

Executive Summary School Accountability Report Card, 2011–12

For Abraham Lincoln Elementary

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|-------------------|---|--------------------|----------------|
| Address: | 4310 New York Ave., La Crescenta, CA, 91214 | Phone: | (818) 249-1863 |
| Principal: | Stephen Williams, Principal | Grade Span: | K-6 |

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Lincoln Elementary School is a partnership of students, parents, and highly qualified educators who ensure academic excellence by using research-based best practices and fully aligning all resources of our diverse community to meet student needs. Lincoln instills a strong foundation of principles by reinforcing positive values and mutual respect through the implementation of character building activities. All of this is achieved in a safe and nurturing environment that aspires to attain the highest possible academic achievement. The entire school community believes that all students can achieve high standards and understands that because all students are unique, varied approaches are used, enabling students to reach their maximum potential.

Student Enrollment

| Group | Enrollment |
|--|------------|
| Number of students | 473 |
| Black or African American | 0.4% |
| American Indian or Alaska Native | 0.2% |
| Asian | 18.2% |
| Filipino | 2.1% |
| Hispanic or Latino | 18.2% |
| Native Hawaiian or Pacific Islander | 0.0% |
| White | 56.4% |
| Two or More Races | 4.4% |
| Socioeconomically Disadvantaged | 25.4% |
| English Learners | 29.2% |
| Students with Disabilities | 8.2% |

Teachers

| Indicator | Teachers |
|--|----------|
| Teachers with full credential | 21 |
| Teachers without full credential | 0 |
| Teachers Teaching Outside Subject Area of Competence | 0 |
| Misassignments of Teachers of English Learners | 0 |
| Total Teacher Misassignments | 0 |

Student Performance

| Subject | Students Proficient and Above on STAR* Program Results |
|------------------------|--|
| English-Language Arts | 81% |
| Mathematics | 81% |
| Science | 83% |
| History-Social Science | 0% |

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

| Indicator | Result |
|---|--------------|
| 2012 Growth API Score (from 2012 Growth API Report) | 914 |
| Statewide Rank (from 2011 Base API Report) | 10 |
| Met All 2012 AYP Requirements | no |
| Number of AYP Criteria Met Out of the Total Number of Criteria Possible | Met 22 of 25 |
| 2012–13 Program Improvement Status (PI Year) | |

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/23/13 this site has an overall rating of “Good”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

| Core Curriculum Area | Pupils Who Lack Textbooks and Instructional Materials |
|------------------------|---|
| Reading/Language Arts | 0 |
| Mathematics | 0 |
| Science | 0 |
| History-Social Science | 0 |

School Finances

| Level | Expenditures Per Pupil (Unrestricted Sources Only) |
|-------------|--|
| School Site | \$4,372 |
| District | \$4,101 |
| State | \$5,455 |