



# Working Group to Ensure Culturally Relevant and Responsive Education

May 11, 2021

Special Guest:  
Tara Peterson  
Executive Director, YWCA Glendale & Pasadena



# Priority #1

## Eliminating bias in our curricula and educational materials



# Short Term Goals

- Review/update literature/curriculum to be more culturally relevant and responsive
  - Secondary ELA teachers meeting in March to review literature
  - Resources in development for infusing Social Justice Standards and Learning for Justice lessons into all curricular areas
- Social Justice Standards Pilot
  - Pilot teachers have been trained
  - Teachers trying lessons and providing their feedback and student feedback
  - Ongoing support and collaboration of pilot teachers



# Social Justice Standards Pilot

- 21 pilot teachers participated in 6 hours of professional development
- Pilot teachers meet with Craig Lewis and Sally Myles for check-in and follow-up Professional Development every 3 weeks
- Students and pilot teachers provide feedback on the lessons
- Pilot teachers have been surveyed as to number of lessons taught, challenges, needs, suggestions for future teachers and benefits they've noted for their students including:
  - Greater understanding of social justice issues
  - Increased empathy and support for their peers
  - Increased participation, openness; students feeling seen and heard



## Priority #2

Actively recruiting a more diverse workforce and providing professional development to ensure culturally competent, anti-biased leadership



# Short Term Goals

- Comprehensive plan for anti-bias and anti-racist training for all staff and faculty
- Plan to increase hiring of Black teachers and a model for supporting Black teachers at school sites



# Professional Development Opportunities

- CDE Learning Communities for School Success Program grant
- Friends and family recruitment fair
- Career ladder opportunities
- Updated recruitment strategies





# Special Guest: Deborah Ignagni



## Priority #3

Analyzing student discipline data and continuing the use of Restorative Practices to build community, strengthen school culture, and repair relationships



# Short Term Goals

- Assess PBIS goals and needs for each school
- Work with Panorama Education to develop school-based practices to effectively utilize Panorama results to assess and improve social emotional learning at each school
- Recommence IIRP Restorative Practices two-day trainings in 2021-2022 and expand district training capacity to serve Tier II and III needs for repairing harm and restoring relationships



# Short Term Goals

- Completed: Assessment of PBIS goals and needs for each school
- CDE Learning Communities for School Success Program Grant
- IIRP Restorative Practices teacher summer academy August 2-13



## Priority #4

Engaging students and families  
to proactively develop inclusive  
school communities



# Short Term Goals

- Develop library of sharable diversity and inclusion resources for students, families, and community
- Support interested parent/guardian leaders in developing diversity and inclusion groups at their schools
- Engage district, school, parent, and community leaders and work proactively to build more inclusive school communities



# Celebrating Diverse Cultures

## 2020-21 Progress

- Formal letters of support and recognition
- Speaker series
- Cultural events

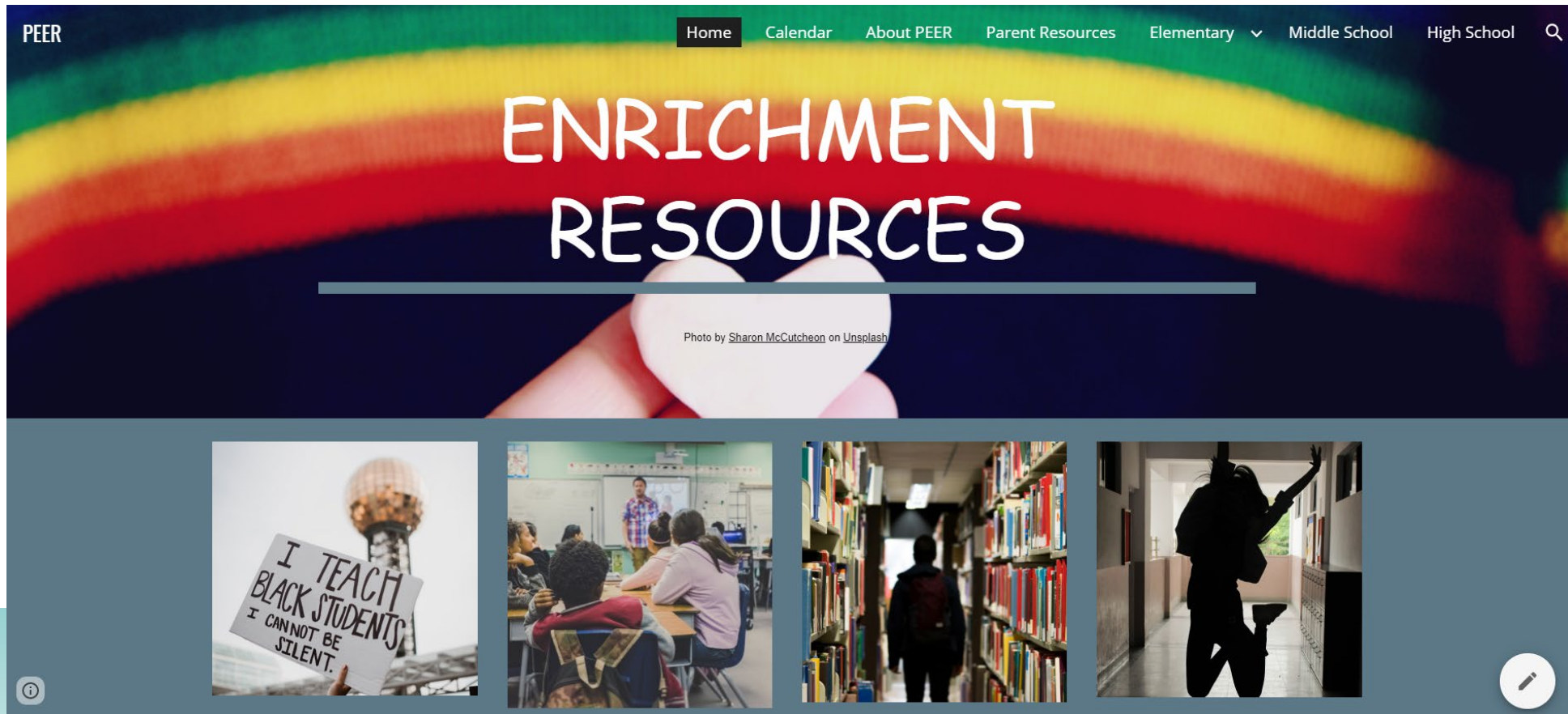
## Looking Ahead to 2021-22

- Redesign of district and school websites
- Recognition calendar
- Expansion of cultural events and resource sharing



# Parent Engagement & Enrichment Resources (P.E.E.R.)

- Inclusion committees on multiple school sites
- P.E.E.R. resources for families





# Speaker Series & Cultural Events

**CELEBRATING BLACK HISTORY MONTH**  
**THE BLACK FAMILY: REPRESENTATION, IDENTITY, AND DIVERSITY SPECIAL WEBINAR SERIES**



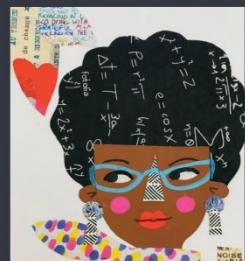
 CHERYL DOLLARD Engineering Project Manager, Lockheed Martin RMS	 MICHELLE ROJAS-SOTO Managing Director, Encompass	 MILES THOMPSON Credit Products Associate, Govt. and Institutional Banking, Regions Bank	 EBONY WALKER Life Coach and Mentor
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**WEDNESDAY | 2/17/2021 | 2:30 PM**  
**WWW.GUSD.NET/BLACKHISTORYMONTH**

Franklin PTA Sponsored & Hosted  
**DISTRICT WIDE ELEMENTARY SCHOOLS STUDENT ASSEMBLY**  
**February 24, 2021 at 8:20 AM**  
[www.gusd.net/studentassembly](http://www.gusd.net/studentassembly)

From a Franklin parent after the last school assembly in November with Vanessa:  
 "The assembly today was awesome! Thank you for bringing this experience to all of our students during the school day. I loved that it was directly dealing with racist imagery, social justice and representation in a way that was accessible for my 1st grader. The artist/presenter was so wonderful. I appreciate that there was a hands on project to do - my daughter enjoyed it!"

**VANESSA BRANTLEY-NEWTON**  
 Award-winning author-illustrator of children's books will be speaking on "Diversity Designed by Adversity" and leading an art session that will help students celebrate all the unique qualities that make them special and feel empowered to find their voices and express who they are and what makes them happy.



**Materials**  
 Needed: Paper & Pencil

**A Holocaust Remembrance Day Event**  
 Two Holocaust Survivors' Eyewitness Accounts:  
**"We Survived Fifteen Concentration Camps"**



David Lenga  
Holocaust Survivor



Joseph Alexander  
Holocaust Survivor

Join us for a **virtual program**  
 Wednesday, May 5 | 1:00 p.m. - 3:15 p.m.  
 Register: [www.gusd.net/May5](http://www.gusd.net/May5)  
 Learn more about our special guests: [www.gusd.net/HolocaustRemembrance](http://www.gusd.net/HolocaustRemembrance)  
 Due to the content of these presentations parental discretion is advised



Moderator: David Meyerhof  
 Educator

Glendale Unified School District | (818) 241-3111 | [www.gusd.net](http://www.gusd.net) | @GlendaleUSD

**Celebrate Asian American Pacific Islander Heritage Month**

JOIN US FOR OUR VIRTUAL MAY SPEAKER SERIES  
 2021 AAPI HERITAGE MONTH THEME:  
 "ADVANCING LEADERS THROUGH PURPOSE DRIVEN-SERVICE"  
 WE ENCOURAGE ALL STUDENTS AND FAMILIES TO PARTICIPATE!  
 WATCH LIVE VIA ZOOM | ALL WEBINARS START AT 1:00 P.M.



Suzuki Park  
Executive Director  
Asian Americans for Housing and Environmental Justice  
Wednesday, May 12  
Register here: [www.gusd.net/12](http://www.gusd.net/12)



Christina Park  
Children's Book Author  
Chief Communications Officer  
Fresno Unified School District  
Wednesday, May 26  
Register here: [www.gusd.net/May26](http://www.gusd.net/May26)

Meet our featured speakers here: [www.gusd.net/CelebrateAAPIHeritage](http://www.gusd.net/CelebrateAAPIHeritage)


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**We Stand Together with our Asian American and Pacific Islander Communities**



**¡Adelante, Latinos!**

NATIONAL HISPANIC HERITAGE MONTH SEP 15 - OCT 15, 2020  
 EMBRACE THE FUTURE BE PROUD OF YOUR PAST



**MICHELE SIQUEIROS**  
 PRESIDENT, CAMPAIGN FOR COLLEGE OPPORTUNITY

**WEDNESDAY | 9/30/2020 | 5:00 PM**  
**BIT.LY/ADELANTEGLENDALE**



Event made possible by National PTA COVID-19 Relief Grant, Health/Social Emotional Support, Funding made possible by National PTA, Franklin PTA, and PTA Parental Sponsorship.

**Impacting Your 50-foot Radius**  
 A Virtual Panel Celebrating Women's History Month



**INSPIRING OUR LEADERS OF TOMORROW**



**WEDNESDAY | MARCH 24 | 4:30 PM**  
**WATCH LIVE**  
**WWW.GUSD.NET/MARCH24**

**NOW ONLINE**

**THE MUSIC CENTER ON TOUR**  
 A TMC Arts Program

**EXCITING DANCE MUSIC THEATRE STORYTELLING COME TO YOU**

Speaker Series: Commemorating the Armenian Genocide  
**"My Mother's Voice"**



Kay Mouradian EdD  
 Author/Professor  
 Emirata, Los Angeles Community Colleges

**WEDNESDAY | APRIL 21 | 1:00 P.M.**  
 Register Now!  
[www.gusd.net/Apr21](http://www.gusd.net/Apr21)  
 Speaker Bios: [www.gusd.net/Commemorate](http://www.gusd.net/Commemorate)



Shavo Odadjian, Bassist - System of a Down

When: Week of April 19-24th  
 Where: Links to presentations will be shared via social media channels of Mark Keppel, MKS, PTA, and GUSD.

MAKE-KEPPEL SPECIAL FOUNDATION



# Snapshot of Monthly Recognitions & Observances

Month	Student Achievement	Diversity, Equity & Inclusion	Health, Wellness & Student Safety
February	<ul style="list-style-type: none"> <li>- CTE Month</li> <li>- National School Counseling Week (first full week in Feb.)</li> <li>- Lincoln's Birthday</li> <li>- Washington's Birthday/ Presidents' Day</li> <li>- National PTA Founders Day (2/17)</li> <li>- International Mother Language Day (2/21)</li> </ul>	<ul style="list-style-type: none"> <li>- African American History Month</li> <li>- Lunar New Year</li> </ul>	<ul style="list-style-type: none"> <li>- American Heart Month</li> <li>- National Children's Dental Health Month</li> <li>- Teen Dating Violence Awareness Month</li> <li>- National Eating Disorders Awareness Week (last week in Feb.)</li> </ul>
March	<ul style="list-style-type: none"> <li>- Arts Education in California Month</li> <li>- FAFSA Deadline (3/1)</li> <li>- Read Across America Day (3/2)</li> <li>- National Careers Week (first week in March)</li> </ul>	<ul style="list-style-type: none"> <li>- National Women's History Month</li> <li>- International Women's Day (3/8)</li> <li>- Holi (3/28-3/29)</li> <li>- Cesar Chavez Day (3/31)</li> <li>- International Transgender Day of Visibility (3/31)</li> </ul>	<ul style="list-style-type: none"> <li>- National Nutrition Month</li> <li>- Self-Harm Awareness Month</li> <li>- National Drug and Alcohol Facts Week (last week in Mar.)</li> </ul>
April	<ul style="list-style-type: none"> <li>- Financial Literacy Month</li> <li>- National Volunteer Month</li> <li>- Public School Volunteer Week (third week in Apr.)</li> <li>- National Library Week (4/18-24)</li> <li>- Environmental Education Week/Earth Day (4/22)</li> <li>- Administrative Professionals Week/Day (last full week in Apr.)</li> </ul>	<ul style="list-style-type: none"> <li>- National Arab American Heritage Month</li> <li>- National Autism Awareness Month</li> <li>- National Bilingual/ Multilingual Learner Advocacy Month</li> <li>- Dolores Huerta Day (4/10)</li> <li>- Ramadan (4/12-5/11 - Varies)</li> <li>- Hindu New Year (4/12 - Varies)</li> <li>- Yom HaShoah (Holocaust Remembrance Day) (4/21)</li> <li>- Armenian Genocide Remembrance Day (4/24)</li> </ul>	<ul style="list-style-type: none"> <li>- Stress Awareness Month</li> <li>- National Child Abuse Prevention Month</li> <li>- National Minority Health Month</li> <li>- National Public Health Week (first week in Apr.)</li> <li>- World Health Day (4/7)</li> <li>- National Youth Violence Prevention Week (4/12-4/16)</li> <li>- Every Kid Healthy Week (last week in Apr.)</li> <li>- World Immunization Week (last week in Apr.)</li> </ul>



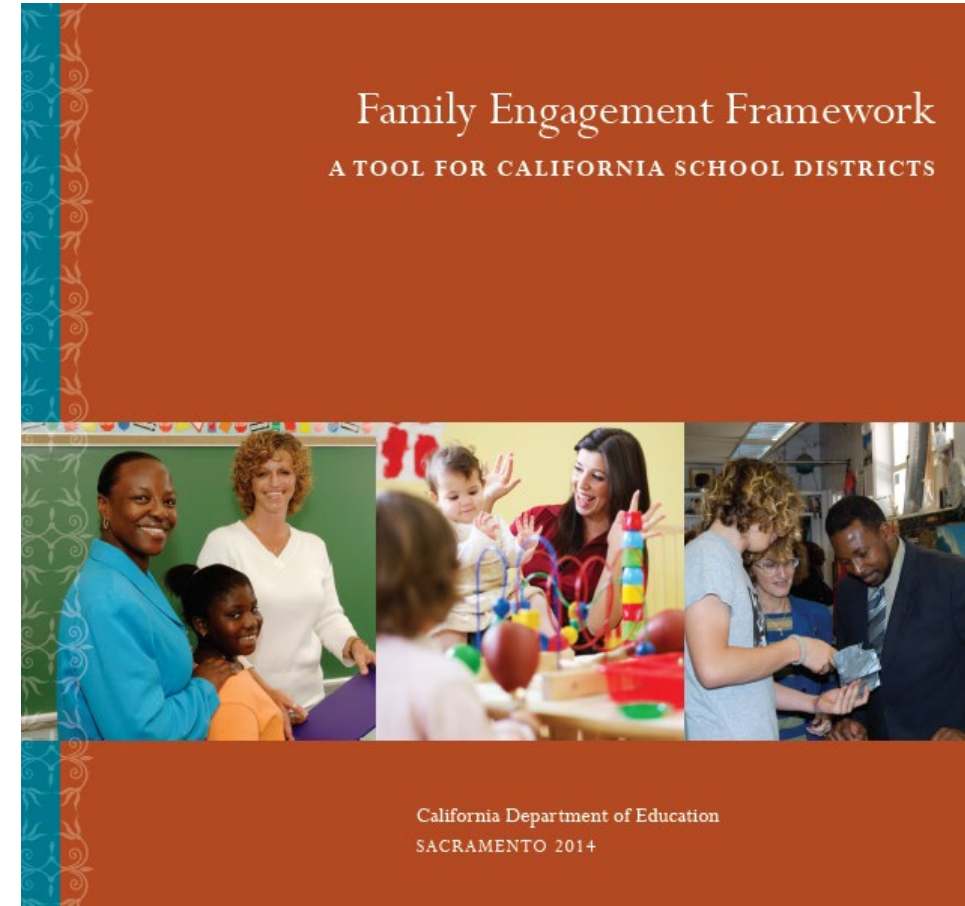
# Family and Community Engagement

## 2020-21 Progress

- Redefined Equity, Access, and Family Engagement Department
- CRRE Working Group
- Child and Family Services Initiative

## Looking Ahead to 2021-22

- Adoption of [CDE Family Engagement Framework](#)





## Priority #5

Connecting with community partners  
to support this work and provide  
culturally relevant educational  
opportunities for students



# Short Term Goals

- Survey and audit existing community spaces and programs across GUSD to assess what already exists and how representative/inclusive/ student-centered these spaces and programs are
- Gather student perspective on community partnerships
- Identify adults (teachers, staff) who want to nurture communities for students (affinity groups)
- Message community that we are seeking partnerships



# Serving Highest Need Students and Families

- Elementary summer enrichment
- Child and Family Services Initiative
- CDE Education for Homeless Students grant
- RSI, CalNEW Grants
- Partnership with YWCA
  - [Strengthening Families Protective Factors Framework](#)



# Next Steps

- LCAP Draft Review May 17
- Budget review May 18
- Awaiting response on Learning Communities for School Success Program grant May 21



Learn

Share

Engage

**Join us for the  
Local Control Accountability Plan  
(LCAP) Annual Draft Review!**

**Monday, May 17  
4:00 p.m. - 5:00 p.m.**

**Watch via Zoom at  
[www.gusd.net/DraftReview](http://www.gusd.net/DraftReview)**

**Learn more about the District's progress toward achieving our LCAP goals and share your input on how we can continue to improve student outcomes.**

**All Are Welcome!  
Students, Families, Employees,  
& Community Members!**

**For more information:  
[www.gusd.net/LCAP](http://www.gusd.net/LCAP)**

