



Cerritos Elementary School Computer Science Immersion Magnet



Thursday, February 23, 2023



The Wildcat Way



- ◆ Respect
- ◆ Responsibility
- ◆ Right Choices

Cerritos Elementary
Schoolwide Expectations

Show



Respect

Show



Responsibility

Make



Right Choices



PBS Kids Talk about Race & Racism



<https://www.pbs.org/video/pbs-kids-talk-about-race-and-racism-wgnsvf/>



Teaching and Talking to Kids about Race



1. START EARLY

Let your child know that it's perfectly okay to notice skin color and talk about race. Start talking about what racial differences mean and don't mean.

2. ENCOURAGE YOUR CHILD

Encourage your child to ask questions, share observations and experiences, and be respectfully curious about race.

3. BE MINDFUL

What kids hear from us is less important than what they see us do.

You are a role model to your child. What you say is important, but what you do is likely to have a bigger impact.

4. FACE YOUR OWN BIAS

Let your child see you acknowledge and face your own biases.

<https://www.embracerace.org/resources/teaching-and-talking-to-kids>

Teaching and Talking to Kids about Race



5. KNOW AND LOVE WHO YOU ARE

Tell stories about the challenges your family (your child's parents, aunts and uncles, grandparents and great grandparents, others) has faced and overcome.

6. RACIAL CULTURAL LITERACY

Develop *racial cultural literacy* by learning about and respecting others.

Be sure your child understands that every racial and ethnic group includes people who believe different things and behave in different ways. There is as much diversity within racial groups as across them.

7. BE HONEST

Be honest with your child, in age-appropriate ways, about bigotry and oppression.

Children are amazing at noticing patterns, including racial patterns. Help them make sense of those patterns, and recognize that bigotry and oppression are sometimes a big part of those explanations.

Teaching and Talking to Kids about Race



8. TELL STORIES

“Lift up the freedom fighters”: Tell stories of resistance and resilience.

Every big story of racial oppression is also a story about people fighting back and “speaking truth to power.” Teach your child those parts of the story too.

9. BE ACTIVE

Be active - don’t be a “bystander” on race.

Whenever possible, connect the conversation you’re having to the change you and your child want to see, and to ways to bring about that change.

10. PLAN FOR A MARATHON NOT A SPRINT

Make race talks with your child routine. Race is a topic you should plan to revisit again and again in many different ways over time.

Talking about Race, Diversity and Tolerance



Additional Resources

ARTICLE

EMOTIONS & SELF-AWARENESS

How to Talk Honestly With Children About Racism

Talking with young children about race and racism is tough and important. Here are ideas to help you prepare for conversations, ask questions, and model anti-racist behavior.





Levels of Racism

Discussion Questions

Internalized— race-based beliefs and feelings within individuals

Interpersonal – bigotry and biases shown between individuals through word and action. Often the most common understanding of racism in our country.

Institutional – Discriminatory policies and practices within organizations and institutions.

Systemic— ongoing racial inequalities maintained by society.

1. How do these definitions compare with your personal understanding of racism?
2. What are some of the ways that you see racism playing out around you and your kids at various levels?
3. What can you do to be an ally and help create allies?



Whatever words
we utter should be
chosen with care
for people will hear
them and be influenced
by them for good or ill.

Buddha

Words Matter



Hate Speech and Racial Slurs are **NOT TOLERATED**

Verbal or nonverbal communications through spoken or written, bodily expressions, or facial expressions that are meant to insult, and hurt someone based on their race.



Talk to your students about the history of these words and language.

Be explicit about the words they should not use and why.



Promoting Social Justice



Social Justice Standards - Four Domains

IDENTITY	DIVERSITY	JUSTICE	ACTION
Who am I? How do my personal and group identities shape me?	How am I alike and/or different from others?	Why are some people treated differently? Prejudice awareness and reduction.	What can I do about unfairness? Individual and collective action.

Developed by Learning for Justice, formerly Teaching Tolerance

Talking Gets Us There

By Amanda Gorman



<https://thekidshouldseethis.com/post/talking-gets-us-there-with-amanda-gorman-and-pbs-kids>





Different is Beautiful





State Testing: What is the CAASPP?



- Tests students' knowledge and skills in English language arts/literacy (ELA) and mathematics (3-6th grade); and Science (5th grade)
- Provides teachers, students, and their families information about:
 - What students know and are able to do and
 - Whether they are on track to be ready for success in college or career when they graduate from high school.



California Assessment of
Student Performance and Progress

Who takes the CAASPP?



- **ALL GUSD students grades 3rd-8th and 11th grade will take the test in BOTH Language Arts and Mathematics**
- **ALL 5th graders will take the Science (CAST)**



A graphic showing a stack of papers with a green banner across the top that reads "State Testing Info".

State Testing Info

When are students testing at Cerritos?



- **ALL students in grades 3-6 will begin testing on May 1st until May 26th beginning at 8:10 AM until their lunch time.**
- **The test is NOT TIMED; students may take as long as they need to read and answer questions, some students may work until dismissal time (2:20-/2:40 PM)**
- **All students will take the tests online**



Supporting your students at Home



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- **Your child needs to come to school everyday and on time**
 - **Your child needs plenty of sleep and to eat a healthy breakfast**
 - **Provide positive encouragement**
 - **Show interest in the test**
 - **Go on line and practice with your child**
 - **Practice keyboarding skills**

Supporting your Students at Home: Access the Practice Tests



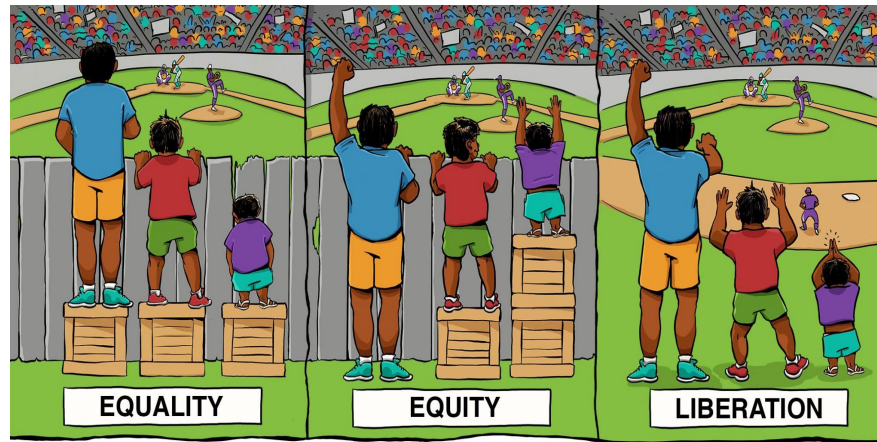
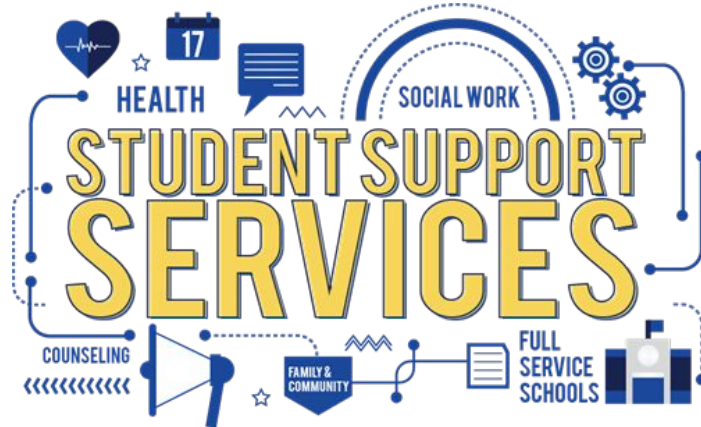
The screenshot shows the CAASPP portal homepage. At the top left is the CAASPP logo and the text "California Assessment of Student Performance and Progress". To the right is a "Contact Us" link. Below this is a green navigation bar with "Home", "About", "Test Administration", "Training", "FAQs", and "Calendar". The main content area features a large image of students in a classroom. To the right of the image is a red "Action Required" box with a link to a "Return Superintendent Designation Form for the LEA CAASPP Coordinator, 2014-15 School Year by September 30." Below the image and text are five buttons: "Test Operations Management System (TOMS)", "Test Administrator Interface", "Secure Browsers", "Practice & Training Tests", and "Participation Reports".

The screenshot shows the "Smarter Balanced Practice and Training Tests" page. At the top is the CAASPP logo and the text "California Assessment of Student Performance and Progress". Below this is a green navigation bar with "Home", "About", "Test Administration", "TA Resources", "Training", and "FAQs". The main content area has the heading "Smarter Balanced Practice and Training Tests" and the text "To access the Smarter Balanced Practice and Training Tests, please select a button below." There are three buttons: "Test Administrator Practice and Training Site" (with an apple icon), "Test Administrator Resources" (with a book icon), and "Student Interface Practice and Training Tests" (with an icon of a student and a teacher, highlighted with a red border). Below each button is a short paragraph of instructions for Test Administrators and students.

<http://www.caaspp.org/>



Community Schools





Chronic Absences

Attendance is **VERY important!**

- ◆ Students must be here **EVERY DAY!**
- ◆ Arrive to school on time!
- ◆ Chronically Absent means a student has been absent at least 10% of the school year.
 - 23.8% Chronic absenteeism - 2.1%
- ◆ We need your help getting our students to school.





Open House

Join us Thursday, March 2nd

5:15 pm Principal's Welcome in the Auditorium

5:30 pm Art Gallery in the Auditorium until 6:00 pm

6:00 pm Classroom Visits until 7:00 pm

