



Parent & Community Conversation for LCAP Academic Achievement

September 21, 2023

Presented by: Dr. Mekhitarian

**Director - Innovation, Instruction,
Assessment & Accountability**

Preparing our students for their future!

INTERPRETATION

Լսել հայերենով

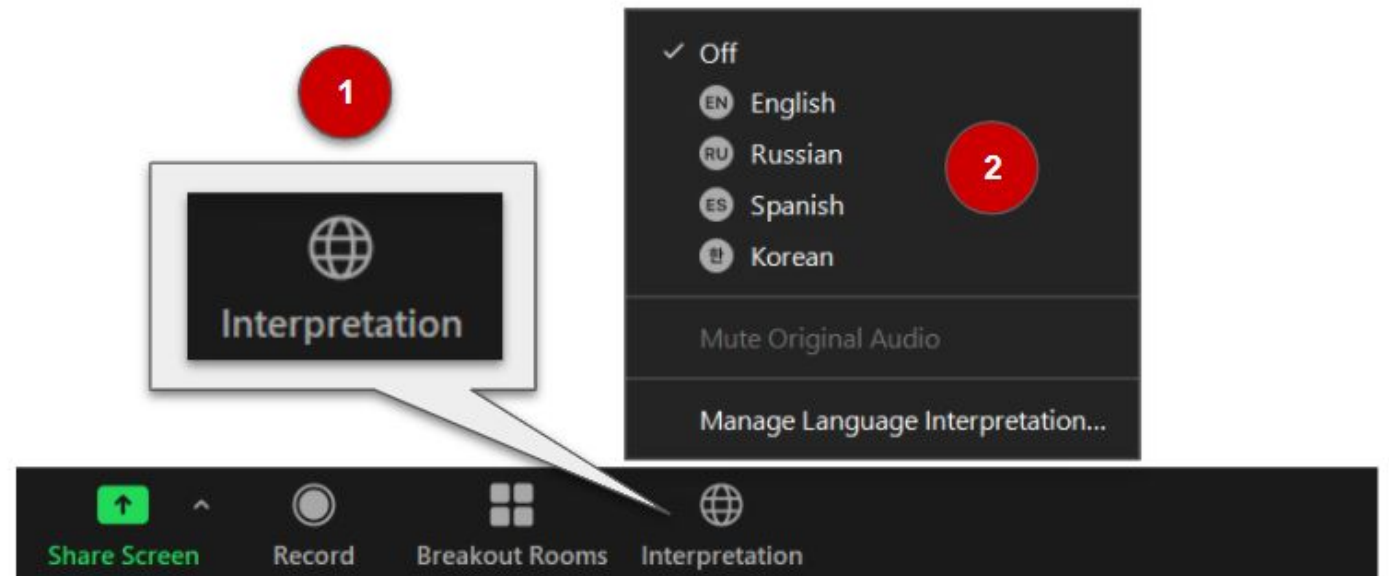
1. Մեղմեք թարգմանության պասկեդակի վրա
2. Ընտրեք **Russian-ը (ռուսերն)**

T한국어로 듣기 위해선

1. **통역 (Interpretation)** 아이콘 클릭
2. **한국어 (Korean)**를 선택하거오

Para escuchar en español

1. Haga Clic en el icono de **Interpretation/Interpretación**
2. Seleccione **Spanish (Español)**



AGENDA

- The Local Control and Accountability Plan Purpose and Process
- Review of Student Achievement (2022 - 2023)

What is the Local Control Accountability Plan (LCAP)?

- All school districts in California are required to produce an LCAP, demonstrating how the Local Control Funding Formula (LCFF) funds are directly linked to meeting the needs of all students.
- The LCAP is a three-year plan that describes goals, actions, services, and expenditures to support positive outcomes that address state and local priorities.

Board of Education Priorities



Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust academic programs.
- Accelerate learning and improve attendance and engagement.

Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness, trust, and understanding for students, parents, and families.
- Strengthen relationships with families and school communities.

Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.

Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust academic programs.
- Accelerate learning and improve attendance and engagement.



Board Priorities & LCAP Goals

GUSD Roadmap to Success for Educating the Whole Child

GOAL 1
Maximize
Student
Achievement

GOAL 2
Foster a Positive
Culture of Learning

GOAL 3
Ensure the Health
and Safety of
Students and
Employees

Maintain District
Financial
Responsibility





2022 - 23 California Assessment of Student Performance and Progress (CAASPP) and California Science Test (CAST) Results

Presented by : Dr. Stepan Mekhitarian

Preparing our students for their future!

Purpose

- Share 2022-23 School-wide California Assessment of Student Performance and Progress (CAASPP) and California Science Test (CAST) preliminary results
- Discuss next steps to inform instructional practice using assessment data

CAASPP Assessment Details

- California State Standards in English Language Arts and Mathematics assessed
- Taken by 3rd – 8th and 11th grade students
- Two sections for each:
 - Computer Adaptive Assessment (CAT)
 - Performance Tasks
- Newcomers exempt from ELA for one year



CAST Assessment Details

- Next Generation Science Standards assessed
- Includes physical sciences, life sciences, and earth and space sciences
- Taken in 5th, 8th and once in high school (11th for GUSD)
- Two sections for each:
 - Computer Adaptive Assessment (CAT)
 - Performance Tasks

Assessment Details

- Four possible scores:
 - Standard Exceeded
 - Standard Met
 - Standard Nearly Met
 - Standard Not Met
- CAASPP scores appear on CA Dashboard in December
- About 95% of scores in but state does not expect results to change

Preliminary Results - Yearly Comparison

| % Standard Met or Exceeded | 2022-23 | 2021-22 | 2018-19 |
|----------------------------|---------|---------|---------|
| English Language Arts | 62 | 59 | 62 |
| Math | 53 | 51 | 54 |
| Science | 42 | 40 | 37 |



Preliminary 2022-23 Results - Student Groups

| % Standard Met or Exceeded | All | English Learners | Foster Youth | Homeless | Low SES |
|-----------------------------------|------------|-------------------------|---------------------|-----------------|----------------|
| English Language Arts | 62 | 15 | 25 | 37 | 50 |
| Math | 53 | 21 | 19 | 35 | 41 |
| Science | 42 | 2 | 0 | 18 | 29 |



Preliminary 2022-23 Results

| % Standard Met or Exceeded | 3rd | 4th | 5th | 6th | 7th | 8th | 11th | All |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|------------|
| English Language Arts | 62 | 63 | 62 | 62 | 59 | 61 | 63 | 62 |
| Math | 67 | 64 | 50 | 56 | 50 | 44 | 41 | 53 |
| Science | | | 45 | | | 38 | 43 | 42 |



Next Steps

- Data analysis trainings at school sites for data-driven planning with both leadership and staff
- Interim assessments to:
 - Gauge student performance followed by up actionable steps to address the data
 - Differentiate instruction and supports
- CAST interims offered for the first time this year



LCAP 2023-24 Dates/Timeline

Webinars

All webinars are Tuesdays at 4:00 p.m. via Zoom (except Draft Review May 29 is a Wednesday)







- 9/21/23 Student Achievement (Assessment Data, Attendance Data)**
- 10/17/23 School Safety (Safety Measures, Emergency Communications)
- 12/5/23 Mental Health (Counseling Support, Wellness Rooms)
- 1/23/24 College & Career Success (Grad Rates, College-Going Rates, Internships, CTE)
- 3/5/24 Budget
- 4/16/24 Physical Health and Wellness (Nutrition, Physical Fitness Data, Wellbeing Centers, Athletic Participation)
- 5/29/24 LCAP Draft Review

Board Meetings with LCAP Items

- 2/13/24 Mid-Year LCAP Update
- 6/11/24 LCAP Public Hearing
- 6/25/24 LCAP Adoption



Community Input and Feedback on LCAP Thought Exchange

 |  0 Participants  0 Thoughts  0 Ratings  0 Ratio | **4:00** 



tejoin.com

455-117-888

"How can we help parents in aiding their student's academic success, and what support is needed to further improve Academic Achievement"

Today's Webinar will be posted on the GUSD Website to give community members more opportunities to give input.

Principals will share school site student achievement results at site-level meetings and solicit input for their school plans.



Questions?
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