Update on the Plan to Maintain District Solvency & Financial Responsibility

February 26, 2019 Budget Study Session Presented by: Stephen Dickinson Chief Business and Financial Officer

Stephen Dickinson, Chief Business & Financial Officer Karineh Savarani, Director, Financial Services



Preparing our students for <u>their</u> future.





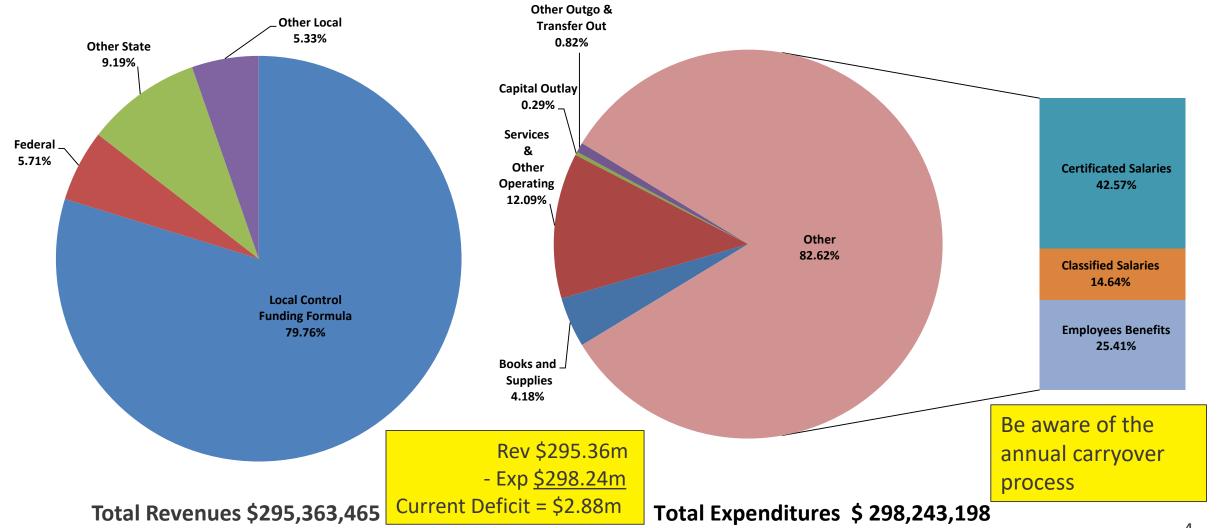
- Preview/Summary of 2nd Interim Report with impact of recommended budget reductions and the Governor's January budget proposal
- 2) Enrollment Information presentation from Hagop Eulmessekian, Director of Student Support Services
 Consensus on 2019-20 projected enrollment
- 3) Additional Information to reference as needed
- 4) Recommended Budget Reductions



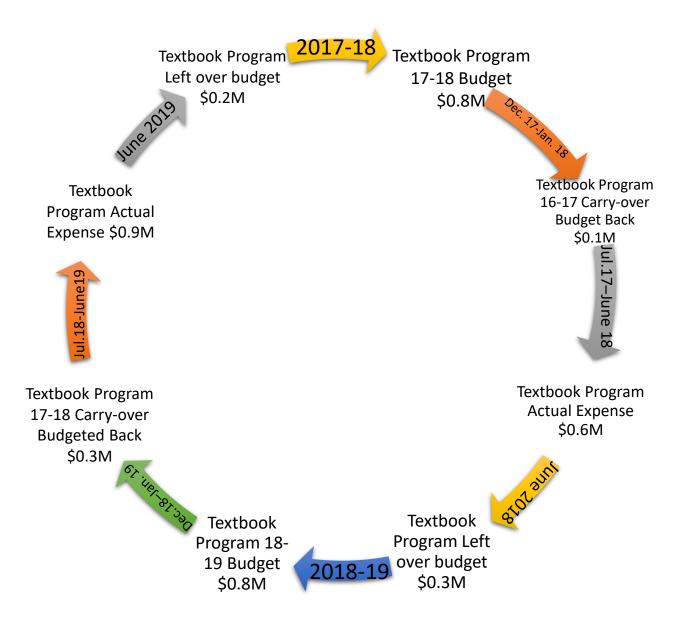
Additional Information

- 1) Enrollment
- 2) Carry-Over Process
- 3) Health and Welfare Costs
- 4) Minimum Wage Impact on CSEA Schedule
- 5) Legal Costs
- 6) District Office Department Budget Reductions
- 7) Assistant Principal Staffing Ratio
- 8) Summary of Prior Years' LACOE Budget Letters
- 9) January 4, 2019 Information Packet
- 10) School Services of California Report

DRAFT 2018-19 Second Interim TOTAL REVENUES & EXPENDITURES – GENERAL FUND



Example: Illustration of Textbook Program Carry-Over

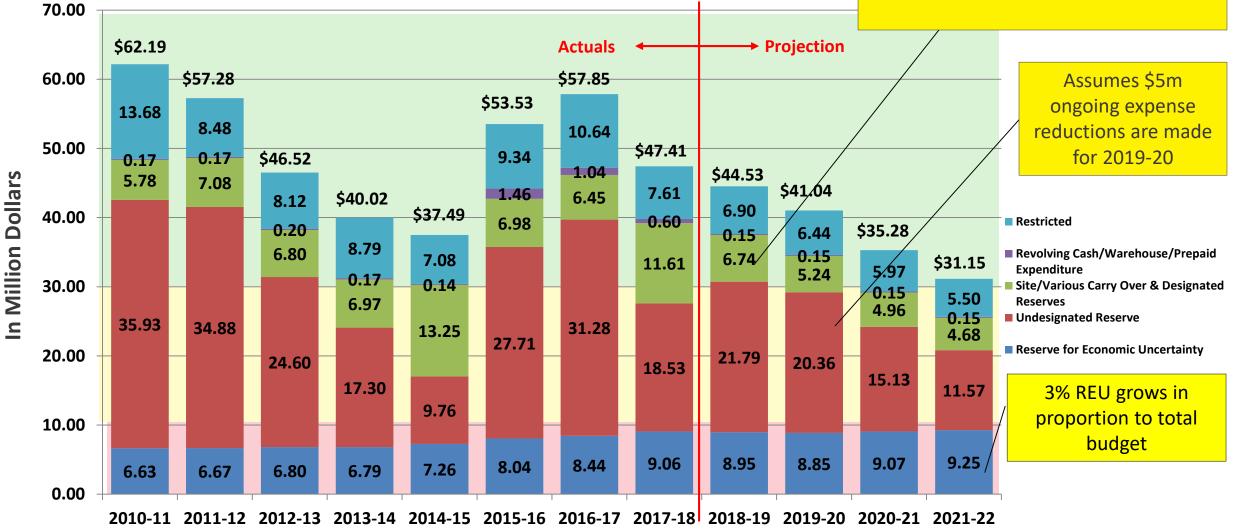




Draft Second Interim 2018-19 Summary of General Fund Ending Fund Balances



- LACOE charges = \$0.84m
- Carry over/MAA = \$4.7m
- One Time 17-18 Disc. Fund = \$1.2m





Budget Modes: Deficit – Balanced – Surplus

	8 7					
	6	Innovation				
Surplus/	5	Build reserves				
Additions	4	Increase employee compensation				
	3	Build/expand programs				
	2	Reduce class size				
	1	LCAP goals				
	Balanced Budget					
1 LCFF revenue increases above projections						
	2 Use of one-time funds and/or current reserves					
3 Supplies & Equipment						
Deficit/	4	Contracted services				
Reductions 5		Administrative and management staffing				
	6	Classified staffing (reduce support and service)				
7 Certificated staffing (reduce programs and						
8 increase class size)						



Possible Budget Reduction Options to Close the Two-Year Deficit of \$6.83m

*Holding everything else constant, the range of options are:

- 1) 2019-20 = \$5.63m / 2020-21 = \$1.2m most conservative option
- 2) 2019-20 = \$0m / 2020-21 = \$6.83m least conservative option
- 3) 2019-20 = \$3.5m / 2020-21 = \$3.33m middle option
- 4) Or any variation between that totals \$6.83m

**Holding everything else constant* – this analysis does not include the future impacts of negotiated compensation increases, additional LCFF improvements, one-time funds, increase/decrease in enrollment, and other budget variables



Solution: We Only Have Three Options to Address the 2-Year \$6.83 Million Deficit

- 1. Implement reductions Start furthest from the classroom and scale back programs instead of eliminating programs
- 2. Maximize restricted dollars (Routine Restricted Maintenance and Low-Performing Students Block Grant)
- 3. Use of Reserves



1. Potential Reductions – District Office

Current (2018-19)	Proposal for 2019-20				
- 1 ETIS Sr. Info Analyst	- Eliminate position – vacant \$104,000				
- 1 Purchasing Agent	- Eliminate position – vacant \$122,000				
- 1 Accounts Payable Supervisor	- Realignment to Accounting Tech – vacant \$6,000				
- 1 Typist Clerk III - HR	- Eliminate position – vacant \$36,000				
 2.5 Typist Clerks – CTE, T&L and Student Services 	- Eliminate positions – vacant \$111,000				
 Department budgets – supplies, services, conferences 	- 4.5% reduction to all department budgets within Supt. Office,				
	Business, HR and Educational Services \$1,130,000				
- Copier/printer equipment and service costs	- Lower contract rate (phase-in over 2-3 years) \$150,000				
- Budgeted annual increase in projected H&W rates +9%	- Lower projection to +8% \$300,000				
Budget Savings: \$1,959,000					



1. Potential Reductions – FASO

Current (2018-19)	Proposal for 2019-20	
- FASO Asst. Operation Coordinator	- Eliminate position – vacant	\$91,000
- 1 Grounds	- Remain vacant	\$85,000
1 Electronics Tech - Remain vacant (RRM funding \$85,000)		
- 1 Glazier	- Remain vacant (RRM funding \$85,000)	
- 1 Plumber	- Remain vacant (RRM funding \$85,000)	

Budget Savings: \$176,000



1. Potential Reductions – Elementary Schools

Current (2018-19)	Proposal for 2019-20	
1 Asst. Principal position 2.5 FTE teaching positions	 If available through attrition *Eliminate due to declining enrollment 	\$154,000 \$265,000
*Retirements,	resignations and release of temporary teachers	
	Budget Savings: \$419,000	



1. Potential Reductions – Middle and High Schools

Current (2018-19)	Proposal for 2019-20	
 2 Asst. Principal positions 7.2 FTE Middle School teaching positions 7.2 FTE High School teaching positions 	 Eliminate due to declining enrollment *Eliminate due to declining enrollment *Eliminate due to declining enrollment 	\$308,000 \$617,000 \$617,000

*Retirements, resignations and release of temporary teachers

Budget Savings: \$1,542,000



2. Leverage Restricted Funding

Targeted Professional Development (PD)

- Low-Performing Students Block Grant : \$1m (one-time funding, only available for two years)

Current (2018-19)	Proposal for 2019-20	
February 19, 2019 – Information Report #2	February 19, 2019 – Information Report #2	\$500,000
Budget Sa	avings: \$500,000	



2. Leverage Restricted Maintenance Funding

Current (2018-19)	Proposal for 2019-20			
Restricted Routine Maintenance currently is not paying for landscaping/grounds (even though it is allowable)	 Move up to 9 Grounds Positions from General Fund to Restricted Routine Maintenance. Impact: less RRM funds for projects; "break-fix" only Related to three other RRM vacancies being unfilled Sustainable for up to four years \$720, 			
Budget Savings: up to \$720,000				



2. Potential Reductions – Planning & Development

Current (2018-19)	Proposal for 2019-20
- Executive Director position	- Remain vacant and realignment (Measure S \$175,000)

Measure S Net Budget Savings: \$175,000



	2019-20 Potential Budget Balancing Ideas				
<u>Dept</u>	Program			Est	<u>Savings</u>
T&L	Restructure funding source for professional development to LPS Block Grant			\$	500,000
DO	Eliminate (1) ETIS Sr. Info Analyst			\$	104,000
DO	Eliminate (1) Purchasing Agent			\$	122,000
DO	Eliminate (1) Accounts Payable Supervisor and Realign to Accounting Tech			\$	6,000
DO	Eliminate (1) Typist Clerk III in HR			\$	36,000
DO	Eliminate (2.5) Typist Clerk in CTE/T&L/Student Services			\$	111,000
DO	4.5% reduction in all District Office department budgets - supplies, services, conferences			\$	1,130,000
DO	Reduce copier/printer equipment and supply costs due to new contract (phase-in over 2-3 years)			\$	150,000
DO	Reduce annual increase in projected H&W rates from +9%/yr to +8%/yr			\$	300,000
FASO	Move up to 9 Grounds positions to Routine Restricted Maint funding			\$	720,000
FASO	Eliminate (1) Asst. Operations Coordinator			\$	91,000
FASO	Eliminate (1) Grounds position			\$	85,000
FASO	Eliminate (1) Plumber position	\$ 85,000	RRM	\$	-
FASO	Eliminate (1) Electronics Tech position	\$ 85,000	RRM	\$	-
FASO	Eliminate (1) Glazier position	\$ 85,000	RRM	\$	-
Elem	Eliminate (1) Asst. Principal			\$	154,000
Elem	Eliminate (2.5) Teaching positions			\$	265,000
Middle	Eliminate (7.2) Teaching positions due to declining enrollment			\$	617,000
Middle	Eliminate MS Summer School			\$	0
HS	Eliminate (2) Asst. Principals due to declining enrollment			\$	308,000
HS	Eliminate (7.2) Teaching positions due to declining enrollment			\$	617,000
P&D	Executive Director of Planning & Development to remain vacant and realign with stipends	\$ 175,000	Meas S	\$	-
			Total	\$	5,316,000



Future Options to Increase Enrollment and/or Revenue

- > Fundraising
- Grants
- Parcel Tax
- > Advertising/Promotion
- Full-Day Kindergarten



PRELIMINARY DRAFT Plan for 2020-21

Proposed Action	Target	Estimated Actual
2020-21 LCFF Improvement over current COLA projection	TBD	\$0
Any other revenue assumption changes	TBD	\$0
Services, supplies and all other non-personnel budgets	TBD	\$0
Admin/Mgmt staffing level	TBD	\$0
Classified staffing level	TBD	\$0
Certificated staffing level	TBD	\$0
Plus/minus staffing adjustments for actual enrollment of 2019-20	TBD	\$0
Subtotals	TBD	\$0

Target Total	TBD	\$0
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Next Steps

> March 12, 2019 Second Interim Report

> June 18, 2019 Adoption of 2019-20 Budget