



**GLENDALE UNIFIED SCHOOL DISTRICT
CATEGORICAL PROGRAMS**

**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
MINUTES
November 27, 2018**

I. Welcome Meeting opened at 5:33pm

- Pledge of Allegiance
- Introductions

Approval of Agenda

Moved by Bill Gallimore

and seconded by Ryan Partika that the Agenda for today be approved

Approval of Minutes

Moved by _____

and seconded by _____ that the Minutes for the Oct. 1, 2018 meeting be approved.

II. Unfinished Business

III. New Business

District Compliance

- Importance of Attendance for EL's
 - How Attendance contributes to EL Progress

The importance of attendance and parents serving as an example of school importance was shared. In August, our Healthy Start letter was sent home about GUSD attendance policy and procedures. Two or more days a month would be considered as Chronic absenteeism. 490 English learners (7.9%) out of 6302 ELs were considered chronically absent. We want to prevent early drop out rates and ensure students are reading by 3rd grade. Therefore, the more they are present, the more they will learn. Parents are responsible for reporting an absence by calling the office, the teacher or going to the school. The absence needs to be excused, such as illness. Parents can help by getting their student to school on time, maintain communication with the school, limit medical appointments to after school hours, and schedule vacations during school holidays. For absences which are for a longer period of time, parent must provide a doctor note and maintain regular communication. Excessive absences will initiate a contract (SART) at the local school. If absences continue, then it will be moved to a SARB hearing, at the district level.
- EL Progress (ELPAC, CAASPP (ELA-Math), Reclassification)

ELPAC results for the district were reviewed.
Questions: How many more years would they test? Research states ELs will move one level per year, but they test until they are reclassified. Students receive ELD instruction for elementary through high school.

CAASPP results for the district were reviewed for English learners. ELs majority scored in level 1 and level 2 in both math and ELA. Last year was the first year the new math program was introduced, and integrated ELD was newly introduced. Those might be a few reasons to the placements. In the past, ELs have tested on average the same as EO's or better. Newcomers, with less than 12 months, were exempt from the ELA assessment. The focus this year for the district is math and ELD, both integrated and designated.

School Site Items

- English Learner Advisory Committee

Parent Interest

- ELPAC Practice Test Resource
 - Online practice with Chromebooks

IV. Public Input

V. Announcements

- Next meeting: Monday, January 28, 2019
Glendale Unified School District – Board Room
5:30pm - 6:30pm
Topic: School Safety & Assessments

VI. Closing

Approval of Adjournment

Moved by Christin Molano and seconded by Bill Gallimore
that the meeting be adjourned at 6:33pm.