

## Executive Summary School Accountability Report Card, 2011–12

### For Theodore Roosevelt Middle

<b>Address:</b>	222 East Acacia Ave., Glendale, CA, 91206-2805	<b>Phone:</b>	(818) 242-6845
<b>Principal:</b>	Dr. Mary Mason, Principal	<b>Grade Span:</b>	6-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

At Roosevelt Middle School, all staff members are committed to supporting a safe and secure learning environment that promotes equity, fairness, and respect, and where every student can be successful. Teachers and staff collaborate with parents and students to create and maintain a school environment where students will prosper academically, emotionally and socially. Teachers actively seek out new programs and best-practice strategies that illustrate to students how to apply the knowledge they gain every day at school. At Roosevelt, all staff strives to prepare all students for future success in postsecondary educational and career opportunities.

Roosevelt has created partnerships with outside organizations to help our students succeed in the 21<sup>st</sup> century. As a result, Roosevelt is a NASA Explorer School in partnership with NASA and the Jet Propulsion Laboratory. We also have a partnership with California State University, Los Angeles and their MESA, (Mathematical, Engineering, Science, Achievement) Program. Both of these programs are only available to Roosevelt and nowhere else in Glendale. We are constantly looking to create additional partnerships that will help motivate our students to be successful.

### Student Enrollment

Group	Enrollment
Number of students	841
Black or African American	1.1%
American Indian or Alaska Native	0.0%
Asian	0.7%
Filipino	10.9%
Hispanic or Latino	51.7%
Native Hawaiian or Pacific Islander	0.0%
White	35.4%
Two or More Races	0.1%
Socioeconomically Disadvantaged	85.0%
English Learners	53.4%
Students with Disabilities	13.7%

## Teachers

Indicator	Teachers
Teachers with full credential	42
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	3
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	57%
Mathematics	56%
Science	66%
History-Social Science	51%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	792
Statewide Rank (from 2011 Base API Report)	6
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 16 of 25
2012–13 Program Improvement Status (PI Year)	Year 4

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of “Good”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$5,329
District	\$4,101
State	\$5,455