

# Executive Summary School Accountability Report Card, 2011–12

## For Mark Keppel Elementary

<b>Address:</b>	730 Glenwood Rd., Glendale, CA, 91202-1524	<b>Phone:</b>	(818) 244-2113
<b>Principal:</b>	Lise Sondergaard, Principal	<b>Grade Span:</b>	K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

I am proud of our school and dedicated teaching and support staff. From the moment you enter our front doors and are greeted by our helpful front office staff, we are here to serve you. We have high expectations for our students' learning, and they rise to meet our challenge! We are committed to excellence as evidenced by how we have seen our test scores rise this year. Mark Keppel Visual and Performing Arts Magnet has a wonderful school environment, and we are fortunate to have a fantastic group of parents that support us daily. AS your principal, I want you to know that Mark Keppel is a very special place. The Students who attend our School receive a strong academic program provided by dedicated, professional teachers who care about their students, not only academically, but also personally.

Mark Keppel Elementary School offers outstanding educational programs with an emphasis on the arts. Our instructional program includes exceptional technology, instrumental, choral, visual and performing arts opportunities. I encourage parents to become active participants in the PTA and the foundation Make Keppel Special (MKS), to volunteer in the classroom, and to join the School Site Council (SSC).

The Foreign Language Academies of Glendale (FLAG) program at Keppel is a 50/50 model Korean dual immersion program designed to develop biliteracy skills in all participating students beginning in Kindergarten and extending through fifth grade. Interested parents from across Glendale Unified School District should contact the school prior to enrolling their Kindergarten students.

This is OUR school, and we need to make it the best school possible for the students who attend here. The state of California recognized the wonderful learning environment here at Mark Keppel Elementary School by naming us a California Distinguished School in 2002 and a Title I Achieving School in 2005 and 2011.

My door is always open to all students, parents, and teachers. I am here to serve the Mark Keppel Elementary School community for the Glendale Unified School District. I do this with an open mind and a sincere devotion to the education of our students.

### Student Enrollment

Group	Enrollment
<b>Number of students</b>	923
<b>Black or African American</b>	1.5%
<b>American Indian or Alaska Native</b>	0.0%
<b>Asian</b>	20.6%
<b>Filipino</b>	5.4%
<b>Hispanic or Latino</b>	10.7%
<b>Native Hawaiian or Pacific Islander</b>	0.0%
<b>White</b>	58.0%
<b>Two or More Races</b>	3.5%

<b>Socioeconomically Disadvantaged</b>	40.3%
<b>English Learners</b>	49.7%
<b>Students with Disabilities</b>	4.1%

## Teachers

<b>Indicator</b>	<b>Teachers</b>
<b>Teachers with full credential</b>	41
<b>Teachers without full credential</b>	0
<b>Teachers Teaching Outside Subject Area of Competence</b>	0
<b>Misassignments of Teachers of English Learners</b>	0
<b>Total Teacher Misassignments</b>	0

## Student Performance

<b>Subject</b>	<b>Students Proficient and Above on STAR* Program Results</b>
<b>English-Language Arts</b>	71%
<b>Mathematics</b>	80%
<b>Science</b>	77%
<b>History-Social Science</b>	0%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

<b>Indicator</b>	<b>Result</b>
<b>2012 Growth API Score (from 2012 Growth API Report)</b>	885
<b>Statewide Rank (from 2011 Base API Report)</b>	8
<b>Met All 2012 AYP Requirements</b>	Yes
<b>Number of AYP Criteria Met Out of the Total Number of Criteria Possible</b>	Met 21 of 21
<b>2012–13 Program Improvement Status (PI Year)</b>	

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of “Good”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,888
District	\$4,101
State	\$5,455