2022 - 2023 Local Control Accountability Plan Town Hall January 31, 2023 Health, Safety, and Wellness

Dr. Oscar Macias, Director, Equity, Access, and Family Engagement

Dr. Kyle Bruich, Director, Human Resources

Mr. Hagop Eulmessekian, Director, Student Support Services

Ms. Kristine Nam, Director, Communications





Interpretation

Լսել հայերենով

- 1. Մեղմեք թարգմանության պատկերակի վրա
- 2. Ընտրեք Russian-ը (ռուսերն)

T한국어로 듣기 위해선

1.**통역(Interpretation)** 아이콘 클릭 2.**한국어 (Korean)**를 선택하기오

Para escuchar en español

- Haga Clic en el icono de Interpretation/Interpretación
- 2. Seleccione Spanish (Español)





Today's Agenda

- LCAP Purpose and Process/GUSD Board of Education Priorities
- Student mental health supports
- School safety measures
- School and district communications
- Share your feedback!



What is the Local Control Accountability Plan (LCAP)?

- All school districts in California are required to produce an LCAP demonstrating how the Local Control Funding Formula (LCFF) funds are directly linked to meeting the needs of all students.
- The LCAP is a three-year plan that describes goals, actions, services, and expenditures to support positive outcomes that address state and local priorities.
- Each district is required to update their LCAP plan on or before July 1 of each year.

Board of Education Priorities



Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.

Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness for students, parents, and families.

Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.



Focus areas for today's presentation



GUSD LCAP Goals 2022-23

Local Control Accountability Plan (LCAP) Goals 2022-23:

(adopted - 6/21/22)

- 1. Maximize Student Achievement
 - Close the digital and equity gap
 - Provide effective instruction to accelerate academic achievement for all students
 - Provide students access to evidence-based interventions and supports
 - Prepare students to be college, career, and life ready upon graduation
 - Provide teachers with training and tools for effective instruction
- 2. Foster a Positive Culture of Learning
 - Support the social, emotional, behavioral, and physical needs of all students
 - Engage students in a safe and positive school community
 - Engage families and the community to support student learning
- 3. Ensure the Health and Safety of Students and Employees
 - Provide health and wellness services to all students
 - Maintain clean, safe, and secure learning environment for all

Glendale Unified Student Mental Health Support

Dr. Kyle Bruich, Director, Human Resources





Services Provided to Unhoused/Foster Youth

 GUSD Student Wellness Services coordinates programs for students experiencing homelessness and students in the foster system.

 GUSD currently supports 91 unhoused students and 73 foster students in the 2022-23 academic year.

 Additionally 1,098 families "living with another party" are also offered support as needed.



Services Provided for Qualifying Families

- Food pantry
- Transportation vouchers
- School supplies
- Tutoring
- Shelter referrals
- Employment referrals (Glendale Youth Alliance)

- Referrals to Comprehensive Community Health Centers and Department of Social Services
- Hygiene products, school uniforms, shoes, clothing, etc.
- Food/toy/meal drives



Mental Health Services Provided 2022-23 Academic Year

GUSD Student Wellness Services has received over **690** referrals to support students with mental health support.

Referral are received from school administrators, counselors, psychologists, nurses, other district departments, community agencies, and self-referrals.

Support is provided by 18 psychological service providers and 28 interns.

Students with medical insurance are referred to community agencies, primarily Pacific Clinics and Didi Hirsch.

Requests for mental health services can be made through school counselors and administrators, or by calling the GUSD Student Wellness Services office.



Wellness Centers

- Thanks to community support GUSD is working towards having a wellness center at all school sites.
- Currently high schools have wellness centers to provide students a calm, supportive environment in which to focus on their social-emotional wellbeing.
- Middle schools are currently designing their wellness centers.
- Expanding into elementary school with Glenoaks Elementary.











Hazel Health Whole Child Student Wellness

Mental and Physical Health Services at School & at Home

Pending approval at the February 7 Board of Education meeting, Hazel Health (a LACOE contracted therapy service) will be available to provide telehealth opportunities for students whose parents/guardians refer for services (parent/guardian permission required).



Culturally competent providers

Diverse, experienced, and mission-driven

Over 60%

of providers identify as Black, Indigenous, People of Color (BIPOC)

40%

of providers are bilingual, speaking over 15 languages

70%

of providers have community-based care experience



Locally licensed



Evidence-based



Traci Muramoto *Licensed Marriage and Family Therapist*



Amanda Vickers *Nurse Practitioner*



Janethia Buckley Licensed Professional Counselor



Lizbeth Cortez Sosa

Licensed Clinical

Social Worker



Dr. Adrian Khaw
Pediatrician



Lisa BeckPhysician Associate



Derek Durst
Licensed Professional
Counselor



Ashley UsitaLicensed Mental
Health Counselor

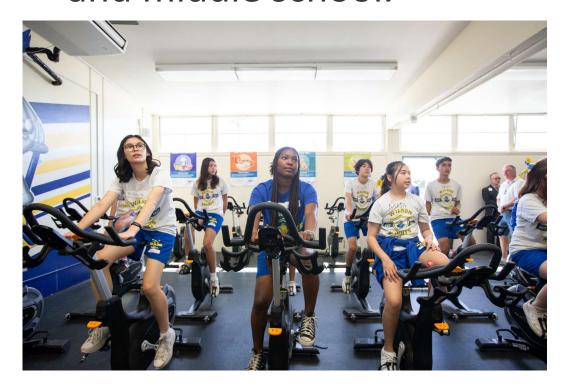


Dr. Rob Darzynkiewicz
Co-Founder &
Chief Medical Officer



Student Wellbeing

 UCLA Sound Body - Sound Mind has provided state-of-the-art fitness centers for every GUSD high school and middle school.





Glendale Unified School Safety Measures

Hagop Eulmessekian, Director, Student Support Services





School safety is about improving school climate, not just security.





Current School Safety Measures

- School Safety Plans
- RAPTOR
- Cameras on every campus
- School Resource Officers (SROs) on 3 high school campuses
- Security guards at all middle and high schools
- Threat assessment protocol

- Emergency communication protocols using ParentSquare
- GUSD tip line
- ALICE training
- PBIS/Restorative Practices
- Panorama and CA Healthy Kids surveys



School Safety Plans

Every year in March, all GUSD elementary, middle, and high schools develop a comprehensive **School Safety Plan** that addresses the safety concerns identified through a systematic planning process.

The School Safety Plan is developed in cooperation with GPD/LASD, administrators, teachers, staff, students, and families.





Raptor Technologies

- Visitor management system
- Now available at all schools
- Monitors visitors:
 - When entering campus
 - Duration and purpose of visit
- Flags unsafe visitors





Raptor Technologies

- Available on app or computer
- Activation of emergency
- Communication among administrators and staff
- Accounting for self and students
- Managing missing persons
- Identifying injured persons and location
- Location sharing
- Reunification of students







Security Cameras

- All GUSD schools are equipped with multiple security cameras.
- Districtwide, we have more than 1,000 security cameras.
- Cameras record when motion is detected.





Campus SROs and Security Guards

School Resource Officers (SROs)

- Located at 3 GUSD high schools
- Provide support for elementary and middle schools
- SROs are armed law enforcement officers
 - Glendale Police officers at Glendale and Hoover HS
 - LA County Sheriff's deputy at Crescenta Valley HS

Security Guards

- Located at every middle and high school
 - All Middle schools have 2 security guards
 - All high schools have 3 or more guards







ALICE Training for Emergency Situations

- Age-appropriate strategies for managing emergency situations
- School and district administrators participated in online and in-person trainings fall 2022
- Teachers and staff received online training fall 2022
- PTA leaders have been invited to participate in online training modules





Drug Abuse Awareness & Prevention Anti-Tobacco and Vaping Efforts

- Tobacco Use Prevention Education (TUPE) grant for tobacco/vaping education and cessation initiatives.
- Partnership with Impact Canine Solutions to provide anti-vaping education for students, staff, and families.
- GUSD has been on the forefront of anti-vaping advocacy:
 - Supporting city initiatives to shut down tobacco vendors caught selling to minors.
 - First California district to join class action lawsuit against JUUL for marketing to children.







Drug Abuse Awareness & Prevention Dangers of Fentanyl

- Spreading awareness and providing resources for students and families in partnership with law enforcement, PTA, community organizations.
- Narcan (nasal spray naloxone) is available at every GUSD elementary, middle, and high school.
- All GUSD administrators and health clerks have received video training from CDPH on how to administer naloxone to an unresponsive person.
- Additionally, GUSD health office staff members have been trained, both via Zoom and in-person, in the use of naloxone in an unresponsive person.





Glendale Unified District Communications

Kristine Nam, Communications Director





How We Communicate

- GUSD uses ParentSquare for student and parent/guardian communications
 - Phone calls
 - Email
 - Text messages
 - App push notifications
 - Two-way translation
- GUSD and school websites
- Social media channels (@GlendaleUSD)

Download the ParentSquare app today!

Stay involved with your student's learning and activities at school. From anywhere.



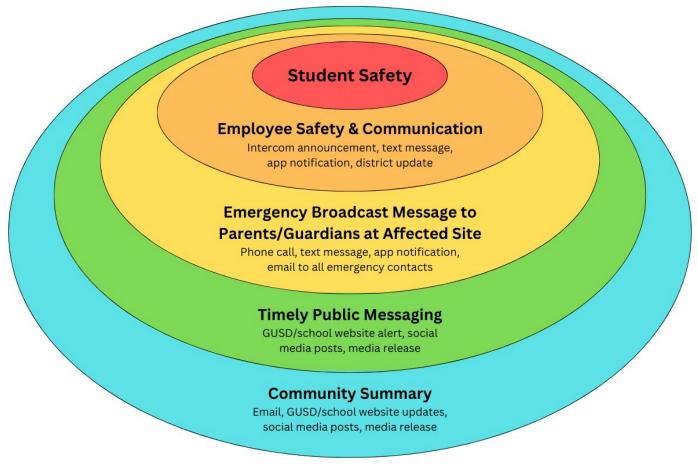




Emergency Communications

Order of Notification - student and employee safety comes first!

Watch for updates in an emergency - plans may change based on emergency response protocols.





What Parents/Guardians Can Do

- Keep your contact information up to date! Visit <u>parent.gusd.net</u> or contact your school office to update your information.
- Download the ParentSquare app
- Follow @GlendaleUSD and your school on social media
 - @GlendaleUSD on <u>Facebook</u>, <u>Instagram</u>, and <u>Twitter</u>

Download

the ParentSquare app today!

Stay involved with your student's learning and activities at school. From anywhere.







GUSD Tip Line If you see something, say something!



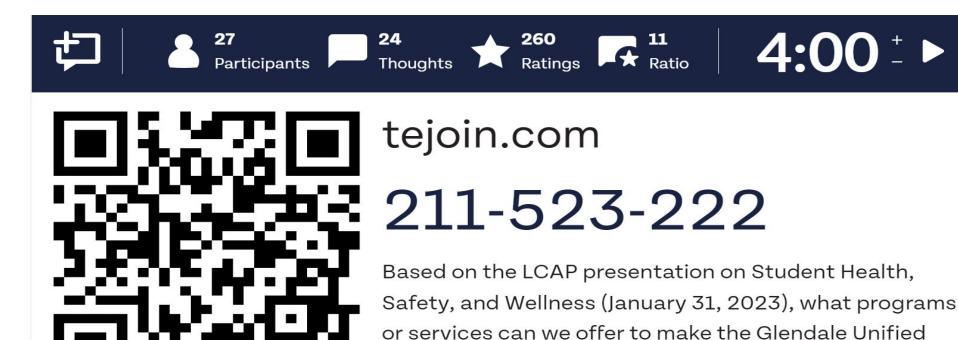
How to submit a tip:

- Online: www.gusd.net/TipLine
- App: Download the ParentSquare or StudentSquare app and find "GUSD Tip Line" in the links section
- Phone: Call (323) 999-6062



Feedback/Input Form

https://tejoin.com/scroll/211523222



School District even better?





Future LCAP Town Hall Webinar:

• -Budget (3/21/23)



Questions? Dr. Oscar Macias omacias@gusd.net