Executive Summary School Accountability Report Card, 2011–12

For Daily (Allan F.) High (Continuation)

Address:	220 North Kenwood, Glendale, CA, 91206-4209	Phone:	(818) 247-4805
Principal:	Dr. Chris Coulter, Principal	Grade Span:	9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Allan F. Daily High School offers students an alternative instructional program that affords them the opportunity to earn a high school diploma and acquire the academic and social skills needed to be productive members of society. The school's instructional program is guided by the school's core values: ethics, honor, and knowledge, while the mission is driven by its motto: Rigor, Relevance, Relationships. Rigor is characterized by high academic and behavioral expectations; Relevance is characterized by instructional strategies that make topics meaningful and related to students' personal lives; Relationships is characterized by a relatively small student body (260 students) a low teacher to student ratio (1/20). These practices enable the school to customize an academic plan for every student and provide a caring and supportive learning environment, as evidenced by the school's safety record, graduation rate, WASC accreditation, and designation as a State Model Continuation High School. Students can earn credits faster at Daily High School because we operate on a Trimester system instead of a Semester system. We also offer a computer-based, self-paced program called Re-ConnectEd as another alternative program.

Student Enrollment

Group	Enrollment
Number of students	267
Black or African American	3.4%
American Indian or Alaska Native	0.4%
Asian	3.4%
Filipino	3.0%
Hispanic or Latino	53.9%
Native Hawaiian or Pacific Islander	0.0%
White	35.6%
Two or More Races	0.4%
Socioeconomically Disadvantaged	61.8%
English Learners	67.0%
Students with Disabilities	7.9%

Teachers

Indicator	Teachers
Teachers with full credential	14
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	6
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject Students Proficient and Above on STAR* Program Results	
English-Language Arts	14%
Mathematics	3%
Science	0%
History-Social Science	14%

^{*}Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	572
Statewide Rank (from 2011 Base API Report)	В
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 5 of 6
2012–13 Program Improvement Status (PI Year)	

^{*}The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Good". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area Pupils Who Lack Textbooks and Instructional Materials	
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)	
School Site		\$1,516
District		\$4,101
State		\$5,455

School Completion

Indicator	Result
Graduation Rate (if applicable)	87.61

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	25%
Graduates Who Completed All Courses Required for University of California or California State University Admission	0.0%