












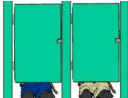











John Marshall Elementary School
High Five to the Culture of ROAR
Schoolwide Behavior Expectations














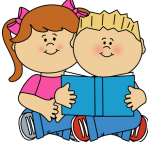









Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Classroom	<ul style="list-style-type: none"> I raise my hand and wait my turn I walk in the classroom I attend daily and participate actively 	<ul style="list-style-type: none"> I Listen to others speak I cooperate and help others I use materials appropriately 	<ul style="list-style-type: none"> I follow classroom rules I do my best to complete my work I use appropriate voice level 
Playground	<ul style="list-style-type: none"> I keep my hands and feet to myself I follow rules of each game I share equipment and include others in play 	<ul style="list-style-type: none"> I take turns I am a good sport I use kind words 	<ul style="list-style-type: none"> I freeze when the bell rings and I walk to line I clean up and pick up my belongings I am truthful and make good choices 
Cafeteria	<ul style="list-style-type: none"> I keep my hands and feet to myself I use my inside voice I raise my hand when I need something 	<ul style="list-style-type: none"> I say "please" and "thank you" I wait patiently to be excused I help clean up 	<ul style="list-style-type: none"> I throw trash away I clean up after myself I take only what I will eat 
Auditorium & Amphitheater	<ul style="list-style-type: none"> I use whole body listening I am considerate I keep my hands and feet to myself 	<ul style="list-style-type: none"> I keep my feet down at all times I applaud appropriately I participate politely 	<ul style="list-style-type: none"> I enter and exit slowly and quietly I stay in line I keep my hands and feet to myself 
Restroom	<ul style="list-style-type: none"> I give others privacy I wait patiently I flush and clean up after myself 	<ul style="list-style-type: none"> I am quiet I keep my hands and feet to myself I let an adult know if a student needs help 	<ul style="list-style-type: none"> I wash my hands I return to my classroom promptly I put used paper towel into the waste basket 
Hallway & Courtyard	<ul style="list-style-type: none"> I walk quietly I keep my hands and feet to myself I stay in line 	<ul style="list-style-type: none"> I hold the doors open for others I keep personal belongings tidy I walk in an orderly manner 	<ul style="list-style-type: none"> I hold equipment with both hands I drink water during recess I use the restroom during recess 
Library, Computer Lab, Chromebooks	<ul style="list-style-type: none"> I use my inside voice I have clean hands I use whole body listening 	<ul style="list-style-type: none"> I return materials to the right place I follow rules I am patient and wait for my turn 	<ul style="list-style-type: none"> I return books on time I recharge Chromebooks I use my time wisely 










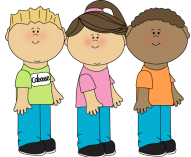



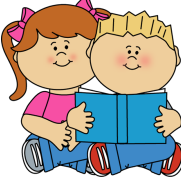
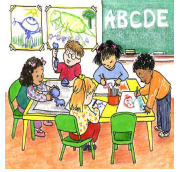


John Marshall Elementary School
High Five to the Culture of ROAR
TK Classroom Behavior Expectations



Location	I will... Respect Others, when	I will... Act Kindly, when	I will show... Responsibility First, when
In the Classroom	<ul style="list-style-type: none"> I listen to someone else talking  	<ul style="list-style-type: none"> I keep my hands and feet to myself  I share materials 	<ul style="list-style-type: none"> I walk  I use an inside voice
Cubbies & Hooks	<ul style="list-style-type: none"> I keep my cubby clean  	<ul style="list-style-type: none"> I only touch my belongings I wait my turn to reach my cubby  	<ul style="list-style-type: none"> I hang my belongings on my hook  I put my work inside my cubby
Rainbow Rug	<ul style="list-style-type: none"> I stay in my square I am a whole body listener  	<ul style="list-style-type: none"> I keep my hands and feet to myself  	<ul style="list-style-type: none"> I raise my hand and wait my turn to share 
Tables	<ul style="list-style-type: none"> I use writing and cutting tools on my paper I take turns I stop and clean up at cleanup time  	<ul style="list-style-type: none"> I keep my hands and feet to myself I share classroom materials I follow directions  	<ul style="list-style-type: none"> I sit in my chair and do my work I take care of and clean up classroom materials I throw away my trash and push in my chair 
Library	<ul style="list-style-type: none"> I sit and look at a book quietly  	<ul style="list-style-type: none"> I share my book  	<ul style="list-style-type: none"> I look at one book at a time I flip the pages carefully I put books away with the cover forward 
Kitchen	<ul style="list-style-type: none"> I listen to others  	<ul style="list-style-type: none"> I share the kitchen toys I take turns playing different roles  	<ul style="list-style-type: none"> I use the toys the right way I put the toys away where they belong 
Lining Up	<ul style="list-style-type: none"> I walk to my line spot  	<ul style="list-style-type: none"> I keep my hands, feet, and belongings to myself  	<ul style="list-style-type: none"> I clean my hands before eating I stand in my line spot quietly I remember my belongings 






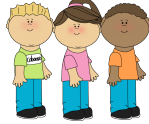


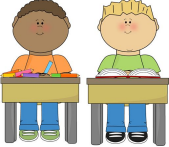
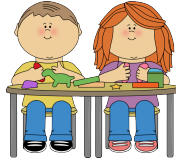




John Marshall Elementary School
High Five to the Culture of ROAR
Kindergarten Classroom Behavior Expectations

Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Whole Class Instruction	<ul style="list-style-type: none"> I look with my eyes I keep my mouth closed I listen with my ears I keep my hands and feet to myself 	<ul style="list-style-type: none"> I raise my hand I cooperate and use kind words 	<ul style="list-style-type: none"> I follow directions I listen to others 
Small Groups	<ul style="list-style-type: none"> I take turns talking I listen to others I do my work quietly 	<ul style="list-style-type: none"> I cooperate and use kind words I listen to others I wait for my turn 	<ul style="list-style-type: none"> I finish my work on time I complete neat work 
Entering & Exiting the Classroom	<ul style="list-style-type: none"> I listen up and walk quietly I stay in number line order 	<ul style="list-style-type: none"> I keep my hands, feet, and other objects to myself 	<ul style="list-style-type: none"> I am ready to start my day I stay in line I am ready to go home 
Choice Time	<ul style="list-style-type: none"> I use a quiet voice I share with others I help clean up 	<ul style="list-style-type: none"> I stay on task I use my time wisely 	<ul style="list-style-type: none"> I stay in my center I work politely with my friends 
Classroom Projects	<ul style="list-style-type: none"> I share supplies and materials I help clean up I care for all school supplies 	<ul style="list-style-type: none"> I use my quiet voice I follow directions 	<ul style="list-style-type: none"> I collect materials and clean up after myself 



John Marshall Elementary School
High Five to the Culture of ROAR
First Grade Classroom Behavior Expectations








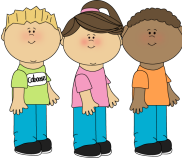





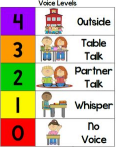



Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Class-wide	<ul style="list-style-type: none"> I listen to others I use inside voice I keep hands, feet, and other objects to myself 	<ul style="list-style-type: none"> I use kind words I encourage others I am helpful 	<ul style="list-style-type: none"> I ask for permission I use time wisely I follow directions 
Lining Up	<ul style="list-style-type: none"> I keep my hands, feet, and other objects to myself 	<ul style="list-style-type: none"> I walk quietly 	<ul style="list-style-type: none"> I stay in my line order 
Independent Work	<ul style="list-style-type: none"> I work quietly 	<ul style="list-style-type: none"> I collaborate quietly 	<ul style="list-style-type: none"> I complete my work carefully with good effort 
Restroom & Water	<ul style="list-style-type: none"> I raise my hand and ask for permission 	<ul style="list-style-type: none"> I leave and return quietly 	<ul style="list-style-type: none"> I follow the restroom rules 



John Marshall Elementary School
High Five to the Culture of ROAR
Second Grade Classroom Behavior Expectations








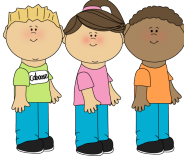
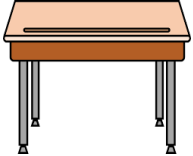




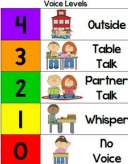



Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Whole Class Instruction	<ul style="list-style-type: none"> I look with my eyes I keep my mouth closed I listen with my ears I keep my hands and feet to myself 	<ul style="list-style-type: none"> I raise my hand I cooperate and use kind words 	<ul style="list-style-type: none"> I follow directions I listen to others 
Small Groups	<ul style="list-style-type: none"> I take turns talking I listen to others I complete my work 	<ul style="list-style-type: none"> I cooperate and use kind words I listen to others I wait for my turn 	<ul style="list-style-type: none"> I finish my work on time I complete neat work 
Entering & Exiting the Classroom	<ul style="list-style-type: none"> I line up quietly I keep a straight line I only look forward 	<ul style="list-style-type: none"> I keep my hands, feet, and other objects to myself 	<ul style="list-style-type: none"> I stay in line 
Choice Time	<ul style="list-style-type: none"> I use a quiet voice I help clean up 	<ul style="list-style-type: none"> I stay on task I use my time wisely 	<ul style="list-style-type: none"> I stay on task I work politely with my friends 
Classroom Projects	<ul style="list-style-type: none"> I care for all school supplies I help clean up 	<ul style="list-style-type: none"> I use my quiet voice I follow directions 	<ul style="list-style-type: none"> I collect materials and clean up after myself 



John Marshall Elementary School
High Five to the Culture of ROAR
RSP Classroom Behavior Expectations








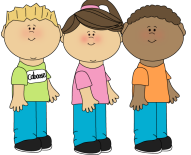
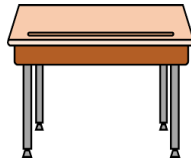




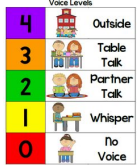



Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Whole Class Instruction	<ul style="list-style-type: none"> I use whole body listening  	<ul style="list-style-type: none"> I raise my hand and wait for my teacher's permission  	<ul style="list-style-type: none"> I follow directions 
Small Groups	<ul style="list-style-type: none"> I take turns talking  	<ul style="list-style-type: none"> I cooperate and use kind words  	<ul style="list-style-type: none"> I engage in accountable talk I attempt to solve my problems before asking for help 
Entering & Exiting the Classroom	<ul style="list-style-type: none"> I walk to and stay in line quietly I say "good morning" when entering and "goodbye" when leaving  	<ul style="list-style-type: none"> I keep my hands, feet, and other objects to myself  	<ul style="list-style-type: none"> I get my materials quietly and get ready to work I clean my desk area before leaving 
Using Technology	<ul style="list-style-type: none"> I wash my hands during recess before working on computers  	<ul style="list-style-type: none"> I use headphones  	<ul style="list-style-type: none"> I stay on websites I am suppose to be on 
Classroom Projects	<ul style="list-style-type: none"> I share supplies and materials  	<ul style="list-style-type: none"> I use my quiet voice  	<ul style="list-style-type: none"> I collect materials and clean up after myself 



John Marshall Elementary School
High Five to the Culture of ROAR
Third Grade Classroom Behavior Expectations

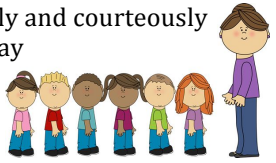
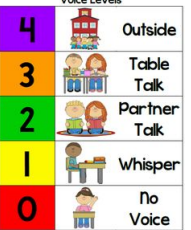






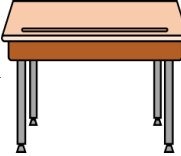





Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Whole Class Instruction	<ul style="list-style-type: none"> I use whole body listening  	<ul style="list-style-type: none"> I raise my hand and wait for my teacher's permission  	<ul style="list-style-type: none"> I follow directions 
Small Groups	<ul style="list-style-type: none"> I take turns talking  	<ul style="list-style-type: none"> I cooperate and use kind words  	<ul style="list-style-type: none"> I engage in accountable talk I attempt to solve my problems before asking for help 
Entering & Exiting the Classroom	<ul style="list-style-type: none"> I walk to and stay in line quietly I say "good morning" when entering and "goodbye" when leaving  	<ul style="list-style-type: none"> I keep my hands, feet, and other objects to myself  	<ul style="list-style-type: none"> I get my materials quietly and get ready to work I clean my desk area before leaving 
Using Technology	<ul style="list-style-type: none"> I wash my hands during recess before working on computers  	<ul style="list-style-type: none"> I use headphones  	<ul style="list-style-type: none"> I stay on websites I am suppose to be on 
Classroom Projects	<ul style="list-style-type: none"> I share supplies and materials  	<ul style="list-style-type: none"> I use my quiet voice  	<ul style="list-style-type: none"> I collect materials and clean up after myself 



John Marshall Elementary School
High Five to the Culture of ROAR
Mrs. Satchyan's Behavior Expectations















Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Entering & Exiting Classroom	<ul style="list-style-type: none"> I keep hands, feet, and backpack to myself I walk quietly and courteously in the hallway 	<ul style="list-style-type: none"> I use appropriate language and voice level 	<ul style="list-style-type: none"> I walk in quietly, empty backpack I walk out quietly, get backpack I get all the necessary materials before leaving the classroom 
Whole Class Time	<ul style="list-style-type: none"> I raise my hand quietly I wait for my turn I participate in discussions 	<ul style="list-style-type: none"> I listen the first time I wait to be called on I am cooperative 	<ul style="list-style-type: none"> I bring materials I work on-task I put materials away I do my best work 
Individual Time	<ul style="list-style-type: none"> I raise my hand I sit quietly I am polite to others 	<ul style="list-style-type: none"> I follow the schedule I listen I am cooperative 	<ul style="list-style-type: none"> I work on-task I keep desk area clean I do my best work 
Testing Time	<ul style="list-style-type: none"> I remain quiet during the entire quiz/test period I do my best, try every question I talk about the quiz/test only after everyone is finished 	<ul style="list-style-type: none"> I have my desk and desk area clear of materials I sit with all four legs of my chair on the floor I use materials as intended 	<ul style="list-style-type: none"> I have writing utensil and other needed materials I am prepared by studying I do my own work, only use study guides and notes when allowed I keep my eyes on my own work I follow quiz/test procedure 




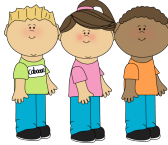






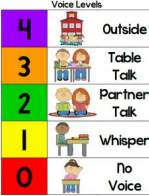



John Marshall Elementary School
High Five to the Culture of ROAR
Mrs. Wick's SDC Classroom Behavior Expectations



Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
<p style="text-align: center;">Whole Group in the Classroom</p>	<ul style="list-style-type: none"> I sit quietly with my hands and feet to myself 	<ul style="list-style-type: none"> I listen to my classmates I share and raise my hand when I want to speak 	<ul style="list-style-type: none"> I listen and follow instructions 
<p style="text-align: center;">Small Group in the Classroom</p>	<ul style="list-style-type: none"> I share supplies with my group 	<ul style="list-style-type: none"> I use nice language 	<ul style="list-style-type: none"> I complete my task 
<p style="text-align: center;">In the Cafeteria/ Playground</p>	<ul style="list-style-type: none"> I wait my turn 	<ul style="list-style-type: none"> I keep my hands and feet to myself 	<ul style="list-style-type: none"> I stop playing when the whistle is blown 
<p style="text-align: center;">In the Computer Lab/ Library</p>	<ul style="list-style-type: none"> I wait for directions before starting anything 	<ul style="list-style-type: none"> I help a friend in need 	<ul style="list-style-type: none"> I clean up after myself and put things away 










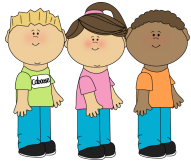

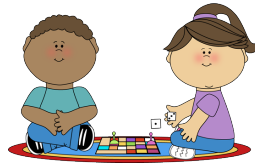



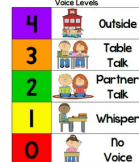

John Marshall Elementary School
High Five to the Culture of ROAR
Ms. Hartonian's SDC Classroom Behavior Expectations

Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
<p style="text-align: center;">Lining Up In the Classroom</p>	<ul style="list-style-type: none"> I stay in line I walk with pencil hands and hallway mouth I help a classmate find their spot 	<ul style="list-style-type: none"> I keep my hands and feet to myself I walk in an orderly manner I hold the door for others 	<ul style="list-style-type: none"> I use my low voice I have all my materials I keep my materials tidy 
<p style="text-align: center;">Carpet</p>	<ul style="list-style-type: none"> I show whole body listening I ask for help I engage in appropriate conversation 	<ul style="list-style-type: none"> I keep my hands and feet to myself I wait my turn I help a classmate 	<ul style="list-style-type: none"> I raise my hand I use my inside voice I follow instructions 
<p style="text-align: center;">Table Top Activities</p>	<ul style="list-style-type: none"> I show whole body listening I ask for help I engage in Accountable talk 	<ul style="list-style-type: none"> I keep my hands and feet to myself I wait my turn I help my classmate 	<ul style="list-style-type: none"> I raise my hand I use my inside voice I follow directions 
<p style="text-align: center;">Computer Center & Chromebooks</p>	<ul style="list-style-type: none"> I have clean hands I show whole body listening I use my quiet voice 	<ul style="list-style-type: none"> I keep my hands and feet to myself I help a friend login I am patient with the computer loading 	<ul style="list-style-type: none"> I follow instructions I work independently I use my time wisely 



John Marshall Elementary School
High Five to the Culture of ROAR
Mrs. Tamez' SDC Classroom Behavior Expectations








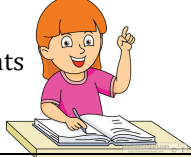


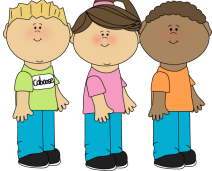



Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Whole Class Instruction	<ul style="list-style-type: none"> I look with my eyes I keep my mouth closed I listen with my ears 	<ul style="list-style-type: none"> I raise my hand 	<ul style="list-style-type: none"> I follow directions 
Small Groups	<ul style="list-style-type: none"> I take turns talking 	<ul style="list-style-type: none"> I cooperate and use kind words 	<ul style="list-style-type: none"> I finish my work on time I complete neat work 
Entering & Exiting the Classroom	<ul style="list-style-type: none"> I walk to and stay in line quietly I say "hello and goodbye" 	<ul style="list-style-type: none"> I keep my hands, feet, and other objects to myself 	<ul style="list-style-type: none"> I clean up after myself I stay in line 
Choice Time	<ul style="list-style-type: none"> I use a quiet voice I share with others 	<ul style="list-style-type: none"> I stay engaged and use my time wisely 	<ul style="list-style-type: none"> I stay seated and do not walk around the room 
Classroom Projects	<ul style="list-style-type: none"> I share supplies and materials 	<ul style="list-style-type: none"> I use my quiet voice 	<ul style="list-style-type: none"> I collect materials and clean up after myself 



John Marshall Elementary School
High Five to the Culture of ROAR
Fourth and Fifth Grade Classroom Behavior Expectations






Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Whole Class Instruction	<ul style="list-style-type: none"> I listen actively I follow directions 	<ul style="list-style-type: none"> I politely participate I accept differences 	<ul style="list-style-type: none"> I raise hand I act politely 
Small Group Activity	<ul style="list-style-type: none"> I take turns I act collaboratively 	<ul style="list-style-type: none"> I listen to others I exchange ideas 	<ul style="list-style-type: none"> I share responsibility I work together 
Independent Work	<ul style="list-style-type: none"> I work quietly I stay on task 	<ul style="list-style-type: none"> I do not disturb I complete assignments 	<ul style="list-style-type: none"> I use time wisely I place maximum effort 
Walking In Line	<ul style="list-style-type: none"> I stay in line I control body movement 	<ul style="list-style-type: none"> I face forward I align shoulders 	<ul style="list-style-type: none"> I remain in line order I walk peacefully 



John Marshall Elementary School
High Five to the Culture of ROAR
Schoolwide Behavior Expectations






Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Classroom	<ul style="list-style-type: none"> • I raise my hand and wait my turn • I walk in the classroom • I attend daily and participate actively 	<ul style="list-style-type: none"> • I Listen to others speak • I cooperate and help others • I use materials appropriately 	<ul style="list-style-type: none"> • I follow classroom rules • I do my best to complete my work • I use appropriate voice level 

FINAL 4/20/16



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Playground	<ul style="list-style-type: none"> • I keep my hands and feet to myself • I follow rules of each game • I share equipment and include others in play 	<ul style="list-style-type: none"> • I take turns • I am a good sport • I use kind words 	<ul style="list-style-type: none"> • I freeze when the bell rings and I walk to line • I clean up and pick up my belongings • I am truthful and make good choices 



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Cafeteria	<ul style="list-style-type: none"> • I keep my hands and feet to myself • I use my inside voice • I raise my hand when I need something 	<ul style="list-style-type: none"> • I say "please" and "thank you" • I wait patiently to be excused • I help clean up 	<ul style="list-style-type: none"> • I throw trash away • I clean up after myself • I take only what I will eat 

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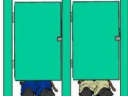



Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Auditorium & Amphitheater	<ul style="list-style-type: none"> • I use whole body listening • I am considerate • I keep my hands and feet to myself 	<ul style="list-style-type: none"> • I keep my feet down at all times • I applaud appropriately • I participate politely 	<ul style="list-style-type: none"> • I enter and exit slowly and quietly • I stay in line • I keep my hands and feet to myself 



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Restroom	<ul style="list-style-type: none"> • I give others privacy • I wait patiently • I flush and clean up after myself 	<ul style="list-style-type: none"> • I am quiet • I keep my hands and feet to myself • I let an adult know if a student needs help 	<ul style="list-style-type: none"> • I wash my hands • I return to my classroom promptly • I put used paper towels into the waste basket 

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Hallway & Courtyard	<ul style="list-style-type: none"> • I walk quietly • I keep my hands and feet to myself • I stay in line 	<ul style="list-style-type: none"> • I hold the doors open for others • I keep personal belongings tidy • I walk in an orderly manner 	<ul style="list-style-type: none"> • I hold equipment with both hands • I drink water during recess • I use the restroom during recess 



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Location	<i>I will...</i> Respect Others, when	<i>I will...</i> Act Kindly, when	<i>I will show...</i> Responsibility First, when
Library, Computer Lab, Chromebooks	<ul style="list-style-type: none"> • I use my inside voice • I have clean hands • I use whole body listening 	<ul style="list-style-type: none"> • I return materials to the right place • I follow rules • I am patient and wait for my turn 	<ul style="list-style-type: none"> • I return books on time • I recharge Chromebooks • I use my time wisely 