Executive Summary School Accountability Report Card, 2011–12

For Glendale High

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Principal:	Dr. Monica Makewicz, Principal	Grade Span:	9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

For over a century, Glendale High School has served to promote academic excellence and career preparation for all students. The learning of every student is optimized as staff members use data to drive pedagogical decisions. Faculty members exhibit expertise in their subject areas through carefully constructed lesson plans, a keen focus on standards-based instruction and assessment of student mastery in all content areas.

Glendale High School has developed a new schoolwide instructional focus to engender greater academic achievement for every student – all Glendale High School students will demonstrate measureable growth in their ability to thin critically through content specific writing and formative assessments, content specific writing prompts, reading comprehension assignments/activities, and annual California High School Exit Exam (CAHSEE) and California Standardized Test (CST) scores.

We are committed to providing valuable instruction and curriculum to help all of our student subgroups meet their growth targets in the 2011-2012 school year. Our objective in the coming year is to nurture the academic, personal, social, and emotional growth of every one of our pupils.

We are committed to creating and providing a positive learning environment to support our mission: We are a community of learners dedicated to excellence.

2,838

1.9%

0.1%

4.3%

11.9%

33.1%

0.0%

48.2%

0.5%

63.6%

44.9%

9.0%

GroupEnrollmentNumber of studentsBlack or African AmericanAmerican Indian or Alaska NativeAsianFilipinoHispanic or LatinoNative Hawaiian or Pacific IslanderWhiteTwo or More RacesSocioeconomically DisadvantagedEnglish LearnersStudents with Disabilities

Student Enrollment

Teachers

Indicator	Teachers
Teachers with full credential	115
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	8
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results	
English-Language Arts		55%
Mathematics		38%
Science		55%
History-Social Science		48%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

782
6
no
Met 14 of 22
Year 3

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Good". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9- 12)	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,330
District	\$4,101
State	\$5,455

School Completion

Indicator	Result
Graduation Rate (if applicable)	88.78

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	45%
Graduates Who Completed All Courses Required for University of California or California State University Admission	31.6%