

# Executive Summary School Accountability Report Card, 2011–12

## For R. D. White Elementary

<b>Address:</b>	744 East Doran St., Glendale, CA, 91206-2422	<b>Phone:</b>	(818) 241-2164
<b>Principal:</b>	Suzanne Risse, Principal	<b>Grade Span:</b>	K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

R.D. White is a unique educational setting. We provide a myriad of programs which meet the individual needs of our students academically, socially, artistically and emotionally. For advanced performing students, we offer accelerated classroom settings for students in K/1, primary grades and upper grades. The Accelerated Multiage Class is comprised of 48 students in grades 1, 2 & 3 with two teachers.

Placement is based on classroom assessments, teacher observation and recommendation. We meet the needs of our students with special needs via Special Day Class or RSP program. There is one SDC class comprised of 3<sup>rd</sup> – 4<sup>th</sup> – 5<sup>th</sup> grades. A new program to R.D. White, Response to Intervention, provides support for students in primary grades who are achieving below grade level. Intervention for upper grade students I provided via in-class teacher support.

Armenian Dual Immersion program began two years ago. Currently 162 students participate in the program K-3. Students receive instruction in a 50-50 model with Eastern Armenian as the second language of instruction.

Students are offered an array of art, instrumental music and choral groups.

Students are encouraged to Walk To School daily. Each Friday parents accompany students to school via Walking School Bus. Harvest of The Month exposes students to new and healthy foods through Food Services. Finally, PTA invested in Peaceful Playgrounds, a program to encourage students to play and participate in activities during recess.

Our school embraces, appreciated, and celebrates the diversity in our community and in our student body. We offer before or afterschool Armenian and Spanish language classes. We also have buddy classes across grade levels and events such as the Spring Festival, International Potluck, diverse assemblies, and the annual Family Picnic.

### Student Enrollment

Group	Enrollment
Number of students	845
Black or African American	1.7%
American Indian or Alaska Native	0.2%
Asian	3.7%
Filipino	7.0%
Hispanic or Latino	18.6%
Native Hawaiian or Pacific Islander	0.1%
White	66.7%
Two or More Races	1.7%
Socioeconomically Disadvantaged	56.7%

<b>English Learners</b>	51.8%
<b>Students with Disabilities</b>	7.0%

## Teachers

<b>Indicator</b>	<b>Teachers</b>
<b>Teachers with full credential</b>	39
<b>Teachers without full credential</b>	0
<b>Teachers Teaching Outside Subject Area of Competence</b>	0
<b>Misassignments of Teachers of English Learners</b>	0
<b>Total Teacher Misassignments</b>	0

## Student Performance

<b>Subject</b>	<b>Students Proficient and Above on STAR* Program Results</b>
<b>English-Language Arts</b>	71%
<b>Mathematics</b>	75%
<b>Science</b>	74%
<b>History-Social Science</b>	0%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

<b>Indicator</b>	<b>Result</b>
<b>2012 Growth API Score (from 2012 Growth API Report)</b>	878
<b>Statewide Rank (from 2011 Base API Report)</b>	8
<b>Met All 2012 AYP Requirements</b>	no
<b>Number of AYP Criteria Met Out of the Total Number of Criteria Possible</b>	Met 17 of 21
<b>2012–13 Program Improvement Status (PI Year)</b>	Year 1

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of “Good”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,794
District	\$4,101
State	\$5,455