Governor's 2019-20 January Budget Proposal and Update on the "Plan to Address Board Priority #4"

February 5, 2019Information Report No. 4Presented by: Stephen DickinsonChief Business and Financial Officer

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Budget Report No. 4

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Preparing our students for <u>their</u> future.



# Governor's 2019-20 January Budget Proposal

- COLA of 3.46% (increase from previous estimate of 2.57%)
- State payment of \$3 billion directly to STRS to lower the rates
  - 2019-20 From 18.13% to 17.1% Savings = \$1.28 million
  - 2020-21 From 19.1% to 18.1% Savings = \$1.25 million
  - 2021-22 From 18.6% to 18.1% Savings = \$1.26 million
  - 2022-23 From 18.1% to 17.6% Savings = ???



# Governor's 2019-20 January Budget Proposal (Cont.)

- No one-time discretionary funds
- > One-time funds for full-day Kindergarten facility retrofit costs
- Prop 51 bonds sale of \$1.5 billion for match programs



#### What Does the LCFF Mean for Glendale Unified School District

	GUSD – 2019-20	
2019-20 LCFF Per ADA Funding	Projected 2019-20 ADA	Projected 2019-20 LCFF Total Revenue
\$9,759	24,922	\$243,213,798



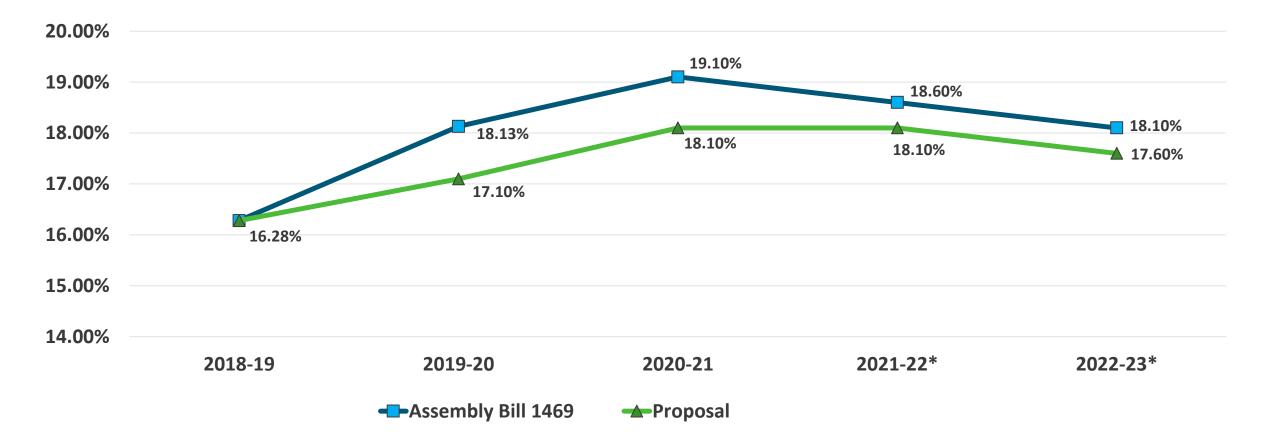
#### Summary of Educational Funding 2019-20 LCFF Target Funding Factors

The K-12 COLA is 3.46% for 2019-20, and is applied to the LCFF base grants for each grade span

Grade Span	2018-19 Base Grant per ADA	3.46% COLA	GSA	2019-20 Adjusted Base Grant
K-3	\$7,459	\$258	\$803	\$8,520
4-6	\$7,571	\$262	-	\$7,833
7-8	\$7,796	\$270	-	\$8,066
9-12	\$9,034	\$313	\$243	\$9,590



# CalSTRS Employer Contribution Rates – Current Law Versus Governor's Proposal



\*Beginning in 2021-22, the CalSTRS Board has authority to increase/decrease the employer contribution rate (with some restrictions) to fully fund the unfunded liability by 2046



### **2019-20 Budget Overview** What's Not in the Budget?

Not surprisingly when a new Administration takes office, there is little time to flush out the details of all the proposals contained in the Governor's Budget

>Over the course of the legislative hearings, additional specificity is expected for:

- The \$576 million funding various Special Education proposals
- The Early Childhood Education proposals

While new funding is provided for Special Education, funding for equalization of rates is not included in the Budget

The LCFF targets have been achieved, but this is a modest goal; higher LCFF aspirational targets are not included in the Budget

>The Budget does not provide any funds for one-time discretionary grants



#### **Budget Concerns**

- No one-time discretionary funding
- > No funding to increase the LCFF base grant target to reach the top ten states' funding
- > No new funding to increase and equalize base funding rates for Special Education
- Health and welfare contributions are increasing
- Contributions to restricted programs continue to increase
- Declining enrollment will continue to make it difficult to balance the budget See separate attachment included in Information Report No. 4
- > Cut in the Federal funds given the new direction of the new president
- Utilizing future year revenues
- Structural Deficit Projected negative adjusted Unrestricted General Fund balance for the fiscal year 2021-22 is \$6 million
- Property Transfer could result in loss of \$2.7 million annually
- Governor's most aggressive budget investments are made in the early care and education sectors



#### Local Control Accountability Plan Accountability in 2019

>As our accountability and continuous improvement system matures, there will be increased emphasis on outputs

>Inputs still matter – but what is the return on our investments?







#### **Next Steps**

- >Budget Information Report February 19, 2019
- >Budget Study Session February 26, 2019 (tentative date)
- Second Interim Budget Report March 12, 2019
- Evaluate State May Revise Budget Impacts
- >Board Adoption of 2019-20 District Budget on June 18, 2019

DRAFT GUSD "Plan to Address Board Priority #4" for 2019-20 (Dated: 1/30/19)

Working document toward the final "Plan to Address Board Priority #4" for the 2019-20 Budget Adoption

Presented by: Stephen Dickinson, CBO GUSD Senior Cabinet



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#### Revenue Topics for 2019-20 Budget Assumptions

Proposed Action	Target Rev. Incr/Decr	Estimated Actual Rev. Incr/Decr
Maintain ADA percent at 96.9% – budget assumption/consensus	\$0	\$0
LCFF improvement over 1 <sup>st</sup> Interim – Jan. and May 2019 Gov. Budget proposals	\$0	\$2,000,000
	\$0	\$0
	\$0	\$0
Subtotals	\$0	\$2,000,000



## Possible Budget Reductions 2019-20 Expenditures – Services, Supplies and Non-Personnel

Proposed Action	Target Savings	Estimated Actual Savings
Copier/printer equip and service (phase-in over 2-3 years)	\$150,000	\$150,000
MS Summer School – Info Report on Feb. 19, 2019	\$317,867	\$317,867
Sub costs – mitigated for next two years by the "Low-Performing Students Block Grant"	\$500,000	\$500,000
Department budget reductions	\$1,132,133	\$1,132,133
Subtotals	\$2,100,000	\$2,100,000

Plus 2018-19 department budget savings/sweep – 1x only estimated savings = \$250,000



#### Possible Budget Reductions 2019-20 Expenditures – Salaries and Benefits

	Target	Estimated Actual
Proposed Action	Savings	Savings
Admin/mgmt staffing level – Info Report on Feb. 19, 2019	\$600,000	\$600,000
Classified staffing level – Info Report on Feb. 19, 2019	\$800,000	\$800,000
Certificated staffing level for declining enrollment – Info Report on Feb. 19, 2019	\$1,500,000	\$1,500,000
H&W rates higher/lower than budgeted – information in May 2019	\$0	\$0
STRS rate increase lower than projected (Gov's January Budget Proposal)	\$0	\$1,300,000
Annual budget increase for H&W decrease from +9% to +8%	\$0	\$300,000
Subtotals	\$2,900,000	\$4,500,000

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#### Possible Budget Reductions 2019-20 Options to Close the 2-Yr Deficit Spending Target of \$10m

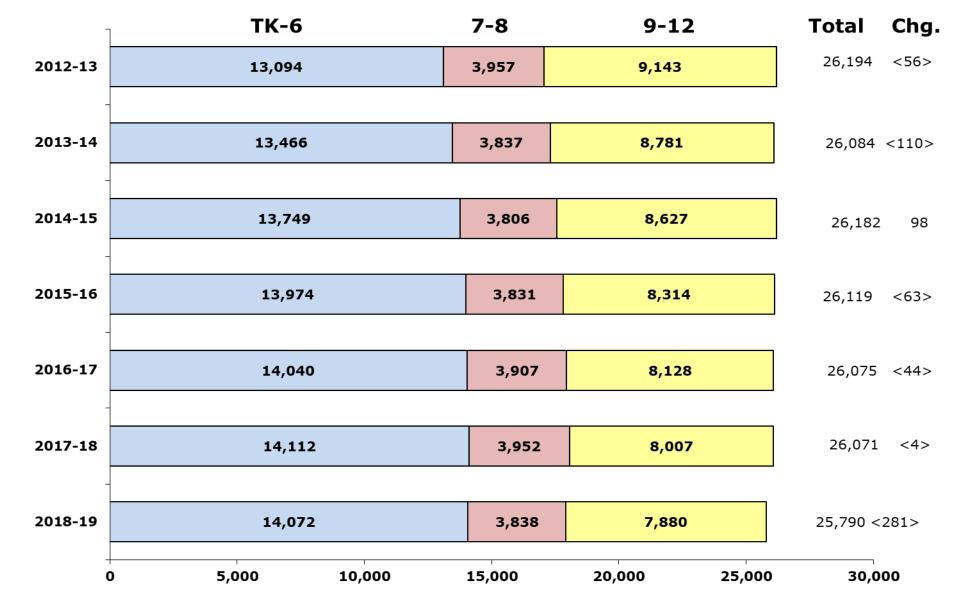
\*Holding everything else constant, the range of options to address "BP #4" for 2019-20 and 2020-21 are:

- 1) 2019-20 = \$8.6m / 2020-21 = \$1.4m this is the most conservative option
- 2) 2019-20 = \$3.3m / 2020-21 = \$6.7m this is the least conservative option
- 3) 2019-20 = \$5m / 2020-21 = \$5m this is a middle option

4) Or any variation between that totals \$10m

\**Holding everything else constant* – this analysis does not include the future impacts of negotiated compensation increases, additional LCFF improvements, one-time funds, increase/decrease in enrollment, and other budget variables

#### **Historical Enrollment (CALPADS Data)**



Years

#### Enrollment

#### Enrollment

#### <u>10-year summary of detailed information – from 2008-09 to 2018-19</u>:

- K-6 enrollment grew from 12,298 to 13,816
- 7-8 enrollment declined from 4,273 to 3,748
- 9-12 enrollment declined from 9,078 to 7,331
- Total enrollment declined from 26,744 to 25,788

#### <u>Compared to 5-year trend – from 2013-14 to 2018-19</u>:

- K-6 enrollment grew from 13,158 to 13,816
- 7-8 enrollment grew from 3,727 to 3,748
- 9-12 enrollment declined from 8,208 to 7,331
- Total enrollment declined from 26,084 to 25,788

#### Enrollment

<u>Also consider information from the CA Dept of Finance/Demographic Research Unit</u>:

- Population grew from 191,719 (2010) to 205,536 (2018)
- Housing units grew from 76,269 (2010) to 80,176 (2018)
- Vacancy rate remained stable from 5.2% (2010) to 5.1% (2018)
- But most recent discussions about rent control have had an impact

#### **Options for 2019-20 Enrollment Projection:**

- Low estimate project decline of 2% or about -550
- Middle estimate project decline of 1% or about -275
- High estimate flat enrollment
- Note: LCFF revenue provides a one-year lag for declining enrollment



## **QUESTIONS?**

