Glendale Unified School District Board Meeting – February 5, 2013 Discussion Report No. 2

Eva Rae Lueck Chief Business and Financial Officer



- Summary of Educational Funding
- Revenue Limit
- Local Control Funding Formula (LCFF)
- Other Changes
- Concerns
- Priorities



Summary of Educational Funding

- **\$1.8 Billion** reduce inter-year deferrals Goal: Eliminate deferrals by end of 2016-17
- \$1.6 Billion implement Local Control Funding Formula (\$15 billion needed to fully implement)
- **\$400.5 Million** energy efficiency projects in schools
- \$100 Million Mandate Block Grant (Graduation Requirements and Behavioral Intervention Plan mandates)
- **\$62.8 Million** 1.65% COLA (Special Education, Transportation?, TIIG?)

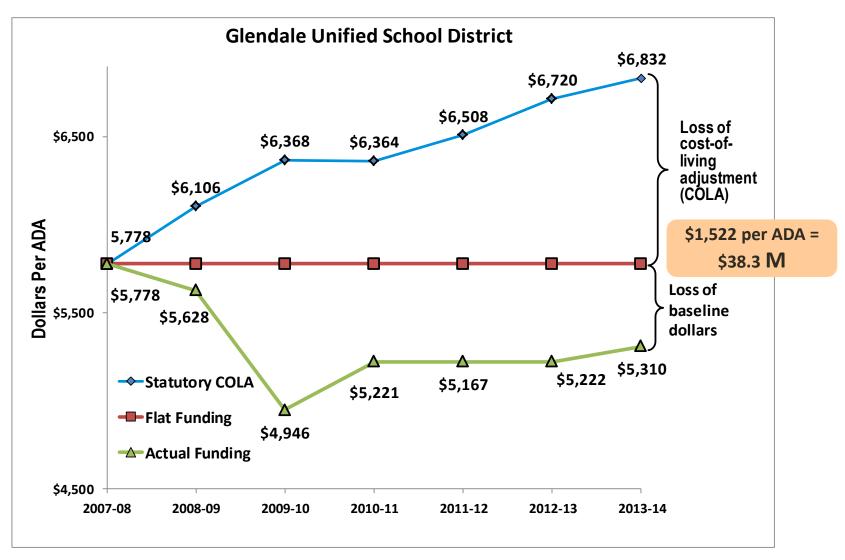
If Funded by Revenue Limit

COLA	1.65%
GUSD Impact	\$88/ADA
2013-14	Approx. \$2.2 Million



Revenue Limit Funding – Per ADA

(Still how education will be funded until state law is changed)



2013-14 ADA 25,169 (Adopted Budget)

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However, Governor is Proposing





Local Control Funding Formula (LCFF)

Local Control Funding Formula (LCFF)

- Replace Revenue Limits and Categorical Funding (except: Special Education, Transportation, TIIG)
- Phase in over 7 years (fully implement by 2020-21)
- District Plan for Student Achievement to be Concurrently Adopted with the Annual Budget



Local Control Funding Formula (LCFF) – Cont.

Base Grant – varies by grade level K-3...4-6...7-8...9-12

Governor's Goal - 2021					
Factors	K-3	4-6	7-8	9-12	
Grade Span <u>Base</u> Grant per ADA	\$6,342	\$6,437	\$6,628	\$7,680	
CSR, CTE amounts	\$710	_	_	\$215	

➢ K-3 Class Size at 24 to1 in 2020-21

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Local Control Funding Formula (LCFF) – Cont.

Per Student Supplemental Grant – 35%

Eligible Students: English Learners, Free and Reduced-Price Meals Program, Foster Care (53% - 56%)

Per Student Concentration Grant -35%

Eligible Students exceed 50% of Total Enrollment (fund those exceeding 50% level; 3% - 6%)

Year		In Millions
2012-13	District's Revenue Limit plus Categoricals (except Special Education, transportation, TIIG)	\$154 M
2020-21	Governor's target including K-3 Class Size Reduction (CSR) and Career Technical Education (CTE)	? \$219 M ?
	Potential Change Legislation and formulas not finalized	? \$65 M ?
2013-14	First Year of 7 year transition	????

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Governor's Budget Proposals for 2013-14 District Plan for Student Achievement

- The District Plan must address at least the following:
 - Basic conditions for student achievement (qualified teachers, sufficient materials, school facilities – Williams type elements)
 - 2. Programs or instruction for low-income and English language learners
 - 3. Implementation of Common Core Standards (progress toward college and career readiness as measured by the API, graduation rates, completion of college-prep and CTE courses)



District Plan for Student Achievement (Cont.)

- Department of Finance suggests that no State agency would review the District Plans
- Instead the K-12 Audit Guide would be revised to require independent auditors to verify the Plans contain all mandatory elements and related expenditures



Opportunity to Evaluate/Redesign Instructional Programs as Categorical Dollars are Phased Out.



- Deferred Maintenance
 - > Will be part of the LCFF base grant
 - No local contribution is required to receive the funds
 - $\,\circ\,\,$ Concern Funds will be needed after Measure S

- Routine Restricted Maintenance
 - Elimination of minimum 3% contribution requirement for routine maintenance
 - Need to evaluate maintenance needs and plan as part of General Fund expenditures
 - Majority of expenditures are classified salaries and benefits and materials and supplies

CONCERNS

- Formulas and Phasing Plan Need to be Finalized
- Laws Need to be Changed
 - Unemployment Reimbursement <u>Eliminated</u>? \$1.5 to \$2.2 M
- State Must have \$\$ to Reach 2020-21 Target
- Proposition 30 Revenue will end

Sales Tax:2016Personal Income Tax:2018

As Funding Increases, How Will it be Spent?

Superintendent's Priorities

<u>Quality Education for Students – Top Priority</u>

- Maintain Staffing Avoid Layoffs
- Address Structural Deficit Future Stability
- Eliminate Furlough Days
- Re-Structure/Re-store Programs

"Preparing Our Students for their Future"