

Executive Summary School Accountability Report Card, 2011–12

For Dunsmore Elementary

Address:	4717 Dunsmore Ave., La Crescenta, CA, 91214-1814	Phone:	(818) 248-1758
Principal:	Karen Stegman, Principal	Grade Span:	K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

In 2011-2012, Dunsmore made great progress towards achieving success in reading comprehension. Using student achievement data collected throughout the school year, teachers made educational decisions to ensure student success. Teachers used a variety of strategies within their classrooms to support learning, such as Thinking Maps, small group instruction, having a clear learning objective and checking for understanding. Our entire school community works together to ensure academic success by using high levels of collaboration, effective communication, strategic planning, and an unwavering belief that all students can achieve. Student achievement is frequently celebrated. Success is directly correlated to the countless volunteer service hours provided by parents, high school and college students, grandparents, and community members. Teachers and staff spend countless hours with peers and parents exchanging ideas and strategies to improve instruction. Together we strive for excellence in student achievement. We are a shining example of a successful elementary school!

Student Enrollment

Group	Enrollment
Number of students	403
Black or African American	0.2%
American Indian or Alaska Native	0.5%
Asian	18.6%
Filipino	4.5%
Hispanic or Latino	10.4%
Native Hawaiian or Pacific Islander	0.5%
White	61.3%
Two or More Races	3.7%
Socioeconomically Disadvantaged	13.2%
English Learners	17.6%
Students with Disabilities	11.9%

Teachers

Indicator	Teachers
Teachers with full credential	18
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	83%
Mathematics	81%
Science	82%
History-Social Science	0%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	912
Statewide Rank (from 2011 Base API Report)	9
Met All 2012 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 17 of 17
2012–13 Program Improvement Status (PI Year)	

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/24/13 this site has an overall rating of “Good”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,784
District	\$4,101
State	\$5,455