



Glendale Unified School District



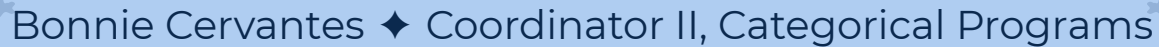
DELAC



MEETING



DECEMBER 3, 2020



Bonnie Cervantes ♦ Coordinator II, Categorical Programs



[Sign-in Sheet](#)

Լսել հայերենով

1. Սեղմեք թարգմանության պատկերակի վրա
2. Ընտրեք **Russian-ը (ռուսերն)**

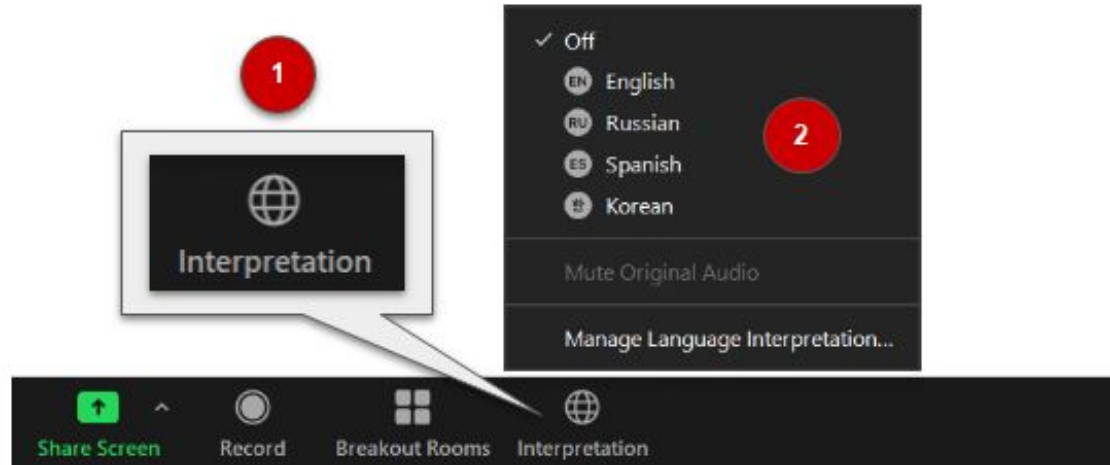
T한국어로 듣기 위해선

1. **통역(Interpretation)** 아이콘 클릭
2. **한국어 (Korean)**를 선택하기오

Para escuchar en español

1. Haga Clic en el icono de **Interpretation/Interpretación**
2. Seleccione **Spanish (Español)**

LANGUAGE INTERPRETATION AVAILABLE



Call to order

Annie Samuelian, DELAC Chair
Maribel Hernando, DELAC Secretary

WELCOME & INTRODUCTIONS



TEACHER SPECIALISTS

Your main contact person for all things ELD



PRINCIPALS & APs

Your school's leadership team



TEACHERS

Your child's resource for instruction



FAMILIES

Partners and advocates for student achievement



SUPPORT STAFF

Educational Assistants and Substitute Teachers



TRANSLATORS

Support communication between families and GUSD staff



DISTRICT ADMINISTRATORS

Supply resources and support to sites, ensure compliance

Approval of October Meeting Minutes

Click [here](#) to view

TODAY'S AGENDA

1.

INITIAL & ANNUAL NOTIFICATIONS

Letters that go home to families of English Learners

2.

ELD INSTRUCTION

What is ELD? How does it look in class?

3.

RECLASSIFICATION CRITERIA & PROCEDURES

How do students exit the EL program?

4.

SUMMATIVE ELPAC 20-21

Practice test and updates

5.

NEXT MEETING

February 4, 2021



1

**INITIAL AND ANNUAL
NOTIFICATION LETTERS**

INITIAL NOTIFICATION LETTER



- Sent to family only once
- Sent after student takes Initial ELPAC
- Explains student's placement and services they will receive (if any)

- Click [here](#) to view the template in all languages
- Take a few minutes to review the letter
- What questions or comments do you have?



ANNUAL NOTIFICATION LETTER

- All English Learners' families once per year
 - Summative ELPAC and CAASPP score reports
 - Types of programs offered for English Learners
 - Reclassification Criteria
 - Discloses parents' rights and opportunities for input
 - Alerts if student is LTEL or At Risk of LTEL
-
- Click [here](#) for the letter template in all languages
 - Take a few minutes to review the letter
 - What questions or comments do you have?



2



ELD INSTRUCTION

WHAT IS ELD?

ELD = **E**nglish **L**anguage **D**evelopment



WHAT?

Required daily English instruction provided to all English Learners



WHY?

To help students learn English as quickly as possible to understand and use both academic and social language



GOAL!

Equity and access to curriculum, and to be college and career ready

ELD PROFICIENCY LEVELS

EMERGING

- Learning to use English
- **Beginning** to understand and use academic vocabulary

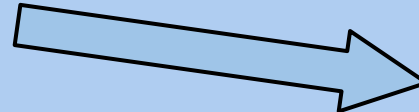


Program 1

- Immersive ELD instruction
- Only ELD grades
- Max. of 2 yrs

EXPANDING

- Applying their **growing** knowledge skills in more sophisticated ways

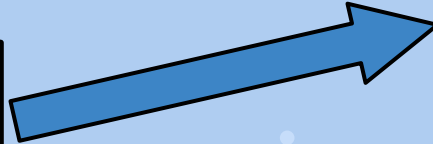


Program 2

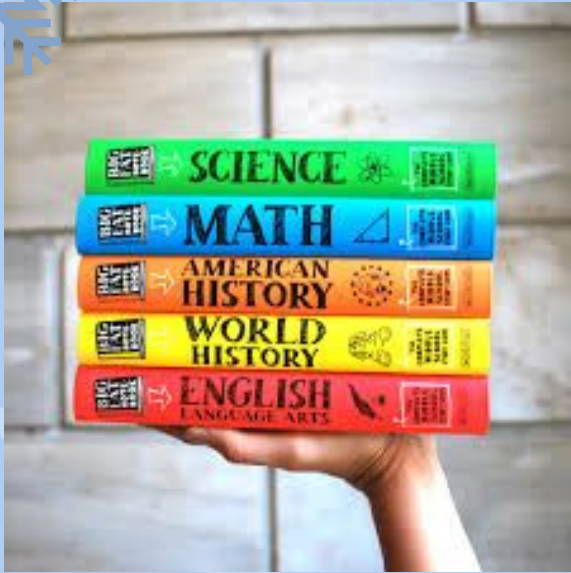
- ELD & Grade Level ELA
- ELD & ELA grades
- 2-4 yrs

BRIDGING

- Applying **high-level language** skills in a variety of contexts
- Transition to grade level academic tasks



INTEGRATED ELD



- Required Daily
- Delivered by classroom or content area teacher
- Students learn academic English through content areas



ENGLISH LEARNER FACILITATED LEARNING CENTERS

- Started Nov 16
- By invitation only
- Secondary sites
- Emerging students
- 10 or fewer students in each FLC
- Same schedule/teachers
- Substitute teacher and Ed Assistant
- Outdoor activities



3



RECLASSIFICATION

RECLASSIFICATION CRITERIA

CA State requires students to meet all four



SUMMATIVE ELPAC TEST

Overall Score of 4

TEACHER INPUT

Grades or OPTEL
(coming soon)



PARENT CONSULTATION

Meeting, phone call,
signature

COMPARISON OF BASIC SKILLS

iReady
CAASPP
NWEA/MAP Literacy



Click [here](#) for printable reclassification flow charts



AFTER RECLASSIFICATION

- Students monitored for four years
- Intervention if necessary
- Often, reclassified students out-perform their English-only peers

A large, bold, blue number '4' is centered in the upper half of the image. A small, white, stylized snowflake is positioned on the top left corner of the number. The background is a dark blue gradient with various white and light blue decorative elements, including stars, snowflakes, and dots.

SUMMATIVE ELPAC

English Language Proficiency
Assessments for California

20-21

SUMMATIVE ELPAC



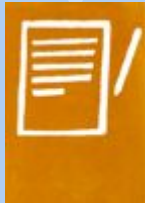
LISTENING

K-2 - 1:1
3-12 - Group - online



READING

K-2 - 1:1
3-12 - Group - online



WRITING

K-2 - 1:1 - paper
3-12 - Group - online



SPEAKING

K-12 - 1:1
Scored in real time

Click [here](#) for detailed domain information sheets




SUMMATIVE ELPAC PRACTICE TESTS

- Go to elpac.org
- Select **Practice and Training Tests** (blue button on left-hand side)
- Select **Student Interface and Practice Training Tests**



Help for LEA
ELPAC
Coordinators—
Hours: M-F, 7 a.m.
to 5 p.m. PT

Call  800-955-2954

Email  caltac@ets.org

Online  [Chat now](#)

Test Operations Management
System (TOMS)

Test Administrator Interface for
All Online Tests

Data Entry Interface (DEI)

California Educator
Reporting System (CERS)

Practice & Training Tests

Secure Browsers

Technology Readiness Checker
for Students

Smarter Balanced Digital Library

The English Language Proficiency Assessments for California (ELPAC) website serves as the portal for resources that a local educational agency (LEA) will need to administer the ELPAC.

News and Tips for the ELPAC Administration

1. The next webcast, ELPAC Pretest [Webcast](#), is scheduled for Wednesday, December 11, 2019, from 1 p.m. to 3 p.m.
2. Starting with the 2019–20 administration, Pre-ID labels will be provided for students in kindergarten through grade two for their Summative ELPAC Writing domain Answer Books at **no cost**. LEAs do not need to request or order these Pre-ID labels; they will be sent to the LEAs to return paper-scorable materials.
3. Registration has opened for the 2019–20 CAASPP and ELPAC Pretest Workshop. Access the workshop registration and dates on the [Training Dates](#) page.
4. The [Practice and Training Test Resources](#) web page contains links to the training tests and Training Test Directions for Administration (DFAs) that will help LEAs, test examiners, and students become familiar with the new computer-based platform for the Summative ELPAC that launches in February 2020.
5. To help introduce the new Alternate ELPAC, California is providing [The English Language Proficiency Assessments for California and Alternate ELPAC Communications Toolkit](#) web page. This toolkit can be used by LEAs in their outreach efforts to parents and guardians.
6. The new [ELPAC Student Accessibility Resources](#) web page provides a wide range of supports to better serve students with specific learning needs that may require accessibility resources on assessments.

Online Practice and Training Tests



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ELPAC
Coordinators—
Hours: M–F, 7 a.m.
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Email caltac@ets.org

Online Chat now

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Practice & Training Tests

Secure Browsers

Technology Readiness Checker
for Students

Smarter Balanced Digital Library

To access the online Practice and Training Tests, please select one of these buttons.



[Test Administrator and Test
Examiner Practice and
Training Site](#)

If you are a test examiner,
select this button to access
and administer the online
Practice and Training Tests.



[Test Examiner Resources for
Practice and Training Tests](#)

If you are a test examiner,
select this button to access
resources, including
*Directions for Administration
(DFAs)* and Scoring Guides.
Test examiners will need to
use the computer-based
ELPAC *DFAs* and follow the
instructions when
administering the online
practice and training tests.



[Student Interface Practice
and Training Tests](#)

If you are a student, select
this button to access the
Practice and Training Tests
for the online tests.

Please Sign In

ON

Guest User

Toggle to sign in as yourself

ON

Guest Session

Toggle to join an active session

 Run Diagnostics

Browser: Chrome v78

Welcome to the Practice and Training Test site. You can use this site to take practice and training tests. Some questions require you to select one answer, others require you to type a short answer, draw a picture, or complete another type of open-ended task.

→ **Start CSA Grade 3-5 Training Test**
This is opportunity 1 of 99

English Language Proficiency Assessments (ELPAC) Practice Test

→ **Start ELPAC Grades 3-5 Listening Practice Test**
This is opportunity 1 of 99

→ **Start ELPAC Grades 3-5 Reading Practice Test**
This is opportunity 1 of 99

→ **Start ELPAC Grades 3-5 Speaking Practice Test**
This is opportunity 1 of 99

→ **Start ELPAC Grades 3-5 Writing Practice Test**
This is opportunity 1 of 99

English Language Proficiency Assessments (ELPAC) Training Test

→ **Start ELPAC Grades 3-5 Listening Training Test**
This is opportunity 1 of 99

→ **Start ELPAC Grades 3-5 Reading Training Test**
This is opportunity 1 of 99

→ **Start ELPAC Grades 3-5 Speaking Training Test**
This is opportunity 1 of 99

→ **Start ELPAC Grades 3-5 Writing Training Test**
This is opportunity 1 of 99



ELPAC PARENT INFO WEBSITE

<https://elpac.startingsmarter.org/>

Save the date!

ELPAC Parent Information Night

01/13/2021

Other topics or questions?

Next Meeting: February 4, 2021



THANKS

DO YOU HAVE ANY QUESTIONS?

bcervantes@gusd.net

