

**ANDERSON W. CLARK MAGNET HIGH SCHOOL
SCHOOL-PARENT-STUDENT COMPACT
2023-2024**

As Clark is a Title I school, a School-Parent-Student Compact has been created so that parents, students, and school administration will have a common understanding of the school's expectations regarding each child's academic and social performance. Through the cooperation and combined efforts of parents and school, it is hoped that every student at Clark Magnet High School will attain the knowledge and skills necessary to succeed in a highly competitive technological world. The staff at Clark believes that family engagement is crucial in our efforts to prepare all Clark graduates to pursue future academic and career goals, to compete successfully in the world market and to be creative, critical, analytic lifelong learners. Therefore, we ask the following commitment of all parents/guardians and offer our commitment as well:

PARENT COMMITMENT

1. Insist that your child attend school every day unless illness occurs.
2. Telephone the school office when your child is absent from school on the first day of absence and on each subsequent day.
3. Monitor your child's school attire to insure compliance with the Clark dress standard.
4. Provide uninterrupted study time and reading time each school night.
5. Assist students to develop time management skills at home and at school.
6. Maintain regular communication with your child's teachers regarding the student's academic performance, assignments and assessments.
7. Immediately contact teachers or school administrators to request a conference if there are questions regarding student progress, assignments or other issues.
8. Attend parent meetings, Back to School Night and Clark Expo (annual Open House) events.

STUDENT COMMITMENT

1. Attend every class every day, on time.
2. Be committed to work productively 100% of the time.
3. Come to school each day dressed in accordance with the Clark dress standard.
4. In keeping with the District's Acceptable Use Agreement, treat all technological equipment, software, and networks with respect.
5. Develop time management skills at home and at school.
6. Follow school procedures during the daily Enrichment Period.
7. Show respect for the rights and property of the school, its staff, and fellow students within a diverse learning community.
8. Follow all state laws, school rules and the directives of bus drivers when traveling to and from school by means of bus transportation.
9. Follow all classroom and school rules at all times.
10. Be a cooperative team member in every class.

SCHOOL COMMITMENT

1. Provide a challenging and rigorous curriculum to every student.
2. Provide a safe supportive and caring learning environment that maximizes interaction among students, teachers, staff, and parents.
3. Be consistent in the application of school/classroom rules and help students to follow them.
4. Deliver instruction using a variety of teaching strategies that ensure the success of a diverse student body.
5. Assist students to develop time management in a block schedule environment.

CLARK MAGNET HIGH SCHOOL
School, Parent and Family Engagement Policy
2023-2024

1. Statement of Purpose

As a specialized school of choice, Clark Magnet High School was formed through the collaborative efforts of all of its educational partners including partnerships with parents and the local business community. Clark Magnet's programs have been based upon high school reform initiatives and research that emphasizes the valuable role of family engagement in encouraging student achievement. As the school continues its commitment to provide a high quality education to all students, we are encouraging increased parental support for their children's academic success.

2. Family Engagement in Developing the Policy

The Clark Magnet High School Family Engagement Policy will be reviewed by parents from the School Site Council (SSC), the Parent, Teacher, Student Association (PTSA) and English Language Advisory Committee (ELAC) groups.

3. Monthly and Annual Meetings for Clark Magnet High Parents

In conjunction with annual Back to School Night and Clark Expo Open House events, along with meetings of the ELAC, SSC and PTSA, parents are given information related to all aspects of the school's academic and extra-curricular programs. Parents will receive copies of the Family Engagement Policy during annual mailings of other critical school documents before the start of the Fall semester. Translations of all critical documents are available in Armenian, Spanish and Korean. All parents receive written notifications by mail and an automated telephone system is utilized to keep parents informed of various events.

4. Student-Parent-School Compact

According to compliance review regulations, each school must share with parents the responsibility for improved student achievement and develop a school/parent partnership to help students attain the state's high standards. The Student-Parent-School compact was developed in conjunction with members of the School Site Council and PTSA. This compact describes: 1. The school's commitment to provide a high quality academic program in a safe and supportive learning environment. 2. The responsibility of parents to monitor the progress of their students and to maintain open communication with teachers and school administrators. 3. The responsibility of students to abide by District and school regulations for dress and behavior in the context of an atmosphere of mutual respect. At Clark Magnet this compact is distributed to parents at the time of the annual pre-school mailing of critical documents. Each year, teachers, parents and students are surveyed as to the effectiveness of the compact so that revisions, if necessary, may be made at that time.

5. Types of Family Engagement

There are many ways in which parents are expected to be involved with their children's education at home, at school and in the community. In order to assist parents in fulfilling their responsibility, we at Clark Magnet High School:

- a. Help parents to understand the nature of Clark's programs before their children begin the application process. (Recruitment meetings held at feeder middle schools and on the Clark site.)

- b. Help parents of incoming freshmen make decisions about 9th grade courses and curricular schedules. (Counselor meetings held at feeder middle schools and at Clark site.)
- c. Help parents develop parenting skills and foster conditions at home that support student's efforts in learning (Parent/Child counseling, Healthy Start, referrals to resources in the Glendale community, and health-related issues presented by the school nurse.)
- d. Coordinate and provide access to community and support service for students and families. (Healthy Start, medical care, dental care, outside presents at parent meetings, and translations, both verbal and written.)
- e. Promote clear, two-way communication between school programs and student progress (Access to Parent Portal in the student information system, progress reports mailed home in five-week intervals, sharing of student assessment results, frequent communication with counselors, one-on-one meetings of parents and counselors as mandated by AB 1802 legislation, monitoring of the progress of at-promise students.)
- f. Support parents as decision-makers and develop their leadership, governance, advisory, and advocacy roles. (Recruiting and involvement of parents on committees, School Site Council, ELAC group, and as representatives to District committees.)
- g. Help parents to celebrate their children's accomplishments through invitation to Awards Assemblies, Senior Awards Banquet, Talent Show, and similar events.
- h. Utilize parent volunteers for chaperoning school events, attending field trips, providing edible supplies for special events, assisting in classrooms, and providing mentors for Robotics and Environmental and Spatial Technology programs.
- i. Individual parent meetings are held when the Student Study Team (SST) or Individualized Educational Program (IEP) are being held.

6. Matching Programs to the Needs of Our Community

Each year, parents, staff and students are surveyed in order to tailor the school's programs to their respective needs.

Parents are notified of available workshops and programs through PTSA meetings, School Site Council meetings, flyers, letters, automated phone calls, and email.

7. Staff-Parent Communication

Communication with parents includes access to the Parent Portal in the student information system, letters, emails, notices, teacher-designed web pages, school handouts, progress reports, informal notes, phone calls to the home, as well as parent-teacher conferences.

8. Evaluation

The School Site Council is regularly involved in the process of continuous school review and improvement. Programs are created, revised or eliminated after evaluation of their impact on parent involvement. An

example would be the highly successful development of the annual Clark Expo as a Saturday morning alternative form of event that makes it easier for Clark's dispersed families to attend an annual Open House at the school site.

Clark Magnet High School is committed to increasing family involvement. The School, Parent and Family Engagement Policy coordinated by the teacher specialists and administrators will therefore continue to be promoted as a tool for ensuring high achievement for every Clark student.

Approved by School Site Council 4/27/2023