

# Executive Summary School Accountability Report Card, 2011–12

## For Thomas Jefferson Elementary

<b>Address:</b>	1540 Fifth St., Glendale, CA, 91201-1925	<b>Phone:</b>	(818) 243-4279
<b>Principal:</b>	Greg Mooshagian, Principal	<b>Grade Span:</b>	K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

## About This School

Thomas Jefferson Elementary's Academic Performance Index (API) is 881. Jefferson School's growth has been in a positive trend for most all of the previous nine years. Despite a high Socio-Economic Disadvantaged population (as measured by Free and reduced lunches, 75%), and a higher percentage of English Language learners (ELL's 65%), our school continues to do well on the California Standards Tests (CST), earning a ranking in the top ten percent in the state for similar schools ranking. As well, our Academic Performance Index is in the top ten percent of achievement. In comparison, Thomas Jefferson performs well above the state average. Our school is also home to the Armenian Heritage and Dual Language Academy program, which is a part of the Glendale District's Foreign Language Academies. Our Academy teaches a second language (Armenian) literacy curriculum in addition to the district's core curriculum. At Thomas Jefferson School, we also have GATE (Gifted and Talented Education) students who participate in the Invention Convention and Math Field Day contest. The warm and welcoming principal is readily available to meet with parents to share and discuss any concerns parents may have or get additional information about our school. Parent trainings or workshops are scheduled throughout the year, affording parents opportunities to increase their knowledge about the school's academic expectations and to learn skills to help support their children to do well in school. Also, our very active and involved Jefferson PTA plays a vital role in the success of the school with volunteering opportunities for parents, providing various assemblies provided for students. The newly established Jefferson Elementary School Foundation (JESF) is on its way to becoming a great fun raising group to support the school provide learning opportunities for all Jefferson Students.

## Student Enrollment

Group	Enrollment
Number of students	593
Black or African American	1.0%
American Indian or Alaska Native	0.0%
Asian	3.9%
Filipino	1.9%
Hispanic or Latino	14.8%
Native Hawaiian or Pacific Islander	0.0%
White	78.2%
Two or More Races	0.2%

<b>Socioeconomically Disadvantaged</b>	76.4%
<b>English Learners</b>	74.4%
<b>Students with Disabilities</b>	6.7%

## Teachers

<b>Indicator</b>	<b>Teachers</b>
<b>Teachers with full credential</b>	25
<b>Teachers without full credential</b>	0
<b>Teachers Teaching Outside Subject Area of Competence</b>	0
<b>Misassignments of Teachers of English Learners</b>	0
<b>Total Teacher Misassignments</b>	0

## Student Performance

<b>Subject</b>	<b>Students Proficient and Above on STAR* Program Results</b>
<b>English-Language Arts</b>	70%
<b>Mathematics</b>	78%
<b>Science</b>	63%
<b>History-Social Science</b>	0%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

<b>Indicator</b>	<b>Result</b>
<b>2012 Growth API Score (from 2012 Growth API Report)</b>	881
<b>Statewide Rank (from 2011 Base API Report)</b>	9
<b>Met All 2012 AYP Requirements</b>	no
<b>Number of AYP Criteria Met Out of the Total Number of Criteria Possible</b>	Met 12 of 17
<b>2012–13 Program Improvement Status (PI Year)</b>	

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of “Excellent”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,680
District	\$4,101
State	\$5,455