

# Executive Summary School Accountability Report Card, 2011–12

## For Horace Mann Elementary

<b>Address:</b>	501 East Acacia Ave., Glendale, CA, 91205-2823	<b>Phone:</b>	(818) 246-2421
<b>Principal:</b>	Rosa Alonso, Principal	<b>Grade Span:</b>	K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

Horace Mann Elementary is committed to providing all students with a high quality instructional program. We are all working on improving our students' reading comprehension and we are doing this through our emphasis on standards based instruction, engaging all of our students throughout the instruction and our implementation of research –based strategies. Our teachers meet twice a month to work in grade level teams to collaborate on their best practices, plan lessons that focus on the standards and analyze student assessments. They not only discuss how to teach the standards, but also determine how students will demonstrate proficiency in those standards.

Every student at Horace Mann makes a daily pledge every morning to listen attentively, follow directions, be respectful, be responsible, act safely and do their best. These expectations are our school wide rules and they are reminded of them throughout the day. All students also are encouraged to wear their school uniforms and be part of our winning team!

We are very proud of our students and our parents as well as the commitment of our staff to help our students reach academic excellence.

### Student Enrollment

Group	Enrollment
<b>Number of students</b>	623
<b>Black or African American</b>	0.6%
<b>American Indian or Alaska Native</b>	0.0%
<b>Asian</b>	1.4%
<b>Filipino</b>	6.3%
<b>Hispanic or Latino</b>	54.1%
<b>Native Hawaiian or Pacific Islander</b>	0.0%
<b>White</b>	37.6%
<b>Two or More Races</b>	0.0%
<b>Socioeconomically Disadvantaged</b>	91.7%
<b>English Learners</b>	79.9%
<b>Students with Disabilities</b>	4.7%

## Teachers

Indicator	Teachers
Teachers with full credential	27
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	64%
Mathematics	79%
Science	44%
History-Social Science	0%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	857
Statewide Rank (from 2011 Base API Report)	7
Met All 2012 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 21 of 21
2012–13 Program Improvement Status (PI Year)	Year 1

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of “Good”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,662
District	\$4,101
State	\$5,455