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Website: www.ischs.net

August 26, 2015

To Whom It May Concern,

I am writing to enthusiastically support International Studies Language Academy (ISLA) in their pursuit to open a two-way dual language immersion charter school. As a principal of a language immersion charter school, I understand firsthand the need to prepare students for an increasingly global world. The ability to effectively communicate in multiple languages is paramount to our students' future successes. My students participate in French, Italian, and/or Spanish language two-way dual language programs. Our ongoing collaboration with the respective Ministries of Education, enable our students to benefit from a wide variety of target language curricula and activities.

Notwithstanding globalization, ample literature and research clearly indicate that dual language programs yield higher academic results. My school is no exception. I am proud that despite serving a student body that is classified over 60% free and reduced lunch and over 70% minority, we have successfully eliminated the proverbial achievement gap. International Studies Charter has been a top performing school and has accordingly been nationally recognized.

Both my middle and high schools have consistently earned an "A", the highest possible ranking, by the Florida Department of Education's school performance evaluation system. The high school has been recognized as a top United States high school by multiple media, such as Newsweek, The Daily Beast, US News and World Report, and Washington Post. International Studies currently ranks as the #1 high school in the state of Florida, #4 charter in the nation, and #13 overall in the national rank according to these publications.

The vision of International Studies Charter School is to serve the needs of the community by offering a unique multilingual, multiliterate, and multicultural curriculum preparing students to have an edge in global competition. The mission of International Studies Charter High School is to teach students to make decisions with integrity, think, and behave as citizens of the world, and graduate with a sense of purpose. I am fortunate to observe the fulfillment of our mission and vision on a daily basis.

As a school with a similar purpose, I look forward to collaborating with ISLA to rollout their secondary school program. From curricula to instructional strategies, ISLA will invariably benefit from our proven best practices. As there are always opportunities for learning, I suspect that in time, our faculty and students will mutually benefit from our continued partnership.

Sincerely,

Victoriano Rodriguez

Principal



FRENCH MISSION FOR CULTURE AND HIGHER EDUCATION

CONSULATE GENERAL OF FRANCE IN LOS ANGELES

Washington D.C., October 2nd, 2015

Dear Board Members,

We are writing in support of the International Studies Language Academy (ISLA) Charter School in Glendale, California. As Education Attaché at the French Embassy in Washington D.C., and as deputy cultural attaché at the French Consulate in Los Angeles, our main objective is to help promote French language in the United States. In this capacity, we have had the pleasure of working with the many dual language immersion programs that exist in the country and to witness the many benefits they bring to children and the communities in which they are implanted.

We believe the ISLA project's initiative for the promotion of foreign languages within a strong academic environment should be encouraged and strongly supported. The French mission for culture and higher education and its regional offices will be happy to assist the program in any way it can.

The ISLA initiative to widen the dual and multiple language learning offerings for the Glendale student body should be encouraged and we hope that the International Studies Language Academy Charter School will be allowed to establish and thrive. We have no doubt that the school will constitute a great asset in the Glendale community's language acquisition programs.

Kindest regards,

Karl Cogard Education Attaché

French Embassy in the United States

Antonia Rigaud Deputy cultural attachée

getoni Real

Los Angeles



Consulate General of Italy Education Office

San Francisco - Los Angeles – Houston sanfrancisco.education@esteri.it

San Francisco 28 September, 2015

Dear Board Members.

I am writing in support of the establishment of the new International Studies Language Academy (ISLA) Charter School in Glendale.

In my capacity as Education Attaché of the Consulate General of Italy, my main objective is to help promote the availability of Italian language and culture programs in the Northwestern and Southern territories. I came to learn about the ISLA initiative from a stakeholder family who believes that dual language immersion-based learning experiences consistently help children become better equipped to develop intercultural understanding and useful collaborative problem-solving strategies.

What is special about the ISLA project is the centrality of dual language learning embedded in the development of academic knowledge and skills of the 21st century students.

I believe that any educational initiative to incorporate dual or multiple language learning should be strongly encouraged and supported, especially at middle school level, where target language learning opportunities need be provided between elementary and secondary level.

The ISLA initiative is proposing to bridge this gap, and I hope the International Studies Language Academy Charter School be allowed to establish and thrive, for the benefit of the Glendale student body.

Kindest regards,

Education Attaché

Christine Walters
Dr. Armina Gharpetian
Nayiri Nahabedian
Gregory Krikorian
Jennifer Freemon
Marianna Yolyan



Los Angeles, September 28, 2015

Dear Board Members,

I am writing in support of the establishment of the new International Studies Language Academy (ISLA) Charter School in Glendale.

In my capacity as Education Attaché of the Consulate General of Spain, my main objective is to help promote the availability of Spanish language and culture programs in the Western territory. I came to learn about the ISLA initiative from a stakeholder family who believes that dual language immersion-based learning experiences consistently help children become better equipped to develop intercultural understanding and useful collaborative problem solving strategies.

What is special about the ISLA project is the centrality of dual language learning embedded in the development of academic knowledge and skills of the 21st century students.

I believe that any educational initiative to incorporate dual or multiple language learning should be strongly encouraged and supported, especially at middle school level, where target language learning opportunities need be provided between elementary and secondary level.

The ISLA initiative is proposing to bridge this gap, and I hope the International Studies Language Academy Charter School be allowed to establish and thrive, for the benefit of the Glendale student body.

Kindest regards,

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LOS ANGELES

Education Attaché María Pedrosa de Guindos

www.mecd.gob.es/eeuu losangeles.usa@mecd.es



August 26, 2015

Glendale Unified School District 223 North Jackson Street Glendale, CA 91206

To Whom It May Concern:

On behalf of Turner-Agassi Charter School Facilities Fund II ("Turner-Agassi"), I am pleased to submit this letter of interest to develop an educational facility for the International Studies Language Academy in Glendale if it is successful in obtaining a charter contract, and subject to completion of our due diligence.

Turner-Agassi is a national developer of state-of-the-art private space for public charter schools targeting the best-in-class charter school operators in some of the most highly impoverished areas in the nation. Turner-Agassi has invested nearly \$500 million to develop 65 schools on 34 campuses serving over 33,500 students by 2016. As of the beginning of the 2015-2016 school year, Turner-Agassi has developed 52 schools on 28 campuses serving nearly 24,000 students.

Since 2012, Turner-Agassi and its predecessor fund have partnered with Academica Nevada to develop thirteen campuses in Las Vegas – nine which are already open and four which are currently in development.

Our development capabilities, coupled with a keen understanding of charter school operations and management, position us well to meet the needs of our charter school clients. Our deep understanding of the real estate and construction markets positions us well to serve high-performing operators across the country. We look forward to continuing our work with Academica Nevada in meeting the organization's facility needs.

We are excited by the potential opportunity to invest in Glendale, CA and are in support of bringing quality educational options to more children and families. If you have any questions, please contact our office at 310-752-9600.

Sincerely,

K. Robert Turner

President