

# Executive Summary School Accountability Report Card, 2011–12

## For Eleanor J. Toll Middle School

|                   |  |                    |                |
|-------------------|--|--------------------|----------------|
| <b>Address:</b>   | 700 Glenwood Rd., Glendale, CA, 91202-1524 | <b>Phone:</b>      | (818) 244-8414 |
| <b>Principal:</b> | Bill Card, Principal                       | <b>Grade Span:</b> | 6-8            |

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

Toll middle School is a high performing school located in the northern section of the city of Glendale and serves students in grades six through eight on a traditional calendar system. Through a rigorous, standards-based instructional program, the teachers, administrators, and support staff place an emphasis on academic achievement for all students while guiding them through the social and emotional complexities of adolescence. In addition to our strong academic program, students at Toll Middle School are nurtured by a school climate that holds high expectations for promoting respect, cooperation, courtesy, and acceptance of others. Cultural diversity is fostered through student involvement in various campus enhancements, including the recent painting of a multi-cultural mural in the common lunch area. Lunchtime teambuilding activities are coordinated through our active associated student body to promote unity and spirit. The underlying belief of the school's mission is that students who develop a sense of personal responsibility will mature both academically and emotionally. We encourage students to participate in the school's varied additional academic and extracurricular activities that promote positive attitudes and encourage involvement and a sense of belonging. To build self-esteem and recognize student achievement, we present various awards to students at assemblies and special presentations throughout the school year. Toll is organized into teams ("cores") of English, social studies, and science teachers who share a group of students. This structure provides a personalized environment where students and teachers can get to know each other well. Each core promotes parent involvement in both academic and social activities, and the school's Parent, Teacher Association (PTA) supports the team through field trips, supplies, and volunteerism on a regular basis. Technology is incorporated into the classroom through the use of SMART board, document cameras and student computers.

### Student Enrollment

| Group                               | Enrollment |
|-------------------------------------|------------|
| Number of students                  | 1,215      |
| Black or African American           | 1.9%       |
| American Indian or Alaska Native    | 0.1%       |
| Asian                               | 6.5%       |
| Filipino                            | 5.7%       |
| Hispanic or Latino                  | 21.2%      |
| Native Hawaiian or Pacific Islander | 0.1%       |
| White                               | 63.8%      |
| Two or More Races                   | 0.8%       |
| Socioeconomically Disadvantaged     | 64.1%      |
| English Learners                    | 46.6%      |
| Students with Disabilities          | 5.7%       |

## Teachers

| Indicator  | Teachers |
|--|----------|
| Teachers with full credential                        | 54       |
| Teachers without full credential                     | 0        |
| Teachers Teaching Outside Subject Area of Competence | 4        |
| Misassignments of Teachers of English Learners       | 0        |
| Total Teacher Misassignments                         | 0        |

## Student Performance

| Subject                | Students Proficient and Above on STAR* Program Results |
|------------------------|--|
| English-Language Arts  | 64%  |
| Mathematics            | 63%  |
| Science                | 66%  |
| History-Social Science | 59%  |

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

| Indicator   | Result       |
|---|--------------|
| 2012 Growth API Score (from 2012 Growth API Report)                     | 827          |
| Statewide Rank (from 2011 Base API Report)                              | 7            |
| Met All 2012 AYP Requirements   | no           |
| Number of AYP Criteria Met Out of the Total Number of Criteria Possible | Met 18 of 21 |
| 2012–13 Program Improvement Status (PI Year)                            | Year 3       |

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Good". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

| Core Curriculum Area   | Pupils Who Lack Textbooks and Instructional Materials |
|------------------------|---|
| Reading/Language Arts  | 0   |
| Mathematics            | 0   |
| Science                | 0   |
| History-Social Science | 0   |
| Foreign Language       | 0   |

## School Finances

| Level       | Expenditures Per Pupil (Unrestricted Sources Only) |
|-------------|--|
| School Site | \$4,240  |
| District    | \$4,101  |
| State       | \$5,455  |