

Edison Elementary School

Advanced Technology Magnet & Spanish FLAG
435 S. Pacific Avenue
Glendale, CA 91204

School Parent Involvement Policy 2018-2019

Statement of Purpose

The staff at Thomas Edison Elementary is committed to the goal of providing quality education for every student. It is the goal to establish partnerships with parents and the community to encourage greater involvement and to promote high achievement by all students.

Grade level standards for all students are distributed to all parents, with the expectation that all children will meet these standards. The District's core curriculum is supplemented through categorical programs to improve student achievement in basic and advanced skills. Edison will include parents in all aspects of its program in compliance with legal requirements (PL 100-297, Section 1118 Parent Involvement) and in accordance with our philosophy of guiding parents towards fulfilling that responsibility.

The Glendale Board of Education recognizes that parents/guardians are their student's first and most influential teachers and that continued parental involvement in the education of students contributes greatly to student achievement and a positive school environment.

Parental Involvement in Developing the Policy

Each school shall jointly develop with and distribute to, parents of participating students a written parental involvement policy, agreed on by such parents that shall describe the means for carrying out all Title I requirements for parent involvement. The policy is in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

The school shall:

- Convene an annual meeting to explain the Title I program requirements to parents and inform them of their right to be involved in the program;
- Offer a flexible number of meetings, and may use Title I funds to pay related expenses, such as child care, transportation or home visits;
- Involve parents, in an organized, ongoing and timely way, in the planning, review, and improvement of Title I programs including the parental involvement policy and development of the school site plan;
- Provide timely information about Title I programs to parents, describe the curricula, the forms of academic assessment used to measure student progress, and proficiency levels students are expected to meet;

- Provide opportunities for regular meetings where parents can provide input in decisions relating to the education of their children, and respond promptly to parent suggestions;
- Provide parents with an opportunity to submit dissenting views to the district if a school's school wide program plan is not acceptable to them; and
- Establish school/district parent advisory committees to provide advice on all matters related to parental involvement in funded programs.

School-Parent Compact

The school shall jointly develop with parents a School-Parent Compact. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve high standards.

A. Teacher's responsibilities include:

- I will teach all the necessary concepts to your child before assigning work.
- I will make learning goals and state & district content standards comprehensible and meaningful to all students.
- I will regularly assess your child's progress.
- I will strive to address the individual needs of your child.
- I will regularly communicate with you regarding your child's progress.
- I will provide an orderly, positive, and healthy learning environment.
- I will correct and return schoolwork in a timely manner.
- I will communicate any assigned work and classroom expectations at parent conferences and at Back to School Night.
- I will provide opportunities for parent engagement & involvement.

B. Parents' responsibilities include:

- I will make sure my child neatly completes and returns any assigned work.
- **I will make sure that my child arrives at school on time every day.**
- I will listen to and/or read to the school messages.
- I will make sure to provide the school with updated contact information.
- I will read all school communications and return the signed Thursday Folder the next day.
- I will do my best to attend Back-to-School Night, Parent-Teacher-Student Conferences, Open House and any other school events.
- I will make sure my child reads nightly.
- I will provide a quiet place and time for my child to do any assigned work.
- I will make sure my child gets adequate sleep and has a healthy diet.
- I will volunteer at school, when my schedule allows. I will ensure that I volunteer in some way, whether at school or working on a project from home.
- **I will refer to the Parent Handbook for school rules and policies** (available on the school website).
- I will support the class and school discipline policies, which I have read and understood.
- I will make sure that TV, video games and other extra curricular activities do not interfere with my child's education.
- I will send a signed absence note after each of my child's absences. (Note must be submitted within 3 days of an absence).
- I will ensure that my child adheres to the school uniform policy.

C. Students' responsibilities include:

- I will get to class on time every day unless I am ill.
- I will take my Thursday Folder home to my parent(s) and return it, signed, the next day.
- I will neatly complete and return any assigned work.
- I will take corrected work home to my parent(s).
- I will be responsible for my own behavior by following classroom and school rules.
- I will be a cooperative learner and complete my work every day.
- I will not let TV, video games and other extra curricular activities interfere with any

- assigned work.
- I will read at least 20 minutes (K- 2nd grade) or 30 minutes (3rd – 6th grade) daily.
- I will be responsible for any materials, including any technology that is assigned to me.
- I will adhere to the school uniform policy.

D. Ongoing communication between teachers and parents include:

- Frequent reports to parents on their child’s progress
- Reasonable access to staff
- Teacher Websites- check regularly for updates
- Opportunities to volunteer and participate in the child’s class
- Observation of classroom activities

Building Parents’ Capacity for Involvement

Each school shall provide:

- Assistance to parents in understanding such topics as the state’s academic content and achievement standards, the assessments being used, and how to monitor their students’ progress and work with educators to improve their achievement;
- Materials and training, such as literacy training and training on how to use technology, to help parents to work with their students to improve achievement;
- Educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school;
- Coordinate and integrate parental involvement programs that encourage and support parents to more fully participate in the education of their children “to the extent feasible and appropriate”;
- Ensure that information related to school and parent programs, meetings and other activities are sent to the parents of participating students in a format, and in a language the parents can understand;
- Reasonable support for parental involvement activities as parents may request.
- Providing information through Thursday folders, Connect Ed. Phone calls, weekly email blasts and school website (www.Thomasedisonschool.org)

Accessibility

In carrying out the parental involvement requirements, schools must provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities. This includes providing information and school reports in a format and, to the extent practicable, in a language parents understand.

This Parent Involvement Policy is available in English, Armenian and Spanish in the school office.