

Appendix A Initial Study/NOP

Appendices

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NOTICE OF PREPARATION OF ENVIRONMENTAL IMPACT REPORT AND SCOPING MEETING

CRESCENTA VALLEY HIGH SCHOOL FIELD IMPROVEMENT PROJECT

TO: Agencies, Organizations, and Interested Parties **DATE:** February 20, 2020

FROM: Glendale Unified School District (Lead Agency)

SUBJECT: Notice of Preparation of a Draft Environmental Impact Report in Compliance with Title 14, Section 15082(a) of the California Code of Regulations and Notice of Scoping Meeting

The Glendale Unified School District (GUSD) intends to develop field improvements including a 3,442-seat bleacher system and field lighting on the campus of Crescenta Valley High School. GUSD will serve as the Lead Agency for the proposed project in accordance with the California Environmental Quality Act (CEQA), Section 15051(c) in the preparation of the Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvement Project as described below. GUSD is requesting identification of environmental issues and information that you or your organization believes should be considered in the EIR.

PROJECT TITLE: Crescenta Valley High School Field Improvement Project

PUBLIC REVIEW PERIOD: February 20, 2020 – March 20, 2020

RESPONSES AND COMMENTS: Please send your responses and comments to Planning, Development & Facilities Department via phone, mail, or e-mail as noted below. Please include the name, phone number, and email address of a contact person in all responses submitted.

Phone Number: 818-806-7181.

Mailing Address: Glendale Unified School District,
349 West Magnolia Avenue
Glendale, California 91204

Email: cvhsfield@gusd.net

SCOPING MEETING: GUSD will host a Scoping Meeting for the project to receive comments on the scope and content of the proposed EIR. You are welcome to attend and present environmental information that you believe should be considered in the EIR. The meeting is scheduled for:

Date: March 5, 2020

Time: 5:00 p.m. – 7:00 p.m.

Place: Crescenta Valley High School Auditorium
2900 Community Avenue
Glendale, CA 91214

AGENCIES: GUSD requests your agency's views on the scope and content of the environmental information relevant to your agency's statutory responsibilities in connection with the proposed project, in accordance with California Code of Regulations, Title 14, Section 15082(b). Your agency will need to use the EIR prepared by GUSD when considering your permit or other approval for the project.

ORGANIZATIONS AND INTERESTED PARTIES: The District requests your comments and concerns regarding the environmental issues associated with construction and operation of the proposed project.

PROJECT LOCATION: Crescenta Valley HS is located at 2900 Community Avenue in the southwest part of the unincorporated community of La Crescenta, Los Angeles County, California. The Crescenta Valley HS Field proposed project would be developed within the existing field area.

NOTICE OF PREPARATION OF ENVIRONMENTAL IMPACT REPORT AND SCOPING MEETING

The community of La Crescenta is an unincorporated area of Los Angeles County that is surrounded by the cities of Glendale to the south and west, La Canada Flintridge and unincorporated Montrose to the east, and the Angeles National Forest to the north. Regional access to the Crescenta Valley HS campus is I-210, approximately 0.1 mile to the south. The Crescenta Valley HS campus is trapezoidal and bordered by Community Avenue to the north, I-210 to the south, Glenwood Avenue to the east, and Ramsdell Avenue to west.

PROJECT DESCRIPTION: The proposed project would redevelop the area south of the tennis courts and north of the existing track and field to install permanent bleachers and new field lighting around the existing track and field. Additional improvements would include a restroom and storage/maintenance buildings, a team room, and a concession stand. The proposed project would make use of existing street and on-site parking. No change in site access or parking would occur. The school's use of the proposed field would be from 7:00 pm to 10:00 pm Monday through Friday, and 8:00 am to 10:00 pm on Saturday and Sunday.

The proposed project includes the development of new bleachers with 3,442 seats. All 3,442 seats would be along the northeastern portion of the existing field. The bleachers would be aluminum and galvanized steel construction with concrete foundations. In addition, the project would include the installation and operation of four 80-foot-tall light poles along the perimeter of the running track. The project would also include a 540-square-foot concession stand along the northern perimeter of the project site and a 2,254-square-foot home team room along the southeastern perimeter of the project site.

POTENTIAL ENVIRONMENTAL EFFECTS: An EIR will be prepared to evaluate the project's potential impacts on the environment and analyze alternatives. The topics anticipated to be discussed in the EIR include aesthetics, air quality, cultural resources, energy, geology/soils, greenhouse gas emissions, hazards and hazardous materials, hydrology and water quality, noise, public services, transportation, and wildfire. The project's potential environmental effects are further described in the project's Initial Study, which is available for review as detailed below.

DOCUMENT AVAILABILITY: The Initial Study is available for public review at the following locations (physical locations during normal business hours):

- Glendale Unified School District, 223 North Jackson Street, Glendale, California 91206
- Crescenta Valley High School, 2900 Community Avenue, Glendale, CA 91214
- Glendale Unified School District website: <https://www.gusd.net/CVHSField>

February 2020 | Initial Study

CRESCENTA VALLEY HIGH SCHOOL FIELD IMPROVEMENT PROJECT

Glendale Unified School District

Prepared for:

Glendale Unified School District

Contact: Hagop Kassabian, Facilities Planning, Development & Support Operations
349 W. Magnolia Avenue
Glendale, CA 91204
818.507.0201

Prepared by:

PlaceWorks

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Table of Contents

Section	Page
ABBREVIATIONS AND ACRONYMS.....	III
1. INTRODUCTION.....	1
1.1 PROJECT LOCATION.....	1
1.2 ENVIRONMENTAL SETTING.....	1
1.3 PROJECT DESCRIPTION.....	9
1.4 EXISTING ZONING AND GENERAL PLAN.....	11
1.5 OTHER AGENCY ACTION REQUESTED.....	12
2. ENVIRONMENTAL CHECKLIST.....	19
2.1 BACKGROUND.....	19
2.2 ENVIRONMENTAL FACTORS POTENTIALLY AFFECTED.....	21
2.3 DETERMINATION (TO BE COMPLETED BY THE LEAD AGENCY).....	21
2.4 EVALUATION OF ENVIRONMENTAL IMPACTS.....	22
3. ENVIRONMENTAL ANALYSIS.....	31
3.1 AESTHETICS.....	31
3.2 AGRICULTURE AND FORESTRY RESOURCES.....	33
3.3 AIR QUALITY.....	34
3.4 BIOLOGICAL RESOURCES.....	36
3.5 CULTURAL RESOURCES.....	37
3.6 ENERGY.....	38
3.7 GEOLOGY AND SOILS.....	39
3.8 GREENHOUSE GAS EMISSIONS.....	41
3.9 HAZARDS AND HAZARDOUS MATERIALS.....	42
3.10 HYDROLOGY AND WATER QUALITY.....	46
3.11 LAND USE AND PLANNING.....	49
3.12 MINERAL RESOURCES.....	50
3.13 NOISE.....	50
3.14 POPULATION AND HOUSING.....	51
3.15 PUBLIC SERVICES.....	52
3.16 RECREATION.....	53
3.17 TRANSPORTATION.....	54
3.18 TRIBAL CULTURAL RESOURCES.....	55
3.19 UTILITIES AND SERVICE SYSTEMS.....	57
3.20 WILDFIRE.....	59
3.21 MANDATORY FINDINGS OF SIGNIFICANCE.....	60
4. REFERENCES.....	65
5. LIST OF PREPARERS.....	67
LEAD AGENCY.....	67
PLACEWORKS.....	67

Table of Contents

List of Figures

Figure		Page
Figure 1	Regional Location.....	3
Figure 2	Local Vicinity.....	5
Figure 3	Aerial Photograph.....	7
Figure 4	Project Site Plan	13
Figure 5	Project Overview	15
Figure 6	Project Overview Closeup.....	17

List of Tables

Table		Page
Table 1-1	Proposed Athletic Field Improvements.....	9
Table 1-2	Crescenta Valley High School Sports Field Proposed Event Schedule	10

Abbreviations and Acronyms

AAQS	ambient air quality standards
AB	Assembly Bill
AQMP	air quality management plan
BMP	best management practices
Cal-OSHA	California Division of Occupational Safety and Health
CARB	California Air Resources Board
CEQA	California Environmental Quality Act
CVWD	Crescenta Valley Water District
CWA	Clean Water Act
dba	A-weighted decibel
DTSC	Department of Toxic Substances Control
DWR	California Department of Water Resources
EIR	environmental impact report
EPA	United States Environmental Protection Agency
FEMA	Federal Emergency Management Agency
FIRM	Flood Insurance Rate Map
GHG	greenhouse gases
GUSD	Glendale Unified School District
LOS	level of service
LUST	Leaking Underground Storage Tank
NPDES	National Pollution Discharge Elimination System
O ₃	ozone
RPS	Renewable Portfolio Standards
RTP/SCS	Regional Transportation Plan/Sustainable Communities Strategy
RWQCB	Regional Water Quality Control Board
SB	Senate Bill
SCAG	Southern California Association of Governments
SCAQMD	South Coast Air Quality Management District

Abbreviations and Acronyms

SCE	Southern California Edison
SoCAB	South Coast Air Basin
SRA	state responsibility area
SWPPP	Storm Water Pollution Prevention Plan
SWRCB	State Water Resources Control Board
TIA	traffic impact assessment
VMT	vehicle miles traveled
WUI	Wildland-Urban Interface

1. Introduction

Glendale Unified School District (GUSD) intends to develop field improvements including a 3,442-seat bleacher system and field lighting on the campus of Crescenta Valley High School (Crescenta Valley HS), at 2900 Community Avenue in the southwest part of the unincorporated community of La Crescenta in Los Angeles County. GUSD will serve as the Lead Agency for the proposed project in accordance with the California Environmental Quality Act (CEQA), Section 15051(c). This Initial Study is a preliminary evaluation of the potential environmental consequences associated with the proposed project. As part of the District's approval process, the proposed project is required to undergo an environmental review pursuant to CEQA. The lead agency uses the initial study analysis to determine whether an environmental impact report (EIR) or a negative declaration is required. If the initial study concludes that the project may have a significant effect on the environment, an EIR must be prepared. Otherwise, a negative declaration or mitigated negative declaration is prepared.

1.1 PROJECT LOCATION

Crescenta Valley HS is located at 2900 Community Avenue (Assessor's Parcel Map Numbers 5801-016-903 and 5801-016-904) in the southwest part of the unincorporated community of La Crescenta, Los Angeles County, California (Figure 1, *Regional Location*). The Crescenta Valley High School Field Improvement project (proposed project) would be developed within the existing field. Specifically, the project would disturb approximately 4.37 acres of the existing field and track, the existing temporary bleachers, the handball courts, the tennis courts, and an existing storage facility at the southern edge of the campus. The proposed project would not impact other areas of the campus. The 4.37 acres will be referred to as the "project site" and/or "track and field."

The project site is bounded by tennis and basketball courts to the north, Interstate 210 (I-210) to the south, single-family uses to the west across Ramsdell Avenue, and single-family uses to the east. The community of La Crescenta is an unincorporated area of Los Angeles County that is surrounded by the cities of Glendale to the south and west, La Canada Flintridge and unincorporated Montrose to the east, and the Angeles National Forest to the north. Regional access to the Crescenta Valley HS campus is I-210, approximately 0.1 mile to the south. The Crescenta Valley HS campus is trapezoidal and bordered by Community Avenue to the north, I-210 to the south, Glenwood Avenue to the east, and Ramsdell Avenue to west (Figure 2, *Local Vicinity* and Figure 3, *Aerial Photograph*).

1.2 ENVIRONMENTAL SETTING

1.2.1 Existing Land Use

Crescenta Valley HS campus is approximately 18.5 acres in size and is currently developed with classroom buildings, administration building, auditorium, a gymnasium, an aquatic center, three basketball courts, five lighted outdoor tennis courts, a baseball diamond, a multipurpose track and field, an outdoor lunch area,

1. Introduction

cafeteria, staff/visitor parking lot, student parking lots, pedestrian walkways and landscaped planters. School enrollment for the 2017-18 school year included 2,645 students attending 9th through 12th grade, along with 150 faculty and staff. The typical bell schedule begins the school day at 7:55 am, and dismissal occurs at 3:03 pm.

The existing track and field is on the southernmost portion of the campus, to the south of the basketball and tennis courts. The track and field is 4.37 acres that consists of an artificial turf field, a synthetic track around the field, and a long-jump pit at the southeastern corner. The field does not have bleachers or lights. The existing basketball and tennis courts to the north are illuminated by existing 14 light poles. A small storage facility is at the northeastern corner of the field.

The project site is currently utilized by Crescenta Valley HS for physical education purposes and school sports programs. In addition to Crescenta Valley HS uses, outside sporting groups have been individually permitted by GUSD to use the practice field on weekends generally between the hours of 8:30 am and 6:00 pm on Saturdays and 8:00 am and 6:00 pm on Sundays.

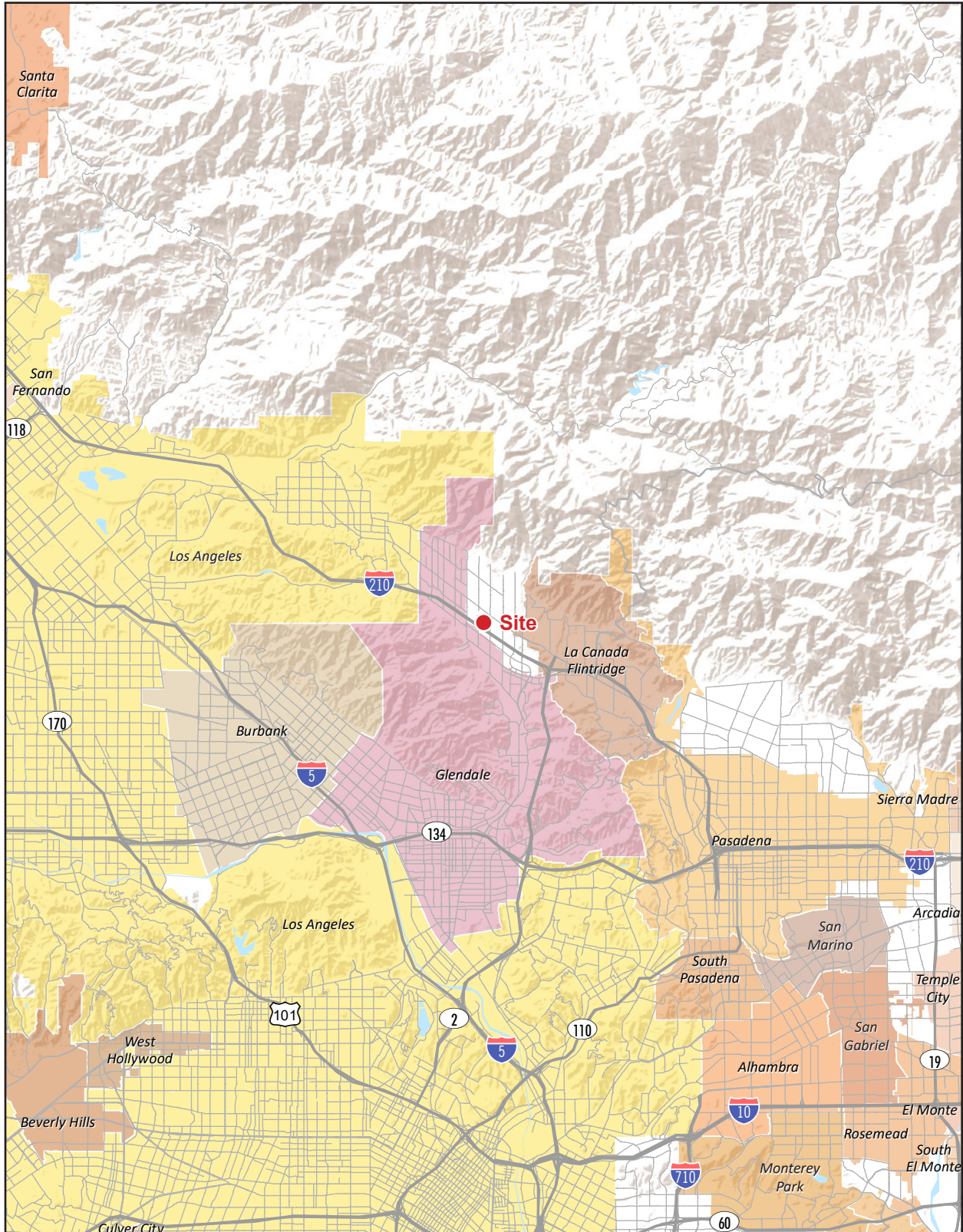
Parking and Access

Main vehicular access to the Crescenta Valley HS campus is provided along Community Avenue and Ramsdell Avenue. The primary campus parking lot is located in the southwest of the campus along Ramsdell Avenue, offering 236 spaces. Street parking is available on Ramsdell Avenue and Community Avenue. Additional parking for special events such as graduation, open house, and varsity basketball playoff games is accommodated at the La Crescenta Elementary School play yard to the east.

1.2.2 Surrounding Land Use

The project site is surrounded by academic facilities on the Crescenta Valley HS campus, single-family residences, and I-210. Directly to the north of the project site is the high school campus, with single-family residences further north across Community Avenue. To the east are single-family residences. La Crescenta Elementary school is located to the northeast of the project site, adjacent the existing baseball field. To the south is I-210. To the west and northwest are single-family residences and a storage yard across Ramsdell Avenue.

Figure 1 - Regional Location
1. Introduction



Note: Unincorporated county areas are shown in white.

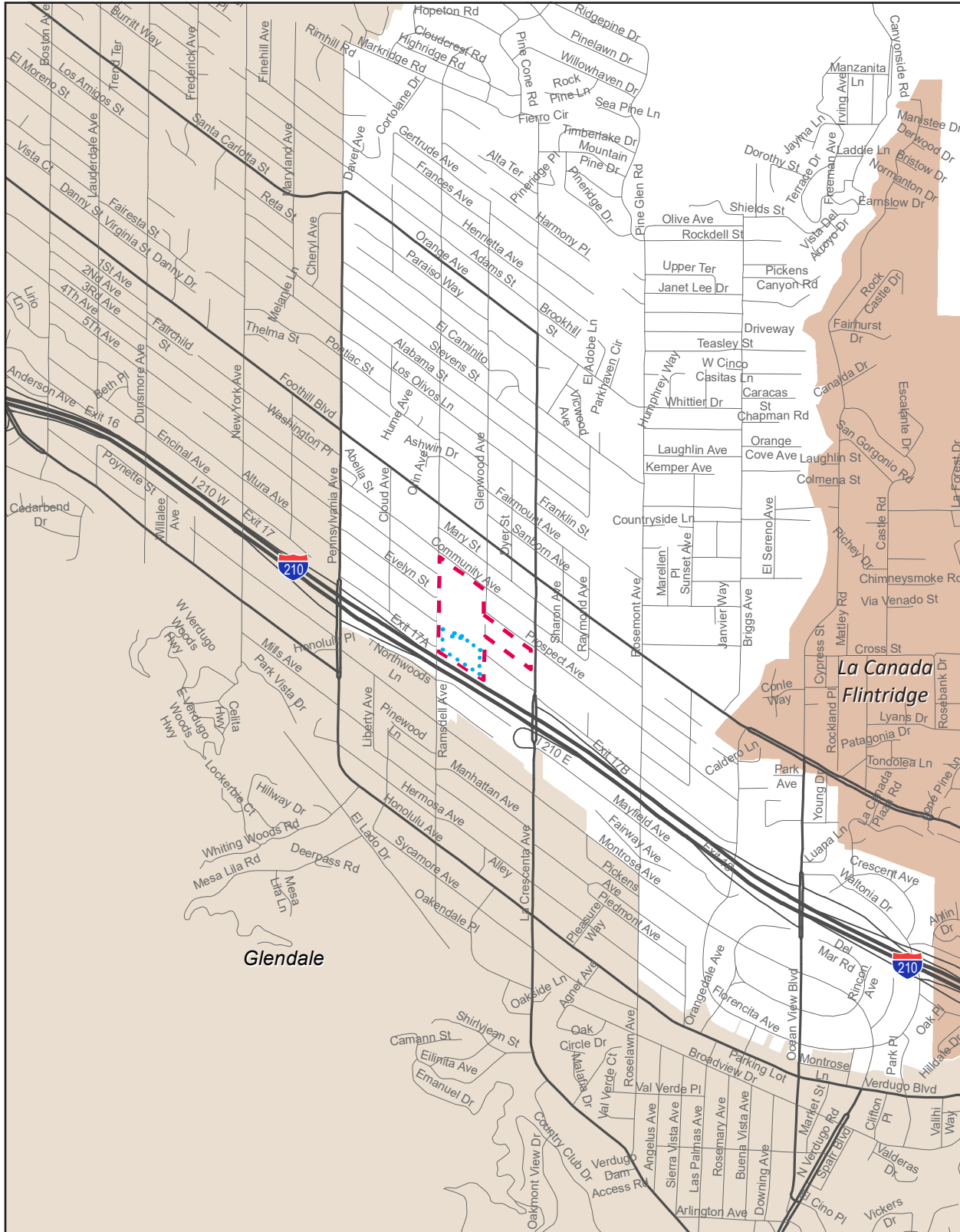


Source: ESRI, 2019

1. Introduction

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Figure 2 - Local Vicinity
 1. Introduction



Note: Unincorporated county areas are shown in white.

--- School Boundary Project Boundary

0 2,000
 Scale (Feet)

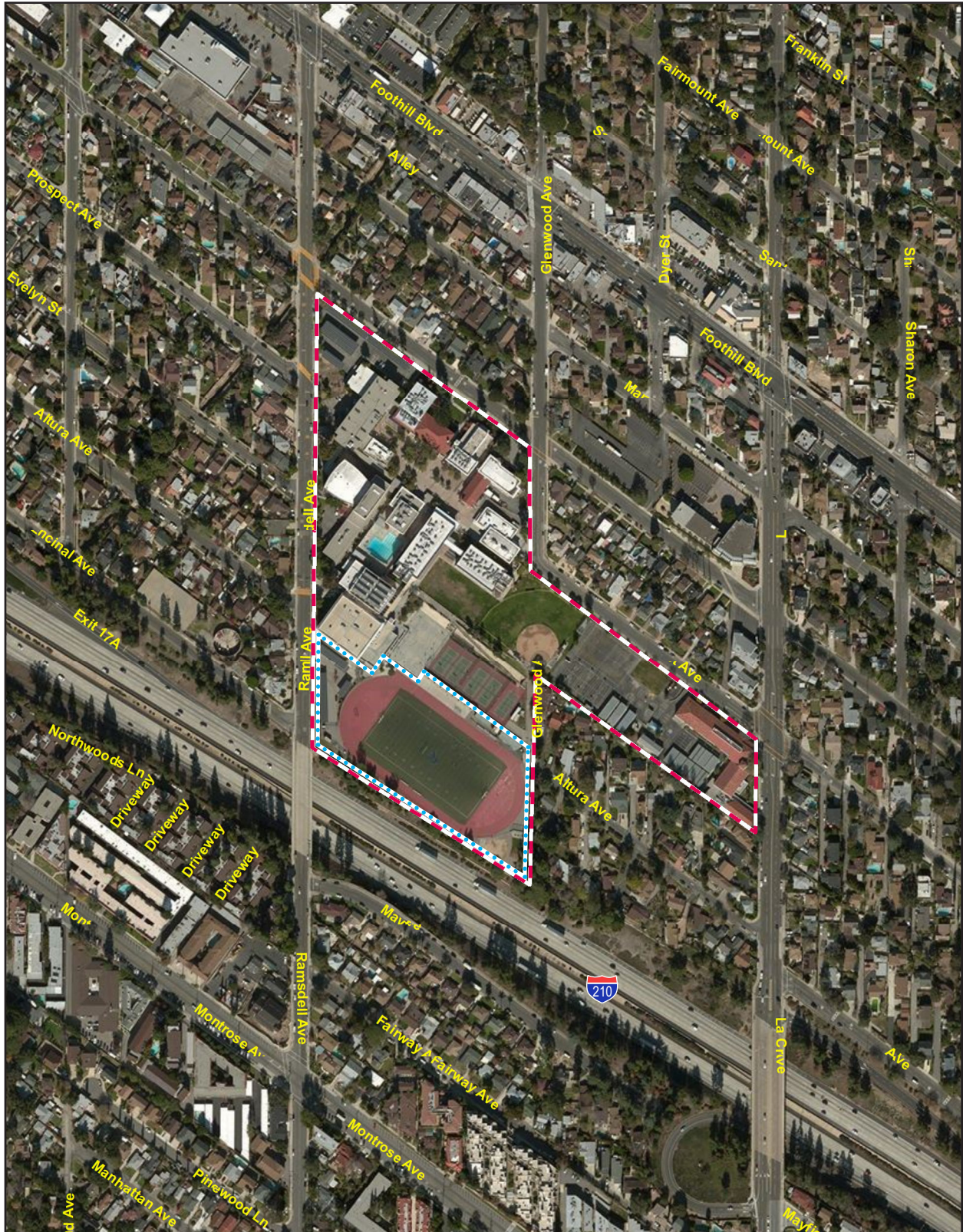


Source: ESRI, 2019

1. Introduction

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Figure 3 - Aerial Photograph
1. Introduction



--- School Boundary

..... Project Boundary

0 400
Scale (Feet)



Source: ESRI, 2019

1. Introduction

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1. Introduction

1.3 PROJECT DESCRIPTION

1.3.1 Proposed Field Improvements

The proposed project would redevelop the area south of the tennis courts and north of the existing track and field to install permanent bleachers and new field lighting around the existing track and field. Additional improvements would include a restroom and storage/maintenance buildings, a team room, and a concession stand. The proposed project would make use of existing street and on-site parking. No change in site access or parking would occur. The proposed field lighting is necessary for evening use on both weeknights and weekends because varsity games are currently held at Glendale High School. The school’s use of the proposed field would be from 7:00 pm to 10:00 pm Monday through Friday, and 8:00 am to 10:00 pm on Saturday and Sunday.

The proposed project includes the development of new bleachers with 3,442 seats. All 3,442 seats would be along the northeastern portion of the existing field sidelines. The bleachers would be aluminum and galvanized steel construction with concrete foundations. In addition, the project would include the installation and operation of four 80-foot-tall light poles along the perimeter of the running track. Figure 4, *Project Site Plan*, illustrates the location of the proposed field lighting fixtures on the project site. Each light pole would be mounted with up to 11 light fixtures using 1,430-watt Musco TLC-LED-1500 lamps and equipped with external glare control visors. The new light poles would provide an average of 50 foot-candles across the field, which is the lighting standard for high school sports safety. The design of the proposed field lighting was selected in order to minimize spill light onto adjacent uses. The project would also include a 540-square-foot concession stand along the northern perimeter of the project site and a 2,254-square-foot home team room along the southeastern perimeter of the project site. Figure 4, *Project Site Plan*, Figure 5, *Project Overview*, and Figure 6, *Project Overview Closeup*, illustrates the location of the proposed athletic field improvements on the project site. Table 1-1, *Proposed Athletic Field Improvements*, provides details for each component of the proposed project.

The proposed project would allow for the extended use of the project site by Crescenta Valley HS teams during nighttime hours. Specifically, operation of field lighting would allow these groups to use the field until 10:00 pm. Use of the proposed field lighting by outside groups would require a facilities use permit issued by GUSD, similar to existing conditions, that would establish the allowable hours of use.

Table 1-1 Proposed Athletic Field Improvements

Component	Description
Main Bleachers	3,442 seating capacity 43 feet high 58 feet wide 248 feet long 200-square-foot press box 14,500 total square footage
Concession Stand	540 total square footage 3 sinks 4 service windows
Storage Room	1,300 total square footage
Restrooms	1,860 total square footage

1. Introduction

Table 1-1 Proposed Athletic Field Improvements

Component	Description
Home Team Room	2,254 total square footage
Scoreboard	10 feet high 32 feet wide
Field Lighting (4)	80 feet tall 11 fixtures per pole 26-inch x 21-inch 1,430W LED lighting fixtures

1.3.2 Project Phasing

Construction activities are anticipated to begin in summer 2020. The construction would be completed in one stage, last 18 to 24 months, and include the following activities—grading and excavation of the northern bleacher area, trenching for site utilities, construction of the bleachers and ancillary structures, and light pole installation. Grading activities would result in the disturbance of approximately 44,000 square feet of area, and would result in the export of approximately 800 cubic yards of soil.

1.3.3 Use and Scheduling

The proposed project would accommodate various sporting practices and events that currently take place on campus or at other District campuses. Table 1-2, *Crescenta Valley High School Sports Field Proposed Event Schedule*, lists the various sporting practices and events to be held at the proposed stadium, which include football, soccer, lacrosse, and track practices and events. The sports field would be used primarily by the Crescenta Valley HS students. No other District campuses would use the sports field on a regular basis. Events would be held at the new facility based on the expected number of spectators, which is based on available historical attendance data. Events that were expected to exceed the seating capacity would be scheduled at other facilities.

Table 1-2 Crescenta Valley High School Sports Field Proposed Event Schedule

Activity/Use	# of Events	Days of Week	Time		# of Spectators		# of Participants	Outdoor Lighting?
			Start	End	Max	Average		
FALL ACTIVITIES (August 15 to November 15)								
TRACK:								
HS XC/Track PR	5 weekly	Mon–Fri	2 pm	4:30 pm	25	5	125	No
HS XC/Track PR	5 weekly	Saturday	8 am	11 am	25	5	50	No
TRACK FIELD:								
Lower Level Football, B&G Soccer, PR	5 weekly	Mon–Fri (6th period)	2 pm	3 pm	-	-	30	No
Football PR	5 weekly	Mon–Fri	2 pm	5 pm	25	5	25–75	No
B&G Soccer PR	5 weekly	Mon–Fri	6 pm	9 pm	25	5	25–75	No
Football PR	1 weekly	Saturday	9 am	12 pm	25	5	25–75	No
Football Contest - Lower Levels	10	Thurs or Fri	3:15 pm	6 pm	100	50	40	No
Football Contests Varsity	5	Friday	7 pm	10 pm	1000	500	120	Yes
Public Use ¹	TBD							
WINTER ACTIVITIES (November 1 to March 1)								
TRACK:								

1. Introduction

Table 1-2 Crescenta Valley High School Sports Field Proposed Event Schedule

Activity/Use	# of Events	Days of Week	Time		# of Spectators		# of Participants	Outdoor Lighting?
			Start	End	Max	Average		
HS Track PR	5 weekly	Mon–Fri	2 pm	4:30 pm	25	5	125	No
HS Track PR	5 weekly	Saturday	8 am	11 am	25	5	50	No
TRACK FIELD:								
B&G Soccer PR	5 weekly	Mon–Fri	2 pm	6 pm	25	5	150	No
B&G Soccer PR	1 weekly	Saturday	9 am	12 pm	25	5	150	No
Boys' Soccer Contests	25	TBD	TBD	TBD	400	100	60	Rarely ²
Girls' Soccer Contests	20	TBD	TBD	TBD	400	100	60	Rarely ²
Football PR	5 weekly	Mon–Fri	2 pm	5 pm	25	5	25–75	No
Lacrosse Boys	5 weekly	Mon-Fri	2 pm	5 pm	25	25	30	No
Public Use ¹	TBD							
SPRING ACTIVITIES (February 1 to May 30)								
TRACK:								
HS/MS Track PR	5 weekly	Mon–Fri	2 pm	5:30 pm	25	5	175	No
HS Track PR	1 weekly	Saturday	8 am	11 am	25	5	50	No
HS Track Meets	5	Thursday	2 pm	7 pm	400	100	250	No
MS Track Meets	6	Tues or Thurs	2 pm	7 pm	400	150	150	No
Lacrosse Girls	5 weekly	Mon-Fri	2 pm	5pm	25	25	30	No
Public Use ¹	TBD							

Note: The anticipated numbers of spectators and participants have been provided by the Crescenta Valley HS athletic director.

PR = practice; B&G = boys and girls; XC = cross-country; TBD = to be determined

1. Regular use of the field by community groups is not anticipated except for occasional use groups involving younger children.

2. Times of soccer contests have not been determined but they generally start between 3:00 pm to 5:00 pm, when outdoor lighting is not required. However, in rare occasions a contest could occur past 6:00 pm, at which time the outdoor lighting would be used.

The highest spectator attendance is projected for the fall football games. Currently, home football games are played at Glendale High School, which has a 6,500-seat capacity stadium. Based on attendance at Crescenta Valley High School football games for the past three years, the average attendance at varsity football games has been 1,600 spectators.

As shown in Table 1-2, in general, the track and field would be used for school’s athletic activities from 8:00 am to 9:00 pm during the week and from 8:00 am to 12:00 pm on Saturdays. No specific schedules for soccer events have been provided, but typical events would end by 9:00 pm during the winter and spring seasons. Only football games would continue past 9:00 pm, and they would be scheduled to end by 10:00 pm. The sports field would be closed when not in use by the District; however, it would be available for public use under the rules and regulations of the Civic Center Act through a permitting process and for a fee. Each request to use the sports field would be reviewed and approved by the GUSD administration. Therefore, the community use schedule is shown as “to be determined” in Table 1-2.

1.4 EXISTING ZONING AND GENERAL PLAN

The project site has a general plan designation of Public/Semi Public and is zoned R1–Single Family Residential (LADRP 2015, 2019).

1. Introduction

1.5 OTHER AGENCY ACTION REQUESTED

STATE AGENCY

- Department of General Services, Division of State Architect – Approval of construction drawings

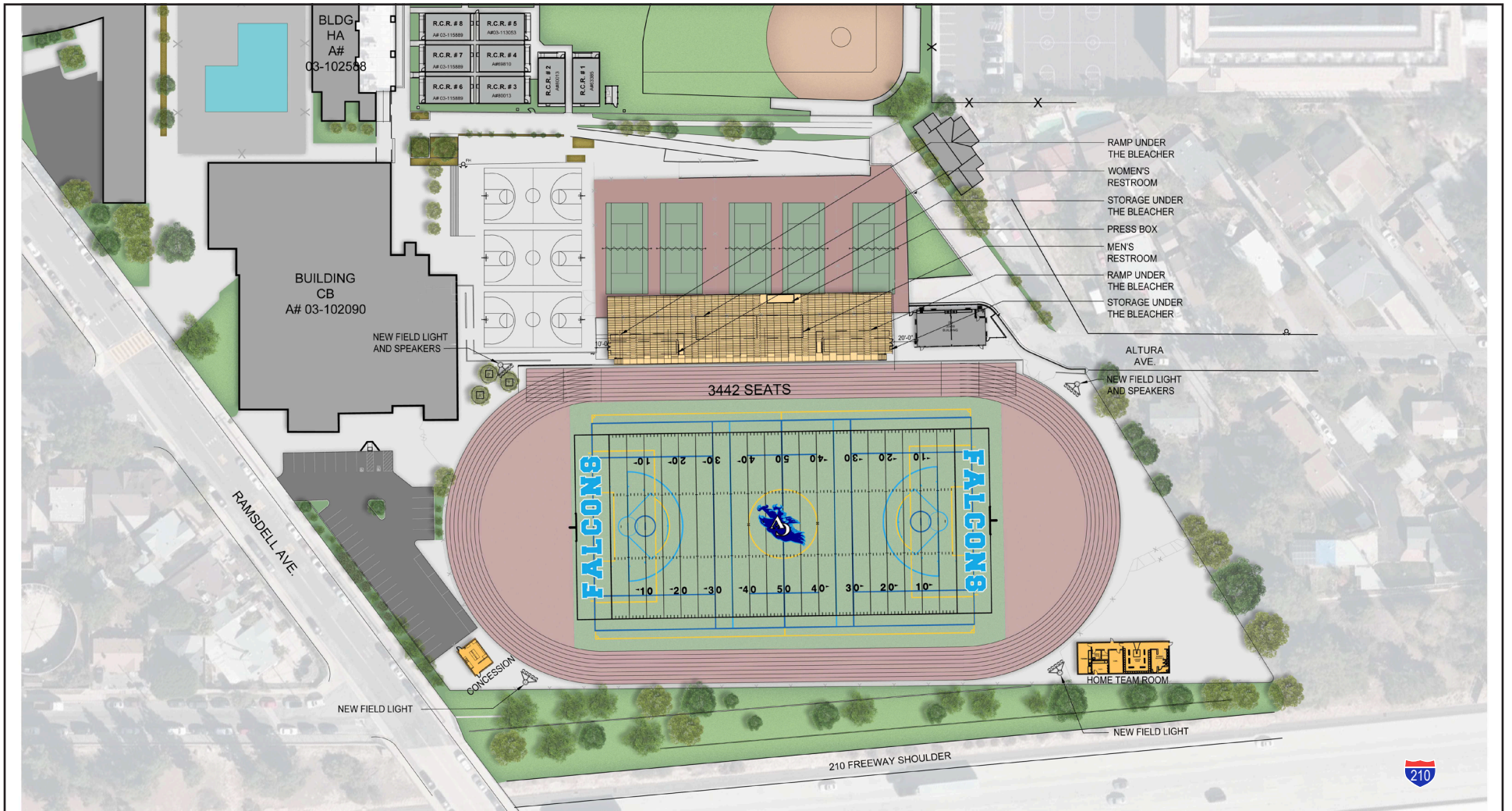
REGIONAL AGENCIES

- Los Angeles Regional Water Quality Control Board (construction stormwater runoff permits, Storm Drain MS4 permit, NPDES permit)
- South Coast Air Quality Management District (Rule 201, permit to construct)

LOCAL AGENCIES

- Los Angeles County Public Works/Engineering (offsite improvement permits such as drainage, sewer, water, etc.)
- Los Angeles County Fire Department (fire and emergency access)

Figure 4 - Project Site Plan
 1. Introduction



1. Introduction

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Figure 5 - Project Overview
1. Introduction



Source: tBP/Architecture, 2020

1. Introduction

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Figure 6 - Project Overview Closeup
1. Introduction



Source: tBP/Architecture, 2020

1. Introduction

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2. Environmental Checklist

2.1 BACKGROUND

1. **Project Title:** Crescenta Valley High School Field Improvement Project

2. **Lead Agency Name and Address:**

Glendale Unified School District
349 W. Magnolia Avenue
Glendale, CA 91204

3. **Contact Person and Phone Number:**

Hagop Kassabian, Administrator, Facilities Planning, Development & Support Operations
Phone Number: 818-507-0201

4. **Project Location:** 2900 Community Road in the southwest part of La Crescenta, approximately 0.1 mile to Interstate 210. The Crescenta Valley HS campus is trapezoidal and bordered by Ramsdell Avenue to the west, Community Avenue to the north, Glenwood Avenue to the east, and Interstate 210 to the south.

5. **Project Sponsor's Name and Address:**

Glendale Unified School District
349 W. Magnolia Avenue
Glendale, CA 91204

6. **General Plan Designation:** Public/Semi Public

7. **Zoning:** R1—Single Family Residential

8. **Description of Project:**

The Glendale Unified School District intends to develop sports field lighting and bleachers on the campus of Crescenta Valley High School, at 2900 Community Avenue in the southwest part of the unincorporated community of La Crescenta. The proposed project would result in the installation of bleachers and sports field lighting around the existing sports track and field, and the construction of restrooms, storage/maintenance buildings, a team room, and a concession stand.

9. **Surrounding Land Uses and Setting:**

The project site is surrounded by academic facilities on the Crescenta Valley HS campus, single-family residences and Interstate 210. Directly to the north of the project site is the Crescenta Valley campus, with single-family residences further north across Community Avenue. To the east are single-family residences. La Crescenta Elementary school is located to the northeast of the project site, adjacent the existing baseball field. To the south is Interstate 210. To the west and northwest are single-family residences and a storage yard across Ramsdell Avenue.

2. Environmental Checklist

10. Other Public Agencies Whose Approval Is Required:

- Department of General Services, Division of State Architect – Approval of construction drawings
- Los Angeles Regional Water Quality Control Board (construction stormwater runoff permits, Storm Drain MS4 permit, NPDES permit)
- South Coast Air Quality Management District (Rule 201, permit to construct)
- Los Angeles County Public Works/Engineering (offsite improvement permits such as drainage, sewer, water, etc.)
- Los Angeles County Fire Department (fire and emergency access)

11. Have California Native American tribes traditionally and culturally affiliated with the project area requested consultation pursuant to Public Resources Code section 21080.3.1? If so, has consultation begun?

Note: Conducting consultation early in the CEQA process allows tribal governments, lead agencies, and project proponents to discuss the level of environmental review, identify and address potential adverse impacts to tribal cultural resources, and reduce the potential for delay and conflict in the environmental review process. (See Public Resources Code section 21083.3.2.) Information may also be available from the California Native American Heritage Commission's Sacred Lands File per Public Resources Code section 5097.94 and the California Historical Resources Information System administered by the California Office of Historic Preservation. Please also note that Public Resources Code section 21082.3(c) contains provisions specific to confidentiality.

No California Native American tribal governments have contacted the Glendale Unified School District requesting notification for consultation regarding facility construction projects as of the publication of this Initial Study.

2. Environmental Checklist

2.2 ENVIRONMENTAL FACTORS POTENTIALLY AFFECTED

The environmental factors checked below would be potentially affected by this project, involving at least one impact that is a "Potentially Significant Impact," as indicated by the checklist on the following pages.

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Aesthetics | <input type="checkbox"/> Agriculture / Forestry Resources | <input checked="" type="checkbox"/> Air Quality |
| <input type="checkbox"/> Biological Resources | <input type="checkbox"/> Cultural Resources | <input checked="" type="checkbox"/> Energy |
| <input checked="" type="checkbox"/> Geology / Soils | <input checked="" type="checkbox"/> Greenhouse Gas Emissions | <input checked="" type="checkbox"/> Hazards & Hazardous Materials |
| <input checked="" type="checkbox"/> Hydrology / Water Quality | <input type="checkbox"/> Land Use / Planning | <input type="checkbox"/> Mineral Resources |
| <input checked="" type="checkbox"/> Noise | <input type="checkbox"/> Population / Housing | <input checked="" type="checkbox"/> Public Services |
| <input type="checkbox"/> Recreation | <input checked="" type="checkbox"/> Transportation | <input type="checkbox"/> Tribal Cultural Resources |
| <input type="checkbox"/> Utilities / Service Systems | <input checked="" type="checkbox"/> Wildfire | <input checked="" type="checkbox"/> Mandatory Findings of Significance |

2.3 DETERMINATION (TO BE COMPLETED BY THE LEAD AGENCY)

On the basis of this initial evaluation:

I find that the proposed project COULD NOT have a significant effect on the environment, and a NEGATIVE DECLARATION will be prepared.

I find that although the proposed project could have a significant effect on the environment, there will not be a significant effect in this case because revisions in the project have been made by or agreed to by the project proponent. A MITIGATED NEGATIVE DECLARATION will be prepared.

I find that the proposed project MAY have a significant effect on the environment, and an ENVIRONMENTAL IMPACT REPORT is required.

I find that the proposed project MAY have a "potentially significant impact" or "potentially significant unless mitigated" impact on the environment, but at least one effect 1) has been adequately analyzed in an earlier document pursuant to applicable legal standards, and 2) has been addressed by mitigation measures based on the earlier analysis as described on attached sheets. An ENVIRONMENTAL IMPACT REPORT is required, but it must analyze only the effects that remain to be addressed.

I find that although the proposed project could have a significant effect on the environment, because all potentially significant effects (a) have been analyzed adequately in an earlier EIR or NEGATIVE DECLARATION pursuant to applicable standards, and (b) have been avoided or mitigated pursuant to that earlier EIR or NEGATIVE DECLARATION, including revisions or mitigation measures that are imposed upon the proposed project, nothing further is required.

Signature

Hagop Kassabian
Printed Name

February 20, 2020

Date

Glendale Unified School District
For

2. Environmental Checklist

2.4 EVALUATION OF ENVIRONMENTAL IMPACTS

1. A brief explanation is required for all answers except “No Impact” answers that are adequately supported by the information sources a lead agency cites in the parentheses following each question. A “No Impact” answer is adequately supported if the referenced information sources show that the impact simply does not apply to projects like the one involved (e.g., the project falls outside a fault rupture zone). A “No Impact” answer should be explained where it is based on project-specific factors, as well as general standards (e.g., the project would not expose sensitive receptors to pollutants, based on a project-specific screening analysis).
2. All answers must take account of the whole action involved, including off-site as well as on-site, cumulative as well as project-level, indirect as well as direct, and construction as well as operational impacts.
3. Once the lead agency has determined that a particular physical impact may occur, then the checklist answers must indicate whether the impact is potentially significant, less than significant with mitigation, or less than significant. “Potentially Significant Impact” is appropriate if there is substantial evidence that an effect may be significant. If there are one or more “Potentially Significant Impact” entries when the determination is made, an EIR is required.
4. “Negative Declaration: Less Than Significant With Mitigation Incorporated” applies where the incorporation of mitigation measures has reduced an effect from “Potentially Significant Impact” to a “Less Than Significant Impact.” The lead agency must describe the mitigation measures, and briefly explain how they reduce the effect to a less than significant level.
5. Earlier analyses may be used where, pursuant to the tiering, program EIR, or other CEQA process, an effect has been adequately analyzed in an earlier EIR or negative declaration. Section 15063(c)(3)(D). In this case, a brief discussion should identify the following:
 - a) **Earlier Analyses Used.** Identify and state where they are available for review.
 - b) **Impacts Adequately Addressed.** Identify which effects from the above checklist were within the scope of and adequately analyzed in an earlier document pursuant to applicable legal standards, and state whether such effects were addressed by mitigation measures based on the earlier analysis.
 - c) **Mitigation Measures.** For effects that are “Less than Significant with Mitigation Measures Incorporated,” describe the mitigation measures which were incorporated or refined from the earlier document and the extent to which they address site-specific conditions for the project.
6. Lead agencies are encouraged to incorporate into the checklist references to information sources for potential impacts (e.g., general plans, zoning ordinances). Reference to a previously prepared or outside document should, where appropriate, include a reference to the page or pages where the statement is substantiated. A source list should be attached, and other sources used or individuals contacted should be cited in the discussion.
7. Supporting Information Sources: A source list should be attached, and other sources used or individuals contacted should be cited in the discussion.

2. Environmental Checklist

8. This is only a suggested form, and lead agencies are free to use different formats; however, lead agencies should normally address the questions from this checklist that are relevant to a project’s environmental effects in whatever format is selected.
9. The explanation of each issue should identify:
- a) the significance criteria or threshold, if any, used to evaluate each question; and
 - b) the mitigation measure identified, if any, to reduce the impact to less than significant.

Issues	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
I. AESTHETICS. Except as provided in Public Resources Code Section 21099, would the project:				
a) Have a substantial adverse effect on a scenic vista?	X			
b) Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a state scenic highway?			X	
c) In nonurbanized areas, substantially degrade the existing visual character or quality of public views of the site and its surroundings? (Public views are those that are experienced from publicly accessible vantage point). If the project is in an urbanized area, would the project conflict with applicable zoning and other regulations governing scenic quality?			X	
d) Create a new source of substantial light or glare which would adversely affect day or nighttime views in the area?	X			
II. AGRICULTURE AND FORESTRY RESOURCES. In determining whether impacts to agricultural resources are significant environmental effects, lead agencies may refer to the California Agricultural Land Evaluation and Site Assessment Model (1997) prepared by the California Dept. of Conservation as an optional model to use in assessing impacts on agriculture and farmland. In determining whether impacts to forest resources, including timberland, are significant environmental effects, lead agencies may refer to information compiled by the California Department of Forestry and Fire Protection regarding the state’s inventory of forest land, including the Forest and Range Assessment Project and the Forest Legacy Assessment project; and forest carbon measurement methodology provided in Forest Protocols adopted by the California Air Resources Board. Would the project:				
a) Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?				X
b) Conflict with existing zoning for agricultural use, or a Williamson Act contract?				X
c) Conflict with existing zoning for, or cause rezoning of, forest land (as defined in Public Resources Code Section 12220(g)), timberland (as defined by Public Resources Code Section 4526), or timberland zoned Timberland Production (as defined by Government Code Section 51104(g))?				X
d) Result in the loss of forest land or conversion of forest land to non-forest use?				X

2. Environmental Checklist

Issues	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
e) Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland, to non-agricultural use or conversion of forest land to non-forest use?				X
III. AIR QUALITY. Where available, the significance criteria established by the applicable air quality management district or air pollution control district may be relied upon to make the following determinations. Would the project:				
a) Conflict with or obstruct implementation of the applicable air quality plan?	X			
b) Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is non-attainment under an applicable federal or state ambient air quality standard?	X			
c) Expose sensitive receptors to substantial pollutant concentrations?	X			
d) Result in other emissions (such as those leading to odors) adversely affecting a substantial number of people?			X	
IV. BIOLOGICAL RESOURCES. Would the project:				
a) Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?				X
b) Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?				X
c) Have a substantial adverse effect on state or federally protected wetlands (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?				X
d) Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?				X
e) Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?				X
f) Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?				X
V. CULTURAL RESOURCES. Would the project:				
a) Cause a substantial adverse change in the significance of a historical resource as pursuant to § 15064.5?				X
b) Cause a substantial adverse change in the significance of an archaeological resource pursuant to § 15064.5?			X	
c) Disturb any human remains, including those interred outside of dedicated cemeteries?			X	

2. Environmental Checklist

Issues	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
VI. ENERGY. Would the project:				
a) Result in potentially significant environmental impact due to wasteful, inefficient, or unnecessary consumption of energy resources, during project construction or operation?	X			
b) Conflict with or obstruct a state or local plan for renewable energy or energy efficiency?	X			
VII. GEOLOGY AND SOILS. Would the project:				
a) Directly or indirectly cause potential substantial adverse effects, including the risk of loss, injury, or death involving:				
i) Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map, issued by the State Geologist for the area or based on other substantial evidence of a known fault? Refer to Division of Mines and Geology Special Publication 42.				X
ii) Strong seismic ground shaking?	X			
iii) Seismic-related ground failure, including liquefaction?			X	
iv) Landslides?				X
b) Result in substantial soil erosion or the loss of topsoil?	X			
c) Be located on a geologic unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?	X			
d) Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks direct or indirect to life or property?			X	
e) Have soils incapable of adequately supporting the use of septic tanks or alternative waste water disposal systems where sewers are not available for the disposal of waste water?				X
f) Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?			X	
VIII. GREENHOUSE GAS EMISSIONS. Would the project:				
a) Generate greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment?	X			
b) Conflict with an applicable plan, policy or regulation adopted for the purpose of reducing the emissions of greenhouse gases?	X			
IX. HAZARDS AND HAZARDOUS MATERIALS. Would the project:				
a) Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?			X	
b) Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?			X	

2. Environmental Checklist

Issues	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
c) Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?			X	
d) Be located on a site which is included on a list of hazardous materials sites compiled pursuant to Government Code § 65962.5 and, as a result, would it create a significant hazard to the public or the environment?				X
e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard or excessive noise for people residing or working in the project area?				X
f) Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?	X			
g) Expose people or structures, either directly or indirectly, to a significant risk of loss, injury or death involving wildland fires?	X			
X. HYDROLOGY AND WATER QUALITY. Would the project:				
a) Violate any water quality standards or waste discharge requirements or otherwise substantially degrade surface or ground water quality?	X			
b) Substantially decrease groundwater supplies or interfere substantially with groundwater recharge such that the project may impede sustainable groundwater management of the basin?	X			
c) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river or through the addition of impervious surfaces, in a manner which would:				
i) result in a substantial erosion or siltation on- or off-site;	X			
ii) substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or offsite;			X	
iii) create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial additional sources of polluted runoff; or	X			
iv) impede or redirect flood flows?				X
d) In flood hazard, tsunami, or seiche zones, risk release of pollutants due to project inundation?				X
e) Conflict with or obstruct implementation of a water quality control plan or sustainable groundwater management plan?			X	
XI. LAND USE AND PLANNING. Would the project:				
a) Physically divide an established community?				X
b) Cause a significant environmental impact due to a conflict with any land use plan, policy, or regulation adopted for the purpose of avoiding or mitigating an environmental effect?				X

2. Environmental Checklist

Issues	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
XII. MINERAL RESOURCES. Would the project:				
a) Result in the loss of availability of a known mineral resource that would be a value to the region and the residents of the state?				X
b) Result in the loss of availability of a locally important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?				X
XIII. NOISE. Would the project result in:				
a) Generation of a substantial temporary or permanent increase in ambient noise levels in the vicinity of the project in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?	X			
b) Generation of excessive groundborne vibration or groundborne noise levels?	X			
c) For a project located within the vicinity of a private airstrip or an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?				X
XIV. POPULATION AND HOUSING. Would the project:				
a) Induce substantial unplanned population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?				X
b) Displace substantial numbers of existing people or housing, necessitating the construction of replacement housing elsewhere?				X
XV. PUBLIC SERVICES. Would the project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the public services:				
a) Fire protection?	X			
b) Police protection?	X			
c) Schools?				X
d) Parks?				X
e) Other public facilities?				X
XVI. RECREATION.				
a) Would the project increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated?				X
b) Does the project include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?				X

2. Environmental Checklist

Issues	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
XVII. TRANSPORTATION. Would the project:				
a) Conflict with a program, plan, ordinance or policy addressing the circulation system, including transit, roadway, bicycle and pedestrian facilities?	X			
b) Conflict or be inconsistent with CEQA Guidelines § 15064.3, subdivision (b)?			X	
c) Substantially increase hazards due to a geometric design feature (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?				X
d) Result in inadequate emergency access?	X			
XVIII. TRIBAL CULTURAL RESOURCES. Would the project cause a substantial adverse change in the significance of a tribal cultural resource, defined in Public Resources Code § 21074 as either a site, feature, place, cultural landscape that is geographically defined in terms of the size and scope of the landscape, sacred place, or object with cultural value to a California Native American tribe, and that is:				
a) Listed or eligible for listing in the California Register of Historical Resources, or in a local register of historical resources as defined in Public Resources Code section 5020.1(k), or			X	
b) A resource determined by the lead agency, in its discretion and supported by substantial evidence, to be significant pursuant to criteria set forth in subdivision (c) of Public Resources Code § 5024.1. In applying the criteria set forth in subdivision (c) of Public Resource Code § 5024.1, the lead agency shall consider the significance of the resource to a California Native American tribe.			X	
XIX. UTILITIES AND SERVICE SYSTEMS. Would the project:				
a) Require or result in the relocation or construction of new or expanded water, wastewater treatment or storm water drainage, electric power, natural gas, or telecommunications facilities, the construction or relocation of which could cause significant environmental effects?			X	
b) Have sufficient water supplies available to serve the project and reasonably foreseeable future development during normal, dry and multiple dry years?			X	
c) Result in a determination by the waste water treatment provider, which serves or may serve the project that it has adequate capacity to serve the project's projected demand in addition to the provider's existing commitments?			X	
d) Generate solid waste in excess of state or local standards, or in excess of the capacity of local infrastructure, or otherwise impair the attainment of solid waste reduction goals?			X	
e) Comply with federal, state, and local management and reduction statutes and regulations related to solid waste?			X	
XXI. WILDFIRE. If located in or near state responsibility areas or lands classified as very high fire hazard severity zones, would the project:				
a) Substantially impair an adopted emergency response plan or emergency evacuation plan?	X			

2. Environmental Checklist

Issues	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
b) Due to slope, prevailing winds, and other factors, exacerbate wildfire risks, and thereby expose project occupants to pollutant concentrations from a wildfire or the uncontrolled spread of a wildfire?			X	
c) Require the installation or maintenance of associated infrastructure (such as roads, fuel breaks, emergency water sources, power lines or other utilities) that may exacerbate fire risk or that may result in temporary or ongoing impacts to the environment?				X
d) Expose people or structures to significant risks, including downslope or downstream flooding or landslides, as a result of runoff, post-fire slope instability, or drainage changes?			X	
XXI. MANDATORY FINDINGS OF SIGNIFICANCE.				
a) Does the project have the potential to substantially degrade the quality of the environment, substantially reduce the habitat of a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, substantially reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory?	X			
b) Does the project have impacts that are individually limited, but cumulatively considerable? ("Cumulatively considerable" means that the incremental effects of a project are considerable when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of probable future projects.)	X			
c) Does the project have environmental effects which will cause substantial adverse effects on human beings, either directly or indirectly?	X			

2. Environmental Checklist

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3. Environmental Analysis

Section 2.4 provided a checklist of environmental impacts. This section provides an evaluation of the impact categories and questions in the checklist and identifies mitigation measures, if applicable.

3.1 AESTHETICS

Except as provided in Public Resources Code Section 21099, would the project:

a) Have a substantial adverse effect on a scenic vista?

Potentially Significant Impact. The project site is fully developed with an existing high school campus, athletic fields, on-site parking and ancillary educational uses. The project's surrounding vicinity is urban and fully developed with residential, commercial, and educational uses. The project site does not contain unique visual features that would distinguish it from surrounding areas nor is it located within a designated scenic vista as identified in the Los Angeles County General Plan Conservation and Natural Resources Element (LADRP 2015). Additionally, the southern end of the project site is directly bounded by the I-210. Views from the south beyond I-210 would not be obstructed by the project elements (permanent bleachers, new field lighting, and other stadium facilities). The nearest scenic areas in the vicinity are the Verdugo Mountains Open Space Preserve, approximately 0.5 miles to the southwest, and the Angeles National Forest, approximately 1.25 miles to the northeast. Views from the project site and these scenic areas are limited and obstructed by the surrounding urban environment. However, since project elements would be visible from the surrounding neighborhood, implementation of the proposed project would potentially result in the obstruction or degradation of existing scenic views. Therefore, the project's impacts on scenic vistas are potentially significant. Visual analysis impacts on scenic views of the Verdugo Mountains and Angeles National Forest from the surrounding community will be evaluated in the EIR.

b) Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a state scenic highway?

Less than Significant Impact. The project would be located on a developed high school campus. The closest designated state scenic highway is Route 2, approximately three miles from the project site (Caltrans 2011). Additionally, the California Department of Transportation (Caltrans) identifies I-210 as an eligible state scenic highway. However, the project would not result in any changes to existing uses, and construction will remain within the existing Crescenta Valley campus. Therefore, the project would have a less than significant impact on scenic resources within a state scenic highway.

c) In nonurbanized areas, substantially degrade the existing visual character or quality of public views of the site and its surroundings? (Public views are those that are experienced from publicly

3. Environmental Analysis

accessible vantage point). If the project is in an urbanized area, would the project conflict with applicable zoning and other regulations governing scenic quality?

Less than Significant Impact. The project site is in an urbanized area at a developed high school campus, with all construction taking place on the existing track and field at the southern end of the campus. The field currently does not have field lighting infrastructure. Development of the proposed lighting facilities and other stadium facilities would not detract from the visual character of the site, as these improvements would be visually consistent with current uses on the project site. The project site currently has a general plan designation of Public/Semi Public and is zoned R1–Single Family Residential (LADRP 2015, 2019). Implementation of the proposed project would not conflict with the existing zoning of the site. As identified in the Los Angeles County General Plan Conservation and Natural Resources Element, the project site is not located within any scenic resources such as hillsides, scenic viewsheds, and ridgelines.

Grading and construction activities associated with the proposed project have the potential to cause temporary degradation of local aesthetics for residents living close to the school site and for Crescenta Valley staff and students. However, such activities are temporary and would cease with completion of the field renovations. In addition, the construction activities would not alter the character of the surrounding neighborhood because the project would occur entirely on the school site and not within the surrounding neighborhood. Upon completion of construction activities, the school's track and field would return to a use for which it was originally intended. Due to the short-term, temporary nature of construction activities and the nonaltering effect on the surrounding neighborhood character, impacts would be less than significant. Completion of the proposed project would enhance the existing character of the high school site by providing a complete athletic complex. Therefore, the proposed project would not conflict with any zoning or regulations governing scenic quality and would result in a less than significant impact on scenic quality.

d) Create a new source of substantial light or glare which would adversely affect day or nighttime views in the area?

Potentially Significant Impact. Under current conditions, campus lighting is limited to security lighting along walkways between buildings and the tennis and basketball courts, and no nighttime field lighting is installed at the existing track and field or the baseball/softball field. The athletic fields are surrounded by the Crescenta Valley HS campus to the north, residential uses to the east, Ramsdell Avenue to west, and I-210 to the south.

The proposed project would result in the installation of permanent bleachers, field lighting around the existing track and field, restroom and storage/maintenance buildings, a team room, and a concession stand within the existing track and field site. The bleachers would have seating capacity for 3,442, would be 248 feet long and 58 feet high, and would be located along the northern perimeter of the existing track and field. The four field lights would be provided for evening practices and home games, with each light pole being approximately 80 feet in height and producing an estimated 50 foot-candles on the field. Lighting would not be used past 10:00 pm.

A photometric plan will be prepared to identify the location of all proposed lighting on-site and measure the light intensity within the interior of the project site and at the project boundaries. The photometric plan is intended to demonstrate that lighting levels at the project boundaries would meet established lighting thresholds

3. Environmental Analysis

and would not result in light spillover onto adjacent properties, including the adjacent residential uses. The methodology and findings of the photometric study will be discussed in detail in the EIR. With the addition of nighttime lighting, the project as proposed would have the potential to result in significant impacts relative to lighting and glare impacts. Therefore, impacts are considered potentially significant, and this issue will be further evaluated in the EIR.

3.2 AGRICULTURE AND FORESTRY RESOURCES

In determining whether impacts to agricultural resources are significant environmental effects, lead agencies may refer to the California Agricultural Land Evaluation and Site Assessment Model (1997) prepared by the California Dept. of Conservation as an optional model to use in assessing impacts on agriculture and farmland. In determining whether impacts to forest resources, including timberland, are significant environmental effects, lead agencies may refer to information compiled by the California Department of Forestry and Fire Protection regarding the state's inventory of forest land, including the Forest and Range Assessment Project and the Forest Legacy Assessment project; and forest carbon measurement methodology provided in Forest Protocols adopted by the California Air Resources Board. Would the project:

- a) **Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?**
- b) **Conflict with existing zoning for agricultural use, or a Williamson Act contract?**
- c) **Conflict with existing zoning for, or cause rezoning of, forest land (as defined in Public Resources Code Section 12220(g)), timberland (as defined by Public Resources Code Section 4526), or timberland zoned Timberland Production (as defined by Government Code Section 51104(g))?**
- d) **Result in the loss of forest land or conversion of forest land to non-forest use?**
- e) **Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland, to non-agricultural use or conversion of forest land to non-forest use?**

No Impact for (a) to (e). The California Department of Conservation manages the Farmland Mapping and Monitoring Program (FMMP), which identifies and maps significant farmland. Farmland is classified using a system of five categories including Prime Farmland, Farmland of Statewide Importance, Unique Farmland, Farmland of Local Importance, and Grazing Land. The classification of farmland as Prime Farmland, Unique Farmland, and Farmland of Statewide Importance is based on the suitability of soils for agricultural production, as determined by a soil survey conducted by the Natural Resources Conservation Service (NRCS). The California Department of Conservation manages an interactive website, the California Important Farmland Finder. This website program identifies the project site as being outside of the survey area, and it is therefore not considered agriculturally important land (DOC 2016).

3. Environmental Analysis

The project site is fully developed with existing educational uses, and no farmland exists in the area. The project would be located on a developed high school campus. This site is not subject to a Williamson Act contract, and the site is zoned as single-family residential in the County of Los Angeles Zoning Ordinance. This zoning district was not intended for agricultural uses. The project site contains no forest or timber resources and is not zoned for forestland protection or timber production. Therefore, the project would result in no impact to agriculture or forest resources.

3.3 AIR QUALITY

Where available, the significance criteria established by the applicable air quality management district or air pollution control district may be relied upon to make the following determinations. Would the project:

a) Conflict with or obstruct implementation of the applicable air quality plan?

Potentially Significant Impact. The project site is in the South Coast Air Basin (SoCAB), which is under the jurisdiction of the South Coast Air Quality Management District (SCAQMD). The SCAQMD is the air pollution control agency primarily responsible for preparing the Air Quality Management Plan (AQMP) in coordination with the California Air Resources Board (CARB), the Southern California Association of Governments (SCAG), and the US Environmental Protection Agency (EPA). The AQMP is a comprehensive air pollution control program for making progress towards and attaining the established state and federal ambient air quality standards (AAQS). The 2016 AQMP was adopted by the governing board of the SCAQMD on March 3, 2017. The plan's pollutant control strategies are based on the latest scientific and technical information and planning assumptions, including SCAG's 2016 Regional Transportation Plan/Sustainable Communities Strategy (RTP/SCS), updated emission inventory methodologies for various source categories, and SCAG's latest growth forecasts. The District is proposing to redevelop the Crescenta Valley High School track and field, which would result in a temporary increase in air pollutant emissions during project-related construction and operational phases. An air quality assessment will be prepared to analyze the project's potential air quality impacts and consistency with the AQMP. This impact will be evaluated in the EIR.

b) Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is non-attainment under an applicable federal or state ambient air quality standard?

Potentially Significant Impact. The SoCAB is designated nonattainment for Ozone (O₃) and fine particulate matter (PM_{2.5}) under the California and National AAQS, nonattainment for particulate matter (PM₁₀) under the California AAQS, and nonattainment for lead under the National AAQS (CARB 2017). According to SCAQMD methodology, any project that does not exceed or can be mitigated to less than the daily threshold values would not add significantly to a cumulative impact (SCAQMD 1993). Construction activities associated with the project would generate a short-term increase in air pollutants that could cumulatively contribute to the nonattainment designations of the SoCAB. In addition, an increase in emissions could result during long-term operation of proposed facilities and cumulatively contribute to the nonattainment designations. The EIR will evaluate the project's potential to result in a cumulatively considerable net increase in criteria pollutants. Mitigation measures will be incorporated as needed.

3. Environmental Analysis

c) Expose sensitive receptors to substantial pollutant concentrations?

Potentially Significant Impact. Sensitive populations are more susceptible to the effects of air pollution than the general population. Sensitive receptors are defined as facilities or land uses that include members of the population that are particularly sensitive to the effects of air pollutants, such as children, the elderly, and people with illnesses. Examples of these sensitive receptors are residences, schools, hospitals, and daycare centers. Groups of individuals most likely to be affected by air pollution are those most susceptible to further respiratory distress, such as asthmatics, the elderly, very young children, people already weakened by other disease or illness, and persons engaged in strenuous work or exercise. The closest sensitive receptors include adjacent residential uses to the west and east of the site as well as the students at the Crescenta Valley HS.

Project construction activities could potentially expose residents, students, and staff to elevated concentrations of air pollutant emissions from construction equipment exhaust and fugitive dust.

An air quality assessment will be prepared to evaluate potential localized impacts from construction of the project. As impacts on air quality are considered potentially significant, this topic will be further analyzed in the EIR. Mitigation measures will be incorporated into the EIR, as necessary.

d) Result in other emissions (such as those leading to odors) adversely affecting a substantial number of people?

Less Than Significant Impact. Nuisance odors from land uses in the SoCAB are regulated under SCAQMD Rule 402, Nuisance, which states:

A person shall not discharge from any source whatsoever such quantities of air contaminants or other material which cause injury, detriment, nuisance, or annoyance to any considerable number of persons or to the public, or which endanger the comfort, repose, health or safety of any such persons or the public, or which cause, or have a natural tendency to cause, injury or damage to business or property. The provisions of this rule shall not apply to odors emanating from agricultural operations necessary for the growing of crops or the raising of fowl or animals.

The type of facilities that are considered to have objectionable odors include wastewater treatment plants, compost facilities, landfills, solid waste transfer stations, fiberglass manufacturing facilities, paint/coating operations (e.g., auto body shops), dairy farms, petroleum refineries, asphalt batch plants, chemical manufacturing, and food manufacturing facilities. The proposed high school field improvement project would not result in the types of odors generated by the aforementioned land uses. Emissions from construction equipment, such as diesel exhaust and volatile organic compounds from architectural coatings and paving activities, may also generate odors. However, these odors would be low in concentration, temporary. Therefore, overall, any odors generate from construction and operation of the proposed project are not expected to affect a substantial number of people. This issue will not be addressed in the EIR.

3. Environmental Analysis

3.4 BIOLOGICAL RESOURCES

- a) **Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?**
- b) **Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations, or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?**
- c) **Have a substantial adverse effect on state or federally protected wetlands (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?**
- d) **Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?**
- e) **Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?**
- f) **Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?**

No Impact for (a) to (f). The project site is in the urbanized area of southwestern La Crescenta. The area is surrounded by single-family residences, with I-210 directly to the south. No parks or areas of open space exist adjacent to the project site. The nearest open space areas in the vicinity are the Verdugo Mountains Open Space Preserve, approximately 0.5 mile to the southwest, and the Angeles National Forest, approximately 1.25 miles to the northeast. The area between the Verdugo Mountains Open Space Preserve and the project site is urban and fully developed with residential, commercial, and educational uses. These uses, in addition to the I-210 directly to the south of the project site, restrict the project site from being used by sensitive species. The proposed project would be on the existing Crescenta Valley HS campus that is developed and has been used for school-related activities for many years. Vegetation on the project site includes landscaped bushes and trees adjacent to school buildings.

The proposed project's improvements would occur on previously disturbed land. Existing vegetation at the campus consists primarily of landscaping trees and ornamental shrubs. As a result, no suitable habitat for sensitive mammals, reptile, or fish species exist on the project site. Additionally, no riparian habitat or other sensitive natural community exists on the project site, and no wetlands or other jurisdictional waters of the United States are located on the project site (FWS 2018).

No surface water bodies or drainages occur on the project site. The site does not provide nursery sites for wildlife, nor is it conducive to function as a corridor for migratory wildlife. No streams or waterways are located on the project site. According to the Los Angeles County's General Plan, Conservation and Natural Resources

3. Environmental Analysis

Element, the project site is not located within an existing or recommended open space area, special management area, significant ecological area, or significant ecological buffer area (LADRP 2015). There are no adopted habitat conservation plans, natural community conservation plans, or other approved local, regional, or state habitat conservation plans that govern the project site (CDFW 2017). The nearest designated Riverine habitat is 0.15 mile east of the project site and directly adjacent to the northwest corner of the campus, and is designated as an intermittent, seasonally flooded, excavated channel (FWS 2018).

The installation of field lighting and bleachers on an existing track and field would not disrupt biological resources, and no impact would occur.

3.5 CULTURAL RESOURCES

a) Cause a substantial adverse change in the significance of a historical resource pursuant to § 15064.5?

No Impact. Section 15064.5 defines historic resources as resources listed or determined to be eligible for listing by the State Historical Resources Commission, a local register of historical resources, or the lead agency. Generally, a resource is considered “historically significant” if it meets one of the following criteria:

- i) Is associated with events that have made a significant contribution to the broad patterns of California’s history and cultural heritage;
- ii) Is associated with the lives of persons important in our past;
- iii) Embodies the distinctive characteristics of a type, period, region or method of construction, or represents the work of an important creative individual, or possesses high artistic values;
- iv) Has yielded, or may be likely to yield, information important in prehistory or history.

The project would involve the installation of track and field light fixtures, bleachers, and other stadium building facilities. The installation would occur within the footprint of the existing track and field. According to the Los Angeles County General Plan Conservation and Natural Resources Element and the California Office of Historic Preservation, Crescenta Valley HS and the associated educational buildings are not listed as state or local historic resources (LADRP 2015). The closest historical cultural landmark in the vicinity of the project site is the Angeles National Forest, which is the first national forest in the State of California and approximately 1.25 miles to the northeast of the project site (California OHP 2019). Improvements to the track and field would occur on the existing field and would not result in changes to the existing high school buildings. Therefore, the proposed project would result in no impact to historic resources.

b) Cause a substantial adverse change in the significance of an archaeological resource pursuant to § 15064.5?

Less than Significant Impact. The proposed project involves the installation of track and field light fixtures, bleachers, and other stadium building facilities. The project site is in an urbanized area and has been previously disturbed. Grading activities would be minimal and would not surpass more than 6 inches in depth. As a result,

3. Environmental Analysis

the potential for previously unencountered archeological resources is unlikely and no impacts would be less than significant.

c) Disturb any human remains, including those interred outside of dedicated cemeteries?

Less Than Significant Impact. There are no cemeteries or known human burials at the site, which has been previously disturbed during construction of the existing sporting facilities; however, ground disturbance (i.e., grading and excavation) would have the potential to result in discovery of human remains (although the potential is considered very low). In this unlikely event, the District would be responsible for compliance with California Health and Safety Code Section 7050.5 and CEQA Guidelines Section 15064.5. California Health and Safety Code Section 7050.5 states that no further disturbance shall occur until the county coroner has made the necessary findings as to origin. Further, pursuant to California Public Resources Code Section 5097.98(b), remains shall be left in place and free from disturbance until a final decision as to the treatment and disposition has been made. If the Los Angeles County coroner determines the remains to be Native American, the Native American Heritage Commission shall be contacted within 24 hours. Subsequently, the Native American Heritage Commission shall identify the most likely descendant. The most likely descendant shall then make recommendations and engage in consultations concerning the treatment of the remains, as provided in Public Resources Code Section 5097.98. Impacts in this regard would be less than significant.

3.6 ENERGY

a) Result in potentially significant environmental impact due to wasteful, inefficient, or unnecessary consumption of energy resources, during project construction or operation?

Potentially Significant Impact. The proposed project involves the construction of field lighting on the existing field and would result in an increase in energy consumption upon completion. Compliance with existing energy standards would minimize the environment impact of energy during operation. During project construction, transportation from and to project site would also result in an increase of energy consumption. Construction and operation of the proposed project would have the potential to increase energy consumption that could significantly impact the environment. The EIR will evaluate the potential for the project to generate a substantial increase in energy use, and mitigation measures will be incorporated as needed.

b) Conflict with or obstruct a state or local plan for renewable energy or energy efficiency?

Potentially Significant Impact. The state's electricity grid is transitioning to renewable energy under California's Renewable Energy Program. Renewable sources of electricity include wind, small hydropower, solar, geothermal, biomass, and biogas. Electricity production from renewable sources is generally considered carbon neutral. Executive Order S-14-08, signed in November 2008, expanded the state's renewable portfolios standard (RPS) to 33 percent renewable power by 2020. This standard was adopted by the legislature in 2011 (SB X1-2). Senate Bill 350 (de Leon) was signed into law September 2015 and establishes tiered increases to the RPS—40 percent by 2024, 45 percent by 2027, and 50 percent by 2030. Senate Bill 350 also set a new goal to double the savings in electricity and natural gas through energy efficiency and conservation measures. In September 10, 2018, Governor Brown signed Senate Bill 100 (SB 100), which raises California's RPS requirements to 60 percent by 2030, with interim targets, and 100 percent by 2045. The bill also establishes a

3. Environmental Analysis

state policy that eligible renewable energy resources and zero-carbon resources supply 100 percent of all retail sales of electricity to California end-use customers and 100 percent of electricity procured to serve all state agencies by December 31, 2045. Under SB 100 the state cannot increase carbon emissions elsewhere in the western grid or allow resource shuffling to achieve the 100 percent carbon-free electricity target. Currently, Los Angeles County is in process of adopting the first Los Angeles County Sustainability Plan. The plan is a two-year process that began in November 2017 and will present a pathway to sustainability addressing a wide range of subjects, including climate change, energy, resource management and more. A project found to be consistent with the adopted implementation of state and local plans is presumed to have less than significant energy consumption impacts. Energy consumption will be addressed and reviewed in the EIR to determine the significance of potential impacts.

3.7 GEOLOGY AND SOILS

a) **Directly or indirectly cause potential substantial adverse effects, including the risk of loss, injury, or death involving:**

i) **Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning map, issued by the State Geologist for the area or based on other substantial evidence of a known fault? Refer to Division of Mines and Geology Special Publication 42.**

No Impact. The proposed project site is not listed within an Alquist-Priolo Earthquake Fault Zone (CGS 1999). No active faults are known to transect the site and, therefore, the site is not expected to be adversely affected by surface rupturing. No fault rupture is delineated by the Alquist-Priolo Earthquake Fault Zoning Map, and no hazard is anticipated at the proposed project site. Therefore, no impact would occur.

ii) **Strong seismic ground shaking?**

Potentially Significant Impact. As with all developments in Southern California, the proposed project site is located in a seismically active region and may be subject to the effects of ground shaking. Strong ground shaking occurs when energy is released during an earthquake and varies dependent on the distance between the site and the earthquake, the magnitude of the earthquake, and the geologic conditions underlying and surrounding the site. The project site could be expected to experience strong ground shaking from numerous local and regional faults. Structures for human occupancy must be designed to meet or exceed California Building Code (CBC) standards for earthquake resistance. The CBC comprises California Code of Regulations Title 24 Part 2, and is updated triennially; the 2016 CBC took effect on January 1, 2017. The CBC contains provisions for earthquake safety based on factors including occupancy type, the types of soil and rock onsite, and the strength of ground motion with a specified probability at the site. Strong seismic ground shaking could occur at the project site, resulting in damage to structures (e.g., stadium foundations, bleachers, restrooms, concessions, locker rooms) if they are not properly designed to withstand such conditions. Therefore, the proposed project would potentially result in a significant impact related to seismic ground shaking and this issue will be further discussed in the EIR.

3. Environmental Analysis

iii) Seismic-related ground failure, including liquefaction?

Less Than Significant Impact. Liquefaction is a phenomenon in which cohesionless, saturated, fine grained sand and sandy silt soils lose shear strength and fail due to ground shaking. Liquefaction is defined as the transformation of granular material from a solid state into a liquefied state as a consequence of increased pore-water pressure. The project site is not located within an area prone to liquefaction as indicated in the California Geological Survey's Earthquake Zones of Required Investigation – Pasadena Quadrangle (CSG 1999). Therefore, impacts associated with liquefaction would be minimal, and less than significant impact would occur as a result of seismic-related ground failure.

iv) Landslides?

No Impact. Significant landslides and erosion typically occur on steep slopes where stormwater and high winds can carry topsoil down hillsides. Looking at the elevation across the project site, the project site is located in a relatively level land with an elevation of approximately 1,460 feet on the eastern end and approximately 1,458 feet on the western end (USGS 2019). Additionally, there are no steep slopes where stormwater and high winds can carry topsoil down hillsides. Therefore, no impact would occur.

b) Result in substantial soil erosion or the loss of topsoil?

Potentially Significant Impact. The potential exists for soil erosion to occur during project construction, exposing the underlying ground surface. The construction contractor would be required to implement standard dust control measures and construction site storm water runoff control measures. Therefore, the proposed project would potentially result in a significant impact related to soil erosion and the EIR will evaluate the potential for the project to result in substantial soil erosion or the loss of topsoil, and mitigation measures will be incorporated as necessary.

c) Be located on a geologic unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction, or collapse?

Potentially Significant Impact. Due to the flat topography of the proposed project site, the potential for lateral spreading is considered very low. Additionally, as indicated under Response 3.7(a)(iii), the soils on the proposed project site are not susceptible to liquefaction. However, there is potential for instability in the underlying soil; therefore, impacts would be potentially significant and will be further addressed in the EIR.

d) Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial direct or indirect risks to life or property?

Less Than Significant Impact. Expansive or shrink-swell soils are soils that swell when subjected to moisture and shrink when dry. Expansive soils typically contain clay minerals that attract and absorb water, greatly increasing the volume of the soil. This increase in volume can cause damage to foundations, structures, and roadways. As identified in the Seismic Hazard Zone Report, the composition of soil located in the project site is composed of mostly artificial fill (DOC 1998). Artificial fill consists of engineered fill for freeways and other developments and is not considered expansive. The soil composition for the remaining areas of the school

3. Environmental Analysis

campus, surrounding the project site, is consist of young alluvial fan deposits. Young alluvial fans in the La Crescenta area are generally composed of sand and gravelly sand. Conformance with the provisions of the most current requirements of the CBC would ensure adequate mitigation of the direct and indirect risks associated with expansive soils. Therefore, the potential impacts of expansive soils at the proposed project site would be less than significant.

e) Have soils incapable of adequately supporting the use of septic tanks or alternative waste water disposal systems where sewers are not available for the disposal of waste water?

No Impact. The proposed project would not produce wastewater that requires support of septic tanks or alternative wastewater disposal systems. Therefore, no impact would occur.

f) Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?

Less Than Significant Impact. As identified in the Los Angeles County General Plan EIR, the project area is not listed as a significant location for paleontological resources (LADRP 2014a). The project site has been previously graded, and any surficial paleontological resources, which may have existed at one time, have likely been previously disturbed or destroyed. Also, due to the limited nature of the ground-disturbing activities in the proposed project, it is not likely to uncover any such resources. In the unlikely event such resources are discovered during project grading and/or excavation activities, adherence to standard protocols pertaining to the discovery of unknown cultural resources would ensure that any discovery is properly managed. Project impacts to paleontological resources would be less than significant.

3.8 GREENHOUSE GAS EMISSIONS

a) Generate greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment?

Potentially Significant Impact. Global climate change is not confined to a particular project area but is the consequence of global industrialization over the last 200 years. A typical project, even a very large one, does not generate enough GHG emissions on its own to significantly influence global climate change; hence, the issue of global climate change is, by definition, a cumulative environmental impact. The State of California, through its governor and legislature, has established a comprehensive framework for the substantial reduction of GHG emissions over the next 40-plus years. This will occur primarily through the implementation of Assembly Bill 32 (AB 32), Senate Bill 32 (SB 32), and Senate Bill 375 (SB 375), which address GHG emissions on a statewide, cumulative basis. Construction of the proposed project would have the potential to generate GHG emissions that could significantly impact the environment. The EIR will evaluate the potential for the project to generate a substantial increase in GHG emissions, and mitigation measures will be incorporated as necessary.

3. Environmental Analysis

b) Conflict with an applicable plan, policy or regulation adopted for the purpose of reducing the emissions of greenhouse gases?

Potentially Significant Impact. The California Air Resources Board's (CARB) Scoping Plan is California's GHG reduction strategy to achieve the state's GHG emissions reduction target, established by AB 32, of 1990 emission levels by year 2020. In addition, SB 375, the Sustainable Communities and Climate Protection Act of 2008, was adopted by the legislature to reduce per capita vehicle miles traveled and associated GHG emissions from passenger vehicles. The Southern California Association of Government's (SCAG) 2016–2040 Regional Transportation Plan/Sustainable Communities Strategy (RTP/SCS; SCAG 2016) identifies the per capita GHG reduction goals for the SCAG region. Development of the project site under the proposed project would generate a net increase of GHG emissions within the region. As a result, the proposed project has the potential to conflict with GHG reduction targets of CARB's Scoping Plan, and impacts are potentially significant. The EIR will evaluate consistency with applicable plans, policies, or regulations adopted for the purpose of reducing GHG emissions. Mitigation measures will be identified as necessary.

3.9 HAZARDS AND HAZARDOUS MATERIALS

a) Create a significant hazard to the public or the environment through the routine transport, use or disposal of hazardous materials?

Less Than Significant Impact. Hazardous materials associated with the proposed project would consist mostly of construction related equipment and materials. Use and/or storage of hazardous materials at the project site are expected to be minimal and would not constitute a level that would be subject to regulation.

During the construction phase, hazardous materials in the form of solvents, glues, and other common construction materials containing toxic substances may be transported to the site, and construction waste that possibly contains hazardous materials could be transported off the site for purposes of disposal. Federal, state, and local regulations govern the disposal of wastes identified as hazardous that could be produced during demolition of existing asphalt and storage buildings, as well as during construction activities. Any potential hazardous materials encountered during demolition or construction activities would be disposed of in compliance with all applicable regulations for the handling of such waste. Operation of the proposed project would not require the handling of hazardous materials or result in the production of large amounts of hazardous waste. Adherence to all applicable federal and state laws related to routine transport, use, or disposal of hazardous materials would reduce the likelihood and severity of accidents which might occur during disposal of site-generated hazardous wastes, transit of hazardous waste, and project-induced upset from hazardous materials to a level that is less than significant.

3. Environmental Analysis

- b) **Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?**

Less Than Significant Impact.

Construction Effects

The proposed project site does not appear on any regulatory agency database including, but not limited to GeoTracker and EnviroStor (DTSC 2019; State Water Resources Board 2019). Construction activities of the proposed project could result in the exposure of construction personnel and the public to unidentified hazardous substances in the construction debris and soil. Within 0.5-mile radius of the project site, there are several Leaking Underground Storage Tank (LUST) cleanup sites. LUST cleanup sites are sites that have had an unauthorized release (i.e., leak or spill) of a hazardous substance, usually fuel hydrocarbons, and are either currently in the process of being cleaned up or have been cleaned up (State Water Resources Board 2019). Exposure to unanticipated hazardous substances could also occur from previously unidentified soil contamination caused by migrating contaminants originating at nearby listed sites. Exposure to hazardous materials during construction activities could occur as a result of any of the following:

- Direct dermal contact with hazardous materials
- Incidental ingestion of hazardous materials (usually due to improper hygiene, when workers fail to wash their hands before eating, drinking, or smoking)
- Inhalation of airborne dust released from dried hazardous materials

California Division of Occupational Safety and Health (Cal/OSHA) regulates worker safety with respect to the use of hazardous materials, including requirements for safety training, availability of safety equipment, hazardous materials exposure warnings, and emergency action and fire prevention plan preparation. Cal/OSHA enforces the hazard communication program regulations, which include provisions for identifying and labeling hazardous materials, describing the hazards of chemicals, and documenting employee training programs.

Compliance with existing regulations would ensure that construction workers and the general public are not exposed to any unusual or excessive risks related to hazardous materials during construction activities. The District's construction contractor would be required to follow all state and federal regulations as part of the construction contract, which would ensure that construction-related impacts would not occur. Therefore, impacts associated with the exposure of construction workers and the public to hazardous materials during construction activities for the proposed project would be less than significant.

Operational Effects

It is not anticipated that operation of the proposed project would create a significant hazard to the public or the environment through reasonably foreseeable upset or accident conditions involving the release of hazardous materials into the environment. Hazardous materials that could be stored within the project site would consist of common chemicals used for maintenance and cleaning, similar to existing conditions. Development of the proposed project would include the use and storage of common hazardous materials such

3. Environmental Analysis

as paints, solvents, and cleaning products for maintenance of the home team room, concession stand, and restrooms.

The products used for common maintenance would be similar to those currently used on the Crescenta Valley HS campus, and would be stored and used consistent with existing GUSD guidelines. In the unlikely event of unanticipated exposure to these products, the potential risk would vary as the properties and health effects of different chemicals are unique to each chemical and depend on the extent to which an individual is exposed. The extent and exposure of individuals to hazardous materials would be limited by the relatively small quantities of these materials that are expected to be stored and used on the project site. As common maintenance products and chemicals would be consumed by use and with adherence to warning labels and storage recommendations from the individual manufacturers, and in accordance with GUSD policies, these hazardous materials would not pose any greater risk than currently exists at Crescenta Valley HS. Therefore, the probability of a major hazardous materials incident would be remote for the proposed project. Minor incidents could occur, but the consequences of such accidents would likely not be severe due to the types and amount of common chemicals anticipated to be used at the site. Impacts would be less than significant.

c) Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?

Less Than Significant Impact. The proposed project site is the track and field on the existing Crescenta Valley HS campus. The next closest school to the project site is La Crescenta Elementary School located directly adjacent to the east. As discussed above under Responses 3.9(a) and 3.9(b), the use of hazardous materials and substances during the operation of the proposed project is generally minimal and in small quantities. Currently, hazardous materials are used at Crescenta Valley HS for maintenance and repair activities, landscaping, air conditioning, medical supplies, and science labs. Operation of the Crescenta Valley HS facility would continue as under existing conditions. All hazardous materials and substances at the proposed project site would be subject to federal, state, and local health and safety requirements—e.g., Resource Conservation and Recovery Act; California Hazardous Waste Control Law; and principles prescribed by the California Department of Health Services, Centers for Disease Control and Prevention, and National Institutes of Health—and the proposed project would be under the regulatory oversight of agencies such as the Los Angeles County Environmental Health Division, Department of Toxic Substance Control, and the Regional Water Quality Control Board. The proposed project would result in a less than significant impact with regard to the emission or handling of hazardous or acutely hazardous materials, substances, or wastes within 0.25 mile of an existing or proposed school (air quality emissions are discussed in Section 3.3, above).

d) Be located on a site which is included on a list of hazardous materials sites compiled pursuant to Government code Section 65962.5 and, as a result, would it create a significant hazard to the public or the environment?

No Impact. Refer to Response 3.9(b). The Crescenta Valley HS campus does not appear on any regulatory agency database such as GeoTracker and EnviroStor (DTSC 2019; State Water Resources Board 2019). Adherence to existing laws and regulations would ensure that the no impact associated with exposure to hazardous materials from the development of the proposed project would occur.

3. Environmental Analysis

- e) **For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard or excessive noise for people residing or working in the project area?**

No Impact. The proposed project site is located approximately 6.7 miles east of the Bob Hope Airport, located at 2627 North Hollywood Way in the City of Burbank. According to the Bob Hope Airport Influence Area Map, the proposed project site is not located in an airport land use plan area (LADRP 2004). As a result, the proposed project would not result in safety hazards or excessive noise for people residing or working in the area, and no impact would occur.

- f) **Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?**

Potentially Significant Impact. As identified by Los Angeles County Department of Public Works, the proposed project site is surrounded by primary and secondary disaster routes. I-210 is directly south of the proposed project site and is designated a primary disaster route. Foothill Boulevard, north of the project site, and La Crescenta Avenue, east of the project site, are designated secondary disaster routes. Disaster routes are freeway, highway, or arterial routes that are pre-identified for use during times of crisis and are used by fire, emergency medical services, and others involved with public safety for life-saving measures (DPW 2012). Impacts due to the proposed project improvements of the installation of field lighting and bleachers and construction of other stadium facilities could arise if stadium-related traffic were to interfere with Los Angeles County Emergency Response Plans. Impacts associated with emergency response and evacuation will be further analyzed in the EIR and will include consultation with the Los Angeles County Fire Department and Sheriff's Department regarding firefighting and police resources available near the site and project impacts on emergency services. Impacts on emergency response or evacuation plans would be considered potentially significant and will be further analyzed in the EIR. (Refer also to Response 3.20[a].)

- g) **Expose people or structures, either directly or indirectly, to a significant risk of loss, injury or death involving wildland fires?**

Potentially Significant Impact. The proposed project is not in state responsibility area (SRA) or land classified as very high fire hazard severity zones as identified in the Los Angeles County Fire Hazard Severity Zone Map (CAL FIRE 2007). However, as identified in the Wildland-Urban Interface (WUI) Change 1990-2010 map, the proposed project is in an intermix WUI area (University of Wisconsin-Madison 2010). Intermix WUIs are defined as areas where housing and vegetation intermingle. Implementation of the proposed project would result in the potential to expose spectators and visitors of the site to an increased risk associated with wildfire. The Los Angeles County Fire Department provides fire protection services to the areas within the project site. The closest fire station to the project site is Station #63, approximately 0.3 mile north of the site. EIR preparation will include consultation with the Los Angeles County Fire Department regarding firefighting resources available near the site and project impacts on fire protection. The impact will be further addressed in the EIR. (Refer also to Response 3.20[b].)

3. Environmental Analysis

3.10 HYDROLOGY AND WATER QUALITY

a) **Violate any water quality standards or waste discharge requirements or otherwise substantially degrade surface or ground water quality?**

Potentially Significant Impact. Urban runoff (both dry and wet weather) discharges into storm drains and in most cases, flows directly to creeks, rivers, lakes, and the ocean. Polluted runoff can have harmful effects on drinking water, recreational water, and wildlife. Urban runoff pollution includes a wide array of environmental, chemical, and biological compounds from both point and nonpoint sources. In the urban environment, stormwater characteristics depend on site conditions (e.g., land use, impervious cover, pollution prevention, types and amounts of best management practices), rain events (duration, amount of rainfall, intensity, and time between events), soil type and particle sizes, multiple chemical conditions, the amount of vehicular traffic, and atmospheric deposition. Major pollutants typically found in runoff from urban areas include sediments, nutrients, oxygen-demanding substances, heavy metals, petroleum hydrocarbons, pathogens, and bacteria.

Urban runoff can be divided into two categories: dry and wet weather urban runoff.

- Dry weather urban runoff occurs when there is no precipitation-generated runoff. Typical sources include landscape irrigation runoff, driveway and sidewalk washing, noncommercial vehicle washing, groundwater seepage, fire flow, potable water line operations and maintenance discharges, and permitted or illegal non-stormwater discharges.
- Wet weather urban runoff refers collectively to nonpoint source discharges that result from precipitation events. Wet weather runoff includes stormwater runoff. Stormwater discharges are generated by runoff from land and impervious areas such as building rooftops and paved streets and parking lots.

Implementation of the proposed project would result in the installation and operation of field lighting and the construction of bleachers and other stadium facilities intended to better accommodate Crescenta Valley HS track and field users. The proposed project improvements would not result in the change of existing uses of the project site, but only extended use of the project site. Development of the proposed project would result in a minimal increase in the amount of impervious coverage on other portions of the site where the stadium facilities and light fixtures are proposed. As such, development of the proposed project would result in a minor change of the type or flow of runoff.

In 1999, the State Water Resources Control Board (SWRCB) adopted Order No. 99-08-DWQ, National Pollution Discharge Elimination System (NPDES) General Construction Permit No. CAS000002, Waste Discharge Requirements for Discharges of Storm Water Runoff Associated with Construction Activity (General Construction Permit). This permit was subsequently amended to include smaller construction sites. The general construction permit requires that construction sites with 1 acre or greater of soil disturbance, or less than 1 acre, but part of a greater common plan of development, apply for coverage for discharges under the general construction permit by submitting a Notice of Intent (NOI) for coverage, developing a stormwater pollution prevention plan (SWPPP), and implementing best management practices (BMPs) to address construction site pollutants. The total project site is 4.37 acres and the total area for the construction site in the proposed site is approximately 1 acre; therefore, a NPDES permit is required. The SWRCB is responsible for

3. Environmental Analysis

implementing the Clean Water Act and issues NPDES permits to cities and counties through the individual Regional Water Quality Control Boards.

Prior to construction, the Glendale Unified School District (GUSD) would be required to prepare a SWPPP and obtain a waste discharge identification number from the SWRCB. The SWPPP would include a series of specific measures that would be included in the construction process to address erosion, accidental spills and the quality of stormwater runoff. BMPs that must be implemented as part of a SWPPP can be grouped into two major categories: erosion and sediment control BMPs, and non-stormwater management and materials management BMPs. Erosion controls include practices to stabilize soil, to protect the soil in its existing location, and to prevent soil particles from migrating. Sediment controls are practices to collect soil particles after they have migrated but before the sediment leaves the site. Examples of sediment control BMPs are street sweeping, fiber rolls, silt fencing, gravel bags, sand bags, storm drain inlet protection, sediment traps, and stockpile management areas. Tracking controls prevent sediment from being tracked off site via vehicles leaving the site to the extent practicable. A stabilized construction entrance not only limits the access points to the construction site but also functions to partially remove sediment from vehicles prior to leaving the site.

Construction of the proposed project would be subject to local, state, and federal water quality regulations. This includes, but is not limited to, required adherence to the federal Clean Water Act (CWA), Los Angeles Regional Water Quality Control Board (RWQCB) regulations, NPDES requirements, the National Flood Insurance Act, California Department of Water Resources (DWR) requirements, the California Fish and Game Code, the California Water Code, and other applicable regulatory requirements. Development of the proposed project would cause a significant impact to hydrology and water quality if associated construction activities or operations would result in the violation of any water quality or waste discharge standards or substantially degrade surface or ground water quality.

Requirements for waste discharges to stormwater from operation of developed land uses within the coastal watersheds of Los Angeles and Ventura counties are set forth in the Municipal Stormwater Permit (MS4 Permit), Order No. R4-2012-0175, issued by the Los Angeles Regional Water Quality Control Board in 2012. The project would include preparation and implementation of a water quality management plan pursuant to the MS4 Permit, specifying BMPs to be used during project design and operation to minimize stormwater pollution. Since the proposed project would result in a change in runoff, the proposed project would result in a potentially significant impact relating to the violation of water quality standards or water discharge requirements. The project's SWPPP and water quality management plan will be further discussed in the EIR. (Refer also to Response 3.10[c].)

b) Substantially decrease groundwater supplies or interfere substantially with groundwater recharge such that the project may impede sustainable groundwater management of the basin?

Potentially Significant Impact. The project site is currently located on developed land in the existing Crescenta Valley HS campus. The proposed project site is located above the San Fernando Valley groundwater basin (DWR 2019). The addition of the bleachers, field lights, restroom and storage/maintenance buildings, team room, and concession stand, would be built on existing impervious surfaces and would not result in the increase of impervious surfaces. Therefore, implementation of the proposed project would potentially decrease

3. Environmental Analysis

groundwater supplies or interfere with groundwater recharge such that the project may impede sustainable groundwater management of the basin. The EIR will further evaluate the potential of the project to decrease groundwater supplies and mitigation measures will be incorporated as needed.

c) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river or through the addition of impervious surfaces, in a manner which would:

i) Result in a substantial erosion or siltation on- or off-site?

Potentially Significant Impact. Refer to Response 3.10(a), above. As stated above, the contractor would be responsible for preparation and implementation of a SWPPP by using a qualified SWPPP practitioner as defined in the General Construction Permit. This includes maintenance of erosion and sediment control during the life of the project and submittal of the annual reports.

Implementation of the proposed project would not alter the existing drainage patterns as the proposed uses would occur within the footprint of the existing track and field and would not add features that would result in changes to the drainage for track and field. GUSD's contractor will be required to prepare an SWPPP in order to comply with the RWQCB's General Construction Storm Water Permit. The SWPPP will identify BMPs to be implemented during and after construction activities at the proposed project site to minimize soil erosion and protect existing drainage systems. Project infrastructure would connect to existing off-site storm drain infrastructure, and no upgrades or expansion of such existing off-site facilities would occur with project implementation. The proposed project would comply with existing regulations to minimize erosion and siltation. Development of the proposed project would result in a minimal increase in the amount of impervious coverage on other portions of the site where the stadium facilities and light fixtures are proposed. Therefore, the proposed project would potentially alter the existing drainage pattern of the site, including through the alteration of the course of a stream or river or through the addition of impervious surfaces, in a manner that would result in substantial erosion or siltation on- or off-site. Impacts would be potentially significant and this issue will be further discussed in the EIR.

ii) Substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off-site?

Less Than Significant Impact. Refer to Response 3.10(c)(i), above. The project would not substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river or through the additional of impervious surfaces, or substantially increase the rate or amount of surface runoff in a manner, which would result in flooding on- or off-site. Impacts would be less than significant.

iii) Create or contribute runoff water which would exceed the capacity of existing or planned storm water drainage systems or provide substantial additional sources of polluted runoff?

Potentially Significant Impact. Refer to Responses 3.10(b) and 3.10(c)(i), above. Development of the proposed project would result in a minimal increase in the amount of impervious coverage on other portions of the site where the stadium facilities and light fixtures are proposed. Therefore, the project would potentially

3. Environmental Analysis

provide substantial additional sources of polluted runoff. The EIR will further evaluate the potential of the project to create or contribute runoff water which would exceed the capacity of existing or planned storm water drainage systems or provide substantial additional sources of polluted runoff and mitigation measures will be incorporated as needed.

iv) Impede or redirect flood flows?

No Impact. The proposed project area is within Federal Emergency Management Act (FEMA) Flood Zone Designation X (Zone X) (FEMA 2008). Zone X is an area of minimal flood hazard, usually depicted on Flood Insurance Rate Maps (FIRMs) as above the 500-year flood level. The proposed project site is located not within a flood hazard area and implementation of the proposed project would not redirect flood flows and runoff rates would remain the same as the existing conditions; therefore, no impact would occur.

d) In flood hazard, tsunami, or seiche zones, risk release of pollutants due to project inundation?

No Impact. As stated in Response 3.10(c)(iv), the proposed project site is not in a flood hazard area. A seiche is a surface wave created when a body of water is shaken, usually by earthquake activity. Seiches are of concern relative to water storage facilities because inundation from a seiche can occur if the wave overflows a containment wall, such as the wall of a reservoir, water storage tank, dam or other artificial body of water. Although there are no large water tanks in the area that could impact the proposed project site, there are dams in the region that could create flooding impacts. Thirteen dams in the greater Los Angeles area moved or cracked during the 1994 Northridge earthquake. However, none were severely damaged. This low damage level was due in part to completion of the retrofitting of dams and reservoirs pursuant to the 1972 State Dam Safety Act. Furthermore, the project site is not located in a tsunami inundation zone as identified in the Tsunami Hazard Areas Map in the Los Angeles County General Plan (LADRP 2014). Therefore, the project is not subject to inundation by flood, tsunami, or seiche, and no impacts would occur.

e) Conflict with or obstruct implementation of a water quality control plan or sustainable groundwater management plan?

Less Than Significant Impact. As stated in Responses 3.10(a) and 3.10(b), above, compliance with existing laws and regulations would ensure that the proposed project would not conflict with or obstruct implementation of a water quality control plan or sustainable groundwater management plan and would result in a less than significant impact.

3.11 LAND USE AND PLANNING

a) Physically divide an established community?

No Impact. The proposed project would not divide an established residential community, as the proposed project would occur entirely on an existing school campus. It is anticipated that all proposed improvements would occur within the interior of the site, and that no off-site improvements (e.g., construction of new roadways) would be required. Therefore, no impact would occur.

3. Environmental Analysis

- b) Cause a significant environmental impact due to a conflict with any land use plan, policy, or regulation adopted for the purpose of avoiding or mitigating an environmental effect?**

No Impact. The County of Los Angeles General Plan 2035 Land Use Element designates the project site as Public and Semi-Public (LADRP 2015). The high school campus is zoned as Single Family Residential (R1); however, government (state) owned facilities (i.e., public schools) override county zoning (Government Resources Code Sections 53094, 65402[a], 65403, and Public Resources Code Section 21151.2). No changes to the existing land use designation or zoning are required or proposed with the project. Additionally, the proposed project would result in a continuation of the existing use of the site (track and field), allow for the improved use of the project site by existing uses, and therefore would not conflict with the intended use of the property or with surrounding land uses. Therefore, the proposed project would not cause a significant environmental impact due to conflict with any applicable land use plan, policy, or regulation adopted for the purpose of avoiding or mitigating an environmental effect.

3.12 MINERAL RESOURCES

- a) Result in the loss of availability of a known mineral resource that would be a value to the region and the residents of the state?**

No Impact. No mineral resource recovery sites of statewide or regional significance are located on or in the immediate vicinity of the project site, according to the Los Angeles County General Plan, Conservation and Natural Resources Element (LADRP 2015). The project site is currently developed as an athletic field within an existing high school campus; therefore, implementation of the proposed project would not result in the loss of availability of a known mineral resource or resource recovery site. No mineral resource impact would occur.

- b) Result in the loss of availability of a locally important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?**

No Impact. As discussed above in Response 3.12(a), no mineral resource recovery sites are identified on or in the immediate vicinity of the project site. There would be no loss of availability of locally important mineral resources, and no impact would occur.

3.13 NOISE

- a) Generation of a substantial temporary or permanent increase in ambient noise levels in the vicinity of the project in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?**

Potentially Significant Impact. The proposed project would not generate any additional student population that would generate noise. Noise-sensitive receptors in the vicinity of the proposed project are the residential uses located immediately east of the track and field off Altura Avenue and the residential uses located west of the parking lot of the track and field off Ramsdell Avenue. Los Angeles County Municipal Code Section 12.08.390 establishes daytime (7:00 am to 10:00 pm) residential exterior noise levels at 50 A-weighted decibel (dBA), and nighttime (10:00 pm to 7:00 am) exterior noise levels at 45 dBA.

3. Environmental Analysis

The construction activities associated with the proposed project could result in a temporary increase in ambient noise levels. Construction noise could be generated by grading and excavation of the northern bleacher area, trenching for site utilities; construction of ancillary structures, and light pole installation. Los Angeles County Municipal Code Section 12.08.440 prohibits construction activities during the hours of 7:00 am to 7:00 pm Monday through Saturday or at any time Sundays and holidays. The construction phase of the proposed project will be further analyzed in the EIR to verify that it complies with established noise standards.

Operation of the proposed project would not involve new uses at the track and field; rather, the proposed project would allow for the extended use of the project site by campus sporting groups during nighttime hours no later than 10:00 pm. meaning that the proposed stadium lighting would not result in new noise sources associated with uses but would result in changes to when these uses typically occur—evening uses could more easily be accommodated as well as additional community uses of the track and field. Section 12.08.57, Exemptions, of the Los Angeles County Code exempts outdoors activities on school grounds from noise regulations. This includes but is not limited to school athletic and school entertainment events. Noise impacts are considered to be potentially significant, and this topic will be further analyzed in the EIR.

b) **Generation of excessive groundborne vibration or groundborne noise levels?**

Potentially Significant Impact. Vibration generated by construction-related activities on the proposed project site would be restricted by the requirements of the County’s noise ordinance pursuant to the provisions of County Code Section 12.08.350, Vibration, and other state and federal applicable standards. The construction contractor for the proposed project would comply these standards. Implementation of the proposed project would not be expected to result in significant vibration-related environmental effects during the construction period; however, impacts will be further evaluated in the EIR.

c) **For a project located within the vicinity of a private airstrip or an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?**

No Impact. The proposed project site is located approximately 6.7 miles east of the Bob Hope Airport, located at 2627 North Hollywood Way in the City of Burbank. Accordingly, implementation of the proposed project would not expose people residing or working in the project area to excessive noise levels from private or public airports, and no impact would occur.

3.14 POPULATION AND HOUSING

a) **Induce substantial unplanned population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?**

No Impact. The project site is in the established Crescenta Valley HS campus, and no new roads or extensions of existing roads that could enable development of undeveloped land are proposed. The proposed project does not include the construction of any new homes or businesses and would not result in any change in school enrollment. The objective of the proposed project is to provide track and field improvements and lighting.

3. Environmental Analysis

Therefore, no impacts involving direct or indirect unplanned increase in population growth would occur as a result of the proposed project.

b) Displace substantial numbers of existing people or housing, necessitating the construction of replacement housing elsewhere?

No Impact. The project site is completely within the existing school boundaries. No residences would be displaced or removed as a result of the proposed project, and the proposed project would have no impact on existing housing. Therefore, the proposed project would not displace any people or necessitate the construction of any replacement housing. No significant impact would occur.

3.15 PUBLIC SERVICES

Would the project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the public services:

a) Fire protection?

Potentially Significant Impact. Fire prevention, fire protection, and emergency medical services in the project area are provided by the Los Angeles County Fire Department. The proposed improvements would be constructed to meet the requirements of the state fire marshal. By adhering to the County's fire safety standards, the proposed project will not affect the Fire Department's performance objectives. The proposed improvements would result in additional usage of the site during organized events or practices. Due to the nature of the facilities proposed, there is potential that such conditions would substantially increase the need for fire protection services, alter response times, or adversely affect the department's ability to provide service to the site using existing equipment and personnel. Therefore, a potentially significant impact would occur. Impacts regarding public services (fire and police) will be further analyzed in the EIR and include consultation with the Los Angeles County Fire Department regarding firefighting resources available near the site and project impacts on fire protection.

b) Police protection?

Potentially Significant Impact. Law enforcement services in the area are provided by the Los Angeles County Sheriff's Department. The proposed improvements would result in additional usage of the site during organized events or practices. Due to the nature of the facilities proposed, there is potential that such conditions would substantially increase the need for police protection services, alter response times, or adversely affect the department's ability to provide services to the site using existing equipment and personnel. Therefore, potentially significant impact would occur. Impacts regarding public services (fire and police) will be further analyzed in the EIR and include consultation with the Los Angeles County Sheriff's Department regarding law enforcement resources available near the site and project impacts on police protection.

3. Environmental Analysis

c) Schools?

No Impact. The proposed project improvements would benefit students attending the existing Crescenta Valley HS and would not result in an increase in student population. The proposed project would not result in changes in land uses (e.g., housing) that would result in population growth or create a greater demand for school services. Additionally, the proposed project improvements would be consistent with other comprehensive high schools within the GUSD. Therefore, no impact to schools would result from project implementation.

d) Parks?

No Impact. The proposed project is intended to allow for the construction of improvements at the existing field and lighting at the existing Crescenta Valley HS that would enhance recreational opportunities for both educational and student athletics. Therefore, the proposed project would not result in the increased in demand for additional parks and recreation services either on-site or in the surrounding area. The proposed project would not cause an increase in area population that would have the potential to increase demands on the city's recreational amenities or public parks. No impact with regards to parks would occur.

e) Other public facilities?

No Impact. The proposed project is designed to serve the existing and future student population at Crescenta Valley HS and to provide improved and expanded sports facilities for use by students and community groups consistent with existing GUSD policy. No new population would be generated by the proposed uses; therefore, no increased demand on other public facilities is anticipated. The project would not significantly affect any other public facilities. No impact would occur.

3.16 RECREATION

a) Would the project increase the use of existing neighborhood and regional parks or other recreational facilities, such that substantial physical deterioration of the facility would occur or be accelerated?

No Impact. The project site is currently developed as a high school track and field with synthetic turf and a rubberized track. Implementation of the proposed project would result in the installation of field lighting and bleachers, and the construction of restroom, storage/maintenance buildings, a team room, and a concession stand, intended to allow Crescenta Valley HS student athletes to play their games at their home high school. No residential uses are proposed that would have the potential to generate new population that could increase demand for local or regional recreational facilities or parks. Because the project would enhance existing recreational facilities, the proposed project would not increase the use of existing neighborhood and regional parks or other recreational facilities, nor would the proposed project require the construction or expansion of recreational facilities that would result in adverse physical effects on the environment. No impact with regard to recreation would occur.

3. Environmental Analysis

- b) **Does the project include recreational facilities or require the construction or expansion of recreational facilities, which might have an adverse physical effect on the environment?**

No Impact. Refer to Response 3.16(a), above.

3.17 TRANSPORTATION

- a) **Conflict with a program, plan, ordinance or policy addressing the circulation system, including transit, roadway, bicycle and pedestrian facilities?**

Potentially Significant Impact. Main access to the Crescenta Valley HS campus is currently from Community Avenue. The proposed project will provide nighttime lighting and permanent bleachers on-site, allowing for expanded use of the sports field. With project implementation, the vehicle trips currently generated by Crescenta Valley HS sports field uses will be redistributed to area roadways within the project vicinity and could increase, especially in the evenings from 7:00 pm to 10:00 pm during varsity home events. Varsity home events will occur every other week on Fridays for a total of five football games per year. Additionally, it is anticipated that project effects on the circulation system will generally be limited to the peak hours of the event from 7:00 pm to 9:00 pm. Operation of the project may also have the potential to temporarily decrease the performance of public transit, bicycle lanes, or pedestrian facilities during evening or weekend events due to traffic congestion.

Construction of the proposed project would generate additional traffic on the existing area roadway network and may have the potential to cause temporary disruption of the use of local transportation facilities. These new vehicle trips would include construction workers traveling to the site as well as delivery trips associated with construction equipment and materials. Delivery of construction materials may decrease the existing level of service (LOS) on area freeways, roadways, and/or at intersections. Additionally, the total number of vehicle trips associated with all construction-related traffic (including construction workers) could temporarily increase daily traffic volumes traveling on local roadways and intersections.

A traffic impact assessment (TIA) will be prepared for the proposed project to estimate trip generation for evening field use during a maximum capacity school sporting event, analyze effects on intersection operations in the vicinity of proposed project site, and review area roadway capacity and access during peak evening periods. A parking study will also be prepared to document the locations and general availability of unoccupied parking spaces within the school site and at nearby on-street parking areas during the same peak period. The findings of the TIA will serve as the basis for evaluation of the project in the EIR to determine whether significant impacts with regard to transportation would occur with project implementation, and proper mitigation measures will be identified, if appropriate, to reduce any adverse effects.

For the reasons above, the proposed project would have the potential to conflict with an applicable plan, ordinance, or policy establishing measures of effectiveness for the performance of the circulation system, including transit, roadway, bicycle and pedestrian facilities. Thus, the effects of both the temporary construction-related traffic and operational-related traffic will be evaluated further in the EIR.

3. Environmental Analysis

b) Conflict or be inconsistent with CEQA Guidelines § 15064.3, subdivision (b)?

Less than Significant Impact. Section 15064.3, which was updated in 2018, describes specific considerations for evaluating a project's transportation impact, more specifically, by using vehicle miles traveled (VMT) instead of previous measures as a basis for determining significant impacts (e.g., auto delay, LOS, and similar other measures of vehicular capacity or traffic congestion). The purpose of the change is to help ensure that the new criteria for determining the significance of transportation impacts "shall promote the reduction of greenhouse gas emissions, the development of multimodal transportation networks, and a diversity of land uses" (Public Resources Code Section 21099(b)(1)). While the updated CEQA Guidelines went into effect in December 2018, the update provides agencies with an opt-in period until July 1, 2020, to adopt the new VMT-based criteria. Since the County of Los Angeles has not yet adopted new VMT-based criteria, the County still considers automobile delay as a significant impact, and the County will continue to use the established LOS criteria for the proposed project. Therefore, the proposed project would not result in conflicts or inconsistency with CEQA Guidelines § 15064.3, subdivision (b). Impacts would be less than significant.

c) Substantially increase hazards due to a geometric design feature (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?

No Impact. No off-site improvements are proposed or required to implement the proposed project. The main access points continue to be from the existing gate locations on Ramsdell Avenue, Archway Drive, and Prospect Avenue. Other parking would be available in surrounding areas, off the school property. No new access drives or roadway improvements are proposed to provide access to the project site; therefore, no improvements that may result in hazardous conditions would occur. Additionally, the proposed project would not change the existing land use of the site, as the property currently is developed as sporting fields. The proposed project would not substantially increase hazards due to a geometric design feature or incompatible uses, and no impact would occur.

d) Result in inadequate emergency access?

Potentially Significant Impact. Construction of the proposed project would generate construction vehicle trips, potential roadway lane closures, and potential increases in construction and operational traffic that could impact daily traffic volumes on local roadways and intersections, thereby impeding emergency access. A Traffic Control Plan will be prepared to address such issues, and it is anticipated that preparation of the plan will reduce any potential impacts relative to this topic to less than significant; however, the proposed project's potential impacts on emergency access will be further evaluated in the EIR.

3.18 TRIBAL CULTURAL RESOURCES

Would the project cause a substantial adverse change in the significance of a tribal cultural resource, defined in Public Resources Code section 21074 as either a site, feature, place, cultural landscape that is geographically defined in terms of the size and scope of the landscape, sacred place, or object with cultural value to a California Native American tribe, and that is:

3. Environmental Analysis

- a) **Listed or eligible for listing in the California Register of Historical Resources, or in a local register of historical resources as defined in Public Resources Code section 5020.1(k), or**

Less Than Significant Impact. As of July 1, 2015, Public Resources Code Sections 21080.1, 21080.3.1, and 21080.3.2 require public agencies to consult with California Native American tribes recognized by the Native American Heritage Commission for the purpose of mitigating impacts to tribal cultural resources. This law does not preclude agencies from initiating consultation with the tribes that are culturally and traditionally affiliated with their jurisdictions.

In accordance with Public Resources Code Section 21080.1(d), a lead agency is required to provide formal notification of intended development projects to Native American tribes that have requested to be on the lead agency's list for receiving such notification. The formal notification is required to include a brief description of the proposed project and its location, lead agency contact information, and a notification that the California Native American tribe has 30 days to request consultation for tribal cultural resources. No California Native American tribal governments have contacted the Glendale Unified School District requesting notification for early consultation regarding facility construction projects as of the publication of this Initial Study.

The project would involve the installation of field light fixtures, bleachers, and other stadium building facilities. The installation would occur within the existing track and field. No historic resources on the project site are listed in the Los Angeles County General Plan, Conservation and Natural Resources Element (LADRP 2015). The project site is not listed or eligible for listing in the California Register of Historical Resources or in a local register of historical resources, as defined in Public Resources Code Section 5020.1(k). As the property has been previously disturbed and currently supports similar sports field uses, it is not anticipated that unknown tribal cultural resources are present on-site. Impacts would be less than significant.

- b) **A resource determined by the lead agency, in its discretion and supported by substantial evidence, to be significant pursuant to criteria set forth in subdivision (c) of Public Resources Code section 5024.1. In applying the criteria set forth in subdivision (c) of Public Resource Code Section 5024.1, the lead agency shall consider the significance of the resource to a California Native American tribe.**

Less Than Significant Impact. The project would involve the installation of field light fixtures, bleachers, and other stadium building facilities. The installation would occur within the existing track and field. No historic resources on the project site are listed in the Los Angeles County General Plan, Conservation and Natural Resources Element (LADRP 2015). The project site is not listed or eligible for listing in the California Register of Historical Resources or in a local register of historical resources, as defined in Public Resources Code Section 5020.1(k). As the property has been previously disturbed and currently supports similar sports field uses, it is not anticipated that unknown tribal cultural resources are present on-site. Impacts would be less than significant.

3. Environmental Analysis

3.19 UTILITIES AND SERVICE SYSTEMS

- a) **Require or result in the relocation or construction of new or expanded water, wastewater treatment or storm water drainage, electric power, natural gas, or telecommunications facilities, the construction or relocation of which could cause significant environmental effects?**

Less Than Significant Impact. Implementation of the proposed project would result in the installation and operation of field lighting and the construction of bleachers and other stadium facilities intended to better accommodate Crescenta Valley HS track and field users. The stadium facilities would include restroom and storage/maintenance buildings, a team room, and a concession stand, totaling of approximately 5,954 square feet. The proposed project site is in an area served by an existing sewer collection and conveyance system, all of which are maintained by the Crescenta Valley Water District (CVWD). The new restroom associated with the project would connect to this existing system, which involves coordination with the CVWD regarding design, operation, and maintenance. Additionally, the Division of State Architect would review the design and usage of water for the restroom to ensure they comply with all structural, accessibility, and fire and life safety codes. All utility connections to the proposed project would be required to comply with applicable state codes, county ordinances, Los Angeles County Department of Public Works standards, and CVWD criteria. The proposed project would result in uses that would generate new water demand and wastewater; however, due to the limited demand created by such uses, net increase in water and wastewater generation is not anticipated to exceed the existing capacity and would not require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities. Therefore, impacts would be less than significant.

The Crescenta Valley HS track and field is in a developed area of the unincorporated area of La Crescenta-Montrose, which contains an existing stormwater collection and conveyance system. Development of the proposed project would result in a minimal increase in the amount of impervious coverage on other portions of the site where the stadium facilities and light fixtures are proposed. As part of the proposed project, stormwater drainage plans would comply with regulatory requirements. Compliance with the existing regulatory requirements would ensure that the capacity of the existing storm drainage infrastructure serving the project site would not be diminished, and impacts of the proposed project to the storm drain system would be less than significant.

The new lighting associated with the project would connect to the existing electric power system, which is maintained by Southern California Edison (SCE). The installation of lighting would involve coordination with SCE regarding design, operation, and maintenance. All utility connections to the proposed project would be required to comply with applicable federal, state, and local regulations related to electrical power. The proposed project does not involve or require any changes to the natural gas or telecommunication system. Therefore, relocation and expansion of existing facilities and construction of new facilities would not be required. Impacts would be less than significant.

3. Environmental Analysis

- b) **Have sufficient water supplies available to serve the project and reasonably foreseeable future development during normal, dry and multiple dry years?**

Less Than Significant Impact. The proposed project would increase water demand by a minor amount due to the new restroom at the proposed project site. The campus's water supply would adequately supply the new restroom's water needed during normal, dry and multiple dry years, and therefore would have a less than significant impact to water supply.

- c) **Result in a determination by the waste water treatment provider, which serves or may serve the project that it has adequate capacity to serve the project's projected demand in addition to the provider's existing commitments?**

Less Than Significant Impact. The proposed project site is in an area served by an existing sewer collection and conveyance system maintained by the CVWD. The new restroom associated with the project would connect to this existing system, which involves coordination with the CVWD regarding design, operation, and maintenance. All utility connections to the proposed project would be required to comply with applicable state codes, county ordinances, Los Angeles County Department of Public Works standards, and CVWD criteria. Since the overall student population would not change and due to the limited demand created by such uses, net increase in wastewater generation is not anticipated to exceed the existing capacity. Impacts would be less than significant.

- d) **Generate solid waste in excess of state or local standards, or in excess of the capacity of local infrastructure, or otherwise impair the attainment of solid waste reduction goals?**

Less Than Significant Impact. Operation of the proposed project would not generate solid waste at the proposed project site other than minimal waste generated from sporting events. Operation-related solid waste contribution to any of the landfills under the proposed project would be less than significant due to the similar generation rate compared with existing conditions. Construction-related solid waste would be disposed of at the landfills that serve the unincorporated area of La Crescenta-Montrose. The construction-related solid waste contribution to any of the landfills under the proposed project is not anticipate to exceed the existing capacity and would be less than significant. The California Integrated Waste Management Act of 1989 (AB 939) required city and county jurisdictions to identify an implementation schedule to divert 50 percent of the total waste stream from landfill disposal by the year 2000. In 2014, the County of Los Angeles Board of Supervisors adopted the Roadmap to a Sustainable Waste Management Future, which established disposal reduction targets to divert 80 percent of waste from landfill disposal by 2025, 90 percent by 2035, and 95+ percent by 2045 (LACDPW 2014). According to the annual report of the Roadmap in 2018, the county's unincorporated communities remain in compliance with the state's 50 percent waste diversion mandate. Since the proposed project would not result in a significant increase in solid waste generation, it would not impair the attainment of solid waste reduction goals. Therefore, the solid waste impacts resulting from implementation of the proposed project would be less than significant.

3. Environmental Analysis

e) Comply with federal, state, and local management and reduction statutes and regulations related to solid waste?

Less Than Significant Impact. A significant impact would occur if the proposed project were to generate solid waste that is not disposed of in accordance with applicable regulations. As stated above, the proposed project would not result in a significant increase in the demand for solid waste services compared to existing conditions. As under current conditions, solid waste generated on-site would be disposed of in accordance with all applicable federal, state, and local regulations related to solid waste, including AB 939, which was enacted to reduce, recycle, and reuse solid waste generated in the state to the maximum amount feasible. Specifically, the Act requires city and county jurisdictions to identify an implementation schedule to divert 50 percent of the total waste stream from landfill disposal by the year 2000. Therefore, impacts would be less than significant.

3.20 WILDFIRE

If located in or near state responsibility areas or lands classified as very high fire hazard severity zones, would the project:

a) Substantially impair an adopted emergency response plan or emergency evacuation plan?

Potentially Significant Impact. The proposed project is not in a state or local responsibility area (SRA or LRA) or land classified as a very high fire hazard severity zone, as identified in the Los Angeles County Fire Hazard Severity Zone Map (CAL FIRE 2007). However, using wildland-urban interface (WUI) as a measure of proximity, the proposed project site is near a Fire Hazard Severity Zone (FHSZ). The nearest SRA and LRA FHSZ is approximately 1.25 miles north and 0.43 miles south respectively. The WUI is defined as any area for which a Community Wildfire Protection Plan is not in effect, but is within half mile of the boundary of an “at risk community.” An “at risk community” is defined as a community where conditions are conducive to a large-scale wildland fire disturbance event, thereby posing a significant threat to human life or property. There are two main types of WUI: intermix and interface. Intermix WUI are areas with less than or equal to 6.18 houses per km² and less than or equal to 50 percent cover of wildland vegetation, and interface are areas with housing in the vicinity of contiguous wildland vegetation (USDA 2010). As identified in the Wildland-Urban Interface (WUI) Change 1990-2010 map, the proposed project is in an intermix WUI area (University of Wisconsin-Madison 2010). However, as stated in 3.9(f), impacts associated with emergency response and evacuation will be further analyzed in the EIR and include consultation with the Los Angeles County Fire Department and Sheriff’s Department regarding firefighting and police resources available near the site and project impacts on emergency response or evacuation plans.

b) Due to slope, prevailing winds, and other factors, exacerbate wildfire risks, and thereby expose project occupants to pollutant concentrations from a wildfire or the uncontrolled spread of a wildfire?

Less than Significant Impact. The project is in a relatively level area, and there are no steep slopes where high winds can exacerbate wildfire risks. The proposed project site and surrounding area are characterized by features typical of an urban landscape. No wildlands exist within the immediate vicinity of the proposed project site. Consequently, development of the proposed project would not result in the exposure of project occupants

3. Environmental Analysis

to pollutant concentrations from a wildfire or the uncontrolled spread of a wildfire due to slope and prevailing winds and impact would be less than significant.

- c) **Require the installation or maintenance of associated infrastructure (such as roads, fuel breaks, emergency water sources, power lines or other utilities) that may exacerbate fire risk or that may result in temporary or ongoing impacts to the environment?**

No Impact. The proposed project does not require the installation or maintenance of associated infrastructure, as the proposed project would occur entirely on the existing high school campus. Therefore, the proposed project would not exacerbate fire risk or result in temporary or ongoing impacts to environment.

- d) **Expose people or structures to significant risks, including downslope or downstream flooding or landslides, as a result of runoff, post-fire slope instability, or drainage changes?**

Less than Significant Impact. Refer to Responses 3.7(a)(iii) and 3.10(c)(i) and (ii). The topography of the proposed project site is relatively flat, and the soils on the proposed project site are not susceptible to landslides. Additionally, implementation of the proposed project would not alter the existing drainage patterns or substantially increase the amount of runoff; the proposed uses would occur on the existing track and field and would not result in changes to the drainage for those facilities. Therefore, the proposed project would not expose people or structures to significant risks, including downslope or downstream flooding or landslides, and impacts would be less than significant.

3.21 MANDATORY FINDINGS OF SIGNIFICANCE

- a) **Does the project have the potential to substantially degrade the quality of the environment, substantially reduce the habitat of a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, substantially reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory?**

Potentially Significant Impact. The site is presently developed with athletic fields and courts, and ongoing maintenance of the existing facilities greatly reduces the potential for sensitive habitat or species to be present on-site. The proposed project site is in an urban and fully developed area and would not have an impact on the habitat or population level of fish or wildlife species; threaten a plant or animal community; or impact the range of a rare or endangered plant or animal. The potential exists for as-yet undiscovered archaeological resources, paleontological resources, or human remains to be encountered during excavation and grading activities. These topics will be further analyzed in the EIR to evaluate potential impacts and formulate any appropriate avoidance (or mitigation) measures, if applicable.

- b) **Does the project have impacts that are individually limited, but cumulatively considerable? (“Cumulatively considerable” means that the incremental effects of a project are considerable when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of probable future projects.)**

3. Environmental Analysis

Potentially Significant Impact.

Aesthetics

The project would result in new sources of light and glare, thereby contributing to existing sources of light and glare already generated by existing development in surrounding areas, the overall unincorporated area, and the Los Angeles region as a whole. Since project elements would be visible from the surrounding neighborhood, implementation of the proposed project would potentially result in the obstruction or degradation of existing scenic view. The EIR will evaluate the proposed project's contribution to cumulative impacts as further technical study is undertaken.

Agricultural Resources

The site is located in a highly urbanized area and is currently developed with sports fields associated with Crescenta Valley HS. No agricultural or forestry resources are present on-site or on surrounding lands, and therefore, the project would not have the potential to contribute to a cumulatively considerable impact on agriculture or forestry resources. No further analysis in the EIR is warranted.

Air Quality

The proposed project has the potential to contribute to cumulative air quality impacts relative to construction and operation, and conflict with the applicable air quality plan. Impacts will be further evaluated in the EIR through additional technical analysis.

Biological Resources

The site is presently developed with athletic fields and courts, and ongoing maintenance of the existing facilities (e.g., mowing) greatly reduces the potential for sensitive habitat or species to be present on-site. No trees on-site will be removed with the proposed project. This topic does not warrant further evaluation in the EIR, and there is no potential for cumulative impacts to biological resources.

Cultural Resources

The proposed project would not impact any historical resources on-site, no known cultural resources are present on the site, and the potential for discovery of human remains is low. Although project impacts to cultural resources are anticipated to be less than significant, this topic will be further addressed in the EIR to evaluate potential cumulative impacts.

Energy

The potential for the project to contribute to a cumulatively considerable impact with regard to energy will be further evaluated in the EIR and as identified through additional technical analysis.

3. Environmental Analysis

Geology and Soils

The on-site improvements would be subject to strong seismic ground shaking, liquefaction, and other seismic and geologic hazards. The potential for the project to contribute to a cumulatively considerable impact through seismic ground shaking, soil erosion, and unstable geological unit or soil will be further discussed in the EIR.

Greenhouse Gas Emissions

The proposed project has the potential to contribute to cumulative impacts with regard to greenhouse gases and climate change through project construction. The potential for the project to contribute to a cumulatively considerable impact with regard to GHGs will be further evaluated in the EIR through additional technical analysis.

Hazards and Hazardous Materials

Project conformance with established local, state, and federal standards for the handling, use, and/or disposal of hazardous materials during construction and/or operation would ensure that the project does not contribute to a cumulatively considerable impact with regard to hazards and hazardous materials. The proposed project site is located near state responsibility area or lands classified as very high fire severity zones. The EIR will evaluate the proposed project's contribution to cumulative impacts as further technical study is undertaken.

Hydrology and Water Quality

Development of the proposed project would result in a minimal increase in the amount of impervious coverage on other portions of the site where the stadium facilities and light fixtures are proposed. The potential for the project to contribute to a cumulatively considerable impact with regard to hydrology and water quality will be further evaluated in the EIR.

Land Use and Planning

No impacts would occur with project implementation, and therefore, the project is not considered to have the potential to contribute to a cumulatively considerable impact with regard to land use and planning. No further analysis in the EIR is warranted.

Mineral Resources

No mineral resources are present on-site or on surrounding lands, and therefore, the project would not have the potential to contribute to a cumulatively considerable impact on mineral resources. No further analysis in the EIR is warranted.

Noise

The proposed project has the potential to contribute to cumulative impacts with regard to construction noise, operational noise, and sensitive receptors in the project vicinity. This potential for the project to contribute to a cumulatively considerable impact with regard to noise will be further evaluated in the EIR through additional technical analysis.

3. Environmental Analysis

Population and Housing

No housing is proposed under the project, and the project would not require the removal/replacement of any housing structures or displacement of residents. No impact to population or housing would occur, and the project would not contribute to a cumulatively considerable impact. No further analysis in the EIR is warranted.

Public Services

The project would not generate population that would increase existing demand on schools, recreational facilities or parks, or other public services. However, due to the nature of the project, the project may contribute to a cumulative effect on police and fire services. The EIR will evaluate the proposed project's contribution to cumulative impacts related to public services.

Recreation

The project would not increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated, or include recreational facilities or require the construction or expansion of recreational facilities that might have an adverse physical effect on the environment. The project would not contribute to a cumulatively considerable impact with regard to recreation. No further analysis in the EIR is warranted.

Transportation

The proposed project has the potential to contribute to cumulative impacts with regard to transportation. The project will add additional vehicle trips to local roadways and intersections, and may therefore contribute to an existing unacceptable LOS or create a new impact, or conflict with an adopted congestion management or alternative transportation plan or program. Additionally, the project may contribute to a cumulative effect on emergency access during project construction if the project interferes with the ability of local service providers to access the site. The project's contribution to cumulative impacts relative to transportation and traffic will be further evaluated in the EIR through additional technical analysis.

Tribal Cultural Resources

The proposed project would not impact any tribal historical resources on-site. Additionally, as the site has been previously developed, the potential for discovery of tribal remains is low. Results of any tribal consultation efforts will be fully summarized and evaluated in the EIR, if applicable.

Utilities and Service Systems

Due to the nature of the improvements proposed, the proposed project would not substantially increase the high school's demands on public utilities over that which currently exist. Therefore, the project would not contribute to a cumulatively considerable impact with regard to utilities and service systems. No further analysis in the EIR is warranted.

3. Environmental Analysis

Wildfire

The proposed project site is located near state responsibility area or lands classified as very high fire severity zones. However, due to the nature of the project, it would not expose project occupants to pollutant concentrations due to wildfire or require the installation of associated infrastructure, and impacts associated with emergency services would be minimal. The EIR will evaluate the proposed project's contribution to cumulative impacts to an adopted emergency response or evacuation plan.

- e) **Does the project have environmental effects, which will cause substantial adverse effects on human beings, either directly or indirectly?**

Potentially Significant Impact. The proposed project has the potential to cause substantial adverse effects on human beings, either directly or indirectly, with particular regard to aesthetics, air quality, cultural resources, energy, greenhouse gases, noise, and traffic. Potential adverse effects on human beings will be further evaluated in the EIR.

4. References

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- Los Angeles County Department of Public Works (LACDPW). 2014. Roadmap to Sustainable Waste Management Future. https://dpw.lacounty.gov/epd/Roadmap/PDF/Roadmap_Appendices.pdf.

4. References

- Los Angeles County Department of Regional Planning (LADRP). 2004, December 1. Los Angeles County Airport Land Use Plan. http://planning.lacounty.gov/assets/upl/data/pd_alup.pdf.
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- . 2014a, June. Los Angeles County General Plan Update Draft Environmental Impact Report. http://planning.lacounty.gov/assets/upl/project/gp_2035_deir.pdf.
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- . 2019, May. Z-Net. <http://lacounty.maps.arcgis.com/apps/webappviewer/index.html?id=7700eea9d54d46b18efb615f86cba25c>.
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5. List of Preparers

LEAD AGENCY

Hagop Kassabian, Facilities Planning, Development & Support Operations

PLACEWORKS

Julian Capata, Senior Associate – School Facilities Planning

Tracy Chu, Project Planner

John Vang, Senior Associate

Josh Carman, Senior Associate – Noise and Vibration

Izzy Garcia, Planner

Cary Nakama, Graphic Designer

5. List of Preparers

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NOP Comments

DEPARTMENT OF TRANSPORTATION
DISTRICT 7- OFFICE OF REGIONAL PLANNING
100 S. MAIN STREET, SUITE 100
LOS ANGELES, CA 90012
PHONE (213) 897-0067
FAX (213) 897-1337
TTY 711
www.dot.ca.gov



*Making Conservation
a California Way of Life.*

March 17, 2020

Hagop Kassabian
Glendale Unified School District
349 West Magnolia Avenue
Glendale, CA 91204

RE: Crescenta Valley High School Field
Improvement Project– Notice of Preparation
(NOP)
SCH# 2020029071
GTS# 07-LA-2020-03171
Vic. LA-210 PM 17.149

Dear Hagop Kassabian,

Thank you for including the California Department of Transportation (Caltrans) in the environmental review process for the above referenced project. The proposed project would redevelop the area south of the tennis courts and north of the existing track and field to install permanent bleachers and new field lighting. Additional improvements would include a restroom and storage/maintenance buildings, a team room, and a concession stand. The proposed project would make use of existing street and on-site parking. No change in site access or parking would occur. The school's use of the proposed field would be from 7:00 pm to 10:00 pm Monday through Friday, and 8:00 am to 10:00 pm on Saturday and Sunday. The proposed project includes the development of new bleachers with 3,442 seats. All 3,442 seats would be along the northeastern portion of the existing field. In addition, the project would include the installation and operation of four 80-foot-tall light poles along the perimeter of the running track. The project would also include a 540-square-foot concession stand along the northern perimeter of the project site and a 2,254-square-foot home team room along the southeastern perimeter of the project site.

The nearest State facility to the proposed project site is I-210. After reviewing the NOP, Caltrans has the following comments:

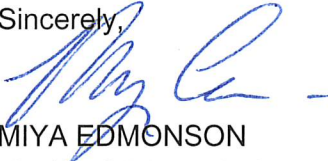
An encroachment permit will be required for any project work proposed near Caltrans Right of Way and all environmental concerns must be adequately addressed. Please note that any modifications to the State facilities will be subject to additional review by Caltrans prior to issuance of the permit. This could include any impacts from the new 80-foot-tall light poles that are visible from I-210 which could create a visual distraction for drivers. Additionally, the transportation of heavy construction equipment and/or materials which requires use of oversized-transport vehicles

Hagop Kassabian
March 17, 2020
Page 2

on State highways will also need a Caltrans transportation permit. We recommend large size truck trips be limited to off-peak commute periods.

If you have any questions, please contact project coordinator Anthony Higgins, at anthony.higgins@dot.ca.gov and refer to GTS# 07-LA-2020-03171.

Sincerely,



MIYA EDMONSON
IGR/CEQA Branch Chief
cc: Scott Morgan, State Clearinghouse



OFFICE OF THE SHERIFF

COUNTY OF LOS ANGELES

HALL OF JUSTICE

ALEX VILLANUEVA, SHERIFF



March 20, 2020

Hagop Kassabian, Administrator
Glendale Unified School District
Facilities Planning
Development & Support Operations
349 West Magnolia Avenue
Glendale, California 91204

Dear Mr. Kassabian:

**REVIEW COMMENTS
NOTICE OF PREPARATION OF
ENVIRONMENTAL IMPACT REPORT
CRESCENTA VALLEY HIGH SCHOOL FIELD IMPROVEMENT**

Thank you for inviting the Los Angeles County Sheriff's Department (Department) to review and comment on the February 2020 Notice of Preparation of Environmental Impact Report (NOP-EIR) for the Crescenta Valley High School Field Improvement Project (Project). The proposed Project is located on the southernmost portion of the 18.5-acre campus of Crescenta Valley High School (High School), at 2900 Community Avenue. The proposed Project involves the redevelopment of an area south of the tennis courts and north of the existing track and field to accommodate the installation of 3,442-seat permanent bleachers over restroom and storage/maintenance buildings and installation of four 80-foot-tall light poles around the perimeter of the running track. Additional improvements would also include a 540-square-foot concession stand along the northern perimeter of the Project site and a 2,254-square-foot home team room along the southeastern perimeter of the Project site.

The proposed Project is located within the service area of the Department's Crescenta Valley Sheriff's Station (Station). The proposed project is not considered growth inducing to population and housing per the initial study. However, improvements to school infrastructure and programs, allows for a desirable place to live. Therefore, potentially inducing growth. Due to the nature of the proposed facilities, there is potential that improvements would have a cumulative impact on law enforcement services. Indicated in the IS are

211 WEST TEMPLE STREET, LOS ANGELES, CALIFORNIA 90012

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the proposed light poles which would provide an average of 50 foot-candles across the field and equipped with glare control visors. The Department recommends that the EIR address the type of glare control devices to ensure that the light distribution does not spillover into the neighborhood especially on the eastern edge of the running track. Associated security measures for the concession stand, team room, restroom and storage/maintenance buildings shall be implemented to discourage potential vandalism and/or theft.

The Department has no further comment at this time but reserves the right to amend or supplement our assessment upon subsequent reviews of the proposed Project when additional information becomes available. Thank you for including the Department in the environmental review process for the proposed Project.

Also, for future reference, the Department provides the following updated address and contact information for all requests for review comments, law enforcement service information, California Environmental Quality Act documents and other related correspondence:

Tracey Jue, Director
Facilities Planning Bureau
Los Angeles County Sheriff's Department
211 West Temple Street
Los Angeles, California 90012

Attention: Planning Section

Should you have any questions regarding this matter, please contact me at (323) 526-5657, or your staff may contact Ms. Rochelle Campomanes of my staff, at (323) 526-5614.

Sincerely,

ALEX VILLANUEVA, SHERIFF



Tracey Jue, Director
Facilities Planning Bureau



South Coast Air Quality Management District

21865 Copley Drive, Diamond Bar, CA 91765-4178
(909) 396-2000 • www.aqmd.gov

SENT VIA USPS AND E-MAIL:

March 17, 2020

cvhsfield@gusd.net

Hagop Kassabian, Administrator
Glendale Unified School District
349 West Magnolia Avenue
Glendale, CA 91204

Notice of Preparation of Environmental Impact Report for the Proposed Crescenta Valley High School Field Improvement Project

South Coast Air Quality Management District (South Coast AQMD) staff appreciates the opportunity to comment on the above-mentioned document. South Coast AQMD staff's comments are recommendations regarding the analysis of potential air quality impacts from the Proposed Project that should be included in the Environmental Impact Report (EIR). Please send South Coast AQMD a copy of the EIR upon its completion and public release. Note that copies of the EIR that are submitted to the State Clearinghouse are not forwarded to South Coast AQMD. Please forward a copy of the EIR directly to South Coast AQMD at the address shown in the letterhead. **In addition, please send with the EIR all appendices or technical documents related to the air quality, health risk, and greenhouse gas analyses and electronic versions of all air quality modeling and health risk assessment files¹. These include emission calculation spreadsheets and modeling input and output files (not PDF files). Without all files and supporting documentation, South Coast AQMD staff will be unable to complete our review of the air quality analyses in a timely manner. Any delays in providing all supporting documentation will require additional time for review beyond the end of the comment period.**

Air Quality Analysis

South Coast AQMD adopted its California Environmental Quality Act (CEQA) Air Quality Handbook in 1993 to assist other public agencies with the preparation of air quality analyses. South Coast AQMD recommends that the Lead Agency use this Handbook as guidance when preparing its air quality analysis. Copies of the Handbook are available from South Coast AQMD's Subscription Services Department by calling (909) 396-3720. More guidance developed since this Handbook is also available on South Coast AQMD's website at: [http://www.aqmd.gov/home/regulations/ceqa/air-quality-analysis-handbook/ceqa-air-quality-handbook-\(1993\)](http://www.aqmd.gov/home/regulations/ceqa/air-quality-analysis-handbook/ceqa-air-quality-handbook-(1993)). South Coast AQMD staff also recommends that the Lead Agency use the CalEEMod land use emissions software. This software has recently been updated to incorporate up-to-date state and locally approved emission factors and methodologies for estimating pollutant emissions from typical land use development. CalEEMod is the only software model maintained by the California Air Pollution Control Officers Association (CAPCOA) and replaces the now outdated URBEMIS. This model is available free of charge at: www.caleemod.com.

South Coast AQMD has also developed both regional and localized significance thresholds. South Coast AQMD staff requests that the Lead Agency quantify criteria pollutant emissions and compare the results to South Coast AQMD's CEQA regional pollutant emissions significance thresholds to determine air

¹ Pursuant to the CEQA Guidelines Section 15174, the information contained in an EIR shall include summarized technical data, maps, plot plans, diagrams, and similar relevant information sufficient to permit full assessment of significant environmental impacts by reviewing agencies and members of the public. Placement of highly technical and specialized analysis and data in the body of an EIR should be avoided through inclusion of supporting information and analyses as appendices to the main body of the EIR. Appendices to the EIR may be prepared in volumes separate from the basic EIR document, but shall be readily available for public examination and shall be submitted to all clearinghouses which assist in public review.

quality impacts. South Coast AQMD's CEQA regional pollutant emissions significance thresholds can be found here at: <http://www.aqmd.gov/docs/default-source/ceqa/handbook/scaqmd-air-quality-significance-thresholds.pdf>. In addition to analyzing regional air quality impacts, South Coast AQMD staff recommends calculating localized air quality impacts and comparing the results to localized significance thresholds (LSTs). LSTs can be used in addition to the recommended regional significance thresholds as a second indication of air quality impacts when preparing a CEQA document. Therefore, when preparing the air quality analysis for the Proposed Project, it is recommended that the Lead Agency perform a localized analysis by either using the LSTs developed by South Coast AQMD staff or performing dispersion modeling as necessary. Guidance for performing a localized air quality analysis can be found at: <http://www.aqmd.gov/home/regulations/ceqa/air-quality-analysis-handbook/localized-significance-thresholds>.

The Lead Agency should identify any potential adverse air quality impacts that could occur from all phases of the Proposed Project and all air pollutant sources related to the Proposed Project. Air quality impacts from both construction (including demolition if any) and operations should be calculated. Construction-related air quality impacts typically include, but are not limited to, emissions from the use of heavy-duty equipment from grading, earth-loading/unloading, paving, architectural coatings, off-road mobile sources (e.g., heavy-duty construction equipment) and on-road mobile sources (e.g., construction worker vehicle trips and material transport trips). Operation-related air quality impacts may include, but are not limited to, emissions from stationary sources (e.g., boilers), area sources (e.g., solvents and coatings), and vehicular trips (e.g., on- and off-road tailpipe emissions and entrained dust). Air quality impacts from indirect sources, such as sources that generate or attract vehicular trips, should be included in the analysis.

In the event that the Proposed Project generates or attracts vehicular trips, especially heavy-duty diesel-fueled vehicles, it is recommended that the Lead Agency perform a mobile source health risk assessment. Guidance for performing a mobile source health risk assessment ("*Health Risk Assessment Guidance for Analyzing Cancer Risk from Mobile Source Diesel Idling Emissions for CEQA Air Quality Analysis*") can be found at: <http://www.aqmd.gov/home/regulations/ceqa/air-quality-analysis-handbook/mobile-source-toxics-analysis>. An analysis of all toxic air contaminant impacts due to the use of equipment potentially generating such air pollutants should also be included.

In addition, guidance on siting incompatible land uses can be found in the California Air Resources Board's *Air Quality and Land Use Handbook: A Community Health Perspective*, which can be found at: <http://www.arb.ca.gov/ch/handbook.pdf>. CARB's Land Use Handbook is a general reference guide for evaluating and reducing air pollution impacts associated with new projects that go through the land use decision-making process. Guidance² on strategies to reduce air pollution exposure near high-volume roadways can be found at: https://www.arb.ca.gov/ch/rd_technical_advisory_final.PDF.

Mitigation Measures

In the event that the Proposed Project generates significant adverse air quality impacts, CEQA requires that all feasible mitigation measures that go beyond what is required by law be utilized during project construction and operation to minimize these impacts. Pursuant to CEQA Guidelines Section 15126.4 (a)(1)(D), any impacts resulting from mitigation measures must also be discussed. Several resources are available to assist the Lead Agency with identifying potential mitigation measures for the Proposed Project, including:

² In April 2017, CARB published a technical advisory, *Strategies to Reduce Air Pollution Exposure Near High-Volume Roadways: Technical Advisory*, to supplement CARB's Air Quality and Land Use Handbook: A Community Health Perspective. This technical advisory is intended to provide information on strategies to reduce exposures to traffic emissions near high-volume roadways to assist land use planning and decision-making in order to protect public health and promote equity and environmental justice. The technical advisory is available at: <https://www.arb.ca.gov/ch/landuse.htm>.

- Chapter 11 “Mitigating the Impact of a Project” of South Coast AQMD’s *CEQA Air Quality Handbook* South Coast AQMD’s CEQA web pages available here: <http://www.aqmd.gov/home/regulations/ceqa/air-quality-analysis-handbook/mitigation-measures-and-control-efficiencies>
- South Coast AQMD’s Rule 403 – Fugitive Dust, and the Implementation Handbook for controlling construction-related emissions and Rule 1403 – Asbestos Emissions from Demolition/Renovation Activities
- South Coast AQMD’s Mitigation Monitoring and Reporting Plan (MMRP) for the 2016 Air Quality Management Plan (2016 AQMP) available here (starting on page 86): <http://www.aqmd.gov/docs/default-source/Agendas/Governing-Board/2017/2017-mar3-035.pdf>
- CAPCOA’s *Quantifying Greenhouse Gas Mitigation Measures* available here: <http://www.capcoa.org/wp-content/uploads/2010/11/CAPCOA-Quantification-Report-9-14-Final.pdf>

Alternatives

In the event that the Proposed Project generates significant adverse air quality impacts, CEQA requires the consideration and discussion of alternatives to the project or its location which are capable of avoiding or substantially lessening any of the significant effects of the project. The discussion of a reasonable range of potentially feasible alternatives, including a “no project” alternative, is intended to foster informed decision-making and public participation. Pursuant to CEQA Guidelines Section 15126.6(d), the EIR shall include sufficient information about each alternative to allow meaningful evaluation, analysis, and comparison with the Proposed Project.

Permits

If implementation of the Proposed Project requires a permit from South Coast AQMD, South Coast AQMD should be identified as a Responsible Agency for the Proposed Project in the EIR. For more information on permits, please visit South Coast AQMD’s webpage at: <http://www.aqmd.gov/home/permits>. Questions on permits can be directed to South Coast AQMD’s Engineering and Permitting staff at (909) 396-3385.

Data Sources

South Coast AQMD rules and relevant air quality reports and data are available by calling South Coast AQMD’s Public Information Center at (909) 396-2001. Much of the information available through the Public Information Center is also available at South Coast AQMD’s webpage at: <http://www.aqmd.gov>.

South Coast AQMD staff is available to work with the Lead Agency to ensure that project’s air quality and health risk impacts are accurately evaluated and mitigated where feasible. If you have any questions regarding this letter, please contact me at lsun@aqmd.gov.

Sincerely,

Lijin Sun

Lijin Sun, J.D.

Program Supervisor, CEQA IGR

Planning, Rule Development & Area Sources



NATIVE AMERICAN HERITAGE COMMISSION

February 24, 2020

Hagop Kassabian
Glendale Unified School District
349 West Magnolia Avenue
Glendale, CA 91204

Re: **2020029071, Crescenta Valley High School Field Improvement Project, Los Angeles County**

Dear Mr. Kassabian:

The Native American Heritage Commission (NAHC) has received the Notice of Preparation (NOP), Draft Environmental Impact Report (DEIR) or Early Consultation for the project referenced above. The California Environmental Quality Act (CEQA) (Pub. Resources Code §21000 et seq.), specifically Public Resources Code §21084.1, states that a project that may cause a substantial adverse change in the significance of a historical resource, is a project that may have a significant effect on the environment. (Pub. Resources Code § 21084.1; Cal. Code Regs., tit. 14, § 15064.5 (b) (CEQA Guidelines § 15064.5 (b)). If there is substantial evidence, in light of the whole record before a lead agency, that a project may have a significant effect on the environment, an Environmental Impact Report (EIR) shall be prepared. (Pub. Resources Code §21080 (d); Cal. Code Regs., tit. 14, § 5064 subd.(a)(1) (CEQA Guidelines § 15064 (a)(1)). In order to determine whether a project will cause a substantial adverse change in the significance of a historical resource, a lead agency will need to determine whether there are historical resources within the area of potential effect (APE).

CEQA was amended significantly in 2014. Assembly Bill 52 (Gatto, Chapter 532, Statutes of 2014) (AB 52) amended CEQA to create a separate category of cultural resources, "tribal cultural resources" (Pub. Resources Code §21074) and provides that a project with an effect that may cause a substantial adverse change in the significance of a tribal cultural resource is a project that may have a significant effect on the environment. (Pub. Resources Code §21084.2). Public agencies shall, when feasible, avoid damaging effects to any tribal cultural resource. (Pub. Resources Code §21084.3 (a)). **AB 52 applies to any project for which a notice of preparation, a notice of negative declaration, or a mitigated negative declaration is filed on or after July 1, 2015.** If your project involves the adoption of or amendment to a general plan or a specific plan, or the designation or proposed designation of open space, on or after March 1, 2005, it may also be subject to Senate Bill 18 (Burton, Chapter 905, Statutes of 2004) (SB 18). **Both SB 18 and AB 52 have tribal consultation requirements.** If your project is also subject to the federal National Environmental Policy Act (42 U.S.C. § 4321 et seq.) (NEPA), the tribal consultation requirements of Section 106 of the National Historic Preservation Act of 1966 (154 U.S.C. 300101, 36 C.F.R. §800 et seq.) may also apply.

The NAHC recommends consultation with California Native American tribes that are traditionally and culturally affiliated with the geographic area of your proposed project as early as possible in order to avoid inadvertent discoveries of Native American human remains and best protect tribal cultural resources. Below is a brief summary of portions of AB 52 and SB 18 as well as the NAHC's recommendations for conducting cultural resources assessments.

Consult your legal counsel about compliance with AB 52 and SB 18 as well as compliance with any other applicable laws.

CHAIRPERSON
Laura Miranda
Luiseño

VICE CHAIRPERSON
Reginald Pagaling
Chumash

SECRETARY
Merri Lopez-Keller
Luiseño

PARLIAMENTARIAN
Russell Atebery
Karuk

COMMISSIONER
Marshall McKay
Wintun

COMMISSIONER
William Mungary
Paiute/White Mountain
Apache

COMMISSIONER
Joseph Myers
Pomo

COMMISSIONER
Julie Tumamait-Stenslie
Chumash

COMMISSIONER
[Vacant]

EXECUTIVE SECRETARY
Christina Snider
Pomo

NAHC HEADQUARTERS
1550 Harbor Boulevard
Suite 100
West Sacramento,
California 95691
(916) 373-3710
nahc@nahc.ca.gov
NAHC.ca.gov

20 MAR -2 PM 3:25

AB 52 has added to CEQA the additional requirements listed below, along with many other requirements:

- 1. Fourteen Day Period to Provide Notice of Completion of an Application/Decision to Undertake a Project:** Within fourteen (14) days of determining that an application for a project is complete or of a decision by a public agency to undertake a project, a lead agency shall provide formal notification to a designated contact of, or tribal representative of, traditionally and culturally affiliated California Native American tribes that have requested notice, to be accomplished by at least one written notice that includes:

 - a. A brief description of the project.
 - b. The lead agency contact information.
 - c. Notification that the California Native American tribe has 30 days to request consultation. (Pub. Resources Code §21080.3.1 (d)).
 - d. A "California Native American tribe" is defined as a Native American tribe located in California that is on the contact list maintained by the NAHC for the purposes of Chapter 905 of Statutes of 2004 (SB 18). (Pub. Resources Code §21073).
- 2. Begin Consultation Within 30 Days of Receiving a Tribe's Request for Consultation and Before Releasing a Negative Declaration, Mitigated Negative Declaration, or Environmental Impact Report:** A lead agency shall begin the consultation process within 30 days of receiving a request for consultation from a California Native American tribe that is traditionally and culturally affiliated with the geographic area of the proposed project. (Pub. Resources Code §21080.3.1, subds. (d) and (e)) and prior to the release of a negative declaration, mitigated negative declaration or Environmental Impact Report. (Pub. Resources Code §21080.3.1 (b)).

 - a. For purposes of AB 52, "consultation shall have the same meaning as provided in Gov. Code §65352.4 (SB 18). (Pub. Resources Code §21080.3.1 (b)).
- 3. Mandatory Topics of Consultation If Requested by a Tribe:** The following topics of consultation, if a tribe requests to discuss them, are mandatory topics of consultation:

 - a. Alternatives to the project.
 - b. Recommended mitigation measures.
 - c. Significant effects. (Pub. Resources Code §21080.3.2 (a)).
- 4. Discretionary Topics of Consultation:** The following topics are discretionary topics of consultation:

 - a. Type of environmental review necessary.
 - b. Significance of the tribal cultural resources.
 - c. Significance of the project's impacts on tribal cultural resources.
 - d. If necessary, project alternatives or appropriate measures for preservation or mitigation that the tribe may recommend to the lead agency. (Pub. Resources Code §21080.3.2 (a)).
- 5. Confidentiality of Information Submitted by a Tribe During the Environmental Review Process:** With some exceptions, any information, including but not limited to, the location, description, and use of tribal cultural resources submitted by a California Native American tribe during the environmental review process shall not be included in the environmental document or otherwise disclosed by the lead agency or any other public agency to the public, consistent with Government Code §6254 (r) and §6254.10. Any information submitted by a California Native American tribe during the consultation or environmental review process shall be published in a confidential appendix to the environmental document unless the tribe that provided the information consents, in writing, to the disclosure of some or all of the information to the public. (Pub. Resources Code §21082.3 (c)(1)).
- 6. Discussion of Impacts to Tribal Cultural Resources in the Environmental Document:** If a project may have a significant impact on a tribal cultural resource, the lead agency's environmental document shall discuss both of the following:

 - a. Whether the proposed project has a significant impact on an identified tribal cultural resource.
 - b. Whether feasible alternatives or mitigation measures, including those measures that may be agreed to pursuant to Public Resources Code §21082.3, subdivision (a), avoid or substantially lessen the impact on the identified tribal cultural resource. (Pub. Resources Code §21082.3 (b)).

- 7. Conclusion of Consultation:** Consultation with a tribe shall be considered concluded when either of the following occurs:
- a.** The parties agree to measures to mitigate or avoid a significant effect, if a significant effect exists, on a tribal cultural resource; or
 - b.** A party, acting in good faith and after reasonable effort, concludes that mutual agreement cannot be reached. (Pub. Resources Code §21080.3.2 (b)).
- 8. Recommending Mitigation Measures Agreed Upon in Consultation in the Environmental Document:** Any mitigation measures agreed upon in the consultation conducted pursuant to Public Resources Code §21080.3.2 shall be recommended for inclusion in the environmental document and in an adopted mitigation monitoring and reporting program, if determined to avoid or lessen the impact pursuant to Public Resources Code §21082.3, subdivision (b), paragraph 2, and shall be fully enforceable. (Pub. Resources Code §21082.3 (a)).
- 9. Required Consideration of Feasible Mitigation:** If mitigation measures recommended by the staff of the lead agency as a result of the consultation process are not included in the environmental document or if there are no agreed upon mitigation measures at the conclusion of consultation, or if consultation does not occur, and if substantial evidence demonstrates that a project will cause a significant effect to a tribal cultural resource, the lead agency shall consider feasible mitigation pursuant to Public Resources Code §21084.3 (b). (Pub. Resources Code §21082.3 (e)).
- 10. Examples of Mitigation Measures That, If Feasible, May Be Considered to Avoid or Minimize Significant Adverse Impacts to Tribal Cultural Resources:**
- a.** Avoidance and preservation of the resources in place, including, but not limited to:
 - i.** Planning and construction to avoid the resources and protect the cultural and natural context.
 - ii.** Planning greenspace, parks, or other open space, to incorporate the resources with culturally appropriate protection and management criteria.
 - b.** Treating the resource with culturally appropriate dignity, taking into account the tribal cultural values and meaning of the resource, including, but not limited to, the following:
 - i.** Protecting the cultural character and integrity of the resource.
 - ii.** Protecting the traditional use of the resource.
 - iii.** Protecting the confidentiality of the resource.
 - c.** Permanent conservation easements or other interests in real property, with culturally appropriate management criteria for the purposes of preserving or utilizing the resources or places.
 - d.** Protecting the resource. (Pub. Resource Code §21084.3 (b)).
 - e.** Please note that a federally recognized California Native American tribe or a non-federally recognized California Native American tribe that is on the contact list maintained by the NAHC to protect a California prehistoric, archaeological, cultural, spiritual, or ceremonial place may acquire and hold conservation easements if the conservation easement is voluntarily conveyed. (Civ. Code §815.3 (c)).
 - f.** Please note that it is the policy of the state that Native American remains and associated grave artifacts shall be repatriated. (Pub. Resources Code §5097.991).
- 11. Prerequisites for Certifying an Environmental Impact Report or Adopting a Mitigated Negative Declaration or Negative Declaration with a Significant Impact on an Identified Tribal Cultural Resource:** An Environmental Impact Report may not be certified, nor may a mitigated negative declaration or a negative declaration be adopted unless one of the following occurs:
- a.** The consultation process between the tribes and the lead agency has occurred as provided in Public Resources Code §21080.3.1 and §21080.3.2 and concluded pursuant to Public Resources Code §21080.3.2.
 - b.** The tribe that requested consultation failed to provide comments to the lead agency or otherwise failed to engage in the consultation process.
 - c.** The lead agency provided notice of the project to the tribe in compliance with Public Resources Code §21080.3.1 (d) and the tribe failed to request consultation within 30 days. (Pub. Resources Code §21082.3 (d)).

The NAHC's PowerPoint presentation titled, "Tribal Consultation Under AB 52: Requirements and Best Practices" may be found online at: http://nahc.ca.gov/wp-content/uploads/2015/10/AB52TribalConsultation_CalePAPDF.pdf

SB 18

SB 18 applies to local governments and requires local governments to contact, provide notice to, refer plans to, and consult with tribes prior to the adoption or amendment of a general plan or a specific plan, or the designation of open space. (Gov. Code §65352.3). Local governments should consult the Governor's Office of Planning and Research's "Tribal Consultation Guidelines," which can be found online at: https://www.opr.ca.gov/docs/09_14_05_Updated_Guidelines_922.pdf.

Some of SB 18's provisions include:

1. **Tribal Consultation:** If a local government considers a proposal to adopt or amend a general plan or a specific plan, or to designate open space it is required to contact the appropriate tribes identified by the NAHC by requesting a "Tribal Consultation List." If a tribe, once contacted, requests consultation the local government must consult with the tribe on the plan proposal. **A tribe has 90 days from the date of receipt of notification to request consultation unless a shorter timeframe has been agreed to by the tribe.** (Gov. Code §65352.3 (a)(2)).
2. **No Statutory Time Limit on SB 18 Tribal Consultation.** There is no statutory time limit on SB 18 tribal consultation.
3. **Confidentiality:** Consistent with the guidelines developed and adopted by the Office of Planning and Research pursuant to Gov. Code §65040.2, the city or county shall protect the confidentiality of the information concerning the specific identity, location, character, and use of places, features and objects described in Public Resources Code §5097.9 and §5097.993 that are within the city's or county's jurisdiction. (Gov. Code §65352.3 (b)).
4. **Conclusion of SB 18 Tribal Consultation:** Consultation should be concluded at the point in which:
 - a. The parties to the consultation come to a mutual agreement concerning the appropriate measures for preservation or mitigation; or
 - b. Either the local government or the tribe, acting in good faith and after reasonable effort, concludes that mutual agreement cannot be reached concerning the appropriate measures of preservation or mitigation. (Tribal Consultation Guidelines, Governor's Office of Planning and Research (2005) at p. 18).

Agencies should be aware that neither AB 52 nor SB 18 precludes agencies from initiating tribal consultation with tribes that are traditionally and culturally affiliated with their jurisdictions before the timeframes provided in AB 52 and SB 18. For that reason, we urge you to continue to request Native American Tribal Contact Lists and "Sacred Lands File" searches from the NAHC. The request forms can be found online at: <http://nahc.ca.gov/resources/forms/>.

NAHC Recommendations for Cultural Resources Assessments

To adequately assess the existence and significance of tribal cultural resources and plan for avoidance, preservation in place, or barring both, mitigation of project-related impacts to tribal cultural resources, the NAHC recommends the following actions:

1. Contact the appropriate regional California Historical Research Information System (CHRIS) Center (http://ohp.parks.ca.gov/?page_id=1068) for an archaeological records search. The records search will determine:
 - a. If part or all of the APE has been previously surveyed for cultural resources.
 - b. If any known cultural resources have already been recorded on or adjacent to the APE.
 - c. If the probability is low, moderate, or high that cultural resources are located in the APE.
 - d. If a survey is required to determine whether previously unrecorded cultural resources are present.
2. If an archaeological inventory survey is required, the final stage is the preparation of a professional report detailing the findings and recommendations of the records search and field survey.
 - a. The final report containing site forms, site significance, and mitigation measures should be submitted immediately to the planning department. All information regarding site locations, Native American human remains, and associated funerary objects should be in a separate confidential addendum and not be made available for public disclosure.
 - b. The final written report should be submitted within 3 months after work has been completed to the appropriate regional CHRIS center.

3. Contact the NAHC for:
 - a. A Sacred Lands File search. Remember that tribes do not always record their sacred sites in the Sacred Lands File, nor are they required to do so. A Sacred Lands File search is not a substitute for consultation with tribes that are traditionally and culturally affiliated with the geographic area of the project's APE.
 - b. A Native American Tribal Consultation List of appropriate tribes for consultation concerning the project site and to assist in planning for avoidance, preservation in place, or, failing both, mitigation measures.

4. Remember that the lack of surface evidence of archaeological resources (including tribal cultural resources) does not preclude their subsurface existence.
 - a. Lead agencies should include in their mitigation and monitoring reporting program plan provisions for the identification and evaluation of inadvertently discovered archaeological resources per Cal. Code Regs., tit. 14, §15064.5(f) (CEQA Guidelines §15064.5(f)). In areas of identified archaeological sensitivity, a certified archaeologist and a culturally affiliated Native American with knowledge of cultural resources should monitor all ground-disturbing activities.
 - b. Lead agencies should include in their mitigation and monitoring reporting program plans provisions for the disposition of recovered cultural items that are not burial associated in consultation with culturally affiliated Native Americans.
 - c. Lead agencies should include in their mitigation and monitoring reporting program plans provisions for the treatment and disposition of inadvertently discovered Native American human remains. Health and Safety Code §7050.5, Public Resources Code §5097.98, and Cal. Code Regs., tit. 14, §15064.5, subdivisions (d) and (e) (CEQA Guidelines §15064.5, subds. (d) and (e)) address the processes to be followed in the event of an inadvertent discovery of any Native American human remains and associated grave goods in a location other than a dedicated cemetery.

If you have any questions or need additional information, please contact me at my email address:
Andrew.Green@nahc.ca.gov.

Sincerely,



Andrew Green
Staff Services Analyst

cc: State Clearinghouse

Date	Last Name	First Name	Phone	Address/Email	For/Against	Comments
2/14/2020	Johnson	Rosemary				back of notice talks about the document and the environmental effect, there is absolutely nothing included in there about the parking at the local neighborhood and the traffic in the local neighborhood. I'd like to know why not and will plan on going to see the full document to see why that has not been included in the EIR with such a huge project.
2/21/2020	Stupakis	Alex			In favor	Make our community stronger, schools stronger, well behind the times, it's about time that they would be able to do that for that school. School needs it and has needed it for a long time. A lot of money that they don't have to bus to GHS. Truly not a home game. Increase practice times for all sports with lights there, should be lights at the softball field as well. Little league and csa can use.
3/2/2020	unknown	unknown			opposition	Very irresponsible to spend so much money on something the school wants and not that the school needs. A lot of other needs at the school, like proper parking. As it is, parking is awful. Don't know how they think they can have a football game and not address the issues that they already have. Against the project.
3/4/2020		Cathy				This appears to have been a wrong number: "For Ana, it's in, call me back." 918-429-1049 home number. When to bring it to you.
3/6/2020	Hayes?	Dela...?				Dela Hayes? (had a hard time understanding the name) Attended CVHS EIR meeting on Thursday wondering if you could call me or email me with the website where the report could be shared with people and where the comments could be shared because got feedback that the email address was not working. 818-370-5499.

COMMENT CARD

Crescenta Valley High School Field Improvements Project

March 5, 2020

20 MAR 13 PM 1:00

Name: Mike Heckman

Affiliation: student, teacher, neighbor

Address: [Redacted]

Comments: I went to CVHS. I taught at CVHS. I am a supporter! However, because I've been a student, teacher, and neighbor of CVHS, I am acutely aware of the parking problem. You absolutely need a parking structure like Francis HS to mitigate parking limitations.

Please send all comments to the following address:
CHVS Stadium Project
Glendale Unified School District
223 North Jackson Street
Glendale, California 91206
Heading: Crescenta Valley Football Field Improvement Project
CVHSstadium@gusd.net

2/22/2020

Reference to:
"Crescenta Valley High School Football Field Improvement Project"

20 FEB 27 PM 4:05

Dear Sir:

My first question is:

- #1 How long is the construction phase of this project going to take?
- #2 What about the noise that will occur when preparing the area, and the noise of the construction of the project?
- #3 What will be the start time and finishing time each day? Will they work on the weekend?
- #4 What about the dust and dirt that will be flying in the air?
- #5 If there is going to be old wood removed, what about the mold spores that will be released in the air?
- #6 Will there be an impact on any animals that have lived there for years?
- #7 Will the chain link gate at the end of Altura be permanently locked?

My house is located at



20 FEB 27 PM 4:05

I am very concerned what this project will do to this very quiet neighborhood. Please respond to my questions. Written response

Sincerely
Lillian Madala (owner)

cell #





GUSD

CVHS Field <cvhsfield@gusd.net>

CVHS Field

2 messages

BRUCE STARK <docb@me.com>
To: cvhsfield@gusd.net

Sat, Mar 14, 2020 at 5:24 PM

Hello

I am writing as a resident and parent of 2 GUSD children to vote a resounding YESSSSSSSSS on the proposed stands and lights on the CVHS field. What a beautiful project! What an important part of our child's high school experience. Please approve the proposal and don't make them go to Glendale High anymore. Our kids and our community deserve their own home field.

Bruce Stark, MD
www.burbankdocs.com

CVHS Field <cvhsfield@gusd.net>
To: Jeffrey Bohn <jbohn@gusd.net>

Fri, Mar 27, 2020 at 2:18 PM

Last one...

[Quoted text hidden]



CVHS Field Improvements

2 messages

Adrienne Griffin <adrienne.ardistree@gmail.com>
To: cvhsfield@gusd.net

Fri, Mar 13, 2020 at 8:48 PM

Love it. Please make sure seats are sized for adults; not middle schoolers 18" is too narrow.

Thank you.

Adrienne Griffin
Montrose
Parent of a CVHS Band Student

Sent from my iPhone

CVHS Field <cvhsfield@gusd.net>
To: Jeffrey Bohn <jbohn@gusd.net>

Fri, Mar 27, 2020 at 2:17 PM

Another.

[Quoted text hidden]

Planning, Development and Facilities Department
GUSD
349 West Magnolia Ave.
Glendale, CA 91204

Philip Moore


Re: Crescenta Valley Football Field Improvement Project

Glendale Unified School District/CVHS is proposing a 3,442 seat stadium with stadium lighting to add nighttime events with no sound or lighting abatement and no parking, safety or traffic plans. The surrounding neighborhood residents are concerned about this absence of planning and lack of consideration of community welfare and well being. The impact of this proposal on the surrounding streets and businesses is huge, particularly with the established practice of GUSD in leasing school facilities to outside organizations. There is no oversight with regards to event impact on the surrounding neighborhood given the existing sound impact from the freeway. GUSD has been unable to provide adequate planning to address the problems raised above.

Each time we have brought up our issues with Principal Linda Junge and my board representative, Jennifer Freemon our concerns have been minimized and dismissed. The impacts to our neighborhood are actionable and need to be mitigated. The residents surrounding Crescenta Valley High School are the experts on the impacts of events to our neighborhood. We live with the adverse affects every year during commencement, the July 4th Fireworks, and occasionally the Special Olympics because we are good neighbors. Data should be collected during commencement and July 4th to show the actual impact of large events at CVHS on the surrounding residents.

Parking, Safety and Traffic

There is NOT enough parking adding the 20 parking spots at the elementary and the 50 or so at the Cloud parking lot to accommodate the 1113+ cars that will fill the stadium. Street parking can not support large events at CVHS.

We live on a quiet residential street with no sidewalks and inadequate parking for the residents with roughly 32 parking spots for 35 single family houses. When there are large events at CVHS our dead end street gets completely blocked. There isn't space to turn around. When the fire trucks drive down they have to back into driveways to turn around or drive backwards to get out. This has a been an issue for every event on the field. After speaking with approximately 60 residents on the west side of the field, they have the same issues if not more every day.

Your representatives have suggested that their have been no complaints when events at the auditorium and gym are held. We, as neighbors, understand the occasional impact from events and, in the past, have not complained because we support the kids in our community. However, the traffic makes it difficult at best to come and go freely when traffic from your events blocks Altura and calls to the sheriff are slow to process. We pick up the trash left after events so our neighborhood looks clean, but WE have to pick it up. I have called Sheriff Shinagawa at CVHS over the years regarding speeding cars dropping off kids, kid's romantic endeavors in the street and in cars, kids urinating on my retaining

March 10 2020

To whom it may concern,

I am writing to let you know that I **DON'T** think that bleachers and light for CVHS to host games is a good idea. It has been irresponsible from the leadership of GUSD to communicate this to the community, and also because they want support they have lied about parking plans and number of people already attending current activities. They have stated that CVHS has more parking spaces than GHS (the stadium where currently CVHS holds their football games), false information!!!!. If the support they received is based on false information. The support and the study should not be valid!!!!

Lights will block mountain views to some residents and it will be too bright for the neighbors who reside close to the stadium. The proposal says games will end at 10pm, but the noise after 10pm games will still be present after the games. Noise and too many people attending those games will be disruptive to the neighbors.

Parking is ALREADY A PROBLEM!!! Not building a structure for parking knowing the large number of people attending these games is irresponsible!!!!

Our narrow streets won't be able to handle the crowds, also no sidewalks and no lighting in our area, will make it UNSAFE for pedestrians.

Burbank High School has a leveled parking right next to the stadium where it makes it practical for everyone. UNLESS CV does something like that, no large events should be planned at CVHS. Once a year graduation, already causes a lot of parking problems for residents.

Our area does not have parking enforcement on weekends or daily after 4pm; nobody to enforce restrictions.

CVHS has gone through many changes in the past 60 yrs, trying to make what was a junior high, a high school. GUSD has made many changes to a school which **was not** initially built to be a high school. Lack of space is a problem!!! Back in the early 60's when they saw the need for a high school in the area, GUSD should have built a High school then in a larger property (space). Now they are trying to do something irresponsible!!!



2019 MAR 15 AM 9:03

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

I did not vote for Measure S to fund a
co-curricular project. I support using this
funding for direct instructional information.

Thank you,

Name: Rosemary Johnston

Address:

Phone Number:

Email Address:

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:03

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

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*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

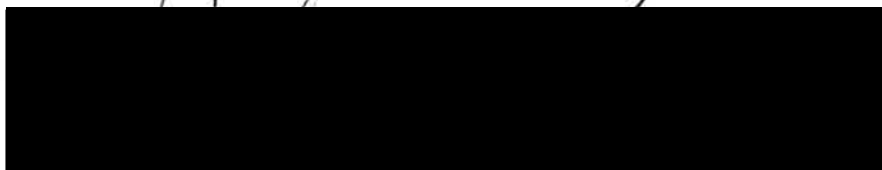
Name:

Address:

Phone Number:

Email Address:

Anna Hernandez



This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:03

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*Safety - there is no plan for safety issues

Where are the sound walls ? Where are the light filters ?

Additional Comments:

My wife and I have lived in this house for 40 years. We have always been patient with the hi schoolers. but this stadium idea is way out of order. WE were not notified of any of this until recently. We have not be included in the plans. This simply put is not fair and should be cancelled.

Thank you,

Name: Joseph A. Johnston

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:03

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*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name: Dennis & Lana Wittman

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:03

To Whom it May Concern:

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Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name: *Sandra & Allen Davis*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:03

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*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name:

Maria Pruitt

Address:

Phone Number:

Email Address:

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:03

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Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

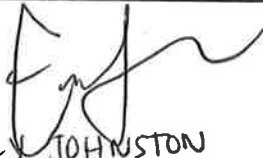
*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

WDR GOOD JOB SPELLING CRESCENTA IN THE HEADER
OF THE MAILED NOTICE.

Thank you,



Name: EMILY JOHNSTON

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:03

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name: Selin Asatryan

Address:

Phone Number:

Email Address:

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
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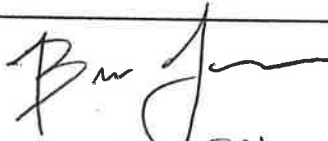
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- *Traffic - there is no plan for traffic flow
- *Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan
- *Safety - there is no plan for safety issues

Additional Comments:

It is irresponsible to propose a project of this magnitude with such little concern or planning to address basic things like these.

Thank you,



Name: BRIANNA JOHNSTON

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:03

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*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name: *LYN CHANG*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

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*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

If only for our football team I would agree but not for anything else -

Thank you,

Name:

Address:

Phone Number:

Email Address:

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:02

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

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*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name: *Kevin Yoo*

Address:

Phone Number:

Email Address:

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

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- *Traffic - there is no plan for traffic flow
- *Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan
- *Safety - there is no plan for safety issues

Additional Comments:

I didn't vote for Measure S to fund a stadium. Updates to classrooms, tech for classrooms, ADA accessibility and improvements for educational purposes are what it stated.

Thank you,

Name: Bridgit Johnston

Address:

Phone Number:

Email Address:

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

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- *Safety - there is no plan for safety issues

Additional Comments:

~~please do not compare Glendale High with CV, that is a huge high school considered to have football field with seats and lights since beginning but if you want to copy the same for CV it does not gonna work since it was not planned from the beginning of the building the CV High. There is a very high price that neighbors should pay and I do not understand why. CV does not have 3400 people capacity nor the surrounding neighborhood~~

Name: Talin Yecanyans
Address: [REDACTED]
Phone Number: [REDACTED]
Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR 15 AM 9:02

We gonna see traffic every day till 10 PM and we have to deal this Saturdays and Sundays?? No No with

you cannot take neighbors peace of mind when you don't have enough parking and space and your high school is in a quiet neighborhood. Bad idea

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name:

Rebecca Yeh

Address:

Phone Number:

Email Address:

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204



20 MAR 15 AM 9:02

NOP Comments

**CVHS Bleachers**

1 message

Janice Munson [REDACTED]

Sun, Mar 8, 2020 at 3:30 PM

To: "publicinfo@gusd.net" <publicinfo@gusd.net>, "cvhsfield@gusd.net" <cvhsfield@gusd.net>

Against my better judgment, I went to the EIR meeting at the high school on March 5 in the hopes that it would not be as bad as I anticipated. It was even worse.

Instead of addressing the issue, the meeting was essentially a pep rally put on by the school. Simply saying, "I'm sure that the problems can be worked out" and then applauding, accomplishes as much as "liking" something on social media. It accomplishes nothing.

Whether you are pro-bleachers or against them, the problems that already exist (and have not been addressed) are only going to get worse and will be harder to deal with after the bleachers are built if the project is approved.

I expect the school (high school, school board, district) to propose how they are going to deal with the problems and admit exactly how the bleachers are going to be used.

I have yet to see the school offer any concrete solutions. The same people that are cheering for the stadiums on social media right now, will be complaining about the problems after the fact.

From the gusd website on a history of the high school (<https://www.gusd.net/cms/lib/CA01000648/Centricity/Domain/1286/A%20BRIEF%20HISTORY%20Dr.%20Thomas.pdf>)

Despite this communication the reaction of the visiting coaches, administrators and fans was one of total disbelief as they looked at the CV spectators - often in excess of 2000 with a full drill team, band and song and yell leaders and compared this with the 20 or so people occupying the bleachers on their side of the field.

Two thousand spectators. And this was at away games. You are proposing 3,342 seats but the CV principal had the nerve to tell us that really it would only be at most 2,000 people (and this would include the visiting team) because people would be taking up more than 18 inches per seat and so there wouldn't be room for any more people. Huh? So that means you won't be admitting anyone after the first 2,000 people show up? I really resent having figures manipulated this way. Where was the impartiality in this presentation? If the posters on social media are to be believed, even more people than ever are going to be attending games if they are held at CV so stop trying to mislead the public with false numbers.

The principal also said they have events and nobody complains. In the first place, complaining does no good, so why waste our time? In the second place, we try to be good sports. I hate fireworks show, but I know others love it so I put up with it once a year and don't complain. This does not mean that there are no problems. It just means that we put up with it. Putting up with an occasional event is not the same as what is being proposed now.

We were told at the first small meeting held in front of the high school that this would only be five nights a year. The fact that the field would now be used more than five nights a year was not discussed. But we heard group after group tell us at the EIR meeting how excited they were that there would now be lights there so that they could schedule activities there every night and how this was now going to be a great community center for all kinds of events. And that the existing events

can be scheduled later when the school day starts at 8:30. So quit trying to pretend that it's just five nights a year.

And once again, we had to listen to "you knew this when you bought your house." NO. NO. NO. Everybody knew the same thing. That there were no bleachers and there never have been. If residents wanted to go to a school with bleachers, THEY should have bought their house elsewhere. They don't get to come in now and change the rules. I bought a house in a neighborhood that had students parking on the street only during the day. Now we are going to be a full-time community center.

I heard so many people say naively, "I'm sure they will come up with a solution to the trash and noise and parking." Really? I would like to hear that solution now and I want to hear that will be permanent. I have lived here 34 years and the trash pick-up comes and goes. Sure, they claim to be picking up trash now because they want the bleachers, but once they get them, they will stop doing it. The trash needs to be picked up every single day. I do not want to wait a week to get trashed picked up. I don't want there to be any trash on any day.

I heard many people say how they would be saving so much money if they had bleachers. Will they use that money to pay for trash pick up? Security patrols? Keeping the neighbors happy? Well, they should, because we are the ones who are being inconvenienced for their benefit.

The problem with parking is not that I can't park in front of my house (I already have problems doing that). I understand that in other schools, there is neighborhood parking. But in this neighborhood, we are surrounded by major streets. So if I have to park a few blocks away, it means that I will have to cross Pennsylvania (and walk to a stoplight to do that) so it's not just a matter of being a little inconvenienced, it means there will be NO parking.

It is generally expected that a neighborhood is supposed to be quiet after 10:00. That does not mean turning off the lights at 10:00, that means that all the noise from people exiting the field and getting in their cars needs to have ended by 10:00 so the games need to end earlier than that. Are you promising that if the activities go into overtime that you will still turn off the lights at 10:00 and end the game?

At what point will we be told of concrete plans by the school to address the problems? I know you are short on money to pay for solutions, but if you can't take care of them now, how will you take care of them in the future?

With the new lights, will the people who use the track for walking at night still have the same amount access that they had before? If not, you need to admit it now.

If I had come to this meeting and had someone from the district say, "Here's our plan. We have contacted the Sheriff's department and we will be getting extra traffic control and they will be patrolling and they will be ticketing. We are scheduling a paid employee to pick up trash around the neighborhood every morning and that will be a permanent position. We have contacted the church about parking. We have arranged parking at the elementary school. We are setting up shuttles. We have contacted Los Angeles County to get permit parking for residents so they won't be unduly inconvenienced." I didn't hear anything like that. I just heard spoiled kids saying how they signed up for all these activities and now they don't want to drive ALL the way to Glendale for home games. They will still have to drive to all the away games. This will only benefit them five times a year.

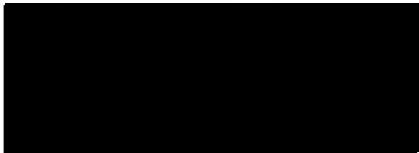
It also would have been nice to have the previous email that I sent to cvhsfield@gusd.net acknowledged. I had a lot of suggestions in it as to how to make this work. Just a short, "thank you for your concerns, you present some solutions that we will take under consideration" would have been nice.

I would love for the teachers to get raises, but if there is no money, they won't get raises.
I would love for the students to have better computers, but if there is no money, they won't get them.
I would love for the band members to get to new uniforms and instruments, but if there is no money, they won't get them.

And I would love for the students to have bleachers and lights, but if the immediate neighborhood cannot support the traffic, parking, noise, vandalism and trash, then you don't have the right to just impose your wishes onto us just because you are bigger. That is called being a bully. And once you get your way, the problems will only escalate.

This whole situation has been handled poorly by the school district and is now creating a divide in La Crescenta. Most people seem to think that the issue is just something that will happen because the majority wants it whether the plan is feasible or not. If the project is not approved because there actually are reasons that cause it to fail the EIR, its supporters will blame everything on the neighbors. Already supporters are telling us to move, suggesting that our houses should just be torn down, and even complaining that we dare to use the streets for our trash cans on trash day. Your mishandling of this has caused this community divide all in the name of "school spirit".
Congratulations...

Janice Munson





Propose CV proposed bleacher plan

1 message

Melissa Jones [REDACTED]
To: cvhsfield@gusd.net

Thu, Mar 5, 2020 at 5:30 PM

Hello -
Attached you will find my concerns about the proposed bleacher and lighting plan.

I am concerned about traffic, parking and safety. Right now we have issues every week day that have not been addressed. I thought I'd add these to the concerns.

I wanted to share a few situations I have experienced. There are no crossing guards at the corner of Community Ave and Glenwood Ave. There are many LCES families that walk to school in this neighborhood. There is no HS carpool, so parents drop their HS students as close as they can, wherever they can. The HS students cross the street without looking up and this holds traffic up and impatient drivers begin to, well get impatient.

If I get home when the HS is getting out, I always find someone blocking my drive way waiting to pick up a HS student, when there are plenty of spots across the street.

We have HS students that park next to our house for the day. They generally arrive about an hour before their bell in the AM. They play their music loud enough for us to hear inside our house. After a couple calls to the school, we were told to call the Sheriff. And when we called the Sheriff, we are asked to take down license plates.

I'm not sure what the students are told, I've seen the Sheriff stop and I've seen them drive by and wave to the HS students during lunch. We've had HS students approach us, acknowledging they know we called.

When I was walking my Kinder home last year, which was the same time as the HS lunch. We were in the crosswalk, a student rolled thru the stop sign and flipped a U.

And one morning we found a note on our car from a student, that was parked on the street, telling us not to be A-Holes, and that we should park in our drive way, leave the street parking for the students.

Here's a list of some of the safety concerns I have:

- parents dropping off / picking up elementary kids on La Crescenta Ave
- parents pulling in front of the car pool lane to drop their kids in the red
- last week a frustrated elementary parent in a large truck skidded out of the car pool lane
- I know we can't do much about this but when parents are pulling away from the car pool lane they can be seen looking at their phones while pulling away and/or looking back to wave to their kids both while in motion.
- cars driving against the car pool lane and then flipping a U, either in the middle of the road, or pulling into a drive way or pulling into the teacher parking (and they move quickly) - lots of walkers in the AM
- last week a car, in the car pool lane, while moving forward ended up driving on the curb just past the teachers drive way right when we were walking by - no clue how they did that!
- parents speeding from the high school to the elementary school, close to the last bell
- the high school parents stopping at the bend dropping off their kids, the kids cut across the street
- high school parents pulling into the HS drive ways to drop off kids - lots of walkers in the AM
- elementary parents' cars sitting in the cross walk by the high school trying to get into the car pool lane
- people driving past or behind you when you are in the crosswalk
- parents and HS students rolling thru the stop signs at the HS cross walk
- HS students not paying attention when they cross in the cross walks
- HS parents quickly pulling around cars that are waiting for the car pool lane by the cross walk by the HS so they can leave the area

HS lunch and end of HS is also awful with similar traffic issues. And speeding, always from the high school past the elementary school to La Crescenta Ave.

If this project moves forward this will only get worse and last all day throughout the evening and on the weekends too.

Please address current problems rather than add more.

Thank you
Melissa Jones

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

My concerns are the same as the list above.
GUSD has not done anything to help with
the daily actions of students and parents at the
high school. This will only make matter worse.
please see additional concerns I have raised in the past
and so far no response or solutions have been offered.

Thank you,

Name: Melissa Jones

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd.net

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204



GUSD

CVHS Field <cvhsfield@gusd.net>

CVHS Football Field Project

1 message

Tina Lee [REDACTED]
To: "cvhsfield@gusd.net" <cvhsfield@gusd.net>

Thu, Mar 5, 2020 at 4:20 PM

3/5/2020

Dear GUSD and CVHS,

Attached you will find is my letter and my concerns.

Keep in mind, if you want this you need to be the ones to take full responsibility for its success and management.

Thank you,
Tina Lee

 **GUSD letter.docx**
16K

3/5/2020

To GUSD and CVHS,

I'm not a fan of the idea to improve the football field right now because I do not know what your plans are to control the follow issues.

1. Problems right now for homeowners with parking and traffic in a residential zone.
2. Trash all over the streets and on our properties following these games/activities.
3. People with other areas loitering after the game and in our neighborhood.
4. Possible increase in crime due to people coming into our neighborhood for the games and staying afterwards.
5. Noise levels high than usual now during the evening hours.

I'm not exaggerating here. I've lived in my home for 33 years and have experienced my fair share of annoyances living near 2 schools, and I've been a good sport about it. But to ask the neighborhood to now take on more responsibilities and inconveniences from this expansion is not fair.

Last week, I had a student create their own parking spot in front of my house partially blocking the entrance of my single car garage safely. I had to call the sheriff station's and report it to parking enforcement. This is a common issue for me. I usually must contact the sheriff station least 6 times a year to report this problem.

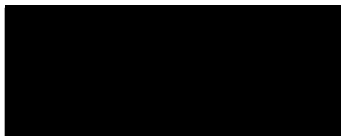
In addition, the trash on the streets and on our properties has been going-on issue. I spoke with a Vice Principal Bill Gillamore about it last week. He said that the school has key club members who are responsible for going out into the neighborhood and picking-up trash. I further asked Vice Principal Bill whether or not the key club had someone supervising their work. He didn't answer my question, but restated it's the key clubs' assignment to pick-up the neighbor trash problem. Question---Why I'm I still the one needing to go outside of my house to routinely pick-up after key club?

So, unless you have a solid plan on how you will control these following points which has not been managed well by CVHS right now, I vote NO to the idea of a football field expansion.

Remember---If you want it, you better have a "Real Plan" to take fully be responsibility for the disturbance it will have on the neighborhood.

Respectfully,

Tina Lee





Fwd: CVHS Bleachers

1 message

Mon, Mar 9, 2020 at 10:47 AM

To: [Redacted]

FYI...

Hagop Kassabian
Administrator
Planning, Development, & Facilities
Glendale Unified School District
349 W Magnolia Ave.
Glendale, CA 91204
Office: 818-507-0201

----- Forwarded message -----
From: **Public Info** <publicinfo@gusd.net>
Date: Mon, Mar 9, 2020 at 10:34 AM
Subject: Fwd: CVHS Bleachers
To: [Redacted]

FYI - This was received in our general public information mailbox.

----- Forwarded message -----
From: **Janice Munson** [Redacted]
Date: Sun, Mar 8, 2020 at 3:30 PM
Subject: CVHS Bleachers
To: publicinfo@gusd.net <publicinfo@gusd.net>, cvhsfield@gusd.net <cvhsfield@gusd.net>

Against my better judgment, I went to the EIR meeting at the high school on March 5 in the hopes that it would not be as bad as I anticipated. It was even worse.

Instead of addressing the issue, the meeting was essentially a pep rally put on by the school. Simply saying, "I'm sure that the problems can be worked out" and then applauding, accomplishes as much as "liking" something on social media. It accomplishes nothing.

Whether you are pro-bleachers or against them, the problems that already exist (and have not been addressed) are only going to get worse and will be harder to deal with after the bleachers are built if the project is approved.

I expect the school (high school, school board, district) to propose how they are going to deal with the problems and admit exactly how the bleachers are going to be used.

I have yet to see the school offer any concrete solutions. The same people that are cheering for the stadiums on social media right now, will be complaining about the problems after the fact.

From the gusd website on a history of the high school (<https://www.gusd.net/cms/lib/CA01000648/Centricity/Domain/1286/A%20BRIEF%20HISTORY%20Dr.%20Thomas.pdf>)

Despite this communication the reaction of the visiting coaches, administrators and fans was one of total disbelief as they looked at the CV spectators - often in excess of 2000 with a full drill team, band and song and yell leaders and compared this with the 20 or so people occupying the bleachers on their side of the field.

Two thousand spectators. And this was at away games. You are proposing 3,342 seats but the CV principal had the nerve to tell us that really it would only be at most 2,000 people (and this would include the visiting team) because people would be taking up more than 18 inches per seat and so there wouldn't be room for any more people. Huh? So that means you won't be admitting anyone after the first 2,000 people show up? I really resent having figures manipulated this way. Where was the impartiality in this presentation? If the posters on social media are to be believed, even more people than ever are going to be attending games if they are held at CV so stop trying to mislead the public with false numbers.

The principal also said they have events and nobody complains. In the first place, complaining does no good, so why waste our time? In the second place, we try to be good sports. I hate fireworks show, but I know others love it so I put up with it once a year and don't complain. This does not mean that there are no problems. It just means that we put up with it. Putting up with an occasional event is not the same as what is being proposed now.

We were told at the first small meeting held in front of the high school that this would only be five nights a year. The fact that the field would now be used more than five nights a year was not discussed. But we heard group after group tell us at the EIR meeting how excited they were that there would now be lights there so that they could schedule activities there every night and how this was now going to be a great community center for all kinds of events. And that the existing events can be scheduled later when the school day starts at 8:30. So quit trying to pretend that it's just five nights a year.

And once again, we had to listen to "you knew this when you bought your house." NO. NO. NO. Everybody knew the same thing. That there were no bleachers and there never have been. If residents wanted to go to a school with bleachers, THEY should have bought their house elsewhere. They don't get to come in now and change the rules. I bought a house in a neighborhood that had students parking on the street only during the day. Now we are going to be a full-time community center.

I heard so many people say naively, "I'm sure they will come up with a solution to the trash and noise and parking." Really? I would like to hear that solution now and I want to hear that will be permanent. I have lived here 34 years and the trash pick-up comes and goes. Sure, they claim to be picking up trash now because they want the bleachers, but once they get them, they will stop doing it. The trash needs to be picked up every single day. I do not want to wait a week to get trashed picked up. I don't want there to be any trash on any day.

I heard many people say how they would be saving so much money if they had bleachers. Will they use that money to pay for trash pick up? Security patrols? Keeping the neighbors happy? Well, they should, because we are the ones who are being inconvenienced for their benefit.

The problem with parking is not that I can't park in front of my house (I already have problems doing that). I understand that in other schools, there is neighborhood parking. But in this neighborhood, we are surrounded by major streets. So if I have to park a few blocks away, it means that I will have to cross Pennsylvania (and walk to a stoplight to do that) so it's not just a matter of being a little inconvenienced, it means there will be NO parking.

It is generally expected that a neighborhood is supposed to be quiet after 10:00. That does not mean turning off the lights at 10:00, that means that all the noise from people exiting the field and getting in their cars needs to have ended by 10:00 so the games need to end earlier than that. Are you promising that if the activities go into overtime that you will still turn off the lights at 10:00 and end the game?

At what point will we be told of concrete plans by the school to address the problems? I know you are short on money to pay for solutions, but if you can't take care of them now, how will you take care of them in the future?

With the new lights, will the people who use the track for walking at night still have the same amount access that they had before? If not, you need to admit it now.

If I had come to this meeting and had someone from the district say, "Here's our plan. We have contacted the Sheriff's department and we will be getting extra traffic control and they will be patrolling and they will be ticketing. We are scheduling a paid employee to pick up trash around the neighborhood every morning and that will be a permanent position. We have contacted the church about parking. We have arranged parking at the elementary school. We are setting up shuttles. We have contacted Los Angeles County to get permit parking for residents so they won't be unduly inconvenienced." I didn't hear anything like that. I just heard spoiled kids saying how they signed up for all these activities and now they don't want to drive ALL the way to Glendale for home games. They will still have to drive to all the away games. This will only benefit them five times a year.

It also would have been nice to have the previous email that I sent to cvhsfield@gusd.net acknowledged. I had a lot of suggestions in it as to how to make this work. Just a short, "thank you for your concerns, you present some solutions that we will take under consideration" would have been nice.

I would love for the teachers to get raises, but if there is no money, they won't get raises.
I would love for the students to have better computers, but if there is no money, they won't get them.
I would love for the band members to get to new uniforms and instruments, but if there is no money, they won't get them.
And I would love for the students to have bleachers and lights, but if the immediate neighborhood cannot support the traffic, parking, noise, vandalism and trash, then you don't have the right to just impose your wishes onto us just because you are bigger. That is called being a bully. And once you get your way, the problems will only escalate.

This whole situation has been handled poorly by the school district and is now creating a divide in La Crescenta. Most people seem to think that the issue is just something that will happen because the majority wants it whether the plan is feasible or not. If the project is not approved because there actually are reasons that cause it to fail the EIR, its supporters will blame everything on the neighbors. Already supporters are telling us to move, suggesting that our houses should just be torn down, and even complaining that we dare to use the streets for our trash cans on trash day. Your mishandling of this has caused this community divide all in the name of "school spirit".
Congratulations...

Janice Munson





Descenta Valley High School Football Field Improvement Project

1 message

Janice Munson [REDACTED]

Thu, Feb 27, 2020 at 10:11 AM

To: "cvhsfield@gusd.net" <cvhsfield@gusd.net>

Please read this entire letter as I discuss not only opposition to the project, but also advice on how to make it work better if the project does go through.

I live at 3047 Evelyn Street which is between Ramsdell and Cloud, right down the street from the high school theater and close to the football field. My husband and I have lived here 34 years and own our home. We had two children go through the public school system.

I will not be attending the March 5 meeting because I am actually afraid to go considering how the reaction on social media has been concerning any opposition, but let me respond to the issues that I see commonly referred to on Facebook and NextDoor. I haven't dared to comment on social media because anyone who does is torn to shreds, so this is the only chance I have to voice my concerns.

1. "The neighbors knew they lived by a high school when they bought their house." Yes, I knew the house was by a high school, but I also knew they did NOT have home football games so that argument is not valid. If it were, then I would counter with: "You knew that your high school did not have home games when you moved here." So let's just drop that whole argument. And no, I am not going to move (as many suggest) just so you can have your football game.

2. There seems to be a lot of mention of how "The Neighbors are always complaining". Yes, we complain because the problems are never fixed. I admit that I don't see how you can keep kids from littering, etc., but there are some actions on other issues that can be taken and I will address them further down.

3. Parking. There is not as much available parking as you might think just looking at a map. When we moved here, the street would be practically empty in the mornings and the street sweeper could clean the gutters. This is never the case now. The street is pretty full at night with residents' cars. Many of my neighbors have multiple generations of drivers living at their home and those cars are parked on the street at night. Several of my neighbors have business vehicles that they park on the street. There is seldom a parking space available in front of my house, but I prefer to park in the driveway for security and because of my husband's disability. Sometimes, I do need to park on the street though so I know how hard it can be to find a spot.

Please go look at Evelyn Street between Cloud and Pennsylvania. Because there are no curbs on the street, the residents have taken to creating their own parking spots on the area that would be considered the parkway, adding their own pavers, gravel, asphalt etc. When I have had to look for a parking spot further from my house, I don't even consider parking there because using the parkway space would be like parking on their property, but parking on the public asphalt would mean blocking the cars they have parked on the parkway area and the street is very narrow. So if there is some calculation being made about available parking spots, please take that into consideration.

Even with the crowded conditions during the school hours, understand that it only works because the residents have taken their cars to work, freeing up spots on the street. This would be akin to a store that only operates from 10:00 am - 5:00 pm sharing street parking with the restaurant next-door that

is only open from 6:00 pm -10:00 pm. So if you go around counting parking spots, please do so during the hours that you anticipate using them.

4. Impact on the neighbors. What does it mean to live near the high school? It means that I plan my schedule so that I don't have to pull out of my driveway during school arrival because of the danger (extra dangerous because Evelyn is so narrow). I avoid leaving at 12:20 because of the lunch traffic and the occasional car that races down the street to show off to the lunch crowd. I don't go walking around the neighborhood in the drop-off hours because it's just not pleasant due to the noise and traffic. I accept all that. It's just how it is and nothing can be done about it and I knew it would be like that when I moved here. Just as I have accepted the fireworks show by the Chamber of Commerce (which I hate) and the annual Revolution Dance Center (RDC) recital. And the usual hubbub surrounding drama, music, graduation activities. Yes, this is just part of living by a high school. But...

5. I am appalled by the mob mentality I see on social media. "Who cares about the residents? We want our football games and they should just put up with it!" I imagine a lot of these same people are also the ones who complain about how crowded Foothill Blvd is and how all development should be limited because it affects them but seem to lack any consideration for us. We can't only think of how something benefits us personally which is why I always vote to fund school projects even though my children have graduated. And I oppose unreasonable development that will adversely affect their neighborhoods. The EIR is not a popular vote about how much the greater community wants this to happen, but about the impact on the immediate neighborhood.

6. I am not sure about the timeline on this, but I have heard that bleachers were promised long ago. Long ago, this was also a junior high, not a high school. Long ago, the school did not have a freeway right next to the football field. Although that was before my time in La Crescenta, it might have been that the neighborhood at one time offered more street parking. Right now, we are like an island, hemmed in by the freeway, Pennsylvania, Foothill and La Crescenta Blvds. which is one reason parking is so difficult.

But I sense that any opposition is futile, so assuming that the bleachers are approved, I offer this:

1. The bleachers will greatly benefit the school district. There will be school spirit, convenience, and monetary savings from buses, portable lighting, etc. Probably even increased revenue due to concession stand sales and entrance fees. (I assume there is some ticket price or student body fee collected, but I don't know for sure.) The benefits that come to the school are at the expense of the neighbors, so we are entitled to a share from any financial savings/gain to the school district by paying for any services necessary to lessen the impact to the neighborhood. Perhaps a security guard/traffic control officer (not one just checking his phone, but one that will actually direct traffic, patrol the streets, etc.) Maybe a surcharge on ticket prices would pay for the luxury of free street parking in order to fund this.

2. Trash must be picked up every morning following use of the bleachers whether you use student volunteers or pay someone to do it. Any group that rents facilities from the school should be required to clean the streets as part of their contract. This needs to be done the next day, not a week later.

3. My big concern is that once the bleachers are there, the school will start using them for other events. It will occur to someone to have Rosemont's graduation here because there will be more room. The cash-strapped school district will be renting out the facilities for anyone who wants them just as they do now with the theater to churches, dance groups, chamber of commerce, and private businesses. Five days a year of football games is just the Trojan horse, soon we will just turn into a community resource. I would like for the school district to publicly state that they will only be using these bleachers for football games and CV graduation.

4. I suppose it's hopeless, but it might be nice if the crowd is reminded to use "indoor voices" while exiting the football game as a courtesy to the neighbors. The crowd that leaves a drama performance is reasonably quiet, but people who have been cheering and are hyped-up on team spirit are less likely to remember that the game is over the minute they leave the bleachers.

5. Law enforcement support. I know that this is up to a different agency than the school district, but the traffic problems would not be so bad if traffic laws were enforced. People seem to think that the rules just don't apply on our streets because we live by a school. Kids walk down the middle of the street as if it were part of the campus quad. Parents park in the red zone at corners without being ticketed--or at least not often enough that it seems to make a difference--which creates blind corners made even worse because of the parallelogram shape of the street layout. The school district needs to work with law enforcement to enforce the laws.

My neighbor's driveway was blocked during the fireworks show by someone trying to squeeze in an extra parking space. CHP arrived and only told her to just try to squeeze her car past the obstruction instead of ticketing the offender or removing the car. This is why neighbors get upset.

6. Picking up students after a game. I imagine that there are students who will phone their parents to come pick them up after the game, or parents who will arrive early and just sit in their cars, not knowing when the game is over. Since I don't go to games, I don't know how prevalent this is, but could there be a designated spot for spectator pick-up so that kids aren't just randomly hanging around the neighborhood in the dark in front of our houses? I get tired of finding beer bottles in my bushes and picking up cigarettes butts after school events. I would prefer it if waiting teenagers were waiting on school property instead of private property.

7. Advance notice of large events. Obviously, I will not be able to host a gathering at my own house when all the neighborhood parking is taken. Neighbors should be notified by US mail, perhaps a month in advance, any time an event is scheduled that will use up all the parking (like the fireworks, RDC, graduation, etc.) so that we can plan our own events. These notices should be simple enough to read without having to look through an entire email of every school announcement. For example, a letter could be sent before school starts that lists all the dates that are anticipated for the entire year for football games, graduation, fireworks, and RDC. Not necessary for normal school events, just the ones that take up all the parking.

8. First Baptist Church parking lot. People get desperate when there is no parking and that's when they are more apt to try to squeeze three cars in front of a house where only two will fit by blocking the driveway. If extra parking is needed, could an arrangement be made to rent the church parking lot (almost) on the corner of Glenwood and Community (kitty-corner from the school)? I don't know how easy it is to walk through the campus from there, but perhaps improvements with lighting and paths could be made if needed.

9. Parking options, such as the GUSD lot on Ramsdell above Community, should be publicized so that even visitors from other schools know where to find them.

10. As the football games will take place during fire season, and sadly school shootings are now something to be considered, I also expect appropriate evacuation and safety measures to be planned for that take into account the safety of the neighbors as well as the safety of those at the high school.

Thank you for reading this.

Janice Munson
[REDACTED]



PLANNING DEPT
20 MAR 11 PM 2:46

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

- *Traffic - there is no plan for traffic flow
- *Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan
- *Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name: *Karen Lihen*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

To Whom it May Concern:

PLANNING & DEVELOPMENT

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School. 20 MAR 11 PM 2:46

Specific Neighborhood Concerns:

- *Traffic - there is no plan for traffic flow
- *Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan
- *Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name: Anna Chun
Address: [Redacted]
Phone Number: [Redacted]
Email Address: [Redacted]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for -9 A111:46
GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

- *Traffic - there is no plan for traffic flow
- *Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan
- *Safety - there is no plan for safety issues

Additional Comments:

If there was more land
for parking, I would be for it.

I Love CV,
I went in 1984.

Thank-you

Thank you,

Name:

Address:

Phone Number:

Email Address:

Vince Bucanelli

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204



CVHS Improvement Project: Objections & Local Impact

1 message

John Lee [REDACTED]
To: cvhsfield@gusd.net

Thu, Mar 5, 2020 at 2:11 PM

To Whom it May Concern,

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

I have concerns for:

Traffic - there is no plan for traffic flow

Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

Safety - there is no plan for safety issues

Thank you.

John Lee
[REDACTED]



I am opposed to the Bleacher and Lighting plan for CVHS

Message

From: **Jan Bradshaw**

To: cvhsfield@gusd.net

To whom it may concern,

The streets around the school are absolute mayhem between the hours of 7am and 8am, The students arrive at 7am to take up parking and sit in cars till 7.55 am causing an absolute nuisance beeping horns, revving engines, blaring music, screaming and running across the streets from car to car and throwing garbage everywhere, the neighbors come out on the weekend usually to clean up the mess. We have had to call the Sherrif so many times with noise complaints at 7 am that High School Students have harassed me on the streets away from the school on 3 separate occasions, I have called the school numerous times also to no avail. Last time I called the Sherrif I was warned that I may suffer retaliation from the students. Then it all happens again at lunchtime, Absolute mayhem. It is best to just stay off the streets between these times.

The drop off traffic is an absolute mess. People driving very aggressively with absolutely no direction, U-turns being pulled, Driveways blocked and alot of Noise. The thought that CV Valley High School wants to build more facilities to have more events that will attract more traffic at different times of the day is absolutely out of the question. The state of the streets around the High School now is terrible. The system that is in place (there is no system) to deal with traffic and accumulation of cars on the street pertaining to business with the High School is already way beyond capacity. The School does not take any responsibility to curb the bad behavior of the students hanging out in cars adjacent to the school at all, the parking needs to be restricted during school hours. This is obviously a problem that has been apparent and clear for a long time.

To Whom it May Concern:

**I am opposed to the proposed bleacher
GUSD/Crescenta Valley High School.**

Specific Neighborhood Concerns:

***Traffic - there is no plan for traffic flow**

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

The streets around the school are absolute mayhem between the hours of 7am and 8am, The students arrive at 7am to take up parking and sit in cars till 7.55 am causing an absolute nuisance beeping horns, revving engines, blaring music, screaming and running across the streets from car to car and throwing garbage everywhere, the neighbors come out on the weekend usually to clean up the mess. We have had to call the Sherrif so many times with noise complaints at 7 am that High School Students have harassed me on the streets away from the school on 3 separate occasions, I have called the school numerous times also to no avail. Last time I called the Sherrif I was warned that I may suffer retaliation from the students. Then it all happens again at lunchtime. Absolute mayhem. It is best to just stay off the streets between these times.

The drop off traffic is an absolute mess. People driving very aggressively with absolutely no direction, U-turns being pulled, Driveways blocked and alot of Noise. The thought that CV Valley High School wants to build more facilities to have more events that will attract more traffic at different times of the day is absolutely out of the question. The state of the streets around the High School now is terrible. The system that is in place (there is no system) to deal with traffic and accumulation of cars on the street pertaining to business with the High School is already way beyond capacity. The School does not take any responsibility to curb the bad behavior of the students hanging out in cars on streets adjacent to the school at all, the parking needs to be restricted during school hours. This is obviously a problem that has been apparent and clear for a long time.

Thank you,

Name: L. Bradshaw

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd.net

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204



Opposition to football stadium

1 message

Ali Cooper



Wed, Mar 4, 2020 at 9:39 PM

To: cvhsfield@gusd.net

Glendale Unified School District
349 West Magnolia Avenue
Glendale, CA 91204

cvhsfield@gusd.net

To Whom It May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School. Crescenta Valley High School was built as a junior high school and never meant to accommodate 2500 teenagers, associated traffic, parking, and a football stadium.

Specific Neighborhood Concerns:

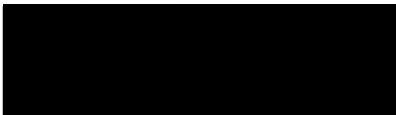
- Traffic – there is no plan for traffic flow
- Parking – there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan
- Safety – there is no plan for safety issues
- Safety – there is no adult supervision at high traffic times or any other time.

Additional Concerns:

- Evelyn Street is very narrow, too narrow for two cars to pass in general – what will happen with additional traffic during events?
- Property damage to parked cars.
- Students leave trash on the street.
- Constant accidents/damage to parked cars – hit and runs.
- Poor street lighting.
- Is this the best use of funds for the school?
 - o This money could be used for other academic or elective courses? – Participation in high school football has declined 10% since 2015.
 - o There is currently no student parking on campus – only faculty parking.
 - o I have begun taking video of the daily/nightly traffic in the neighborhood.

Thank you,

Allison Cooper





Opposed - CVHS Lighting Plan

2 messages

mtanaka@mktgraphics.com [REDACTED]
To: "cvhsfield@gusd.net" <cvhsfield@gusd.net>

Mon, Mar 2, 2020 at 7:32 PM

Glendale Unified School District
349 West Magnolia Avenue
Glendale, CA 91204

cvhsfield@gusd.net

To Whom It May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

- Traffic – there is no plan for traffic flow
- Parking – there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan
- Safety – there is no plan for safety issues

Additional Concerns:

- Evelyn Street is too narrow for two cars to pass in general – what will happen with additional traffic during events?
- Students drive too fast along our street / illegal parking and u-turns.
- Students leave trash on the street.
- Constant accidents/damage to parked cars – hit and runs.
- No street lights.
- Is this the best use of funds for the school? This money could be used for other academic or elective courses?

Thank you,

Matt Tanaka
[REDACTED]

mtanaka@mktgraphics.com [REDACTED]
To: "cvhsfield@gusd.net" <cvhsfield@gusd.net>

Wed, Mar 4, 2020 at 8:29 PM

As per our concerns about the additional and current traffic surrounding the CVHS plan, we were trying to get home tonight (3/4) around 6:31pm and these are the videos that we took just trying to get around the block.

<https://www.dropbox.com/sh/k5rv3921zp65edo/AADSaqj4X8FvkcbVsE8vA5uBa?dl=0>

Regards,
Matt Tanaka

[Quoted text hidden]



Football stadium project

1 message

claudia mccollum [REDACTED]

Mon, Mar 2, 2020 at 3:47 PM

To: "cvhsfield@gusd.net" <cvhsfield@gusd.net>

I'm writing this email on protest of football lights and bleachers project.

The school space and adjacent neighborhood will be affected negatively with this project. The lack of parking and security around our school already has problems. Bringing football games to our small streets with no sidewalks and no lighting is negligent!!!

We have NO parking enforcement on weekends and every day after 4pm. How are we going to control the increase of cars on our streets.

Fighting after games is not uncommon. Tge project is assigning seats to guest and home families on same side. Potentially a big problem.

GUSD has a beautiful stadium that allows CVHS to play there. Spend the money on what schools really need. Like ipads, books etc.

please DONT LET THIS PROJECT GO THROUGH.

Us taxpayers don't want our money spend that way. Next time will be voting NO on anything that says it's to support schools. That money is to spent it on things the school needs, NOT on things that they "want".

Claudia McCollum
[REDACTED]

Sent from my iPhone



GUSD

CVHS Field <cvhsfield@gusd.net>

CVHS FOOTBALL FIELD IMP. PROJECT

1 message

BOYET LUANSING [REDACTED]

Sat, Feb 29, 2020 at 5:04 PM

To: "cvhsfield@gusd.net" <cvhsfield@gusd.net>

I am opposed to the proposed bleacher and lightning plan that is being discussed for GUSD/CVHS

CONCERNS:

Parking

Traffic

Safety

Thank you

[REDACTED]
Resident

--

Sent from Gmail Mobile



Field use

2 messages

Karen Nelson [REDACTED]
To: "cvhsfield@gusd.net" <cvhsfield@gusd.net>

Fri, Feb 21, 2020 at 2:12 PM

Re: Crescenta Valley High School Field Improvement Project

YAY!!!! It's about time!!

However, I am wondering why the Notice of Preparation of EIR that went out states that:

The school's use of the proposed field would be from 7:00 pm to 10:00 pm Monday through Friday, and 8:00 am to 10:00 pm on Saturday and Sunday.

Was it supposed to read 7 **AM** Monday through Friday, not 7 **PM** ? The school will be using the field just about every afternoon for football, soccer, etc.

And what about the school using the field for band practice at 6 am as they sometimes do during football season? The school will be using the field just about every afternoon for football, soccer, etc.

And yes, we are totally in support of this!!!

Karen Nelson

CVHS Field <cvhsfield@gusd.net>
To: Jeffrey Bohn <jbohn@gusd.net>, Hagop Kassabian <hkassabian@gusd.net>

Fri, Feb 21, 2020 at 2:47 PM

Hi,

I saw this one and thought at least it should be looked at... Is the field meant to be used from 7 p.m. to 10 p.m.?

Thank you,
Diana
[Quoted text hidden]



Football Field Improvement Project

1 message

Alex Stupakis [REDACTED]
To: "cvhsfield@gusd.net" <cvhsfield@gusd.net>

Fri, Feb 21, 2020 at 10:18 AM

I am a neighbor of CVHS, living at 3037 Altura Ave, only a half block west of the HS.

I am all for the proposed improvements at the HS field. It's about time!! Our students will be able to fully utilize the field as it should be. The current situation playing home games at Glendale High School is cumbersome, expensive and not fair to our student-athletes.

Practice time for all sports would be better facilitated with lights. Renting bleachers for graduation ceremonies would not be necessary. (cost savings) Buses to games for players, cheer squads and band members would not be needed! (more cost savings) Band equipment trailers full of band equipment would not be needed either. (more cost savings and time) Our students can have a true "home" game!

No more Thursday night games! Not fair to students, parents and fans to have a game on a school night!

While saving money, Community support will undoubtedly increase, thus bringing in more ticket sales/concession sales revenue! A lot of fans can walk to the game. Community can also utilize the field and track more easily! New energy efficient, focused lighting would be another savings while making the field safer for all.

I think this is a project long overdue . Crescenta Valley HS has done without for a long time. CVHS has been doing without field lights/permanent stands and still it excels. (The football team just won the D10 CIF championship this past year)

Those who complain that traffic/parking would be a problem ignore the fact that we neighbors handle the traffic/parking already for home basketball games! Just ideas, but CVHS can offer to possibly meet the neighbors "halfway" with regular trash pickup patrols on weekdays, free hotdogs to the first 100 to attend a game, Tickets to plays and other events at the school etc.

Let's face it...having home games at CVHS instead of Glendale HS has many benefits both financially and intrinsically. This project at the field will be good for the school, community and for Glendale Unified School District! It will make the District stronger and help assure a solid future for everyone involved!

Thank you.

Alex Stupakis
[REDACTED]



Crescenta Valley High School Football Field Improvement Project - resident concerns

1 message

Rob Skinnell

To: cvhsfield@gusd.net

Tue, Feb 18, 2020 at 1:42 PM

To Whom It May Concern,

As a very close neighbor to Crescenta Valley High School, (4 doors west of Ramsdell on Altura Avenue), I am writing to express some very serious concerns I have over the proposed football field project at CVHS.

1. **Traffic and Parking:** Along with what will surely be a greatly increased traffic flow through our local residential neighborhoods, I am also very concerned about the impact of parking. With current minimal official designated parking, local residents are already vastly overburdened with parking demands on local streets and in front of private residences. This often prevents us from parking in front of our own houses when we need to do so, and we often must endure cars parking over driveways or taking up two spaces when there is only one car. With a 3,442 seat stadium planned, where do you plan to have all these people park?

2. **Trash:** As with the parking issue, we constantly battle trash and litter in our neighborhoods, which one can only assume will get worse with more people.

3. **Noise:** More people means more noise, plain and simple.

I want to make it clear that I am not antagonistic to CVHS, having graduated three children from there, but these are very serious issues which will potentially have an enormous impact on our quality of life, and that is worrisome. So, have these issues been considered, and what solutions are available to address them for those of us who are either unwilling or unable to pull up stakes and move away?

Sincerely,
Rob Skinnell

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Should the Glendale Unified School District intend to develop the football field seating capacity at CV High School it would compound the traffic problem our neighborhood has been living with for decades. Even if the school district built a multiple level parking structure next to the school to accommodate the increase vehicles it would only increase the existing traffic, noise and air pollution we live with daily. Street parking has already exceeded its capacity.

Thank you,

We adamantly disapprove of this proposal!

Name: Mr. & Mrs. Andrew J. Gero

Address:

Phone Number:

Email Address:

This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR -6 PM 1:39

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

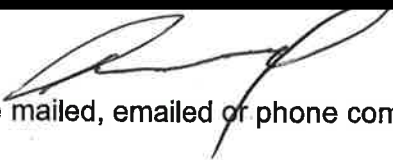
Thank you,

Ricardo Barrera
Name: *Luis R. Barrera*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]



This letter may be mailed, emailed or phone comments may be submitted:

Phone: 818-806-7181

Email: cvhsfield@gusd

Address: Glendale Unified School District
349 West Magnolia Avenue
Glendale, California, 91204

20 MAR - 5 PM 4: 05

MAILING DEVICE

To Whom it May Concern:

I am opposed to the proposed bleacher and lighting plan that is being discussed for GUSD/Crescenta Valley High School.

Specific Neighborhood Concerns:

*Traffic - there is no plan for traffic flow

*Parking - there is currently not enough parking for CVHS students and faculty and no plan at all for parking for the proposed plan

*Safety - there is no plan for safety issues

Additional Comments:

Safety concerns - recent traffic accidents concerning students crossing Foothill

Thank you,

Name:

Sean Casey

Address:

[Redacted]

Phone Number:

Email Address:

20 MAR - 5 PM 4:05

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*Safety - there is no plan for safety issues

Additional Comments:

*Traffic flow
Parking issues - ?? where
Safety issues - Community -
How about disability access?*

Thank you,

Nancy Benson

Name: [Redacted]

Address: [Redacted]

Phone Number: [Redacted]

Email Address: [Redacted]

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Administrative Services

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*Safety - there is no plan for safety issues

Additional Comments:

This proposal will leave residents in the entire area worried about their children's safety who are going as these streets will fill up with cars since there is no parking, as far as safety who knows how much littering and loitering will take place. This will be a great result to all residents and their children in the area.

Thank you,

Name: Horseman family

Address:

Phone Number:

Email Address:

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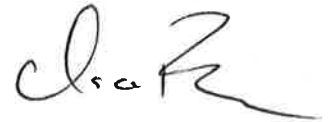
Thank you,

Name: Oscar Rodriguez

Address:

Phone Number:

Email Address:



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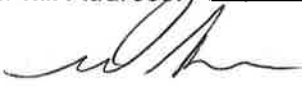
Thank you,

Name: MIKE ALLEN

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]



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MAIL ROOM

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Additional Comments:

Thank you,

Name:

Matthew Woolf

Address:

[Redacted]

Phone Number:

Email Address:

[Redacted]



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Additional Comments:

Thank you,

Name: *Janeen Choi*

Address:

Phone Number:

Email Address:



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UNITED STATES
POSTAL SERVICE

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Additional Comments:

Thank you,

Name: *OKKI Kim*

Address:

Phone Number:

Email Address:



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ADMINISTRATIVE

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Additional Comments:

No enough security for school property.

Thank you,

Name: *Cheryl Prunt*
Address: [REDACTED]
Phone Number: [REDACTED]
Email Address: [REDACTED]

C Z Prunt

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Additional Comments:

Thank you,

Name: *Arsen Denderian*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address:



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Additional Comments:

Thank you,

Name: EDUARD KRIEGER
Address: [REDACTED]
Phone Number: [REDACTED]
Email Address: [REDACTED]



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DEVELOPMENT

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Additional Comments:

Thank you,

Name:

Jane Yu

Address:

Phone Number:

Email Address:

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Additional Comments:

Thank you,

Name: Elena Colondres

Address:

Phone Number:

Email Address:



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349 West Magnolia Avenue
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EC

2014-05-05 PM 4:05

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Additional Comments:

Thank you,

Name:

SEAN C. SOHN

Address:

Phone Number:

Email Address:

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Address: Glendale Unified School District
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20 MAR -5 PM 4:06

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Additional Comments:

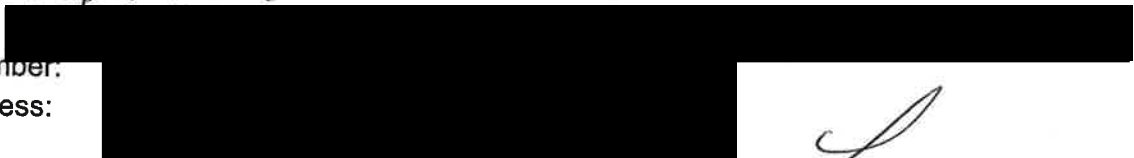
Thank you,

Name: *Joseph Kim*

Address:

Phone Number:

Email Address:



A handwritten signature in blue ink, appearing to be 'JK', is written over the redacted area.

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Additional Comments:

Thank you,

Name: *Louis Emmanue*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]



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Additional Comments:

Thank you,

Name: *SARKIS VILZIAN*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

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2011 MAR -5 PM 4:06

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Additional Comments:

Thank you,

Name: Kelly Nelson

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

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Address: Glendale Unified School District
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2011-5 PM 4:06

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Additional Comments:

Thank you,

Name: *Jane La Poche* [REDACTED]
Address: [REDACTED]
Phone Number: [REDACTED]
Email Address: [REDACTED]

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Additional Comments:

Thank you,

Name: Lindsay Clark

Address:

Phone Number:

Email Address:



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Additional Comments:

Thank you,

Name: *Caro Arakian*
Address: [Redacted]
Phone Number: [Redacted]
Email Address: [Redacted]

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2011-5 PM 06

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Additional Comments:

Thank you,

Name: *Steve Youel*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

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Additional Comments:

Thank you,

Name: John PARK

Address:

Phone Number:

Email Address:



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*Safety - there is no plan for safety issues

Additional Comments:

Thank you,

Name: *James Motiron*

Address: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

JM


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20 MAR -5 PM 4:06

To Whom it May Concern:

ST
ANNIE
2011 JAN 5 PM 4:05

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Additional Comments:

Thank you,

Name: DENISE BAKER

Address:

Phone Number:

Email Address:



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