Executive Summary School Accountability Report Card, 2011–12

For Valley View Elementary

Address:	4900 Maryland Ave., La Crescenta, CA, 91214	Phone:	(818) 241-3111
Principal:	Dr. Adriana Pestonji, Principal	Grade Span:	K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Located in a quaint, mountainous residential area of La Crescenta, Valley View's reputation for excellence draws many new families into the area. Our culturally diverse student body of over 400 students supports each other in their daily activities and shares perspectives from their cultural viewpoint. Everyone works together to create a student-centered school environment. Visitors to our school are impressed with the respectful behavior and high level of student engagement demonstrated by Valley View students. The school community is proud of its tradition of volunteerism and business support, a culture that has been firmly established by everyone to work tirelessly, side by side to maximize student academic and social growth. Parent volunteerism is impressive, with parents logging in over 6,000 volunteer hours annually to provide amazing support and leadership to the school.

As a high performing school of academic achievement, Valley View students excel in academics while building leadership skills. Our instructional focus is in the area of writing. Our goal is that Valley View students will become proficient writers who can effectively communicate ideas to multiple audiences by writing structured compositions which engage the reader, are focused on a main idea, and include relevant supporting details as assessed against Glendale Unified School District and State standards. Our slogan, Writing Gives Us Wings to SOAR. (See, Organize, Assess, Respond) inspires and motivates our students throughout the writing process.

Valley View teachers engage inquiring, diligent students in achievement-centered classrooms. The efforts of the teachers and staff to create a challenging climate for learning are evidenced in the accomplishments of our students. At the end of each month, the Valley view School family comes together to celebrate student and teacher achievements, to promote school spirit, and to review the character and ethics theme of the month. Local eateries provide certificates as an incentive for students, and they are given out to the Students of the Month. At Valley View, we are dedicated to ensuring the academic, emotional, and social success of every student. "Soring to New Heights" is our motto.

Student Enrollment

Group	Enrollment
Number of students	418
Black or African American	1.0%
American Indian or Alaska Native	0.5%
Asian	28.9%
Filipino	3.3%
Hispanic or Latino	13.6%
Native Hawaiian or Pacific Islander	0.0%
White	50.2%

Two or More Races	2.4%
Socioeconomically Disadvantaged	18.2%
English Learners	23.9%
Students with Disabilities	7.4%

Teachers

Indicator	Teachers
Teachers with full credential	18
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results	
English-Language Arts	84%	
Mathematics	83%	
Science	89%	
History-Social Science	0%	

^{*}Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	925
Statewide Rank (from 2011 Base API Report)	10
Met All 2012 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 21 of 21
2012–13 Program Improvement Status (PI Year)	

^{*}The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Good". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)	
School Site		\$4,336
District		\$4,101
State		\$5,455