

Lesson Fourteen

GRAMMAR

Verb Review

CONTEXT

Letter from Puerto Rico

LESSON FOCUS

We are going to compare the tenses presented in this book.

SIMPLE PRESENT

We usually *study* hard.

PRESENT CONTINUOUS

We *are studying* four tenses now.

SIMPLE PAST

We *studied* the simple past last week.

FUTURE

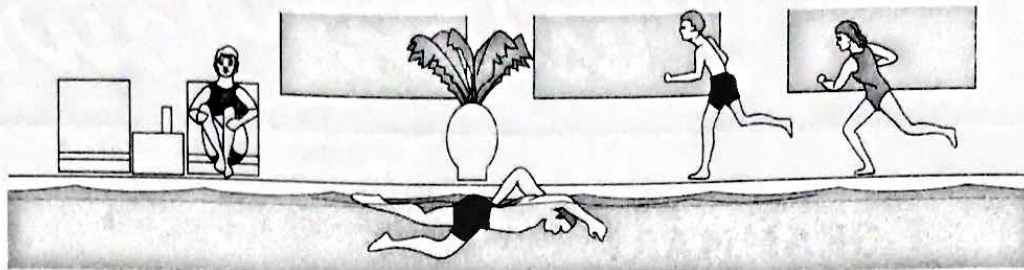
We *are going to study* Book 2 next semester.

FUTURE

We *will study* Book 2 next semester.



- Before You Read**
1. Do you like to vacation in warm, sunny places?
 2. Where did you go on your last vacation?



Letter from Puerto Rico

Jane, her husband Ed, and their two children are on vacation now. Jane is writing a letter to her friend, Rosemary. Read the following letter. Pay special attention to verb tenses.

Dear Rosemary,

We **arrived** in Puerto Rico last Monday. Our flight **was** smooth and comfortable. We **are staying** at a beautiful hotel in San Juan this week. (San Juan **is** the capital of Puerto Rico.) Our hotel **has** tennis courts and two big swimming pools. Ed **plays** tennis every morning. I usually **sleep** late in the morning. In the afternoon, we usually **go** to the beach or to the pool. The children **love** to swim. Sometimes I **go** shopping in the early evening. At night we usually **eat** at a restaurant. Last night we **had** dinner in a lovely Puerto Rican restaurant. The dinner **was** delicious. Tomorrow we **are going to try** another restaurant.

Now I **am sitting** on the beach. I **am getting** a good suntan. The children **are playing** in the water. Ed **is reading** the newspaper in the shade. He always **likes** the shade, but I **prefer** the sun.

Next week we **are going to visit** another island nearby, Saint Thomas. We **are going to leave** at 7 o'clock on Friday morning. We **are going to be** there for three days. If I **have** time, I'll **write** you a postcard from St. Thomas. After that, we **are going to return** home. I **will call** you when I **get** home. I **will tell** you all about our vacation.

Take care,
Jane

14.1

Verb Tenses—Uses

SIMPLE PRESENT TENSE

Examples	Uses
Puerto Rico is an island.	• Facts
Puerto Rico has a tropical climate.	• Customs and Habits
Most Americans wear a bathing suit at the beach.	• Regular activities
Ed and Jane visit Puerto Rico once a year.	• With nonaction verbs
Jane sometimes writes letters.	• In a future time clause
Ed wants to sit in the shade now.	• In a future <i>if</i> clause
Jane needs a stamp now.	• With place of origin
I will call you when I return .	
If I have time, I will write you again.	
I come from Mexico.	

PRESENT CONTINUOUS TENSE

Examples	Uses
Jane is sitting on the beach.	• Actions that are happening now
Her husband is sitting in the shade.	• Actions that are happening in a present time period
They are vacationing in Puerto Rico this week.	
They are staying in a beautiful hotel.	

NOTE: Do not use the continuous tense with nonaction verbs: *believe, cost, have, hear, know, like, love, need, own, prefer, remember, see, seem, understand, want*

FUTURE TENSE

Examples	Uses
Next week they are going to travel to St. Thomas.	Actions that will happen later
I hear the weather will be warm next week.	• Plans (Use <i>be going to</i>)
I will call you next week when I get home.	• Predictions (Use <i>will</i> or <i>be going to</i>)
	• Promises and offers (Use <i>will</i>)

to the beach or to the pool. The children _____ to swim. Sometimes
(8 love)

I _____ shopping in the early evening. At night we usually
(9 go)

_____ at a restaurant. Last night we _____ dinner
(10 eat) (11 have)

in a lovely Puerto Rican restaurant. The dinner _____ delicious.
(12 be)

Tomorrow we _____ another restaurant.
(13 try)

Now I _____ on the beach. I _____ a good
(14 sit) (15 get)

suntan. The children _____ in the water. Ed _____
(16 play) (17 read)

the newspaper in the shade. He always _____ the shade, but
(18 like)

I _____ the sun.
(19 prefer)

Next week we _____ another island nearby, Saint Thomas.
(20 visit)

We _____ at 7 o'clock on Friday morning. We _____
(21 leave) (22 be)

there for three days. If I _____ time, I _____ you
(23 have) (24 write)

a postcard from St. Thomas. After that, we _____ home. I
(25 return)

_____ you when I _____ home. I _____
(26 call) (27 get) (28 tell)

you all about our vacation.

Take care,

Jane

14.2 Statements and Questions

SIMPLE PRESENT TENSE

-s Form	Base Form
Ed plays tennis every day.	They like Puerto Rico.
He doesn't play soccer.	They don't like cold weather.
Does he play handball?	Do they like St. Thomas?
No, he doesn't .	Yes, they do .
When does he play tennis?	Why do they like Puerto Rico?
Why doesn't he play handball?	Why don't they like cold weather?
Who plays handball?	How many people like cold weather?

PRESENT CONTINUOUS TENSE

They **are sitting** on the beach.
They **aren't sitting** in a restaurant.

Are they sitting in the shade?
No, they **aren't**.

Where **are they sitting**?
Why **aren't they sitting** in the shade?

Who **is sitting** in the shade?

She **is writing** a letter.
She **isn't writing** a post card.

Is she writing a long letter?
Yes, she **is**.

To whom **is she writing** a letter?
Why **isn't she writing** a postcard?

Who **is writing** a postcard?

FUTURE TENSE

Will

She **will call** her friend next week.

She **won't call** her tomorrow.

Will she call her on Friday?
No, she **won't**.

When **will she call** her?

Why **won't she call** her on Friday?

Who **will call** her on Friday?

Be Going To

They **are going to visit** St. Thomas.

They **aren't going to visit** St. John.

Are they going to visit Cuba?
No, they **aren't**.

When **are they going to visit** St. Thomas?

Why **aren't they going to visit** Cuba?

Who **is going to visit** Cuba?

SIMPLE PAST TENSE

Regular Verb

They **arrived** on Monday.
They **didn't arrive** on Sunday.
Did they arrive in the morning?

Yes they **did**.
What time **did they arrive**?
Why **didn't they arrive** on Monday?
Who **arrived** on Monday?

Irregular Verb

They **ate** in a restaurant last night.
They **didn't eat** at home.
Did they eat in a Chinese restaurant?

No, they **didn't**.
Where **did they eat**?
Why **didn't they eat** at home?
Who **ate** at home?

BE

Present	Past
She is in Puerto Rico.	They were in a restaurant last night.
She isn't at home.	They weren't at the pool.
Is she in San Juan?	Were they in an American restaurant?
Yes, she is .	No, they weren't .
Why is she in San Juan?	When were they in a restaurant?
Why isn't she at home?	Why weren't they at the pool?
Who is at home?	Who was at the pool?
Future (<i>will</i>)	Future (<i>Be Going To</i>)
There will be a review tomorrow.	She is going to be late.
There won't be a test.	She isn't going to be on time.
Will there be any questions?	Is she going to be here soon?
Yes, there will .	No, she isn't .
How many questions will there be?	When is she going to be here?
Why won't there be a test?	Why isn't she going to be on time?
	Who is going to be on time?

EXERCISE 2 Fill in the blanks with the negative form of the underlined verb.

EXAMPLE: They ate in a Puerto Rican restaurant. They didn't eat in a French restaurant.

1. They went to Puerto Rico. They _____ to Hawaii.
2. They're staying in a hotel. They _____ with friends.
3. The hotel has tennis courts. It _____ a golf course.
4. They're at the beach now. They _____ at the hotel.
5. Ed plays tennis every day. Jane _____ tennis.
6. They'll be home in a few weeks. They _____ home this week.
7. Jane likes the sun. Ed _____ the sun.
8. They're going to St. Thomas. They _____ to St. John.

9. They're going to spend three days in St. Thomas. They _____ a week there.

EXERCISE 3 Read each statement. Then write a *yes/no* question about the words in parentheses (). Write a short answer.

EXAMPLE: Jane went to Puerto Rico. (her husband)
Did her husband go to Puerto Rico? Yes, he did.

1. Jane likes to swim. (her husband)

2. Jane's getting a suntan now. (her husband)

3. Jane prefers the sun. (her husband)

4. Ed gets up early every day. (Jane)

5. They ate dinner in a restaurant. (in a French restaurant)

6. The hotel has a pool. (tennis courts)

7. The flight was smooth. (comfortable)

8. They'll visit Saint Thomas. (Saint John)

9. There are a lot of adults at the beach. (a lot of children)

EXERCISE 4 Read each statement. Then write a *wh-* question about the words in parentheses (). Answer with a complete sentence.

EXAMPLE: Ed plays tennis. (when)
A. *When does he play tennis?*
B. *He plays tennis in the morning.*

1. They went to Puerto Rico. (how)

A. _____

B. _____

2. Ed isn't sitting in the sun. (why)

A. _____

B. _____

3. They ate dinner last night. (where)

A. _____

B. _____

4. Jane will call Rosemary. (when)

A. _____

B. _____

5. The children are playing now. (where)

A. _____

B. _____

6. They're going to leave on Friday. (what time)

A. _____

B. _____

7. Someone plays tennis every morning. (who)

A. _____

B. _____

8. Jane doesn't go shopping in the morning. (why)

A. _____

B. _____

9. There are swimming pools at the hotel. (how many)

A. _____

B. _____

14.3

Modals and Infinitives

Modals

He **can** play volleyball.
 He **can't** play tennis.
Can he play soccer?
 Yes, he **can**.
 When **can** he play soccer?
 Why **can't** he play tennis?
 Who **can** play tennis?

She **should** speak English.
 She **shouldn't** speak Spanish in class.
Should she speak English with her classmates?
 Yes, she **should**.
 Why **should** she speak English in class?
 Why **shouldn't** she speak Spanish?
 Who **should** speak Spanish?

Infinitives

I want **to leave** now.
 I tried **to call** you last night.
 It was hard **to get** a visa.
 I'm happy **to be** in the U.S.

- An infinitive doesn't show tense.
- Always use the base form after *to*.

EXERCISE 5 Fill in the blanks with the correct tense or form of the words in parentheses ().

I came from India. I decided/moved to the U.S. ten months ago. It was difficult to leave my friends and family, but I wanted/come to the U.S. and have more opportunities.

When I was living in India, I was a draftsman. When I came to the U.S. in July, I didn't find a job at first because my English wasn't good enough. Last September, I found a job in a laundromat.

I don't like my job at all. I want/find a better job soon. I know

I will get a better job when I will speak English better.

I will save my money now. When I will have enough

money, I will begin/take engineering courses at the university. My

parents will be proud of me when I will graduate.

Right now, I _____ ESL courses at a college near my house.
 (16 take)

I _____ English in India, but it was different from American English.
 (17 study)

When I listen to Americans at my job or on TV, I _____
 (18 can/not/understand)

a lot of things they say. Sometimes when I _____ with Americans
 (19 speak)

at my job, they _____ me. They sometimes _____
 (20 not/understand) (21 laugh)

at my pronunciation. They aren't bad people, but they _____
 (22 not/understand)

that it is hard _____ another language and live in another country.
 (23 learn)

I usually _____ by myself at work. I _____
 (24 stay) (25 know)

I _____ more, but I'm very shy.
 (26 should/practice)

When I _____ in India, I _____ in a big house
 (27 be) (28 live)

with my parents, sisters and brothers, and grandparents. Now I _____
 (29 have)

a small apartment and live alone. Sometimes I _____ lonely. I
 (30 be)

would like _____ married someday, but first I want _____
 (31 get) (32 earn)

some money and _____ for my future.
 (33 save)

EXERCISE 6 Write the negative form of the underlined words.

EXAMPLE: He moved to the U.S. He didn't move to England.

1. He studied English in India. He _____ German.
2. He wants to work as an engineer. He _____ in a laundromat.
3. He is going to study engineering. He _____ art.
4. He is taking courses at a community college now. He _____ courses at a university.
5. He's saving his money to get married. He _____ his money to go back to his country.
6. His coworkers know that he is a foreigner. They _____ how difficult his life is.
7. He should practice English with Americans. He _____ be shy.
8. He can understand some TV programs. He _____ all TV programs.

EXERCISE 7 Read each statement. Then write a *yes/no* question about the words in parentheses (). Write a short answer.

EXAMPLE: He studied English in India. (American English)
Did he study American English? No, he didn't.

1. He'll study engineering. (accounting)

2. Americans don't understand him. (Indians)

3. He's studying American English now. (American history)

4. He lives in a small apartment. (with his family)

5. He can understand British English. (American English)

6. It is hard to learn another language. (live in another country)

7. He wants to get married. (next year)

8. He lived with his parents in India. (with his grandparents)

EXERCISE 8 Read each statement. Then write a *wh-* question with the words in parentheses (). (An answer is not necessary.)

EXAMPLE: He left India. (why)
Why did he leave India?

1. He is saving his money. (why)

2. He is going to get married. (when)

3. Some people laugh at him. (who)

4. He is lonely. (why)

5. His parents aren't in the U.S. (why)

6. He didn't find a job at first. (why)

7. He will graduate from the university. (when)

8. He came to the U.S. alone. (why)

9. His coworkers don't understand his accent. (why)

10. He lived in a big house. (when)

EXERCISE 9

Write a question with the *wh-* word given. (You may answer the question.)

EXAMPLE:

We had a test last week. What kind of test did we have?

1. We often have a test. How often _____

2. We're reviewing tenses now. Why _____

3. We need more practice with verbs. Why _____

4. We'll have a final exam soon. When _____

5. The teacher doesn't speak fast in class. Why _____

6. The teacher usually comes to class on time. What time _____

7. We studied the present tense. When _____

8. We should study every day. Why _____

9. We're going to finish this lesson. When _____

10. The school is closed on January 1. Why _____

11. The teacher is helping the students. How _____

12. We're doing an exercise. What kind _____

13. We read a story about Helen Keller. When _____
14. Vacation is going to start soon. When _____
15. This class has many students. How many students _____
16. The teacher explains the grammar. How _____
17. The classroom doesn't have a computer. Why _____
18. We had a test on modals. When _____
19. You should register for classes early. Why _____
20. It's important to learn English. Why _____
21. There are a lot of questions in this exercise. How many _____

22. The teacher shouldn't speak our language in class. Why _____

23. Some students will get an A. Who _____
24. One student went back to his country. Who _____
25. One student sits near the door. Who _____
26. Some students come from Mexico. How many students _____

27. You won't be our teacher next semester. Who _____

EXPANSION ACTIVITIES

CLASSROOM ACTIVITY

1. Find a partner. Use the words below to ask and answer questions with your partner. Practice the simple present, the present continuous, the future, and the simple past.

EXAMPLES:

you/from Asia

A. Are you from Asia?

B. Yes, I am. OR No, I'm not.

where/you/from

A. Where are you from?

B. I'm from Pakistan.

1. when/you/leave your hometown
2. how/you/come to the U.S.
3. you/come/to the U.S. alone
4. where/you/born

5. what language(s)/you speak
6. you/return to your hometown next year
7. you/have a job now
8. you/have a job in your hometown
9. how many brothers and sisters/you/have
10. your country/big
11. your country/have a lot of petroleum
12. you/live in an apartment in your hometown
13. you/study English in your country
14. what/you/study this semester
15. what/you/study next semester
16. you/like this class
17. the teacher/speak your language
18. this class/hard for you
19. who/your teacher last semester
20. who/your teacher next semester

2. Write sentences in each category, if you can. Write one for simple present, one for present continuous, one for future, and one for simple past.

	Simple Present	Present Continuous	Future	Simple Past
Job	<i>I work in a factory.</i>	<i>I'm looking for a new job.</i>	<i>Next week I'm going to have an interview.</i>	<i>In my country, I was a taxi driver.</i>
School				
Family				
Weather				
Apartment				
Job				

OUTSIDE ACTIVITY

Use the words below to interview an American student at this college. Practice the simple present, the present continuous, the future, and the simple past. Report something interesting to the class about this student.

EXAMPLE:

have a car (what kind)

A. Do you have a car?

B. Yes, I do.

A. What kind of car do you have?

B. I have a Honda.

1. you/study another language now (what language)
2. you/live alone (who . . . with)
3. your family/live in this city
4. you/like this city (why/why not)
5. you/go to high school in this city (where)
6. what/your major
7. you/graduate soon (when)
8. what/you do/after/you/graduate
9. you/like to travel (when . . . your last vacation) (where . . . go)
10. you/own a computer (what kind) (when . . . buy it)
11. you/eat in a restaurant/last week (where)
12. you/buy something new/in the near future (what)
13. you/do something interesting/last weekend (what . . . do)
14. you/plan to do something interesting/next weekend (what . . . do)

Invite the American to interview you. Write down the questions that he or she asks you.

WRITING

Write a short composition about a big change you made in your life. Use Exercise 5 on pages 372 and 373 as your model.

Internet Activity



Use the Internet to find a hotel in a city that interests you. Find out the price of a room, the location of the hotel, and the facilities the hotel has (such as swimming pool, tennis courts, etc.).