

651 Glenwood Road
Glendale, California 91202
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www.gusd.net/hoverhs

CEEB CODE: 051060



Herbert Hoover High School

School Profile 2023-2024

PRINCIPAL

Dr. Jeremy Spurley

ASSISTANT PRINCIPALS

Mr. Evan Robb, 9 & 10th

Mr. Hrant Avik Yahiayan, 9 & 11th

Dr. Romela Khachikyan, 9 & 12th

SCHOOL COUNSELORS

Ms. Neala Ebrahimi, 9th

Mrs. Nicole Hernandez, 10th

Mrs. Araxi Dertavitian, 11th

Ms. Olga Iraheta, 12th

Mr. Bryant Melgar, College Adviser

Mrs. Anahid Pedrossian, School Registrar

MISSION

We commit to sustaining a positive environment where all students learn at high-levels and are prepared to succeed beyond high school.

VISION

The Hoover community commits to a safe and clean campus, organized support systems for students and staff and rigorous instruction rooted in perpetual curricular collaboration.

VALUES

We, as professionals, aspire to be flexible, engaged, accountable and positive. We believe we should be collaborative, supportive and strive for consensus.

We plan to connect with students, be caring and to develop engaging lessons.

GOALS

Become a Professional Learning Community

Raise CAASPP Scores in Math and English

Achieve Blue Status on CA Dashboard for

College & Career Readiness

Improve Supports for Social, Emotional &

Physical needs of all students.

INSTRUCTIONAL FOCUS

Tornados are Literacy Champions who show what we know through writing, reading, speaking, and/or creative expression measured by an increase in students fulfilling the A-G requirements and increased proficiency on the CAASPP.

HOOVER AT A GLANCE GRADES 9-12

Graduation Requirements

English 40 credits

Social Studies 30 credits

Math 20 credits

Science 30 credits

VAPA 10 credits

Physical Education 20 credits

Health 5 credits

Electives 65 credits

Total Credits Required 220 Credits

Enrollment

Total 1,540 (grades 9-12)

356 (grade 12 only)

Ethnicity

69% Caucasian (including Middle Eastern & Armenian)

21% Hispanic

4% Asian

Remaining 6% includes Filipino, African American, American Indian or Alaska Native, and Pacific Islander

Grading Policy

Regular A = 4 B = 3 C = 2 D = 1

Weighted .. A = 5 B = 4 C = 3 D = 1

Other ... I = Incomplete NG = No Grade

AB104 (2020-2021) Pass / No Pass

* Glendale Unified does not rank their students.

Accreditation

Western Assoc. of Schools/Colleges (WASC)

Faculty

75 Certificated / 45 Classified

Graduates / Class of 2023

95.3%

Graduation Rate

4.1

Top 25% Average GPA

19%

Attending a 4-year university

70%

Attending a 2-year college

11%

Other postsecondary plans

89%

Continuing in higher education

ADVANCED COURSES OFFERED (weighted GPA credit)

Advanced Placement

AP English Lit. Comp

AP English Lang. Comp

AP Calculus AB

AP Statistics

AP Precalculus

AP Biology

AP Computer Science Principles

AP Physics 1

AP Econ. Macro

AP Govt. & Politics

AP Human Geography

AP World History

AP Psychology

AP U.S. History

AP French Lang. / Culture

AP Italian Lang. / Culture

AP Spanish Lang. / Culture

AP Spanish Lit. / Culture

AP Art History

AP Music Theory

AP Studio Art Drawing

AP Studio Art 2D

Honors

H English 10

H Integrated Math IIB / Pre-Calculus

H Armenian Lang. / Culture 7-8

H Korean Lang. / Culture 7-8

H Ceramics / Sculpture 3-6

H Ceramics Seminar

H Entertainment Tech. / Live Production 3-6

H Photography 3-4 & H Photography Seminar

H Studio Art 3-4 & H Studio Seminar

Early College Academy (ECA)

10th Grade

11th Grade

12th Grade

History 102

Geography 101

Biology 125

Student Dev. 141

Geography 111

English 101

Theater Arts 101

History 118

English 102

Speech 101

Student Dev. 145

Ethnic Studies 120

** ECA students only

Poli. Sci. 101

Economics 102

Math 136

About the School

Hoover High School is a comprehensive, urban, four year, public high school with a strong college preparatory curriculum and general education program, as well as special education classes. Hoover is one of five high schools in the Glendale Unified School District (GUSD). The City of Glendale occupies approximately 31 sq. miles in the County of Los Angeles. As a result of the COVID-19 pandemic, Hoover moved to distance-learning in March 2020. In 2021-2022, the district moved to a full in-person instruction day and implemented a block schedule and a seven period day. As a Title I School, Hoover receives federal funding, last academic year (2022-2023), almost 53% of the school's population received Free or Reduced lunch. Approximately 26% of the enrolled students were English Language Learners.

Career Technical Education (CTE) Pathways

In addition to earning a high school diploma, Hoover students may choose to earn a CTE certificate. The CTE courses engage students in a variety of subjects, incorporating academic, creative, and technical skills. By completing CTE pathways, our students gain the knowledge, attitude, and skills to succeed in post-secondary careers and college. Students may complete classes in Design, Visual, & Media Arts, Education, Food Service & Hospitality, Production & Managerial Arts, Public Safety, and Auto System Diagnostics. For more information, please visit the Hoover website.

Early College Academy (ECA)

In the 2019-2020 school year, Hoover's partnership with Glendale Community College (GCC) initiated the Early College Academy (ECA). The program allows ECA students to take college classes during the school day and earn a high school diploma while also completing 45 college units between 10th-12th grade. Currently, we have 126 Hoover students enrolled in Early College Academy. The first ECA cohort graduated in June 2022. For more information, please visit the Hoover website.

Technology on Campus

Hoover recognizes the importance of technology in the 21st century. Classrooms are equipped with instructional technology and wireless coverage. Hoover provides each student with a Chromebook while they are enrolled in school. The Hoover Tech Center (HTC) was created to provide technical support to students and staff at the school site. To ensure equal access, students are provided Wi-Fi hotspots for use at home as needed. Also, there are staff members at the HTC ready to help students every day. Students also have access to their student portal and parents & guardians to the parent portal to view grades, attendance, schedules, assignments, and more. Regular communication is sent via weekly newsletters, Tornado TV, email, ParentSquare, text, and the district phone application. Most teachers use Google Classroom and other educational platforms to increase student & family engagement.

Distinguished Scholars Academy (DSA)

Students are invited to join the Distinguished Scholars Academy (DSA), if they have a 3.5 GPA or higher, complete community service hours, commit to college planning, attend DSA bi-weekly meetings, and take a minimum of two honors and/or AP classes in grades 10-12. Incoming 9th graders must have a 3.8 middle school GPA or higher to join DSA. Once freshmen earn grades for the first semester, the high school GPA will be used as a requirement. Counselors serve as the advisors for DSA and meet bi-weekly with the members and cabinet.

Student Life

Student life includes an active Associated Student Body (ASB), school clubs, and special interest organizations. Clubs are created every year based on student interest. Students are encouraged to start a new club or activate an existing club that they are interested in if it's not available. All clubs have a faculty advisor and the ultimate goal is to help students feel connected to school and their peers. There are about 30+ clubs for students to join on campus, including the National Honors Society, Key Club, American Cancer Society, Black Student Union, Debate, Drama, Coding, and more. Although volunteer hours are not a requirement for graduation, most students contribute to our community through clubs, organizations, and various social causes. Hoover students also participate in a full range of competitive teams including athletics, marching band, pep squad, scholastic bowl, and more.