# Welcome!

**Aaron Walgenbach** 

Thank you for being here!





# High School is over.

What's next?!



#### What is it?

**T**ransition

Resources for

Employment &

Career

Knowledge

- O Help 17-22 year olds with disabilities find work, live independently, and build a strong social network.
- Individual schedules
- Connection to different agencies
- GUIDANCE & SUPPORT

### Who is it for?

- 17-22 years old
- Finished high school
- O Have an IEP
- No high school diploma
- Usually without Regional Center services
- Live in GUSD boundaries (includes students who attended GHS, Hoover High, CVHS, Daily High, and La Canada High)

- Want to work
- Want to live independently
- Can take care of your food & other living skills
- Will be making your own work, living, & financial decisions in your 20s & beyond

#### GOALS

LIVE

Live independently

RELATE

Establish a strong social network (friends, role models, etc.)

WORK

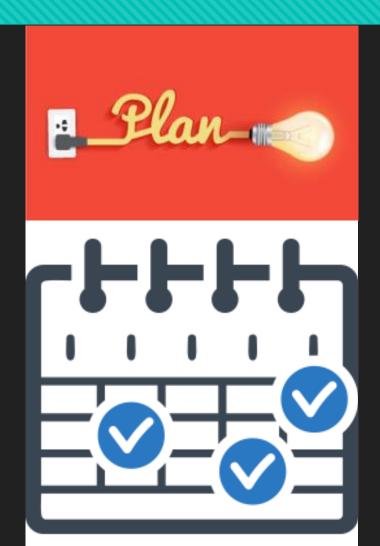
Be gainfully employed

"You can choose your friends,

but you can't choose how they influence you."

## How is TRECK going to help me?

- 1. Find out what you REALLY WANT and NEED
- 2. Make a PLAN
- 3. Set up a SCHEDULE
- 4. SUPPORT you along the way



## When | Where

- Meeting times with TRECK staff are typically between 8:00am – 3:00pm Monday - Friday
- Students activities extend beyond school hours (ex. work, college, holidays)
- TRECK meeting locations and times vary depending on need
- Support offered: in person, phone, text, email

#### Sample Times / Locations



- 15 min./day
- O 3 hours/day
- O 3 hours/week



- GCC, Garfield Campus
- O Libraries, work sites, etc.
- Shopping centers

#### Connections

- Glendale Community College
- Pasadena City College
- Garfield Campus
- L.A. Trade Tech College
- GHS Cosmetology Academy

- Verdugo Job Center
- O Glendale Youth Alliance
- Department of Rehabilitation
- Occupational Centers
- Metro

and Many More!

Most students have opened checking & savings accounts
46% have made regular deposits to their savings accounts
43% WORKING OVER 30 HOURS EACH WEEK
60% enrolled in a college program

2 DRIVER'S LICENSE / 2 PERMIT / >50% STUDYING All students have a GOAL PLAN leading to

a career and independent living

38% participated in financial literacy with local Financial Expert

31% pursuing a vocational license or certificate

38% pay one or more bills at home with own income 23% help their families with rent money every month

#### **TRECK Sample Student Schedules**

Time	Sample Day #1	Sample Day #2	Sample Day #3				
6am – 7pm		Work					
7am – 8am	Take Public Bus / Walk to Garfield Campus	(Independent Job Site – No Job	Take Public Bus to GCC				
8am – 9am 9am – 10am	GED Class – Varies (English, Math, Science, History) (Garfield Campus)	Coach)	GCC Class – Varies (ex. English, Math, Speech, etc.) (Glendale Community College)				
10am – 11am	TRECK Meeting – Planning & Studying (Garfield Campus)		TRECK Meeting – Grocery Shopping (Supermarket)				
11am – 12pm	GED Class – English/Language Arts (Garfield Campus)		TRECK Meeting – Prepare a Meal, Eat Lunch, & Clean Up				
12pm – 1pm	Lunch		(Kitchen on a GUSD Campus)				
1pm – 2pm	Cosmetology Academy		Take Public Bus to Work Site				
2pm – 3pm	(Glendale High School)	TRECK Meeting – Planning, Studying, Errands	Work Experience (TRECK Affiliated Job Site – No Job				
3pm – 4pm 4pm – 5pm		Go Home & Eat Dinner	Coach, TRECK Teacher checks in with Store Manager as needed)				
5pm – 6pm	Go Home & Eat Dinner		,				
6pm – 7pm		GCC Class – Vocational Training	Go Home & Make Dinner – Send				
7pm – 8pm	Exercise (Gym or Walk/Run)	(ex. Welding) (Glendale Community College)	Picture of Meal to TRECK Teacher (Home)				
8pm – 9pm	Study for GED or DMV test (Home)		Study for GCC Class (Home)				
9pm – 10pm							

## **Topics & Activities**

	Sample TRECK I	Sample TRECK Meeting Activities			
Setting Goals/Deadlines	Credit & Credit Cards	Wages	Diet / Eating Healthy	Discussions	Visit DMV
Prioritizing	Other Financial Literacy	Raises/Promotions	Communication	Studying	Visit Banks
Planning / Following	Budgeting /	Having Hard	Resumes / Applications	Preparing Meals	Public Transportation
Through	Expenditures	Conversations	/ Interview Skills		Training (1-2x/location)
Studying for GCC / GED	Interpersonal Issues	Problem Solving	Exercise /Staying in	Grocery Shopping	Fun: Hiking / BBQ /
/ Other Courses			Shape		Beach
Studying for DMV tests	Dating & Relationships	Self-Advocacy	Having Mentors	Other Shopping	Visit Job Center
Bank Accounts	Family Planning	Self-Reflection	Being Responsible	Exercising	Financial Sessions at
					Local Bank
Saving \$	Work Issues	Reevaluating Goals	Reliable Transportation	GCC / Garfield Campus	Starting Work &
				Errands	Volunteer Positions

...and anything else you want to work on.

#### **CONTACT INFO**



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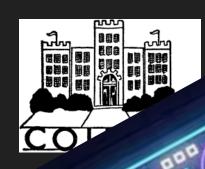
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## Questions



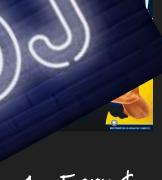
## What's My Plan?







- 2. Mature
- 3. ???



- 1. Earn\$
- 2. Get on-the-job skills
- 3. Purpose
- 4. ???

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WAN	ITS			NEE	DS		
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