



John C. Fremont Elementary School Parent and Family Engagement Policy



(GUSD Board Policy 6020)

The Glendale Unified School District Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the District's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

2023-24

Fremont Parent & Family Engagement

Statement of Purpose

John C. Fremont Elementary School is committed to the goal of providing quality education for every student. It is the goal to establish partnerships with parents and the community to encourage greater involvement and to promote high achievement by all students.

The Glendale Board of Education recognizes that parents/guardians are their student's first and most influential teachers and that continued parental involvement in the education of students contributes greatly to student achievement and a positive school environment.

Parental Involvement

John C. Fremont Elementary School shall jointly develop with and distribute to, parents of participating students a written Parent and Family Engagement Policy, agreed on by such parents that shall describe the means for carrying out all requirements for parent involvement. The policy is in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

The school shall:

- Provide opportunities for regular meetings where parents can provide input in decisions relating to the education of their children, and respond promptly to parent suggestions;

Approved by Fremont SSC on 11/2/2022

- Provide parents with an opportunity to submit dissenting views to the district if a school's schoolwide program plan is not acceptable to them; and
- Provide advice on all matters related to parental involvement in funded programs.

Visitors and Volunteers

ALL volunteers in public schools who have contact with students for 15 or more hours per school year must:

- comply with the GUSD Tuberculosis (TB) policy and all applicable health guidelines, and have that information entered into the office Raptor System.
- Show proof of Covid vaccine or a negative Covid test within 48 hours of volunteering.
- Have fingerprint clearance.

* Fremont will follow most current District guidelines, which may change at any time.

Parent-School Compact

John C. Fremont Elementary School, a nurturing, learning environment that values the special talents of each student, will empower students to realize their personal potential, build character, develop independence, and become responsible decision makers, through varied experiences and active learning, utilizing the combined efforts of family, school, and community. In order to achieve this, teachers, parents and students must be willing to agree upon the responsibilities of each party in the learning process. The School Site Council will evaluate the content and use of the parent compact each Spring as well as suggest modifications to enhance its effect in promoting a team approach to education. By signing this, we promise to contribute the following (see green Student-Parent-Teacher Compact attached).

Building Parents' Capacity for Involvement

Our school shall provide:

- Assistance to parents in understanding such topics as the state's academic content and achievement standards, the assessments being used, and how to monitor their students' progress and work with educators to improve their achievement;
- Materials and training, such as literacy training and training on how to use technology, to help parents to work with their students to improve achievement;
- Professional development for teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school;
- Coordinate and integrate parental involvement programs and preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students " to the extent feasible and appropriate";

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- Ensure that information related to school and parent programs, meetings and other activities are sent to the parents of participating students in a format, and in a language the parents can understand; and
- Provide reasonable support for parental involvement activities as parents request.
- Trainings for parents to enhance the educational experience for their student(s).

Accessibility

In carrying out the parental involvement requirements, the school shall provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities. This includes providing information and school reports in a format and, to the extent practicable, in a language parents understand.

Evaluation

Fremont's School Site Council is involved in the process of school review and improvement. Amongst School Site Council's duty is the yearly review and revision of Fremont's Parent and Family Engagement Policy. Fremont is committed to parental involvement and, thus, looks to a committee that involves parent volunteers for advice and to approve its Parental Involvement Policy. The policy will be coordinated by Fremont's teacher specialist, the school principal and the School Site Council and is promoted by all school staff.