

Executive Summary School Accountability Report Card, 2011–12

For Crescenta Valley High

Address:	2900 Community Ave., La Crescenta, CA, 91214	Phone:	(818) 249-5871
Principal:	Dr. Michele Doll, Principal	Grade Span:	9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

We are very proud of Crescenta Valley High School. It is our belief that our school exemplifies excellence. Outside organizations have validated that belief. In 1999 and again in 2005 the school was designated a California Distinguished School. In 2000 Crescenta Valley was chosen as a National Blue Ribbon Award recipient. During the 2005-2006 school year Crescenta Valley received the Los Angeles Music Center's BRAVO award as the outstanding visual and performing arts school in the county. In 2008, Los Angeles Magazine named Crescenta Valley High School one of the top twelve public high schools in Los Angeles. Newsweek and US News and World Report ranked our school within the top 5% of American high schools. Our school focus is critical thinking. The challenge we face is assuring that all of our students master California Content Standards and that all CV students graduate from high school prepared to enter a four-year college. Our staff works with families to build in our students the 40 Developmental Assets as defined by the Search Institute. The assets include support of family and caring adults, setting boundaries and expectations, constructive use of time, and developing a positive identity. Our students are recognized for excellence in academics, improved performance, leadership, athletics, and community service.

Student Enrollment

Group	Enrollment
Number of students	2,906
Black or African American	0.9%
American Indian or Alaska Native	0.2%
Asian	30.7%
Filipino	3.2%
Hispanic or Latino	12.1%
Native Hawaiian or Pacific Islander	0.3%
White	51.9%
Two or More Races	0.7%
Socioeconomically Disadvantaged	13.3%
English Learners	14.2%
Students with Disabilities	5.8%

Teachers

Indicator	Teachers
Teachers with full credential	104
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	2
Misassignments of Teachers of English Learners	1
Total Teacher Misassignments	1

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	80%
Mathematics	63%
Science	82%
History-Social Science	72%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	891
Statewide Rank (from 2011 Base API Report)	10
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 15 of 16
2012–13 Program Improvement Status (PI Year)	

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Excellent". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,156
District	\$4,101
State	\$5,455

School Completion

Indicator	Result
Graduation Rate (if applicable)	95.40

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	893
Graduates Who Completed All Courses Required for University of California or California State University Admission	63.4%