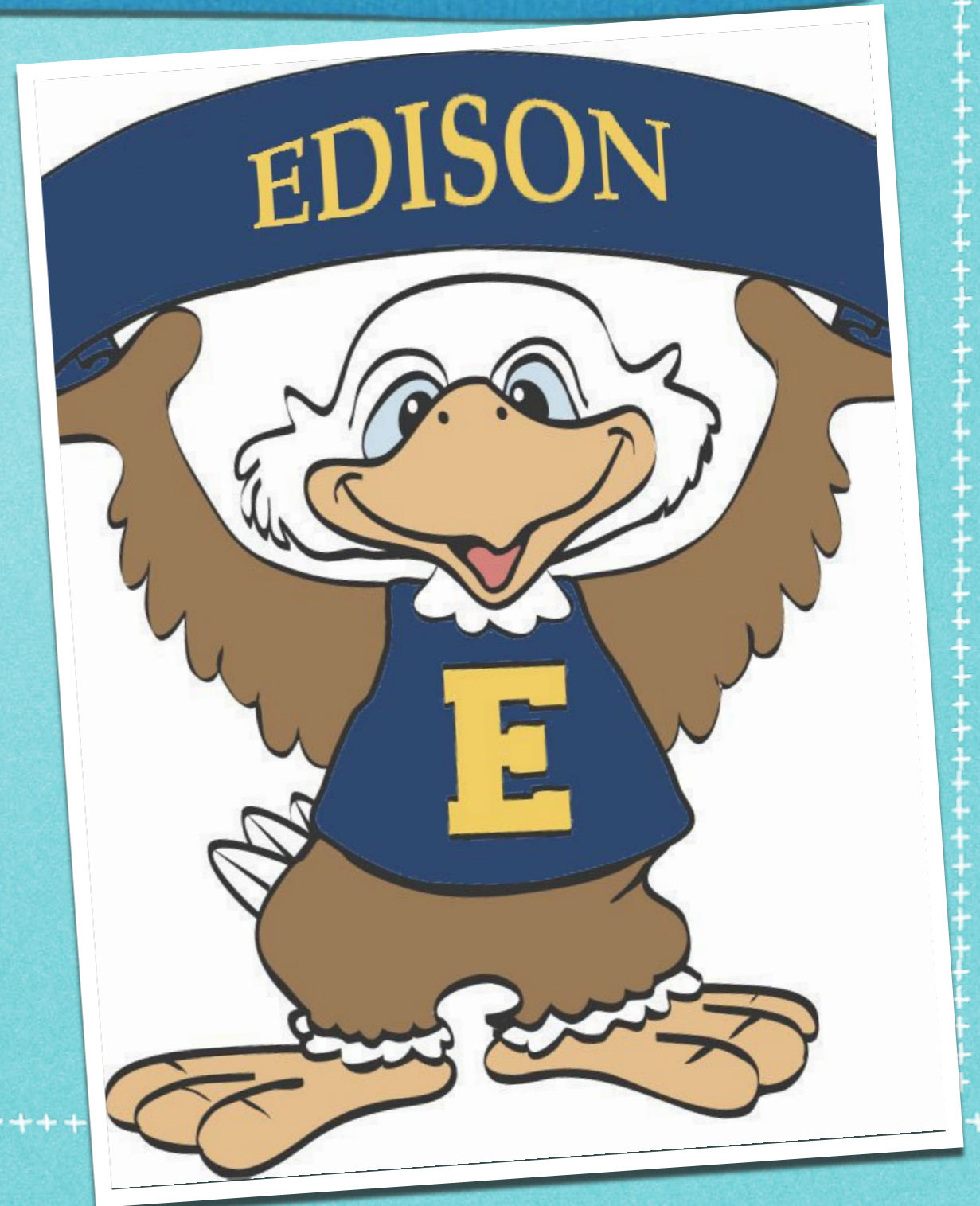


Edison Elementary School

Advanced Technology Magnet &
Spanish FLAG

2019-2020

**Annual Title I
Presentation**



Purpose of Title I

According to the U.S. Department of Education the purpose of Title 1 funding, “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

Title I Funding

- ❑ Schools where at least **40 percent** of the children in the school attendance area are from low-income families or
- ❑ at least 40 percent of the student enrollment are from low-income families that are eligible to receive federal Title I funds.
- ❑ The proportion of low-income families is most frequently measured by the percent of students receiving **free and reduced-price lunch**.
- ❑ Title I funds are to be used for programs designed to **improve the academic achievement** of children from low-income homes.
- ❑ Formula is:
 - ▶ # of free and reduced lunch count as of 10/3/18
 - ▶ number of CALPADS enrollment

Funding

Number of eligible Free and Reduced students: 439 (-110)

Estimate enrollment: 907

F & R estimate percentage: 60.53%

<http://bit.ly/gusd-pbi-nutrition>

How are funds used at Edison?

Money is used on:

- * Teacher Specialist/Office support
- * Student interventions
- * Parent Involvement

Interventions

- J3 Foundation- servicing 4th and 5th grade
- Sports for Learning- 2nd and 3rd grade
- Ms. Ohanian- Kinder and 1st
- After School teacher interventions

Uniform Compliant Procedures

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, California 91206
(818) 241-3111

WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS/PUPILS/TEACHERS/STAFF:

COMPLAINT RIGHTS

Parents/Guardians/Pupils/Teachers/Staff:

Education Code 35186(f) requires that the following notice be posted in all classrooms.

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have textbooks or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair. Good repair means that the facility is maintained in a manner that assures that it is clean, safe, and functional as determined by the Office of Public School Construction.
3. Each class should be assigned a teacher and not a series of substitutes or other temporary teachers. The teacher should have the proper credential and subject matter training to teach the class, including training to teach English learners, if present.
4. Pupils should not be charged fees or be required to make a purchase in order to participate in a class or extracurricular activity.
5. To file a complaint regarding the above matters, complaint forms can be obtained at the Principal's Office or from the Director of Categorical Programs Office at the Glendale Unified School District Administration Building, 223 North Jackson Street, Glendale, California.

PLEASE POST

Family Engagement Policy

Every school district that receives Title I money must have a parent involvement policy.

A parent involvement policy explains how the school district or the school itself supports the important role of parents in the education of their children.

What is in Edison's Family Engagement Policy?

- ❑ What the school staff will do to support parent involvement
- ❑ Parents' rights and responsibilities
- ❑ How school staff will communicate with parents
- ❑ The school procedure for complaints and other concerns

Copies are available in the office in English, Armenian and Spanish. Available on school website.

Edison Elementary School

Advanced Technology Magnet & Spanish FLAG
435 S. Pacific Avenue
Glendale, CA 91204

▲ **Family Engagement Policy 2019-2020**

Statement of Purpose

The staff at Thomas Edison Elementary is committed to the goal of providing quality education for every student. It is the goal to establish partnerships with parents and the community to encourage greater involvement and to promote high achievement by all students.

Grade level standards for all students are distributed to all parents, with the expectation that all children will meet these standards. The District's core curriculum is supplemented through categorical programs to improve student achievement in basic and advanced skills. Edison will include parents in all aspects of its program in compliance with legal requirements (PL 100-297, Section 1118 Parent Involvement) and in accordance with our philosophy of guiding parents towards fulfilling that responsibility.

The Glendale Board of Education recognizes that parents/guardians are their student's first and most influential teachers and that continued parental involvement in the education of students contributes greatly to student achievement and a positive school environment.

Parental Involvement in Developing the Policy

Each school shall jointly develop with and distribute to, parents of participating students a written parental involvement policy, agreed on by such parents that shall describe the means for carrying out all Title I requirements for parent involvement. The policy is in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Home School Compact

- ▶ A Home School compact is a voluntary agreement between the home and school. The agreement defines goals, expectations and shared responsibilities of schools and parents as equal partners for student learning.

Teacher Pledge



Edison Elementary School

Advanced Technology Magnet & Spanish FLAG

PARENT/SCHOOL COMPACT 2019 – 2020



TEACHER PLEDGE:

I understand the importance of school to every student and my role as educator and role model.

Therefore, I agree to carry out the following responsibilities:

- I will teach all the necessary concepts to your child before assigning work.
- I will make learning goals and state & district content standards comprehensible and meaningful to all students.
- I will regularly assess your child's progress.
- I will strive to address the individual needs of your child.
- I will regularly communicate with you regarding your child's progress.
- I will provide a safe, orderly, positive, and healthy learning environment that promotes respect and responsibility.
- I will correct and return schoolwork in a timely manner.
- I will communicate any assigned work and classroom expectations at parent conferences and and at Back to School Night.
- I will provide opportunities for parent engagement & involvement.

Teacher's Signature _____

Date _____

Student Pledge

THE STUDENT PLEDGE:

I realize that my education is important. I know I am the one responsible for my own success and that I must work hard to achieve it. Therefore, I agree to carry out the following responsibilities:

- I will be respectful, responsible and safe.
- I will get to class on time every day unless I am ill.
- I will take my Thursday Folder home to my parent(s) and return it, signed, the next day.
- I will neatly complete and return any assigned work.
- I will take corrected work home to my parent(s).
- I will be responsible for my own behavior by following classroom and school and traffic rules.
- I will be a cooperative learner and complete my work every day.
- I will not let TV, video games and other extra curricular activities interfere with any assigned work.
- I will read at least 20 minutes (K- 2nd grade) or 30 minutes (3rd – 6th grade) daily.
- I will be responsible for any materials, including any technology that is assigned to me.
- I will adhere to the school uniform policy.

Student's Signature _____

Date _____

Parent Pledge

THE PARENT PLEDGE:

I understand that my participation in my child's education is essential to his/her achievement and attitude.

Therefore, I agree to carry out the following responsibilities:

- I will make sure that my child arrives at school on time every day.
- I will follow drop off procedures and ensure everyone's safety.
- I will listen to and/or read the school messages and return all time-sensitive documents and Thursday Folder
- I will make sure to provide the school with updated contact information.
- I will do my best to attend Back-to-School Night, Parent-Teacher-Student Conferences, Open House and any other school events.
- I will make sure my child reads nightly and has a quiet place to do any assigned work.
- I will make sure my child gets adequate sleep and has a healthy diet.
- I will volunteer at school, when my schedule allows. I will ensure that I volunteer in some way, whether at school or working on a project from home.
- **I will refer to the Parent Handbook for school rules and policies** (available on the school website).
- I will support the class and school discipline policies, which I have read and understood.
- I will make sure that TV, video games and other extra curricular activities do not interfere with my child's education.
- I will send a signed absence note after each of my child's absences. (Note must be submitted within 3 days of an absence).
- I will ensure that my child adheres to the school uniform policy.

Parent's Signature _____

Date _____

Parent Education Opportunities and Resources

- ▶ **School Site Council (SSC)**
- ▶ **English Learner Advisory Committee (ELAC)**
- ▶ **District English Learner Advisory Committee (DELAC)**
- ▶ **PTO & Thomas Edison Elementary Foundation Meeting**
- ▶ **Bring Your Parent to School Days**
- ▶ **Coffee & a Byte**
- ▶ **District level: LCAP**

SCHOOL SITE COUNCIL

2019-2020

- ▶ Lisa Gilbert
- ▶ Natalie Rosemond-Sewer
- ▶ Suzanne Squires-Dominquez
- ▶ Nibal Booker
- ▶ Courtney Gilmore
- ▶ Maggie Collaso
- ▶ Araceli Tiscareno
- ▶ Marisol Ojeda
- ▶ Carmen Labrecque
- ▶ Jenny Salazar

Local Control Accountability Plan (LCAP) Priorities

1 Maximize Student Achievement

- 1-1: Improve academic achievement for all students.
- 1-2: Ensure all students are college and/or career ready upon graduation.

2 Create a Culture of Learning

- 2-1: Support the social, emotional, and physical needs of all students.
- 2-2: Provide services and conditions that support student learning.
- 2-3: Provide teachers with tools and training to implement State academic standards.
- 2-4: Provide students with access to support interventions and instructional technology for learning.

3 Increase Engagement

- 3-1: Create a positive environment and opportunities for students to connect with their school and community.
- 3-2: Engage families and community to support student learning.

2019-2020 Stakeholder Meeting Dates

2019-20 LCAP TOWN HALL MEETINGS

All parents/guardians, students, employees, and community members are encouraged to attend.

6:30 - 7:30 p.m., Mondays

GUSD Administration Center Boardroom
223 N. Jackson Street, Glendale, CA 91206

December 2, 2019

Topic: Student Achievement

January 13, 2020

Topic: School Safety

March 2, 2020

Topic: Social & Emotional Learning

April 6, 2020

Topic: Budget

May 11, 2020

Topic: Parent Engagement

Watch LCAP Town Hall meetings live on Facebook
@GlendaleUSD

2019-20 DELAC MEETINGS

All parents/guardians of English Learner students are encouraged to attend.

5:30 - 6:30 p.m.

GUSD Administration Center Boardroom
223 N. Jackson Street, Glendale, CA 91206

Monday, October 14, 2019

Monday, December 9, 2019

Monday, January 27, 2020

Tuesday, March 3, 2020

Tuesday, May 18, 2020

- Childcare and translators provided at all meetings
- Dates are subject to change.

ELA Changes from 2017-18 to 2018-19

% Standard Met or Exceeded	3 rd	4 th	5 th	6 th	All
2018-19	67.89%	45.04%	55.00%	67.86%	59.38%
2017-18	53.16%	48.49%	57.25%	46.83%	51.32%
Change	+14.73%	-3.45%	-2.25%	+21.03%	+8.06%

Math Changes from 2017-18 to 2018-19

% Standard Met or Exceeded	3 rd	4 th	5 th	6 th	All
2018-19	69.35%	37.50%	30.00%	50.89%	47.82%
2017-18	61.26%	31.06%	30.64%	52.38%	43.21%
Change	+8.09%	+6.44%	-0.64%	-1.49%	+4.61%

Goal 1

Maximize Student Achievement- All students will reach high standards, at a minimum, attaining proficiency or better in Language Arts.

English Language Arts Goal:

Based on the 2017-2018 CAASPP test scores, only 51% of our students in grades 3- 6 met (32%) or exceeded (20%) grade level standards. 49% of our students are not proficient in ELA.

The goal will be to increase the number of of students meeting and exceeding grade level standards in ELA by at least 5% by May 2020.

Goal 2

Maximize Student Achievement- All students will reach high standards, at a minimum, attaining proficiency or better in Math.

Math Goal:

Based on the 2017-2018 CAASPP test scores, only 43% of our students in grades 3- 6 met (25%) or exceeded (18%) grade level standards. 57% of our students are not proficient in math.

The goal will be to increase the number of students meeting and exceeding grade level standards in Math by at least 5% by May 2020.

Goal 3

Increase engagement

All Hispanic, Socio-economically disadvantaged, and students with disabilities will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics by May 2020.

In the CA Dashboard, Edison's overall academic achievement for our English Learner, Hispanic, Students with Disabilities and Socio-Economically Disadvantaged sub groups, show a gap among their peers.

Goal 4

Create a culture of learning

Edison students will feel safe in all areas of the school at all times and will participate in a healthy lifestyle. The school will ensure that we have the proper equipment, training and plans to ensure safety throughout the school year and in case of any emergencies. PBIS will continue to be implemented as a school wide effort to improve our school environment.

Edison Updates

- ▶ 878 students K-6
- ▶ 431 Students in the English Program and
- ▶ 447 Students in the Spanish FLAG Program

- ▶ Administration Team
 - ▶ Ms. Carmen Labrecque- Principal
 - ▶ Ms. Selin Nazarians- Assistant Principal
 - ▶ Ms. Wendy Rios- Teacher Specialist

- ▶ 35 K-6 teachers; 17 in English and 18 in FLAG

Standardized State Testing

- ▶ 3rd - 6th will take the CAASPP
 - ▶ Online, Adaptive Test
 - ▶ Assesses English Language Arts & Math
- ▶ 5th grade will take the CAST- California Science Test
 - ▶ tests K-5 Science Standards
 - ▶ Online Test

Assessments

- ▶ iReady (K- 2 times a year; 1st-6th: 3 times a year; K-2nd FLAG do not take it)
- ▶ iStation (Kinder- 2nd FLAG)
- ▶ Interim CAASPP- 3rd - 6th: 1 ELA & 1 Math
- ▶ Teacher Created assessments
- ▶ ELPAC - only ELL students
- ▶ AAPL- 3rd-6th grade FLAG students

So what do we have planned?

- *Continuing our focus on Reading Comprehension
- *Focus on Math instruction
- *Teacher Collaboration
- *Interventions as needed
- *PLC- Professional Learning Community
- *PBIS- Positive Behavioral Intervention and Supports