

GLENDALE UNIFIED SCHOOL DISTRICT

Junior High School

February 21, 1989

Department: Art
Course Title: Exploring Art
Grade Level: 7
Semester Hours: 5
Prerequisite: None

Course Description:

This course will introduce students to the concepts and skills of the visual arts. It is structured to teach students about their cultural heritage, to enrich their critical thinking, to develop their artistic perception, and to explain possible art careers.

I. Goals

- A. To develop creative thinking, imagination, and inventiveness by participating in art activities
- B. To recognize the place of art in history and in world culture
- C. To develop skill in creating designs through knowledge of the Art Elements and Design Principles
- D. To build an intellectual basis for making and justifying aesthetic judgments in the visual arts
- E. To identify possible vocations and avocations in art
- F. To work harmoniously as a member of a team on a group project
- G. To acquire good habits concerning care, maintenance, and safety of materials, tools, and equipment

II. Outline of Content

The student will

- A. Study a variety of art activities
 - 1. Explore the nature of materials, tool, and processes
 - 2. Express ideas, thoughts, and reactions visually, as well as verbally
- B. Study the forms of art in history, in other cultures, and in ethnic groups
- C. Use the Art Elements and Design Principles to create art work in various media
- D. Observe, discuss, and compare examples of art works from many periods and many cultures to develop aesthetic judgment
- E. Study the changing fields of art careers and hobbies
- F. Be able to demonstrate the use of materials, tools, and equipment of the artist designer and use them in a safe manner

III. Accountability Determinants

- A. Teacher-made tests
- B. Daily work
- C. Classroom participation and evaluation
- D. Discussion and written assignment

IV. Suggested Time Distribution

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| A. Creative Experiences | 30% |
| B. Development of Skills | 30% |
| C. Cultural and Historical | 30% |
| D. Evaluation | 10% |