



**GLENDALE UNIFIED SCHOOL DISTRICT**

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**OFFICE OF THE  
SUPERINTENDENT**

March 9, 2017

Dear Parents and Guardians,

Glendale Unified School District’s Report of Student Achievement (Report Card) contains important information regarding your child’s academic progress as well as effort, work habits and behavior expectations. The report card (attached) serves as a tool to communicate specific information about your child’s progress to help you monitor and support his/her education.

Your child has received standards-based academic achievement grades in Language Arts, English Language Development (ELD - if applicable), Math, History/Social Science and Science.

4	Student has demonstrated <u>thorough</u> understanding and application of the standards (Mastered multiple skills and applies them to create and justify solutions to complex situations)
3	Student has demonstrated <u>proficient</u> understanding and application of the standards (Mastered skills and makes basic application of the skills)
2	Student has demonstrated <u>partial</u> understanding and application of the standards (Mastered skills or a portion of the skills but unable to apply the skills without support)
1	Student has demonstrated <u>minimal</u> understanding and application of standards (No understanding of the skills and concepts taught)

In addition, effort grades have been given for each content area. In Physical Education (PE), effort grades are given for Participation and Behavior. Students are also given effort grade for Digital Literacy and Visual and Performing Arts. Students earn either an “S” for “Satisfies Expectations,” or an “N” for “Needs Improvement” for effort, work habits, and behavior expectations.

More information, including definitions and an abbreviation key, can be found on the back of your child’s report card.

Please keep this report card but **sign and return the envelope to your child’s teacher** to show that you have received the information. Please review this report carefully, discuss it with your child, and contact your child’s teacher if you have any questions. Communication between home and school is a major factor in a student’s success in the classroom.

On behalf of the Board of Education, I want to thank you for your support of your school and your teachers as we work together to prepare your child for their future.

Sincerely,

Winfred B. Roberson, Jr.  
Superintendent of Schools

WR:pfi