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SELPA:	Foothill SELPA	

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow, Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Foothill SELPA

Fiscal Year: 2021-22

Add or Delete Row		Code	Code	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	ess Email:	LEA Status
	1	19	64337			Burbank Unified School District	Tamara	Schiern	818-729-4449	tamaraschiern@bu rbankusd.org	Previously Reported
	2	19	64568			Glendale Unified School District	Debra	Rinder	818-241-3111	drinder@gusd.net	Previously Reported
	3	19	64659			La Canada Unified School District	Derek	Ihori	818-952-8397	dihori@lcusd.net	Previously Reported

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtôlal
1	Burbank Unified School District	8,617,147	713,070	o	2,965,244	0	938,679	170,085	22,029,257	35,433,482
2	Glendale Unified School District	15,799,746	1,216,449	167,474	4,883,191	0	1,664,022	290,538	657,923	24,679,343
3	La Canada Unified School District	2,498,750	2,126,902	0	806,849	0	238,739	47,099	5,649,429	11,367,768
	Totals:	26,915,643	4,056,421	167,474	8,655,284	0	2,841,440	507,722	28,336,609	71,480,593

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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

71.2	LEA Official Name (District, Charter, COE,	1000 Certificated	2000 Classified	3000 Employee	4000	5000 Services and	.6000 Capital	7000 Other Outgo	
List	JPA, and SELPA)	Salaries	Salaries	Benefits	Supplies	Operations		and Financing	"Subtotal
1	Burbank Unified School District	10,765,397	8,335,356	7,886,654	84,286	7,346,755	0	1,015,034	35,433,482
2	Glendale Unified School District	21,319,103	14,776,322	16,436,046	1,963,324	17,185,178	20,940	580,342	72,281,255
3	La Canada Unified School District	2,742,769	2,355,087	1,553,546	-59,176	1,741,477	0	788,811	9,240,866
	Totals:	34,827,269	25,466,765	25,876,246	2,106,786	26,273,410	20,940	2,384,187	116,955,603

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Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

<u>List</u>	LEA Official Name (District: Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	200	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Burbank Unified School District	3,200,814	27.86%	10,131,940	31.86%	842,857	13,332,754
2	Glendale Unified School District	5,550,837	48.31%	18,931,032	59.53%	47,769,386	24,481,869
3	La Canada Unified School District	2,737,489	23.83%	2,737,489	8.61%	5,649,429	5,474,978
	Totals:	11,489,140	100.00%	31,800,461	100.00%	54,261,672	43,289,601

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Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District: Charter, COE, JPA, and SELPA)	Total Projected Experiditures by LEA SAS in the Regular Classroom	
1	Burbank Unified School District	0	0
2	Glendale Unified School District	7,317,746	796,163
3	La Canada Unified School District	0	0
	Totals:	7,317,746	796,163

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