

## Executive Summary School Accountability Report Card, 2011–12

### For John Muir Elementary

|                   |   |                    |                |
|-------------------|---|--------------------|----------------|
| <b>Address:</b>   | 912 South Chevy Chase Dr., Glendale, CA, 91205-2540 | <b>Phone:</b>      | (818) 241-4848 |
| <b>Principal:</b> | Dr. Linda Junge, Principal                          | <b>Grade Span:</b> | K-6            |

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

John Muir Elementary School is truly a “Muir-acious” place to teach and learn. We are proud of the fact that our students continued to show growth on standardized tests and that the number of students proficient in both language arts and mathematics continues to increase.

We encourage parents to be a part of their children’s education and provide educational, emotional, health, and other support. Parents are invited to many events at school, but probably the most popular is our Education in Action. Parents are invited to visit their child’s classroom during the day to observe instruction and participate in an actual lesson. Because so many parents attend and we cannot accommodate them all at once, we do it four times during the year. It is exciting to see children and parents learning together.

### Student Enrollment

| Group                                      | Enrollment |
|--|------------|
| <b>Number of students</b>                  | 835        |
| <b>Black or African American</b>           | 1.1%       |
| <b>American Indian or Alaska Native</b>    | 0.2%       |
| <b>Asian</b>                               | 2.6%       |
| <b>Filipino</b>                            | 11.7%      |
| <b>Hispanic or Latino</b>                  | 30.9%      |
| <b>Native Hawaiian or Pacific Islander</b> | 0.0%       |
| <b>White</b>                               | 52.1%      |
| <b>Two or More Races</b>                   | 1.0%       |
| <b>Socioeconomically Disadvantaged</b>     | 78.0%      |
| <b>English Learners</b>                    | 63.5%      |
| <b>Students with Disabilities</b>          | 4.8%       |

## Teachers

| Indicator  | Teachers |
|--|----------|
| Teachers with full credential                        | 35       |
| Teachers without full credential                     | 0        |
| Teachers Teaching Outside Subject Area of Competence | 0        |
| Misassignments of Teachers of English Learners       | 0        |
| Total Teacher Misassignments                         | 0        |

## Student Performance

| Subject                | Students Proficient and Above on STAR* Program Results |
|------------------------|--|
| English-Language Arts  | 59%  |
| Mathematics            | 66%  |
| Science                | 55%  |
| History-Social Science | 0%   |

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

| Indicator   | Result       |
|---|--------------|
| 2012 Growth API Score (from 2012 Growth API Report)                     | 831          |
| Statewide Rank (from 2011 Base API Report)                              | 6            |
| Met All 2012 AYP Requirements   | no           |
| Number of AYP Criteria Met Out of the Total Number of Criteria Possible | Met 18 of 21 |
| 2012–13 Program Improvement Status (PI Year)                            | Year 2       |

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Good". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

| Core Curriculum Area   | Pupils Who Lack Textbooks and Instructional Materials |
|------------------------|---|
| Reading/Language Arts  | 0   |
| Mathematics            | 0   |
| Science                | 0   |
| History-Social Science | 0   |

## School Finances

| Level       | Expenditures Per Pupil (Unrestricted Sources Only) |
|-------------|--|
| School Site | \$3,665  |
| District    | \$4,101  |
| State       | \$5,455  |