiveness of the goals, actions, and services



LCFF State Priorities

1. Appropriate teacher assignment, sufficient instructional materials, and facilities in good repair
2. Implementation of academic content and performance standards adopted by the State Board of Education (SBE)
3. Parental Involvement and Family Engagement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Student Outcomes

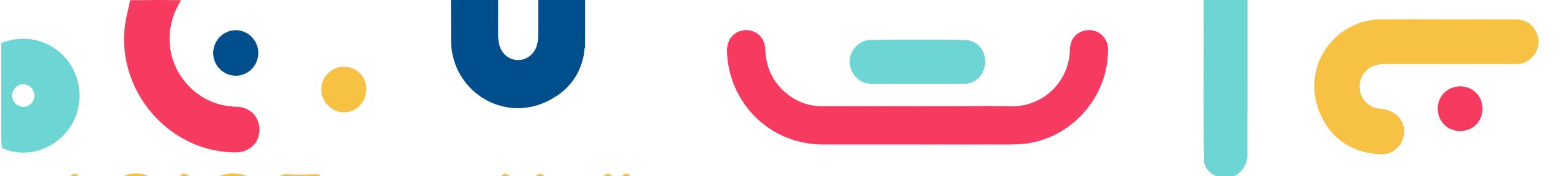


LCAP Development Process

Comprehensive Strategic Planning

Meaningful Stakeholder Engagement

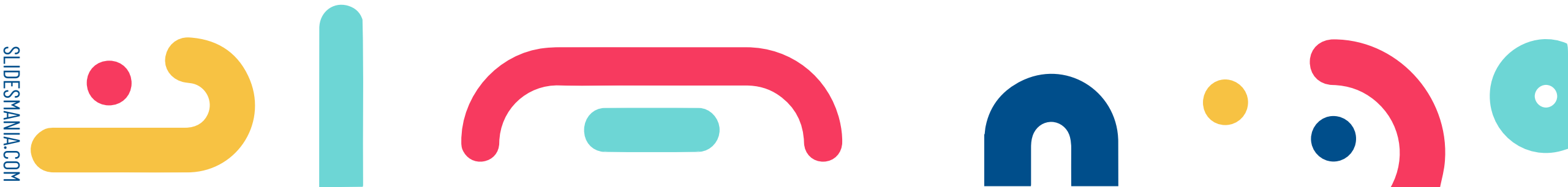
Accountability and Compliance



LCAP Town Hall

March 1, 2021 at 4:00 pm

Budget



03

Family Engagement

Equity, Access & Family Engagement / Newcomer
Parent and Family Resources

04

Teacher and Instructional Aides Requirements



Teacher & Instructional Aides Requirements

- Assignment monitoring-- content, EL, and IEP
- Recruitment and selection of Teachers and Aides
- FPM
- Teacher Specialists, Intervention and support
- Secondary grades, FLCs

05

Parent Input

