

Foothill Area Community Transition Services (FACTS)

1/27/22

Presented by Dr. Tammy Taylor, Principal

and

Evan Robb, Assistant Principal

What are “transition programs”?

- Transition programs support students with disabilities between the ages of 17-22 after high school who receive a certificate of completion in lieu of a high school diploma
- They prepare students for life after high school by providing real-life and simulated experiences

FACTS Basics

- 5 Pillars of the FACTS program
 - Personal Care
 - Community Integration
 - Communication
 - Socially Appropriate Behavior
 - Attendance and Participation
- Work Experience
- On Campus work
- Workability
- Practicums
 - Hospitality
 - Gardening
 - Production
 - Foods
- Travel training
- Access to the community

Sample Program Activities

- Start and end day at FACTS campus
- Typically with staff during instruction hours
- Work experience 3-12 hours/week (typically group with supervision)
- GCC / Garfield Campus (typically with supervision)
- Ongoing travel training
- Ongoing cooking practice (with supervision)
- Exercise / recreation (2 to 4 times a week with supervision)

Sample IEP Information

- 1700 min./weekly SAI
- Related Services (including Speech, OT, Behavior, intensive support, etc.)
- Curriculum focused on functional academic
- Goals related to:
 - Functional skills
 - Community Based Instruction (CBI)
 - Communication
 - Behavior
 - Taking care of personal needs

Questions?

Don't hesitate to contact us!

- Evan Robb, Assistant Principal
 - 818-246-0450
 - Erobb@gusd.net
- Dr. Tammy Taylor, Principal
 - 818-246-8363
 - Tmtaylor@gusd.net