



# Cerritos Elementary School Computer Science Immersion Magnet



Thursday, September 1, 2022





Hello my name is...

My child is in the \_\_\_\_ grade.



# Restorative Justice Practices

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## Framework for building community and responding to challenging behavior

### What is Restorative Justice Practices?

Restorative practices is a process by which an individual acknowledges wrongdoing, takes steps to repair harm and is welcomed back into the school community. This fosters a culture that lifts communication and values relationships.

### Wildcat Circles

Students participate in restorative justice practices, community building, and problem solving **Wildcat Circles** to develop healthy relationships, safety, empathy, a voice, ownership, and learning. Which supports well-being and student achievement from our Cerritos students.

# Schoolwide Expectations



- ◆ Respect
- ◆ Responsibility
- ◆ Right Choices

Cerritos Elementary  
Schoolwide Expectations

Show



Respect

Show



Responsibility

Make



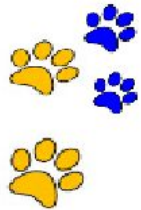
Right Choices










# Schoolwide Expectations



## CERRITOS ELEMENTARY



	AUDITORIUM	PLAYGROUND	CAFETERIA and LUNCH AREA	TECHNOLOGY LABS	HALLWAYS	RESTROOM	LIBRARY
<b>RESPECT</b>							
	Enter and exit silently.	Keep your hands, feet, and objects to yourself. Use kind words at all times.	Enter the cafeteria silently.	Enter and exit silently. Treat technology with care.	Walk silently and safely when you're alone or with your class.	Take turns and wait patiently. Respect privacy.	Enter and exit silently.
<b>RESPONSIBILITY</b>	Focus on and listen to the speaker.	Treat playground equipment with care.	Keep the lunch area clean.	Use all materials appropriately.	Keep your hands and feet to yourself.	Keep the restroom clean and safe. Wash your hands.	Treat books with care and return them on time.
<b>RIGHT CHOICES</b>	Keep your hands and feet to yourself.	Follow game rules.	Remain seated until you are dismissed.	Only visit approved sites. Think before you post.	Use a hall pass at all times. Report any problems you see.	Enter and exit silently. Report any problems you see.	Follow library rules. Ask for help if needed.

# Wildcat Expectations

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Attendance is VERY important!

- ◆ Be here **EVERY DAY!**
- ◆ Arrive to school on time!
- ◆ Don't plan trips during the school year!
- ◆ If you are not here, you cannot learn!





# Wildcat Expectations



## When should you stay home?

- Stay home if your child is sick or has tested positive for COVID.
- Call the office to report your student's absence and contact their teacher for work.
- You must wear a mask for 10 days if a member of your family or someone in their class has tested positive for COVID.

# Supporting your student's Mental Health at Home



- ◆ **Model healthy coping skills** (Engage in activities such as deep breathing, using stress balls, coloring, or going for walks)
- ◆ **Watch for behavior changes** (withdrawn or isolation from friends, family or routine)
- ◆ **Keep communication open and honest** (receive and listen with love & support)
- ◆ **Create a routine and set clear boundaries at home** (create a daily schedule for meals, chores, or movie night. Clear expectation at home will help minimize feelings of frustration)
- ◆ **Let them know they are loved and supported** (provide a positive home environment that increases their feelings of security and safety)
- ◆ **Provide positive feedback and encouragement** (positive praise increases feelings of pride and confidence)
- ◆ **Encourage joyful movement** (practice physical activity regularly to support healthy physical and mental health)
- ◆ **Talk about feelings and emotions regularly** (discuss different emotions felt throughout the day with your child)
- ◆ **Involve them in decision making** (your child will feel heard and valued when included)
- ◆ **Seek counseling services if needed** (recognize when your child needs support. Do not be afraid to find and ask for help)





# School Site Council (SSC)

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**The Cerritos School Site Council (SSC) includes parents and school staff working together to review and implement the School Plan for Student Achievement (SPSA).**

- **The SSC monitors the effectiveness of school programs**
- **The SSC plans and advises the principal on the use of state allocations that become available.**
- **The SSC collaborates to improve academic success for all students.**

# School Site Council (SSC)

## 2022-2023 Meeting Schedule

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We welcome your ideas, questions, concerns, and recommendations!

Please join us!

<b>Day</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
<b>Tuesday</b>	<b>Oct. 11, 2022</b>	<b>3 PM</b>	<b>Rm. 106</b>
<b>Tuesday</b>	<b>Dec. 13, 2022</b>	<b>3 PM</b>	<b>Rm. 106</b>
<b>Tuesday</b>	<b>Feb. 28, 2023</b>	<b>3 PM</b>	<b>Rm. 106</b>
<b>Tuesday</b>	<b>May 16, 2023</b>	<b>3 PM</b>	<b>Rm. 106</b>

# English Learner Advisory Council (ELAC)

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**The law requires that whenever there are 21 or more English Language Learners (ELL) at a school site, there is to be a functioning English Learner Advisory Committee (ELAC).**

**The Cerritos ELAC—including the principal, school personnel, and parents—serves as a forum to discuss the:**

- **Educational opportunities for English Language Learners**
- **Academic needs of English Language Learners**
- **Effectiveness of school programs for our English Language Learners**

# English Learner Advisory Council (ELAC) 2022-2023 Meeting Schedule

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**Be a part of our ELAC! Come and learn about our English Language Development program and other services for English Learner students.**

<b>Day</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
<b>Thursday</b>	<b>Sep. 22, 2022</b>	<b>3 PM</b>	<b>Auditorium</b>
<b>Thursday</b>	<b>Nov. 17, 2022</b>	<b>3 PM</b>	<b>Rm. 106</b>
<b>Thursday</b>	<b>Feb. 2, 2023</b>	<b>3 PM</b>	<b>Rm. 106</b>
<b>Thursday</b>	<b>Apr. 13, 2023</b>	<b>3 PM</b>	<b>Rm. 106</b>



# Student Assessments

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## ◆ iReady

- Baseline, Mid-Year, End of Year Diagnostics
- Grades KN-5th (KN begins in Jan.)
- Students assessed in Reading & Math
- Identifies intervention needs

## ◆ ESGI

- Grades TK & KN
- Baseline, Tri. 1, Tri. 2, & Tri. 3
- Students assessed in Reading & Math

# Student Assessments

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## ◆ NWEA

- Baseline, Mid-Year, End of Year
- Grade 6 only
- Students assessed in Reading & Math
- Used for placement in middle school

## ◆ Accelerated Reader (AR)

- Grades 1-6
- Read books at their level (AR level)
- Weekly Reading Quizzes on their book

## ◆ Writing on Demand

- Grades TK-6
- Students respond to writing prompt
- Baseline, Mid-Year, & End of Year

# Student Assessments

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- ◆ **English Language Proficiency Assessments for CA (ELPAC)**
  - Spring 2023
  - Listening, Speaking, Reading & Writing
  - All English Learners, TK-6th
  - English Proficiency
  - One criteria for reclassification readiness
  
- ◆ **Smarter Balanced Summative Assessments (CAASPP)**
  - Spring 2023
  - English Language Arts & Math
  - All students, Grades 3-6
  
- ◆ **California Science Test (CST)**
  - Spring 2023
  - Science
  - All students in Grade 5



# Progress Reports

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- ◆ Issued 3 times a year:
  - Date 1--Thursday, 9/29/2022
  - Date 2--Thursday, 1/12/2023
  - Date 3--Thursday, 4/20/2023
- ◆ Issued 6-7 weeks before the trimester report cards
  - To inform the parents and provide the student with the time to make the necessary improvements in the areas of concern.





# Progress Reports

- ◆ For students who may possibly earn the following on the report card:
  - “1” Minimal Understanding and application of standards
  - “N” Needs improvement
- ◆ Or if there are concerns about attendance, missing assignments, or academic progress

**GLENDALE UNIFIED SCHOOL DISTRICT** School Name \_\_\_\_\_

### Standards-Based Pupil Progress Report – 1<sup>st</sup> – 5<sup>th</sup> Grade

Dear Parent/Guardian: \_\_\_\_\_ is not making adequate progress in the following area(s) which have been checked below. The reason(s) for lack of progress are indicated by comment(s) next to subject area(s).

SUBJECT AREAS	COMMENTS	COMMENT KEY
<b>LANGUAGE ARTS</b>		<b>A.</b> Working below grade level
<input type="checkbox"/> Reading Foundational Skills		<b>B.</b> Making minimal effort
<input type="checkbox"/> Reading Literature and Informational Text		<b>C.</b> Strong effort, but academic progress is an area of concern
<input type="checkbox"/> Writing		<b>D.</b> Strong academic progress, but effort is an area of concern
<input type="checkbox"/> Language		<b>E.</b> Does not use time wisely
<input type="checkbox"/> Speaking and Listening		<b>F.</b> Quality of work lacks consistency
<input type="checkbox"/> ELD		<b>G.</b> Talking disrupts instruction
<b>MATHEMATICS</b>		<b>H.</b> Needs to listen and follow directions
<input type="checkbox"/> Numbers & Operations		<b>I.</b> Homework not completed or returned
<input type="checkbox"/> Operations & Algebraic Thinking		<b>J.</b> Daily class assignments not completed or turned in
<input type="checkbox"/> Measurement & Data		<b>K.</b> Work often careless and/or rushed
<input type="checkbox"/> Geometry		<b>L.</b> Absences and tardies affecting progress
<input type="checkbox"/> History/Social Science		<b>M.</b> Parents may assist by _____
<input type="checkbox"/> Science		<b>N.</b> Other _____
<input type="checkbox"/> Physical Education		<b>O.</b> Other _____
<input type="checkbox"/> Digital Literacy		
<input type="checkbox"/> Visual and Performing Arts		
<input type="checkbox"/> Other		
<input type="checkbox"/> Effort		
Subject		

There are \_\_\_\_\_ weeks of school left in this reporting period. If you wish to discuss your child's progress further, please contact me at school:

Teacher's Signature \_\_\_\_\_  
Date \_\_\_\_\_

Please Sign This Tear-Off and Return It to School

Parent/Guardian Comments: \_\_\_\_\_

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ Room \_\_\_\_\_

Parent's/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_



# Wildcat Expectations

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## Dress Code

### ◆ Cerritos Uniform is highly recommended

- Dark blue or denim pants, skirts or jumpers
- White, navy blue or powder blue shirts, blouses, or Cerritos t-shirts.

### ◆ Students should not wear

- torn jeans
- baggy pants
- short shorts
- midriff shirts
- spaghetti strap shirts
- sandals or open-toed shoes
- logos/designs that are inappropriate



# CERRITOS UNIFORM Examples



# What NOT to WEAR

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# Wildcat Expectations

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## Cerritos is a Smart Device Free School!

- ◆ Students are not allowed to have their phones or smart watches/devices out while on campus during school hours.
- ◆ All smart devices must be off and put away in your backpack.
- ◆ Devices will be confiscated and turned into the office if they are out during school hours.
- ◆ If you need to contact your parent please inform your teacher or office staff.



# Dangers of Social Media



Please monitor your child's phones, messages, and social media accounts.

You should always know what they are viewing and who they are talking to.





# Wildcat Expectations

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## Personal Property

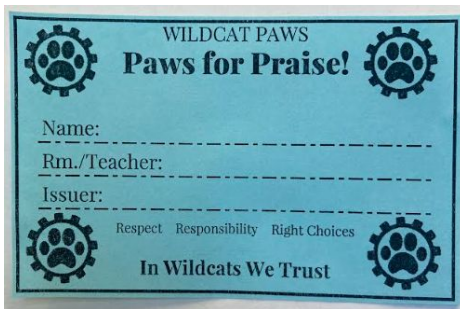
- ◆ No toys, cards, or electronic equipment
- ◆ Cell phones and smart devices must be turned **OFF** and inside your backpacks at **ALL** times while in school.
- ◆ Please label all of their personal items such as backpacks, lunch bags, water bottles, and sweaters/jackets.



# Wildcat PBIS Store



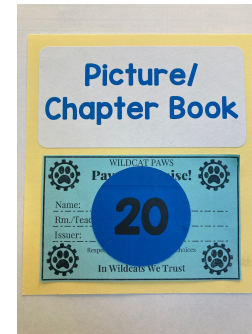




# Who will receive Wildcat Paws for Praise



- ❖ Students who are following Schoolwide Expectations!
  - In the classroom
  - Outside the classroom: playground, hallways, library, cafeteria, restroom.
- ❖ Students may buy at the PBIS store every two weeks
- ❖ Students complete an order form and staple tickets to their form (teacher assistance for primary students)
- ❖ Students bring their order form and tickets to the library, during their recess time on the 1st and 3rd Friday of each month.
- ❖ Wildcat PBIS Store will open September 2nd



**Wildcat PBIS Store**  
 Order Form

*Check off the rewards you would like to receive.*

**STUDENT NAME:** \_\_\_\_\_

**TEACHER NAME:** \_\_\_\_\_

**5 WILDCAT PAWS**

- Wildcat Pencil
- Wildcat Pin
- Soothing Strip

**10 WILDCAT PAWS**

- Magnetic Personalities
- Cerritos Pencil Cup
- Mini Animal Plush
- Coloring Book
- Notepad
- Pencil with Eraser Topper
- Galaxy Keychain

**15 WILDCAT PAWS**

- Beach Ball
- Animal Pop-It
- Slime
- Mini Rubik's-Cube
- Animal Plush Keychain
- Wildcat Keychain
- Gold Paw Print Keychain
- Experience: Wildcat Dance Party

**20 WILDCAT PAWS**

- Picture/chapter books
- LA Galaxy Sunglasses
- Pop-Mini Keychain
- Multi-Color Pen
- Animal Building Block

**25 WILDCAT PAWS**

- Jump rope
- Shark Plush
- Mini Color Pencils
- Experience: Wildcat Lunch Cinema
- Experience: Wildcat Board Game Fun

**50 WILDCAT PAWS**

- Cerritos t-shirt
- Tub of Chalk

**75 WILDCAT PAWS**


- Llama Plush





# Schoolwide Expectations

- ◆ Respect
- ◆ Responsibility
- ◆ Right Choices

Cerritos Elementary  
Schoolwide Expectations

Show  Respect

Show  Responsibility

Make  Right Choices



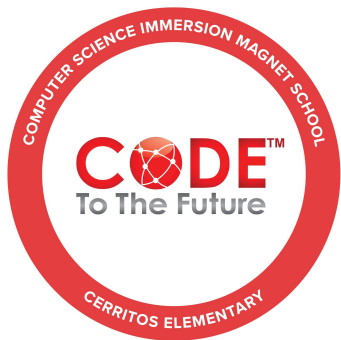


# Parent Communication

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- ❖ Thursday Folders
  - Go home every week with important
- ❖ Parent Square
  - Emails, texts, & call-outs
  - Newsfeed on the App
- ❖ Marquee
- ❖ Cerritos Website
- ❖ GUSD Website
- ❖ ClassDojo for teacher communication





# Coding

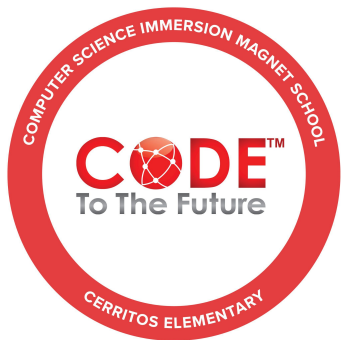
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## Partnership with Code to the Future

- ◆ ALL students TK-6
- ◆ 1 lesson a week for at 60 minutes
- ◆ 3 Cycles in 1 year

Join us for our Coding Showcase on February 2, 2023





# Coding Cycles

Cycles	TK - K	1st Grade	2 <sup>nd</sup> and 3 <sup>rd</sup> Grade	4 <sup>th</sup> -6 <sup>th</sup> grade
Cycle 1	ScratchJr	Scratch	Scratch	Scratch
Cycle 2	LEGO Bricks (Analog)	LEGO Bricks (Analog)	LEGO Essential Robots	LEGO Prime Robots

SCRATCH





# Volunteer Opportunities

We are happy to welcome back parent Volunteers to Cerritos. (Library, Classroom, Parent Center)

- All Volunteers must:
  - TB Test Clearance (Copy to Mrs. Grado)
  - COVID-19 Vaccination (Copy to Mrs. Grado)
  - Complete an application provided by Mrs. Grado once we have received the first two documents.





# Cerritos Elementary School Computer Science Immersion Magnet

## GO WILDCATS!

