

VETY: Vocabulary Etymology (as used and created by Ted Nellen and reported in
N.Y. Times Vocabulary Project)

INTRODUCTION: These are the Latin and Greek suffixes and prefixes assembled by Ted Nellen, a high school teacher, to help students understand English vocabulary. The students learn 5-10 words each week, starting with a group of numbers and mathematics-related words. The other lists are alphabetical. The words grouped together by commas have similar meaning and may be counted as one entry.

ENGLISH DEPT. VOCABULARY

Students will have time to independently or collaboratively research the meanings of 5-10 word parts in their English classes. Students may use online dictionaries, thesauruses, or regular dictionaries and thesauri. If a word meaning is not overtly given in the dictionary, students are to deduce its meaning based on the meanings of words which contain said word part. Students may then discuss their meanings in small groups or as a whole class until consensus is reached. Approximately 15-25 minutes is recommended for maximum success. Teachers will be giving assignments that relate to the vocabulary. Students will be tested on these suffixes and prefixes.

WEBSITE TO HELP: www.wordinfo.info

STUDENT DIRECTIONS: Keep each entry on a separate 3X5 index card. Keep all index cards in the order they were assigned. In the upper left hand corner write the word. In the upper right corner write Language of derivation. Under the word on left write the definition/s of this word part. On right side under language of derivation write 4 to 5 examples of words using this word part.

EXAMPLE AUTO Latin
self autobiography, automobile etc

Vety Vocabulary	
Beginning Week of School: No vocabulary	
number prefixes	mono,uni bi,di tri quat,quad quint, penta 1 2 3 4 5 hex,ses,sex sept oct nov dec 6 7 8 9 10
number prefixes	cen milli,kilo mega giga tera 100 1000 million billion trillion
math and science affixes and roots	aqua,hydro hemi,semi equi tele micro water half equal far off small
math and science affixes and roots	onomy ology astro thermo ped/pod science of study of star heat foot
prefixes that mean "not" or "no"	a/an dis,dif in,il,ir,im non un not/without not not not not

prefixes that indicate when and where	pre/pro before	post after	ante before	inter between	intra within
prefixes that indicate when and where	trans across	sub under	circum around	ultra beyond/excessive	con,com with/together
common roots words	agri field	anthropo man	bio life	cardio heart	cede to go before
common roots words	chromo color	demo people	derma skin	dyna power	geo earth
common roots words	helio sun	hypno sleep	ject to throw	magni great/big	manu hand
common roots words	ortho straight	psycho mind	pyro fire	script to write	terra earth
common roots words	zoo animal	anti against	auto self	bene good	contra against
common roots words	de reverse/remove	dis apart	dys bad	ecto outside	endo inside
common roots words	extra,exter beyond/outside of	hyper over	hypo under	intro into	macro large
common roots words	mal bad	multi many	neo new	pan all	poly many
common roots words	pro for	pseudo false	proto first	re back again/together	retro backward
common roots words	sanct holy	sect cut	super beyond	spect to look	syn,sym with
common roots words	theo God	tract to drag/draw	veh,vect to carry	vert,vers to turn	vita life
common roots words	ambul to walk	audi to hear	chron time	cide to kill/cut	cred to believe
common roots words	dei,div God	dia through/across/between	dict speak	duct to lead/pull	ex out/away
common roots words	flu,flux flow	flect,flex to bend	graph,gram to write	hetero other	homo same

common roots words	mare sea	meso middle	meta change/beyond	mis bad	mit,miss to send
common Latin suffixes	able, ible forms adjectives and means "capable or worthy of"	ation forms nouns from verbs "being the result of"	fy, ify forms verbs and means "to make, to cause, or to become"	ty, ity forms nouns from adjectives "condition of, quality of"	ment Forms nouns from verbs "a product, act, or state"
common Greek suffixes	ism forms nouns and means "the act, state, or theory of"	ist forms agent nouns from verbs ending in "ize" meaning "one who"	ize, ise forms verbs from nouns and adjectives "to become like"	logue, log speech, discourse, to speak	ery, ary relating to, like
common Greek suffixes	ous characterized by, having the quality of	oid forms adjectives from nouns and means "like, resembling" or "shape, form"	phile one that loves or has a strong affinity for loving	phobe, phobia one that fears a specified thing; an intense fear of a specified thing	phone sound; device that receives or emits sound; speaker of language
common roots words	amphi, ambi both sides of	arch old/ancient	omni all	culp blame	per through
	avi bird	brev brief	ceive to take	civ citizen	corp body
common roots words	cycle circle	dom, domin rule, home, ruler	gress to step/move	junct join	hemo blood

Vety Vocabulary

Welcome to Vety Vocabulary! Each week you will be looking up 5-10 Greek or Latin suffixes and prefixes. You will need to put one entry on a separate 3x5 index cards.

In the upper left hand corner, write the word. In the upper right hand corner write the language of derivation (Latin, Greek or Old English or Old French). Under the word on the left, write the definition /s of this word part. On the right side under language of derivation, write 4-5 examples of words using this word part.

MONO, UNI
ONE

GREEK/LATIN

MONOCHROMATIC
MONOCHROME
MONOLOGUE
MONONUCLEOSIS

UNIFORM
UNITY
UNILATERAL
UNICYCLE

For homework, you will need to write a one paragraph cohesive story where all your sentences relate and tell a story. For example:

"On Saturday, my sister and I worked for over three hours assembling my little sister's tricycle. We were so excited and invited our next-door-neighbors quintuplets over to see her unique first experience. Unfortunately, one of them had mononucleosis and their mother wouldn't allow the remaining quadruplets over. Every September, October and November, I notice the kids always have diseases. Come December, we begin to see them bi-weekly, when they're well. We've been told that one of them has been home for so long that she's started to write a sextet for her music class!"

You must underline every Vety word. Grammar, mechanics, usage and punctuation count! If you have a difficult time writing clearly, please type. The assignment is due the next time I see you.