

# Executive Summary School Accountability Report Card, 2011–12

## For John Marshall Elementary

<b>Address:</b>	1201 East Broadway, Glendale, CA, 91205-1407	<b>Phone:</b>	(818) 242-6834
<b>Principal:</b>	Carla Walker, Principal	<b>Grade Span:</b>	K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

Located in the heart of Glendale, Marshall’s culturally diverse student body of over 550 students supports each other in their daily activities and shares perspectives for their cultural viewpoint. Everyone works together to create a student-centered school environment. Visitors to our school are impressed with the respectful behavior and high level of student engagement demonstrated by Marshall students.

John Marshall elementary staff, parents and students work together to create a welcoming, warm and caring environment, which is highly conducive to the learning process promoting successful academic achievement for all students.

Our instructional focus is in the area of reading comprehension. Our goal is that Marshall students will improve in reading comprehension across the curriculum as teachers incorporate research based reading strategies including visualizing, making connects, questioning, determining importance, making inferences, and synthesizing. Our slogan, Reading Makes Us ROAR (Reach Out And Read) inspires and motivates our students throughout the reading process.

Marshall teachers engage inquiring, diligent students in achievement-centered classrooms. The efforts of the teachers and staff to create a challenging climate for learning are evidenced in the accomplishments of our students. At the end of each month, the Marshall School family comes together to celebrate student achievements, to promote school spirit, and to review the character and ethics theme of the month. At Marshall, we are dedicated to ensuring the academic, emotional, and social success of every student. “Roaring to Success” is our motto.

### Student Enrollment

Group	Enrollment
Number of students	541
Black or African American	2.0%
American Indian or Alaska Native	0.0%
Asian	3.5%
Filipino	9.6%
Hispanic or Latino	23.5%
Native Hawaiian or Pacific Islander	0.2%
White	60.3%
Two or More Races	0.9%
Socioeconomically Disadvantaged	81.3%
English Learners	65.6%
Students with Disabilities	6.7%

## Teachers

Indicator	Teachers
Teachers with full credential	26
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	63%
Mathematics	70%
Science	76%
History-Social Science	0%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	850
Statewide Rank (from 2011 Base API Report)	8
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 17 of 21
2012–13 Program Improvement Status (PI Year)	Year 2

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Good". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,399
District	\$4,101
State	\$5,455