

# Executive Summary School Accountability Report Card, 2011–12

## For Benjamin Franklin Elementary

<b>Address:</b>	1610 Lake St., Glendale, CA, 91201-2610	<b>Phone:</b>	(818) 243-1809
<b>Principal:</b>	Vickie Atikian-Aviles, Principal	<b>Grade Span:</b>	K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

Franklin Elementary Magnet – International Foreign Language Academy of Glendale (IFLAG) was awarded a federal magnet grant, which will continue the transition of Franklin into a full dual language immersion school. The German, Italian, French and Spanish immersion programs will expand along with implementation of standards-based curriculum and assessments being developed in the target languages. Critical thinking, visual arts and drama curriculum is integrated into the program with professional development and coaching provided for all teachers.

Students attending Franklin receive an enriched program that promotes bilingual, biliterate, and multicultural proficiency, which meet state standards. The dual immersion program follows the 90/10 model where 90% of the instruction in kinder and first grade is provided in the target language and 10% is provided in English. As the grades increase, the percentage of English instruction increases by ten percent each year until it levels off in fifth grade when it becomes a 50/50 model.

We promote high expectations for our students by focusing on student data to drive instruction through the use of our best practices to increase student achievement. Our best practices are to focus on the components of highly effective lessons, differentiation to meet individual student needs, and actively engaging students in lessons.

Franklin Magnet School implements a positive discipline initiative called Be SMART, (**S**olve Programs; **M**ake Good Decisions; **A**ct Responsibly; **R**espect Yourself, Others and the World Around You; and **T**ake a Second Make a Difference).

### Student Enrollment

Group	Enrollment
<b>Number of students</b>	489
<b>Black or African American</b>	1.4%
<b>American Indian or Alaska Native</b>	0.0%
<b>Asian</b>	4.9%
<b>Filipino</b>	5.3%
<b>Hispanic or Latino</b>	43.6%
<b>Native Hawaiian or Pacific Islander</b>	0.0%
<b>White</b>	39.5%
<b>Two or More Races</b>	5.1%
<b>Socioeconomically Disadvantaged</b>	44.4%
<b>English Learners</b>	29.4%
<b>Students with Disabilities</b>	6.1%

## Teachers

Indicator	Teachers
Teachers with full credential	21
Teachers without full credential	1
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	56%
Mathematics	58%
Science	53%
History-Social Science	0%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	802
Statewide Rank (from 2011 Base API Report)	4
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 15 of 21
2012–13 Program Improvement Status (PI Year)	Year 2

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of “Good”, Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,032
District	\$4,101
State	\$5,455