



Glendale Unified School District
**Comprehensive
School Counseling
Program**



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Roosevelt Middle School
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Introduction

Counseling is a process of helping people by assisting them in making decisions and changing behavior. School counselors work with all students, school staff, families and members of the community as an integral part of the education program. School counseling programs promote school success through a focus on academic achievement, prevention and intervention activities, advocacy and social/emotional development and college and career readiness.

American School Counselor Association, 2015

The Glendale Unified School District is fortunate to have available a multitude of academic and supportive services for all students. One of the cornerstones of these services lies in the school counseling office. The school counseling department pulls together the academic, social, and emotional needs of each student, and makes sure that they are being met by the school and district in the most appropriate manner.

The recently revised Student Services Plan for the Glendale Unified School District delineates the process by which a student obtains services, and the roles of the School Counselor as case manager for the coordination of all services. In addition to functioning as case manager, the school counselor services can be separated into the following areas: Individual and Group Counseling, Career Education/Planning, College Planning, Assessing students if and when necessary, Scheduling and Parental Involvement.

Our school counseling department is committed to each of our students. We believe that each student should have a relationship with their counselor, which is the foundation for achieving our goals. The counselors take the responsibility of being a role model and guide to each student extremely seriously, and are constantly looking for ways to improve both individually and collectively.

The plan that follows provides the framework for the Glendale Unified School District Comprehensive School Counseling program. It is based on standards and student competencies developed by the American School Counselor Association for academic, personal/social, and career development and the California State Learning Standards. The California State Comprehensive School Counseling Program Guide was used as the template to structure this School Counseling Plan.

Philosophy & Goals

Philosophy

The philosophy of all school counselors in the Glendale Unified School District is:

- To relate to all students in all arenas as nurturing, quality professionals.
- To facilitate and support all students in academic, social/emotional and career growth.
- To promote and enhance students' educational learning experiences through the development of skills in the domains of academic, personal/social and career.
- To continue professional growth and development through opportunities including but not limited to continuing education, district staff development opportunities, relevant experiences, study groups, department meetings.

Goals

Program's Goals: The goals of the Glendale Unified School District comprehensive school counseling program reinforce the District Mission Statement and Core Beliefs. They include:

1. Academic Development Goal
 - Students will acquire the academic preparation essential to choose from a variety of educational, training, and employment options upon completion of secondary school.
2. Career Development Goal
 - Students will investigate the world of work in order to make informed career decisions.
3. Personal/Social Development Goal
 - Students will acquire an understanding of, and respect for, self and others, and the skills to be responsible citizens.

These goals are reinforced throughout the School Counseling Program as are previously acquired knowledge and skills throughout the course of each student's subsequent educational experience.

The California Standards for the School Counseling Profession

THE CALIFORNIA STANDARDS FOR THE SCHOOL COUNSELING PROFESSION

provides a common language and a vision of the scope and complexity of the school counseling profession. With these standards, all counselors can define and develop their practice. The standards address the diversity of California's student population and reflect a system of support services that connects all students to activities and opportunities for academic, career, personal and social development. In promoting the success of all students, school counselors:

STANDARD 1

ENGAGE, ADVOCATE FOR AND SUPPORT ALL STUDENTS IN LEARNING

School counselors engage all students in a system of support programs, services, activities and opportunities to ensure their learning and academic success. School counselors assess the learning and academic needs of all students and develop interventions to address those needs. School counselors identify problems that impede learning at the earliest stages and implement strategies to address these problems. School counselors advocate for and support student achievement by promoting student motivation, positive interaction, and educational choice.

STANDARD 4

COLLABORATE AND COORDINATE WITH SCHOOL AND COMMUNITY RESOURCES

School counselors collaborate and coordinate with school staff, parents, local community agencies, municipalities, businesses, and service organizations to facilitate student development and ensure student success in school and in life. As student advocates, school counselors develop effective working teams with school staff, parents, and community members to eliminate personal, social, and institutional barriers to academic development.

STANDARD 2

PLAN, IMPLEMENT AND EVALUATE PROGRAMS TO PROMOTE ACADEMIC, CAREER, PERSONAL, AND SOCIAL DEVELOPMENT OF ALL STUDENTS

School counselors utilize systems and organizational skills to design, plan, and implement student-support programs to benefit all students. School counselors apply multiple approaches to assess program outcomes and then use evaluation data for continuous improvement. School counselors employ accepted guidance models and current research findings to ensure effective leadership and accountability for program outcomes.

STANDARD 5

PROMOTE AND MAINTAIN A SAFE LEARNING ENVIRONMENT FOR ALL STUDENTS

School counselors actively participate in systematic planning for school safety that includes school climate and crisis response plans. School counselors address elements of prevention, intervention, and treatment and contribute to establishing and maintaining a positive, safe, and secure school environment. School counselors develop and implement programs that reduce the incidence of school-site verbal, psychological, and physical intimidation and violence. School counselors provide support to witnesses and victims of violence and promote responsible behavior by the perpetrators of violence.

STANDARD 3

UTILIZE MULTIPLE SOURCES OF INFORMATION TO MONITOR AND IMPROVE STUDENT BEHAVIOR AND ACHIEVEMENT

School counselors assess and evaluate student attributes, behavior, and achievement using a variety of resources and methods. School counselors gather information to facilitate data-based decisions that promote student academic, career, personal, and social development. School counselors interpret and use data to work with individual students and their parents/guardians to develop plans for educational and personal success.

STANDARD 6

DEVELOP AS A PROFESSIONAL SCHOOL COUNSELOR

School counselors evaluate their professional contributions and actively engage in planning their professional development. School counselors establish professional goals, pursue opportunities to develop professional knowledge and skill, and participate in the extended professional community. School counselors follow professional codes of ethics and legal mandates while maintaining current knowledge of laws affecting the delivery of student services. School counselors contribute to school activities, promote school goals, and continually improve professional practice.

The ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards

The ASCA Student Standards: Mindsets & Behaviors for Student Success describe the knowledge, attitudes and skills students need to achieve academic success, college and career readiness and social/emotional development. The standards are based on a survey of research and best practices in student achievement from a wide array of educational standards and efforts.

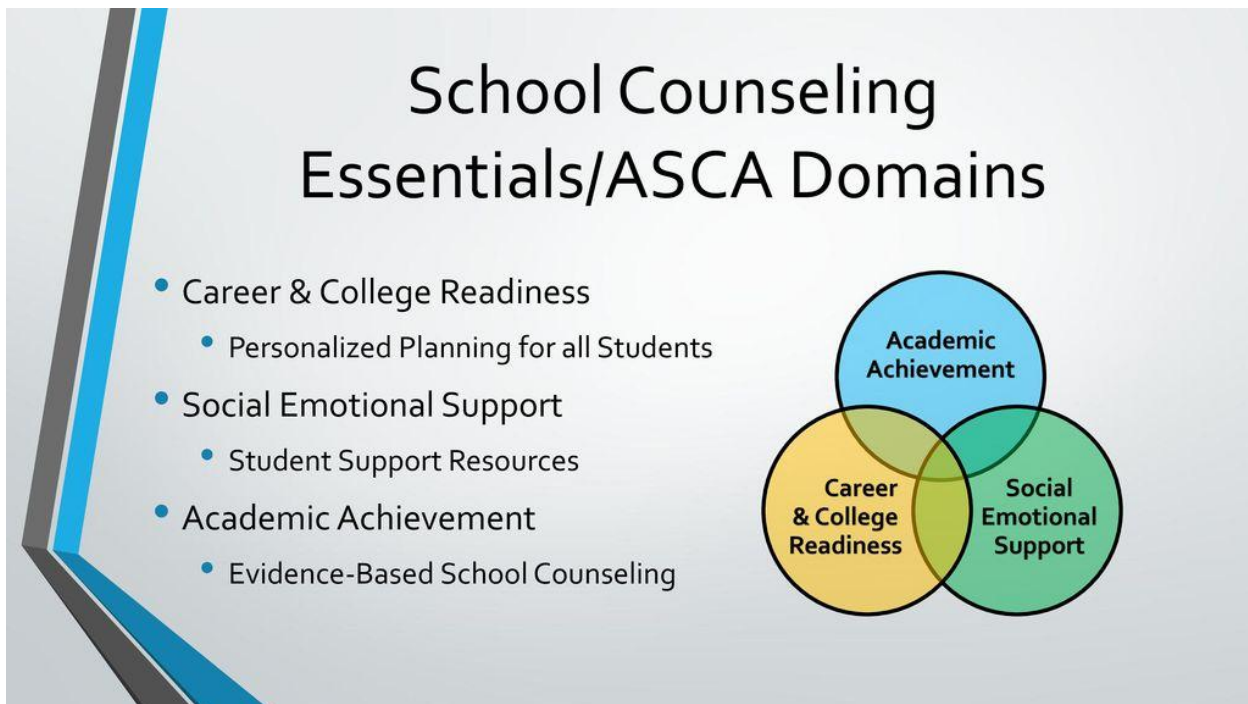
ASCA Student Standards: Mindsets & Behaviors for Student Success K-12 College-, Career- and Life-Readiness Standards for Every Student

Each of the following standards can be applied to the academic, career and social/emotional domains.

Category 1: Mindset Standards School counselors encourage the following mindsets for all students.		
M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being M 2. Sense of acceptance, respect, support and inclusion for self and others in the school environment M 3. Positive attitude toward work and learning M 4. Self-confidence in ability to succeed M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes M 6. Understanding that postsecondary education and life-long learning are necessary for long-term success		
Category 2: Behavior Standards School counselors provide culturally sustaining instruction, appraisal and advisement, and counseling to help all students demonstrate:		
Learning Strategies	Self-Management Skills	Social Skills
B-LS 1. Critical-thinking skills to make informed decisions	B-SMS 1. Responsibility for self and actions	B-SS 1. Effective oral and written communication skills and listening skills
B-LS 2. Creative approach to learning, tasks and problem solving	B-SMS 2. Self-discipline and self-control	B-SS 2. Positive, respectful and supportive relationships with students who are similar to and different from them
B-LS 3. Time-management, organizational and study skills	B-SMS 3. Independent work	B-SS 3. Positive relationships with adults to support success
B-LS 4. Self-motivation and self-direction for learning	B-SMS 4. Delayed gratification for long-term rewards	B-SS 4. Empathy
B-LS 5. Media and technology skills to enhance learning	B-SMS 5. Perseverance to achieve long- and short-term goals	B-SS 5. Ethical decision-making and social responsibility
B-LS 6. High-quality standards for tasks and activities	B-SMS 6. Ability to identify and overcome barriers	B-SS 6. Effective collaboration and cooperation skills
B-LS 7. Long- and short-term academic, career and social/emotional goals	B-SMS 7. Effective coping skills	B-SS 7. Leadership and teamwork skills to work effectively in diverse groups
B-LS 8. Engagement in challenging coursework	B-SMS 8. Balance of school, home and community activities	B-SS 8. Advocacy skills for self and others and ability to assert self, when necessary
B-LS 9. Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias	B-SMS 9. Personal safety skills	B-SS 9. Social maturity and behaviors appropriate to the situation and environment
B-LS 10. Participation in enrichment and extracurricular activities	B-SMS 10. Ability to manage transitions and adapt to change	B-SS 10. Cultural awareness, sensitivity and responsiveness

ASCA Counseling Domains

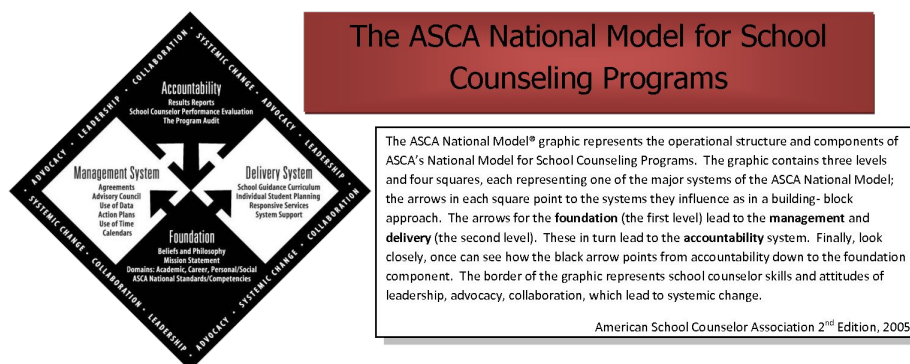
The ASCA Student Standards can be understood as three main domains: Academic, Career, and Social/Emotional development. These areas encourage students to adopt mindsets and behaviors that support learning and foster a culture of college, career, and life readiness. The following are the domain definitions:



The Role of the School Counselor

The role of a School Counselor is to provide the necessary assistance to ensure students are working toward a successful program completion. The school counselor will concentrate their effort and proficiencies in direct and indirect services to all students. Direct services include (but are not limited to); support in the classroom, motivation of effort into their school work, small and large group meetings, individualized one-on-one advising with students, providing college and career exploration opportunities/preparation, and to inform/update parents regularly on the students progress and achievements. All alongside indirectly providing services such as maintaining a variety of student records and files, consultation with other staff members regarding the students, collaboration with staff members, outside organizations/community resources and referrals for long term support if and when necessary for a student. The school counselor will overall support and promote student's achievement while assisting with transitions from one step to the next in student education and career goals.

This comprehensive school counseling program addresses students' needs in three domains: academic, career, and personal/social throughout their grades 6–12 schooling. This comprehensive school program serves every student, incorporates the National and California State Standards for School Counseling Programs as its foundation, is data driven, proactive and prevention-based, developmentally appropriate and supports school improvement. Our comprehensive school counseling program promotes and enhances the learning process for all students.



Elements of the ASCA National Model			
<p><u>Foundation</u></p> <ul style="list-style-type: none"> • Beliefs and Philosophy • Mission • Domains • ASCA National Standards and Competencies 	<p><u>Delivery System</u></p> <ul style="list-style-type: none"> • Guidance Curriculum • Individual Student Planning • Responsive Services • Systems Support 	<p><u>Management Systems</u></p> <ul style="list-style-type: none"> • Management Agreements • Advisory Council • Use of Data • Action Plans • Use of Time • Calendars 	<p><u>Accountability</u></p> <ul style="list-style-type: none"> • Results Reports • School Counselor Performance Standards • Program Audit

School Counselor Program Management System

	Planned Use		Recommended
Direct Services to Students	Providing core counseling curriculum in school systems	All students receive developmental curriculum knowledge in a structured manner.	80% or more
	Student planning on an individual basis	Assists students in creating educational, career, and personal goals.	
	Services	Supports students' immediate needs	
Indirect Services for Students	Referrals, consultation and collaboration	Communicates with others to help students in reaching their goals.	
Program Planning and School Support	Educational support, structure, leadership, and responsibility	Designing and analyzing the school counseling program along with school support and activities are included.	20% or less

College & Career Readiness Tools: Xello & DreamCatcher

Xello's award-winning program, and the DreamCatcher Program are inspirational high-quality career readiness platforms where students can begin exploring their personal and career purposes. With the help of a counselor, students have the ability to keep track of their progress as they gain self-awareness, explore post-secondary opportunities, create goals, and evaluate as they learn information, talents, and achievements. Students can begin to design their personal pathway and ensure smooth transitions between critical life stages to then discover the most suitable career path.



xello
Build self-knowledge, Explore post-secondary options & Create your college and career plans.

Discover Your Purpose & Identify Your College & Career Path

DREAMCATCHER
Discover your life and career purpose to pursue your academic plan.

Register Here:
<https://gusd.yourfuturefocus.com>

Use Class Code: ahvyk

Register Here:
<https://xello.gusd.net/>



GUSD 6 Year Individual Middle & High School College and Career Planning Guide



Glendale Unified School District

Individual Middle & High School College and Career Planning Guide

Name: _____ School: _____ Grade Level: _____ Year: _____

Career Goals/Interests: _____ Post-Secondary Plans/Goals: _____

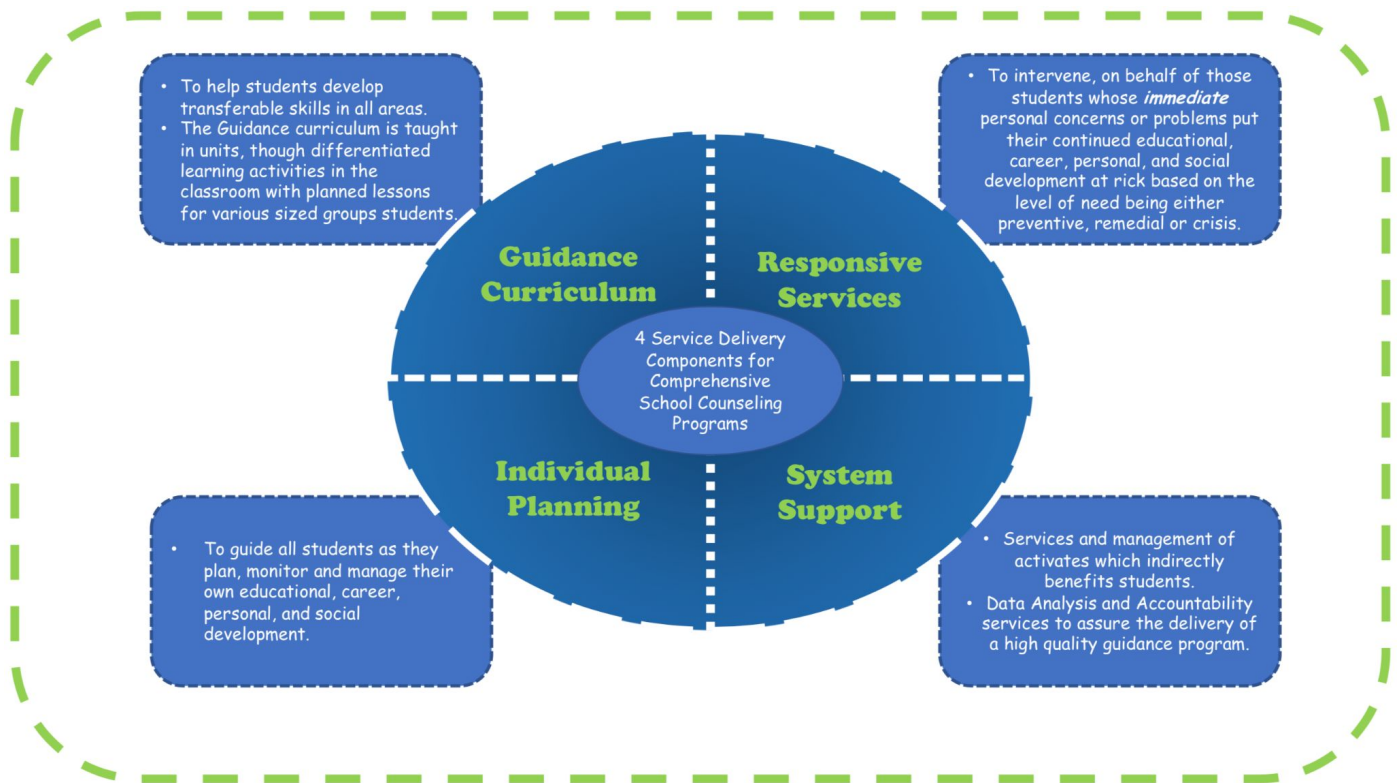


Directions: Fill In Each Box With The Courses You Are Taking, Or Plan To Take. Keep This Form For Your Reference.

Middle School Course Requirements	7	Summer	8	<u>GUSD Graduation Requirements & UC/CSU A-G</u>	9	Summer	10	Summer	11	Summer	12	13	14
History/Social Science	World History		U.S. History	History/Social Science/Health Health (required for 1 semester) + 3 years History "A" - 2 years required	Health/Elective		World History (Reg or AP, AP European History)		U.S. History (Reg or AP)		Government/ Economics (Reg or AP)		
English	English 7		English 8	English 4 years required "B" - 4 years required	English (Reg, ADV)		English (Reg, Honors)		English (Reg, AP)		English (Reg, AP)		
Math	Math		Math	Math 2 years required "C" - 3 years required (recommend 4 or more years)	Math (Reg, Accel)		Math (Reg, Accel)		Math (Reg, H, Accel, AP)		Math (Reg, H, Accel, AP)		
Science	Science 7		Science 8	Science 2 years required Class of 2024 - 3 years required "D" - 2 years required, 3 preferred	> Living Earth		> Chemistry in the Earth System		Science (Reg, H or AP) or Elective* Class of 2024 (required): > Physics of the Universe		Science (Reg, H or AP) or Elective* (Varies by school site)		
Elective	Elective - VAPA, CTE, Language Other Than English (LOTE)		Elective - VAPA, CTE, Language Other Than English (LOTE)	Elective *E - Language Other Than English (LOTE) (2 years required, recommend 3+) *F - Visual & Performing Arts (1 Year) *G - College Prep Elective (1 Year)	Elective* VAPA, CTE**, LOTE		Elective* VAPA, CTE**, LOTE		Elective* VAPA, CTE**, LOTE		Elective* VAPA, CTE**, LOTE		
Elective	Elective - VAPA, CTE, Language Other Than English (LOTE)		Elective - VAPA, CTE, Language Other Than English (LOTE)	Elective *E - Language Other Than English (LOTE) (2 years required, recommend 3+) *F - Visual & Performing Arts (1 Year) *G - College Prep Elective (1 Year)	Elective* VAPA, CTE**, LOTE		Elective* VAPA, CTE**, LOTE		Elective* VAPA, CTE**, LOTE		Elective* VAPA, CTE**, LOTE		
Physical Education	PE		PE	Physical Education 2 years required (not required for UC/CSU)	PE/Athletics		PE/Athletics		Elective* VAPA, CTE**, LOTE, Athletics		Elective* VAPA, CTE**, LOTE, Athletics		
Testing	CAASPP i-Ready		CAASPP i-Ready	Testing			PSAT		CAASPP PSAT/NMSQT SAT/ACT		SAT/ACT		
PROMOTION REQUIREMENTS 1. Earn 100 credits. 2. Receive no more than two Fs in the second semester of the eighth grade year. 3. Receive no more than four unsatisfactory (U) citizenship grades during the eighth grade year. No more than two unsatisfactory citizenship grades can be received in the second semester of the eighth grade year.				*Electives must include 1 year Visual and Performing Arts (VAPA). **Career Technical Education (CTE) Pathways Program of Study available, see your counselor. Note: 2 or more years of Language other than English (LOTE) are required for four-year colleges. > Clark Science Pathway: Physics of the Universe, Living Earth, Chemistry in the Earth System (All Clark students complete the science pathway in this order.)				English Language Development (ELD) Program. Regular (Reg); Advanced (ADV); Honors (H); Accelerated (Accel); Advanced Placement (AP); GRADUATION REQUIREMENTS - MINIMUM 220 CREDITS					

Community College (CC), 4YR University/College (UC/CSU, public, private, out of state), technical school, military, full-time employment, other

4 Components of the School Counseling Program



School Counseling Curriculum 6th-12th Grade

6th Grade School Counseling Curriculum - Summer, Fall

	DOMAIN		
MONTH	Academic	Social/Emotional	Career & College
Summer	<ul style="list-style-type: none"> •Balance Master Schedule •Partner with Specialist to review EL placement •Partner with SPED to review SPED placement •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Review notes from feeder schools and adjust student placement 	<ul style="list-style-type: none"> •Update Career and College Info on Website •Prepare for Career and College Explorers Advertise and promote CTE pathways
Fall	<ul style="list-style-type: none"> •Prepare Schedules Pick-Up •Adjust Schedules •Participate in orientation programs such Howdy Day/WEB (student led orientation) •Conference with students and parents regarding placement as needed •Update Counseling website pages •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Middle School Success Presentations •Community Building Circles •Collaborate with APs regarding 504 accommodations •Review counseling services for students previously receiving •Student recognition call/notes as needed per school 	<ul style="list-style-type: none"> •Start Career & College Explorers Group Advertise and promote CTE pathways
	<ul style="list-style-type: none"> •Review 5-week Progress Reports •Parent/Student conferences with struggling students & Back to School Night •Celebrate Honor Roll students & coordinate an awards ceremony •Share counseling presentation schedule with department chairs •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Individual student conferences •Make counseling referrals as needed •Participate in Student of the Month ceremonies •Follow-up/make counseling referrals as needed •Recognize student milestones 	<ul style="list-style-type: none"> •CCE Meetings •Xello class presentations Advertise and promote CTE pathways
	<ul style="list-style-type: none"> Student conferences on Q1 grades Parent conferences on Q1 grades Participate in Principal's CHAT with parents Coordinate SST meetings Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Classroom/Small Group Lessons based on Needs Assessment •Community building circles •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Participate in CLUB Rush •Middle School College & Career Webinars •Participate in the College Fair Advertise and promote CTE pathways
	<ul style="list-style-type: none"> •Continue to monitor student progress •Conference with students and parents •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Classroom/Small Group lessons based on needs assessment •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Middle School College & Career Webinars
	<ul style="list-style-type: none"> •Review semester 2 schedules/modify and balance as needed •Continue to monitor student progress •Conference with students and parents •Participate in Principal's CHAT with parents as needed •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Community building circles •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Middle School College & Career Webinars Advertise and promote CTE pathways

School Counseling Curriculum 6th-12th Grade

6th Grade School Counseling Curriculum - Spring

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Spring	<ul style="list-style-type: none"> •Meet with students with failing marks at the semester •Schedule adjustments as needed •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Participate in Yellow Ribbon week •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips Advertise and promote CTE pathways
	<ul style="list-style-type: none"> •Individual/Group meetings with all 6th graders to select courses for 7th grade. •Participate in Principal's CHAT with parents •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Participate in National Counselors' Week •Check in with on-site therapist •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips Advertise and promote CTE pathways
	<ul style="list-style-type: none"> Meet with students with failing grades Enter all new scheduling requests Participate in Open House Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Meet with students with failing grades •Summer School selection •Enter all new scheduling requests •Collaborate with feeder school teachers on placement •Participate in Principal's CHAT with parents •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Community building circles •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips Advertise and promote CTE pathways
	<ul style="list-style-type: none"> •Meet with students with failing grades •Summer School selection •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Recognize student milestones •Collaborate with on-site therapist about summer counseling needs •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips Advertise and promote CTE pathways
	<ul style="list-style-type: none"> •Review Summer school selection •Continue to work on master schedule •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Recognize student milestones 	

School Counseling Curriculum 6th-12th Grade

7th Grade School Counseling Curriculum - Summer, Fall

		DOMAIN		
MONTH	Academic	Social/Emotional	Career & College	
Summer	<ul style="list-style-type: none"> •Balance Master Schedule •Partner with Specialist to review EL placement •Partner with SPED to review SPED placement •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Review notes from feeder schools and adjust student placement 	<ul style="list-style-type: none"> •Update Career and College Info on Website •Prepare for Career and College Explorers Advertise and promote CTE pathways 	
Fall	<ul style="list-style-type: none"> •Schedule Pick-Up •Adjust Schedules •Howdy Day/WEB •Conference with students and parents regarding placement •Update Counseling website pages •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Middle School Success Presentations •Community Building Circles •Collaborate with APs regarding 504 accomm. •Review counseling services for students previously receiving services •Recognize student milestones •Create 6-year educational plan 	<ul style="list-style-type: none"> •Start Career & College Explorers Group •Assist and Encourage Students to enroll in CTE Pathways 	
	<ul style="list-style-type: none"> •Review 5-week Progress Reports •Parent/Student conferences with struggling students •Back to School Night •Celebrate Honor Roll students & coordinate an awards ceremony •Share counseling presentation schedule with department chairs •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Individual student conferences •Make counseling referrals as needed •Participate in Student of the Month ceremonies •Follow-up/make counseling referrals as needed •Recognize student milestones •Create 6-year educational plan 	<ul style="list-style-type: none"> •CCE Meetings •Xello class presentations 	
	<ul style="list-style-type: none"> •Student conferences on Q1 grades •Parent conferences on Q1 grades •Participate in Principal's CHAT with parents •Coordinate SST meetings •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Classroom/Small Group Lessons based on Needs Assessment •Community building circles •Recognize student milestones •Participate in Student of the Month ceremonies •Create 6-year educational plan 	<ul style="list-style-type: none"> •CCE Meetings •Participate in CLUB Rush •Middle School College & Career Webinars •Participate in the College Fair 	
	<ul style="list-style-type: none"> •Continue to monitor student progress •Conference with students and parents •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Classroom/Small Group lessons based on needs assessment •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Middle School College & Career Webinars 	
	<ul style="list-style-type: none"> •Review semester 2 schedules/modify and balance as needed •Continue to monitor student progress •Conference with students and parents •Participate in Principal's CHAT with parents •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Community building circles •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Middle School College & Career Webinars 	

School Counseling Curriculum 6th-12th Grade

7th Grade School Counseling Curriculum - Spring

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Spring	<ul style="list-style-type: none"> •Meet with students with failing marks at the semester •Schedule adjustments as needed •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Participate in Yellow Ribbon week •Recognize student milestones •Participate in Student of the Month ceremonies •Transcript review 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Individual Student Scheduling Meetings •8th Grade Student Transition to Middle School Registration •Participate in Principal's CHAT with parents •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Participate in National Counselors' Week •Check in with on-site therapist •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Meet with students with failing grades •Enter all new scheduling requests •Participate in Open House •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Meet with students with failing grades •Summer School selection •Enter all new scheduling requests •Collaborate with feeder school teachers on placement •Participate in Principal's CHAT with parents •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Community building circles •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Meet with students with failing grades •Summer School selection •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Recognize student milestones •Collaborate with on-site therapist about summer counseling needs •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Review Summer school selection •Continue to work on master schedule •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Recognize student milestones •Transcript review 	

School Counseling Curriculum 6th-12th Grade

8th Grade School Counseling Curriculum - Summer, Fall

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Summer	<ul style="list-style-type: none"> •Balance Master Schedule •Partner with Specialist to review EL placement •Partner with SPED to review SPED placement •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Review notes from feeder schools and adjust student placement 	<ul style="list-style-type: none"> •Update Career and College Info on Website •Prepare for Career and College Explorers Advertise and promote CTE pathways
Fall	<ul style="list-style-type: none"> •Schedule Pick-Up •Adjust Schedules •Howdy Days/WEB •Conference with students and parents regarding placement •Update Counseling website pages •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Middle School Success Presentations •Community Building Circles •Collaborate with APs regarding 504 accommodations •Review counseling services for students previously receiving •Recognize student milestones 	<ul style="list-style-type: none"> •Start Career & College Explorers Group •Assist and Encourage Students to enroll in CTE Pathways
	<ul style="list-style-type: none"> •Review 5-week Progress Reports •Parent/Student conferences with struggling students •Back to School Night •Celebrate Honor Roll students & coordinate an awards ceremony •Share counseling presentation schedule with department chairs •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Individual student conferences •Make counseling referrals as needed •Participate in Student of the Month ceremonies •Follow-up/make counseling referrals as needed •Recognize student milestones 	<ul style="list-style-type: none"> •CCE Meetings •Xello class presentations
	<ul style="list-style-type: none"> •Student conferences on Q1 grades •Parent conferences on Q1 grades •Participate in Principal's CHAT with parents •Coordinate SST meetings •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Classroom/Small Group Lessons based on Needs Assessment •Community building circles •Birthday celebration call/notes •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Participate in CLUB Rush •Middle School College & Career Webinars •Participate in the College Fair
	<ul style="list-style-type: none"> •Continue to monitor student progress •Conference with students and parent •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Classroom/Small Group lessons based on needs assessment •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Middle School College & Career Webinars
	<ul style="list-style-type: none"> •Review semester 2 schedules/modify and balance as needed •Continue to monitor student progress •Conference with students and parents •Participate in Principal's CHAT with parents •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Community building circles •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Middle School College & Career Webinars

School Counseling Curriculum 6th-12th Grade

8th Grade School Counseling Curriculum - Spring

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Spring	<ul style="list-style-type: none"> •Meet with students with failing marks at the semester •Schedule adjustments as needed •Supervise Interns •Transcript Review •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Participate in Yellow Ribbon week •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Individual Student Scheduling Meetings •Support high school transition and registration •Participate in Principal's CHAT with parents •Supervise Interns •Create 4-year educational plan •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Participate in National Counselors' Week •Check in with on-site therapist •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Meet with students with failing grades •Enter all new scheduling requests •Participate in Open House •Supervise Interns •Create 4-year educational plan •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Meet with students with failing grades •Summer School selection •Enter all new scheduling requests •Collaborate with feeder school teachers on placement •Participate in Principal's CHAT with parents •Supervise Interns •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Community building circles •Recognize student milestones •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> CCE Meetings Xello Tips
	<ul style="list-style-type: none"> •Meet with students with failing grades •Summer School selection •Organize Promotion Awards •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Recognize student milestones •Collaborate with on-site therapist about summer counseling needs •Participate in Student of the Month ceremonies 	<ul style="list-style-type: none"> •CCE Meetings •Xello Tips
	<ul style="list-style-type: none"> •Review Summer school selection •Continue to work on master schedule Review credits for promotion •Final Non-Promote conferences and check-out •Share end of year reports w/high school counselors •Participate in 504 and IEP meetings, as needed. 	<ul style="list-style-type: none"> •Non-Promote Counseling 	

School Counseling Curriculum 6th-12th Grade

9th Grade School Counseling Curriculum - Summer, Fall

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Summer	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts • New Student Registration & Meeting 		
Fall	<ul style="list-style-type: none"> • Schedule Pick-Up • Freshmen Orientation • New Student Registration & Meeting • 504 Plan Review Meetings • Beginning of the Year 9th Grade Meeting • Identify Non-Promote Students for SSTs and/or create SMART Goals with student • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Freshmen Orientation • 504 Plan Review Meetings • Identify Non-Promote Students for SSTs and/or create SMART Goals with student • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • Upload 504 Plan Accommodations for college testing • UCOP Course List Updates • Beginning of the Year 9th Grade Meeting • Create SMART Goals with Students
	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Non-Promote Students for SSTs and/or create SMART Goals with student • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Non-Promote Students for SSTs and/or create SMART Goals with student • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • Create SMART Goals with Students • UCOP Course List Updates
	<ul style="list-style-type: none"> • Academic intervention for students earning F's on quarter grades • 504 Plan Review Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • Classroom presentation on college/career
	<ul style="list-style-type: none"> • PSAT 8/9 Testing • Global Scholars • 504 Plan Review Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • Classroom presentation on college/career
	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling • 504 Plan Review Meetings 	

School Counseling Curriculum 6th-12th Grade

9th Grade School Counseling Curriculum - Spring

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Spring	<ul style="list-style-type: none"> • Q2 Failure Letters • 504 Plan Review Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • Large Group Registration Meetings
	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings • 4-year Plan revisions • 504 Plan Review Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • Personal/Social Individual Counseling • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • 4-year Plan revisions • UCOP Course List Updates
	<ul style="list-style-type: none"> • Q3 Failure Letters/Student Meetings • 4-year Plan revisions • Individual Student Scheduling Meetings • 504 Plan Review Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • College Information Night for Parents • 4-year Plan revisions
	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Presentation • 504 Plan Review Meetings • 4-year Plan revisions • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • 8th Grade Student Transition to High School Programming • Personal/Social Individual Counseling • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Presentation • 4-year Plan revisions
	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Presentation • 4-year Plan revisions • Resolve Scheduling Conflicts • 504 Plan Review Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • 8th Grade Student Transition to High School Presentation • Personal/Social Individual Counseling • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Presentation • Proctor AP Testing
	<ul style="list-style-type: none"> • Summer School Failure Letters • Credit & Testing Checks • Resolve Scheduling Conflicts • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Personal/Social Individual Counseling 	

School Counseling Curriculum 6th-12th Grade

10th Grade School Counseling Curriculum - Summer, Fall

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Summer	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts • New Student Registration & Meeting 	<ul style="list-style-type: none"> • Personal/Social Individual Counseling 	
Fall	<ul style="list-style-type: none"> • Schedule Pick-Up • New Student Orientation • New Student Registration & Meetings • 504 Plan Review Meetings • Identify Students for SSTs and create SMART Goals with student • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for SSTs and/or create SMART Goals with Student • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • Upload 504 Plan Accommodations for college testing • UCOP Course List Updates
	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • College/Military Representative Visits • UCOP Course List Updates
	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters/Student Meetings • PSAT Testing • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • PSAT Testing • College/Military Representative Visits • Classroom presentation on college/career
	<ul style="list-style-type: none"> • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • Classroom presentation on college/career
	<ul style="list-style-type: none"> • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	

School Counseling Curriculum 6th-12th Grade

10th Grade School Counseling Curriculum - Spring

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Spring	<ul style="list-style-type: none"> • Large Group Scheduling Presentations • Parent Curriculum & College Credit Plus Night • 504 Plan Quarterly Reports • Q2 Failure Letters • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	
	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings • 4-year Plan revisions • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • 4-year Plan revisions • UCOP Course List Updates
	<ul style="list-style-type: none"> • Q3 Failure Letters/Student Meetings • Individual Student Scheduling Meetings • 4-year Plan revisions • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • College Information Night for Parents • 4-year Plan revisions
	<ul style="list-style-type: none"> • 4-year Plan revisions • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • 4-year Plan revisions
	<ul style="list-style-type: none"> • Resolve Scheduling Conflicts • 4-year Plan revisions • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • 4-year Plan revisions • Proctor AP Testing
	<ul style="list-style-type: none"> • Summer School Failure Letters • Credit & Testing Checks • Resolve Scheduling Conflicts • Identify & Meet Daily HS Candidates 	<ul style="list-style-type: none"> • Personal/Social Individual Counseling 	

School Counseling Curriculum 6th-12th Grade

11th Grade School Counseling Curriculum - Summer, Fall

		DOMAIN		
MONTH	Academic	Social/Emotional	Career & College	
Summer	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts • New Student Registration & Meeting • Identify & Meet Daily HS Candidates 	<ul style="list-style-type: none"> • Personal/Social Individual Counseling 		
Fall	<ul style="list-style-type: none"> • Schedule Pick-Up • New Student Orientation • New Student Registration & Meetings • Junior Class Meeting • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for SSTs and/or create SMART Goals with Student • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • Junior Class Presentations • Identify Students for SSTs and/or create SMART Goals with Student • UCOP Course List Updates 	
	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for SSTs and/or create SMART Goals with Student • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for SSTs and/or create SMART Goals with Student • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> College Fair • Upload 504 Plan Accommodations for college testing • Identify Students for SSTs and/or create SMART Goals with Student • UCOP Course List Updates 	
	<ul style="list-style-type: none"> • Q1 Failure Letters/Student Meetings • PSAT Testing • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • PSAT Testing • College/Military Representative Visits Classroom presentation on college/career 	
	<ul style="list-style-type: none"> • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • Classroom presentation on college/career • College and Career Research • ACT/SAT Information • College/Military Representative Visits 	
	<ul style="list-style-type: none"> • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • College and Career Research • ACT/SAT Information 	

School Counseling Curriculum 6th-12th Grade

11th Grade School Counseling Curriculum - Spring

MONTH	DOMAIN		
	Academic	Social/Emotional	Career & College
Spring	<ul style="list-style-type: none"> Identify & Meet Daily HS Candidates Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns Personal/Social Individual Counseling 	
	<ul style="list-style-type: none"> Individual Student Scheduling Meetings ACT Testing 4-year Plan revisions Identify & Meet Daily HS Candidates Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns Personal/Social Individual Counseling 	<ul style="list-style-type: none"> 4-year Plan revisions
	<ul style="list-style-type: none"> Q3 Failure Letters/Student Meetings Individual Student Scheduling Meetings 4-year Plan revisions Identify & Meet Daily HS Candidates Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns Personal/Social Individual Counseling 	<ul style="list-style-type: none"> 4-year Plan revisions UCOP Course List Updates
	<ul style="list-style-type: none"> 4-year Plan revisions Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns Personal/Social Individual Counseling 	<ul style="list-style-type: none"> 4-year Plan revisions
	<ul style="list-style-type: none"> 4-year Plan revisions Identify & Meet Daily HS Candidates Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns Personal/Social Individual Counseling 	<ul style="list-style-type: none"> 4-year Plan revisions Proctor AP Testing
	<ul style="list-style-type: none"> Credit & Testing Checks Resolve Scheduling Conflicts NCAA Eligibility Center Transcript Processing Identify & Meet Daily HS Candidates 	<ul style="list-style-type: none"> Personal/Social Individual Counseling 	<ul style="list-style-type: none"> NCAA Eligibility Center Transcript Processing

School Counseling Curriculum 6th-12th Grade

12th Grade School Counseling Curriculum - Summer, Fall

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
Summer	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts • New Student Registration & Meetings • Identify & Meet Daily HS Candidates 	<ul style="list-style-type: none"> • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • College Help Sessions
Fall	<ul style="list-style-type: none"> • Schedule Pick-Up • New Student Orientation • New Student Registration & Meetings • Senior Class Meeting • 504 Plan Review Meetings • Identify Students for SSTs and/or create SMART Goals with Student • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Personal/Social Individual Counseling • Identify Students for SSTs and/or create SMART Goals with Student 	<ul style="list-style-type: none"> • College Help Sessions • Senior Class Meeting/Presentation • College and Career Research • Upload 504 Plan Accommodations for college testing • Identify Students for Student Success Plans and create SMART Goals with student • UCOP Course List Updates
	<ul style="list-style-type: none"> • 504 Plan Review Meetings • National Merit Processing • Identify Students for Student Success Plans and create SMART Goals with student • Senior Grad Status Letters • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Personal/Social Individual Counseling • Identify Students for SSTs and/or create SMART Goals with Student 	<ul style="list-style-type: none"> • College Help Sessions • College Information & Financial Aid Night for Parents • National Merit Processing • Identify Students for SSTs and/or create SMART Goals with Student • College/Military Representative Visits • UCOP Course List Updates
	<ul style="list-style-type: none"> • Q1 Failure Letters/Student Meetings • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • College Help Sessions • Valedictorian/Salutatorian Meeting • College/Military Representative Visits
	<ul style="list-style-type: none"> • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • College Help Sessions
	<ul style="list-style-type: none"> • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • College Help Sessions • FAFSA/CA Dream Act Information Sessions

School Counseling Curriculum 6th-12th Grade

12th Grade School Counseling Curriculum - Spring

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
Spring	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q2 Failure Letters • Meet with Seniors who failed 1st semester classes to offer credit recovery options • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	
	<ul style="list-style-type: none"> • Senior Grad Status Letters • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • FAFSA/CA Dream Act Information Sessions • UCOP Course List Updates
	<ul style="list-style-type: none"> • Q3 Failure Letters/Student Meetings • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	
	<ul style="list-style-type: none"> • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment or National Awareness Campaigns • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • Career Fair • Scholarship Coordination
	<ul style="list-style-type: none"> • Graduation • Student Meetings with non-graduates • Identify & Meet Daily HS Candidates • Attend IEP Meetings and Report Credit Progress 	<ul style="list-style-type: none"> • Graduation • Student Meetings with non-graduates • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • Proctor AP Exams • Senior Awards Night • Senior Exit Survey • Graduation • Student Meetings with non-graduates • Decision Day
	<ul style="list-style-type: none"> • Credit & Testing Checks • NCAA Eligibility Center Transcript Processing • Identify & Meet Daily HS Candidates 	<ul style="list-style-type: none"> • Personal/Social Individual Counseling 	<ul style="list-style-type: none"> • NCAA Eligibility Center Transcript Processing

Resources

The California standards - school counselor-ca.org. (n.d.). Retrieved March 4, 2022, from <https://www.schoolcounselor-ca.org/files/CSSCP%20-%20Electronic%20Version%20009.pdf>

ASCA student standards: Mindsets & Behaviors for students ... (n.d.). Retrieved March 4, 2022, from <https://www.schoolcounselor.org/getmedia/7428a787-a452-4abb-afec-da78ec77870cd/Mindsets-Behaviors.pdf>