



**Glendale Unified School District**  
Preparing Our Students for Their Future

# Crescenta Valley High School Field Improvement Project

**Draft EIR Public Meeting**  
**February 17, 2021**



# Introduction

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## Glendale USD

Hagop Kassabian

Jeff Bohn

Dr. Linda Junge

John Eldred

Romer Ganiron

## PlaceWorks

Addie Farrell

Tracy Chu



# Agenda

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1. Purpose of Meeting
2. California Environmental Quality Act (CEQA) Process
3. Project Description
4. Overview of Environmental Impacts
5. Public Participation & Input
6. Solicit Public Comments



# Purpose of Today's Meeting

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- Provide information about the project
- Discuss EIR analysis and findings of significance
- Provide an opportunity for verbal public input after the presentation
- Share other ways in which you can provide comments during the comment period



# What This Meeting Is Not

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- Public Hearing
- Decision on the Project
- Last Opportunity for Feedback
- Merits of the Project
- Open Q&A Session

Focus of the meeting is to discuss the content of the Draft EIR, and to provide an opportunity for public comment.



# Providing Verbal Comments During the Zoom Meeting

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- After registering for the meeting, you will have the option to sign-up to speak using this form.

[www.gusd.net/CVHSCommunityMeeting](http://www.gusd.net/CVHSCommunityMeeting)

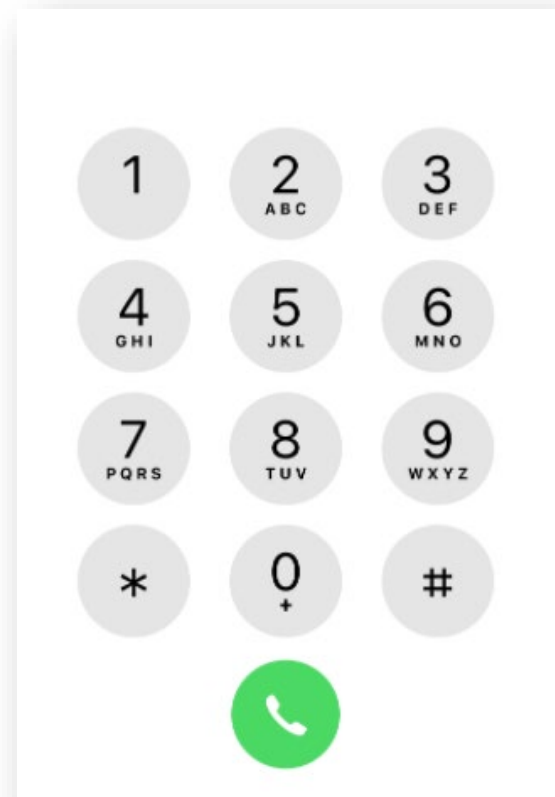
- Your name will be called during public comment. Make sure your Zoom profile name matches what is on the form above.
  - Host will **mute/unmute** you
  - **2 minutes** per speaker



# Providing Verbal Comments During the Zoom Meeting

## Using a traditional phone

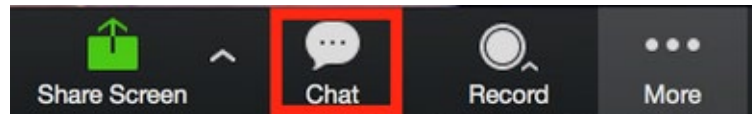
1. Host will announce your name
2. On your keypad, **Press \*6** to toggle **Mute/Unmute**



# Resolving Technical Issues During Zoom Meeting

## Chat Feature

- Chat will be in the controls at the bottom of your screen (it will be on the right if you are not in full screen mode).



- Chat messages will only be directed to **All Panelists**. Only **technical questions** will be answered.
  - Type your message and press **Enter** to send.





# California Environmental Quality Act (CEQA)

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# Purpose of CEQA

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- All discretionary projects in California are required to undergo environmental review to determine the environmental impacts.
- CEQA informs the public and decision makers about the project and about the potential environmental impacts.
- CEQA identifies feasible ways to avoid or reduce potential impacts.
- CEQA discloses any significant and unavoidable impacts.
- CEQA provides an opportunity for the public and local/state agencies to comment on the environmental issues.



# Overview of EIR Process

## Notice of Preparation/Initial Study

- 30-day public review period (02/20/20 – 03/20/20)
- Scoping Meeting 03/05/2020 (*Public Input*)

## Prepare and Publish Draft EIR

- 45-day public review period (01/21/21 - 03/08/21)
- Public Meeting 02/17/21 (*Public Input*) ←

## Prepare and Publish Response to Comments/Final EIR (Spring 2021)

## School Board Considers Adoption of Project (Spring 2021)

- Board Hearing to consider approval (*Public Input*)
- School Board prepares Findings
- School Board prepares Mitigation Monitoring and Reporting Program
- School Board prepares Statement of Overriding Considerations

### NOTICE OF AVAILABILITY OF ENVIRONMENTAL IMPACT REPORT

#### CRESCENTA VALLEY HIGH SCHOOL FIELD IMPROVEMENT PROJECT

TO: Agencies, Organizations, and Interested Parties DATE: January 21, 2021  
FROM: Glendale Unified School District (Lead Agency)  
SUBJECT: Notice of Availability of a Draft Environmental Impact Report (DEIR) for the Crescenta Valley High School Field Improvement Project

NOTICE IS HEREBY GIVEN that the Glendale Unified School District (GUSD), as lead agency, has prepared a DEIR for the Crescenta Valley High School Field Improvement Project (proposed Project). Pursuant to Public Resources Code Section 21165 and the California Environmental Quality Act Guidelines (CEQA Guidelines). The purpose of this notice is 1) to serve as a Notice of Availability (NOA) of a DEIR for a 45-day public comment period pursuant to the CEQA Guidelines Section 15087, and 2) to announce a public meeting to be held by GUSD during the 45-day comment period.

PROJECT TITLE: Crescenta Valley High School Field Improvement Project

PUBLIC REVIEW PERIOD: January 21, 2021 – March 8, 2021

RESPONSES AND COMMENTS: Please send comments pertaining to the content of the DEIR to the Planning, Development & Facilities Department via phone, mail, or e-mail at the contacts identified below. Please include the name, phone number, and email address of a contact person in all comments submitted.

Phone Number: 818-806-7181

Mailing Address: Glendale Unified School District  
349 West Magnolia Avenue  
Glendale, California 91204

Email: cvhsfield@gusd.net

COMMUNITY PRESENTATION: GUSD will host a virtual community meeting to present the proposed project and the DEIR. The purpose of the meeting is to discuss the findings of the DEIR and to provide an opportunity for the public to comment on environmental issues.

The meeting is scheduled for:

Date: February 17, 2021

Time: 5:00 p.m. – 7:00 p.m.

Meeting Link: <https://glendalesd.usd.zoom.us/j/83067823073>

PROJECT LOCATION: Crescenta Valley HS is located at 2900 Community Avenue in the southwest part of the unincorporated community of La Crescenta, Los Angeles County, California. The Crescenta Valley HS Field proposed project would be developed within the existing field area at the southern part of the campus. Regional access to the Crescenta Valley HS campus is from I-210, approximately 0.1 mile to the south. The Crescenta Valley HS campus is trapezoidal and bordered by Community Avenue to the north, I-210 to the south, Glenwood Avenue to the east, and Ramadell Avenue to west.

PROJECT DESCRIPTION: The proposed project would redevelop the area north of the existing track and field and south of the tennis courts to install permanent bleachers and new field lighting for the existing track and field. Additional improvements would include a restroom and storage/maintenance buildings, a public address (PA) system, a team room, and a concession stand. The proposed project includes the development of new bleachers with 3,442 seats along the northeastern portion of the existing field. The bleachers would be aluminum and galvanized steel construction with concrete foundations. In addition, the project would include the installation and operation of four 100-foot-tall light poles along the perimeter of the running track. The project would also include a 540-square-foot concession stand along the northern perimeter of the project site and a 2,254-square-foot home team room along the southeastern perimeter of the project site. The proposed project would make use of existing street and on-site parking, as well as utilizing available parking at the La Crescenta Elementary School campus. No change in existing site access or provided parking would occur. The school's use of the proposed field would be from 7:00 am to 10:00 pm Monday through Friday, and 8:00 am to 5:00 pm on Saturday.



# Project Description

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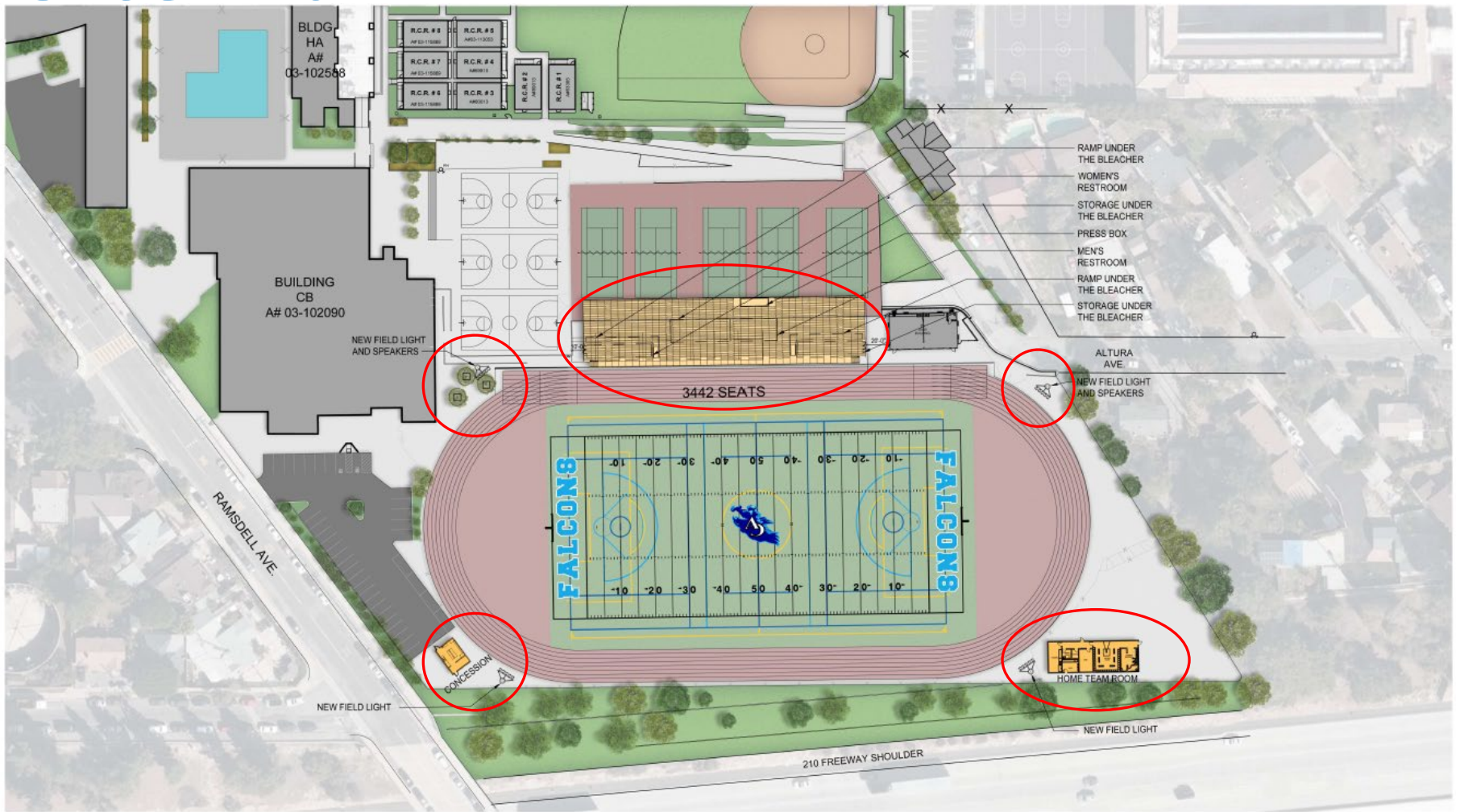
# Project Features

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- Main Bleachers-3,442 seating capacity
  - Storage Room
  - Restrooms
  - Press Box
- Home Team Room
- Concession Stand
- Score Board
- Field Lighting (4 fixtures)
  - Public Address (PA) System



# Site Plan



# Project Details

**Table 3-1 Proposed Athletic Field Improvements**

Component	Description
Main Bleachers	3,442 seating capacity 43 feet high 58 feet wide 248 feet long 200-square-foot press box 14,500 total square footage
Concession Stand	540 total square footage 3 sinks 4 service windows
Storage Room	1,300 total square footage
Restrooms	1,860 total square footage
Home Team Room	2,254 total square footage
Scoreboard	10 feet high 32 feet wide
Field Lighting (4)	100 feet tall 12 fixtures per pole 26-inch x 21-inch 1,430W LED lighting fixtures 2 poles would include a public address (PA) system



# Aerial View





# Field Use and Project Construction

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- Field Use and Scheduling
  - Track and Field existing uses for campus events/practices and outside sporting events
  - Larger events occur at other District campuses (Glendale HS)
  - Highest attended event is Varsity Football games (1,600 attendance)
  - Would be relocated back to their home school
  - Use schedule dependent on season (Table 3-2 of Draft EIR)
- Construction anticipated to begin in Summer 2022
  - 18 – 24 months duration



# Project Objectives

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1. Provide lighting to allow night use of the track and field to accommodate school-related events and activities.
2. Provide bleachers with adequate capacity to accommodate various spectator events currently held on and off campus.
3. Utilize existing space to enhance opportunities for after-school athletic and extracurricular activities.
4. Enhance sense of community by allowing home football games to occur on campus.
5. Upgrade the athletic fields to boost school pride.



# Overview of Environmental Impacts

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# Initial Study Findings:

## No Impact or Less than Significant Impact

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- Agricultural and Forestry Resources
- Biological Resources
- Cultural Resources
- Land Use and Planning
- Mineral Resources
- Population and Housing
- Recreation
- Tribal Cultural Resources
- Utilities and Service Systems

**These issues are discussed in Appendix A of the Draft EIR**



# Issues Analyzed in the Draft EIR

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- Aesthetics
- Air Quality
- Energy
- Greenhouse Gas Emissions
- Geology and Soils
- Hazards and Hazardous Materials
- Noise
- Transportation
- Public Services
- Wildfire



# Technical Studies Prepared

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**Lighting Level /  
Photometric  
Study**

**Air Quality  
Study**

**Noise Study**

**Traffic and  
Parking Study**



# Draft EIR Findings: Less than Significant

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The Project was determined to have a “Less than Significant Impact” on:

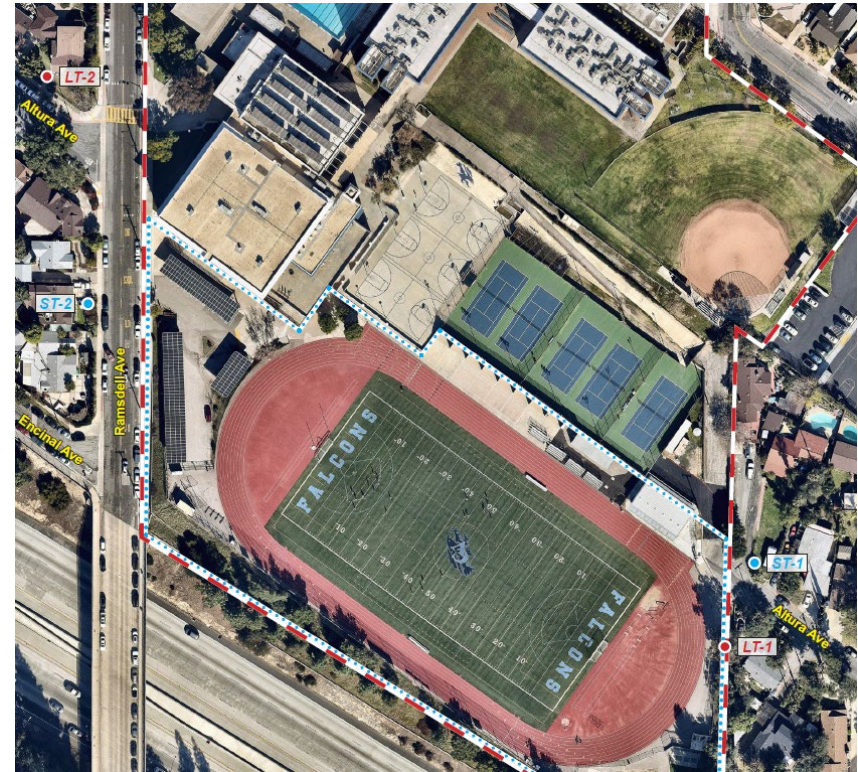
- Air Quality
- Energy
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Public Services
- Wildfire

**No Mitigation Measures were required.**



# Draft EIR Findings: Less than Significant with Mitigation

- Temporary construction noise could exceed noise thresholds
  - Sound barrier installation
  - Construction equipment controls





# Draft EIR Findings: Significant and Unavoidable Impacts with Mitigation

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The Project was determined to have a “Significant and Unavoidable Impact even with Mitigation Incorporated” on:

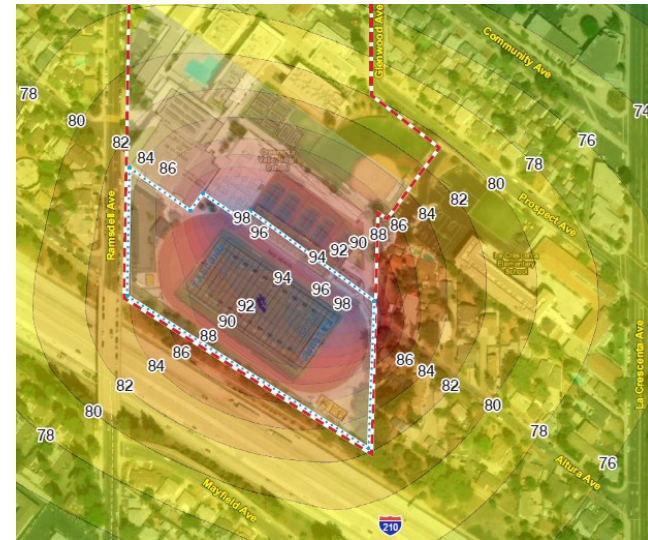
- Noise: Operational-Generated Noise
- Aesthetics: Operational Light Trespass
- Transportation: Parking



# Noise: Operational

- Noise levels during special events and games would exceed the existing ambient noise levels by more than 10 dBA.
- Mitigation Measure N-2 :
  - Development of a Noise Control Plan
  - Track and field Sound System Design Plan
  - Retain a qualified acoustical consultant

Even after mitigation, periodic noise increases could exceed thresholds resulting in a temporary significant and unavoidable impact



# Aesthetics: Light Trespass

- Light levels along **I-210** and **Mayfield Avenue** would exceed the County's 0.5 foot-candle threshold.
- Mitigation Measure AES-1:
  - Shield and directed lighting system
  - Automatic shutoff at 10:00 p.m.

Even after mitigation, light increase could exceed thresholds resulting in a temporary significant and unavoidable impact



# Transportation: Parking

- Estimated event parking demand: **1,053** spaces
- A deficiency of 205 parking spaces was identified
- Mitigation Measure T-1 :  
Development of Event Traffic Control Plan

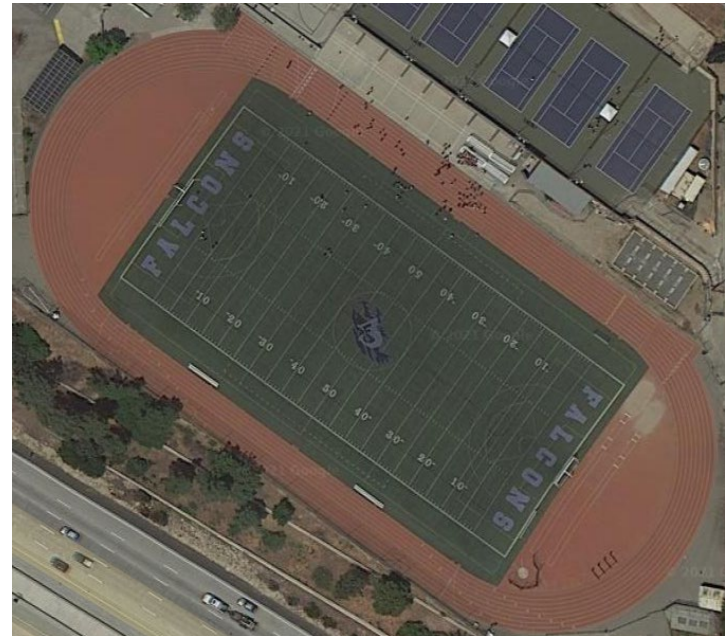
Even after mitigation, temporary deficiency of parking during events would result in a significant and unavoidable impact



# Alternatives

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- No Project Alternative
  - Lessen environmental impacts in all areas
  - Considered environmentally superior to the proposed project
  - Does not meet any of the project objectives



# Alternatives

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- Bleacher and Field Improvements with No Lighting Alternative
  - Reduce environmental impacts in some areas
  - Considered environmentally superior to the proposed project
  - Does not meet the project objectives 1, 3, and 4



# Public Participation & Input

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# Opportunities for Public Participation

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**Notice of Preparation:** Review period began on

*January 21, 2021 and ends on March 8, 2021*

## **Documents available for review**

Glendale Unified School District's website

<https://www.gusd.net/CVHSField>

*Given current COVID-19 health and safety considerations, a hard copy will not be made available in a publicly accessible location. However, a physical copy of the DEIR can be provided upon request for a \$15 fee. Please call 818-806-7181 to make a request, and include the name, address, phone number, and email address of a contact person*





# Opportunities to Participate



# Request for Input

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- Focus on Environmental Issues discussed in the Draft EIR
- Comments may be submitted to the District at:

**Mail:** CVHS Field Improvement Project  
Glendale Unified School District  
349 West Magnolia Avenue Glendale, California 91204

**Email:** [cvhsfield@gusd.net](mailto:cvhsfield@gusd.net)

**Phone:** 818-806-7181

Submit in writing no later than **5:00 PM March 8, 2021**



# Solicit Public Comments

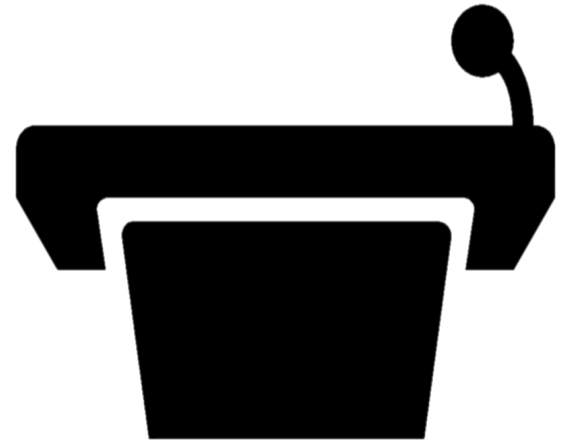
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# Public Comments

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- 2-Minutes per Speaker
- Provide Name
- Identify the environmental issues regarding the Draft EIR
- You may provide verbal comments today or mail, email, phone later
- Include your name and contact information if you want to be notified about this project



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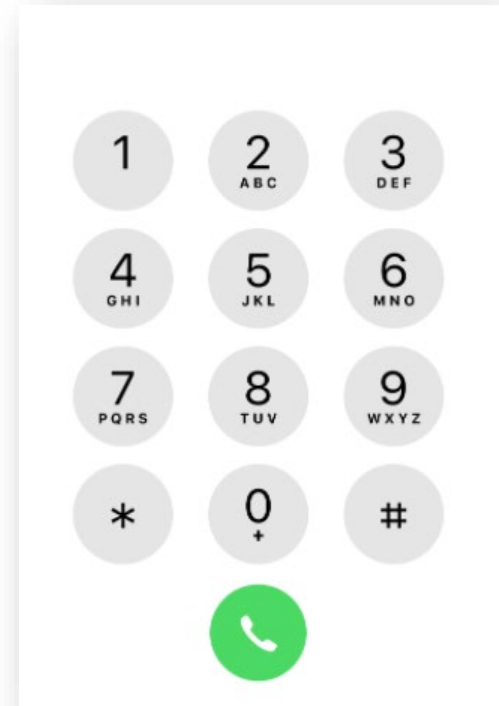


# Providing Verbal Comments During the Zoom Meeting

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# Public Comment Portion of the Meeting

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00 : 02 : 00

- Fill out form to provide verbal comments
- You will be called on in order received
- Each speaker is limited to 2 minutes



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