

Executive Summary School Accountability Report Card, 2011–12

For Thomas Edison Elementary

Address:	435 South Pacific Ave., Glendale, CA, 91204	Phone:	(818) 241-1807
Principal:	Carmen Labrecque, Principal	Grade Span:	K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Thomas Edison Elementary Advanced Technology Magnet and Spanish Foreign Language Academy of Glendale (FLAG) is a state of the art school with highly qualified teachers. We have been honored as a Title 1 Achieving School, California Distinguished School and as an International Spanish Academy.

It is our goal that every child meets the rigorous state standards in English language-arts, mathematics, social studies, science and physical education. Students grades K-6 are engaged in a rich and rigorous program of study facilitated by the use of multi-media technology. Every Edison student will have daily access to technology to enhance and support high academic achievement as well as ensure they have the ability to use 21st Century technology effectively. Students will use classroom technology and a computer lab for productivity, acceleration of skills, reinforcement of technology lessons, and advanced enrichment. We know that what happens in elementary school has an impact on each child's ability to pass the High School Exit Exam. In order to earn a high school diploma, students must demonstrate proficiency in reading, writing and mathematics. Our students are very capable of meeting this goal.

In 2011-2012 Edison students, families, teachers, and staff made great academic progress in reading/language arts and mathematics. WE met our school-wide Annual Yearly Progress (AYP) goal and increased our school's Academic Performance Index (API) by 31 points. Due to our progress, Edison continued to be a high achieving California school with an overall API of 835. We are continuing to work towards a goal of 900!

Our Award Winning Spanish Foreign Language Academy continues to grow and is a model for other Glendale schools. Not only were we awarded a three year federal grant to expand our dual immersion program to a second elementary school site and middle school, but we were also honored as an International Spanish Academy by the Spanish Consulate in July, 2010.

We are the first established joint-use facility with the City of Glendale and enjoy access to a public library, computer lab, parent center, health center, gymnasium, and large playground and sporting fields.

Student Enrollment

Group	Enrollment
Number of students	820
Black or African American	1.8%
American Indian or Alaska Native	0.2%
Asian	3.4%
Filipino	9.0%
Hispanic or Latino	52.0%
Native Hawaiian or Pacific Islander	0.0%
White	31.8%
Two or More Races	1.7%

Socioeconomically Disadvantaged	73.3%
English Learners	57.1%
Students with Disabilities	7.9%

Teachers

Indicator	Teachers
Teachers with full credential	39
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	61%
Mathematics	69%
Science	79%
History-Social Science	0%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	835
Statewide Rank (from 2011 Base API Report)	5
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 17 of 21
2012–13 Program Improvement Status (PI Year)	Year 2

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of “Excellent”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,070
District	\$4,101
State	\$5,455