

Executive Summary School Accountability Report Card, 2011–12

For Columbus Elementary

Address:	425 West Milford St., Glendale, CA, 91203-1708	Phone:	(818) 242-7722
Principal:	Beatriz Bautista, Principal	Grade Span:	K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Columbus Elementary is a magnificent school that cares about the success of ALL students. Staff members work together with students and parents to create a caring environment of high achievement in all academic areas while keeping school fun.

Our school focus is Reading Comprehension through Writing so we work hard and collaborate constantly to prepare all students for success in reading and writing. We monitor results consistently throughout the year by analyzing student assessment results and planning lessons that meet the needs of individual students within each classroom, as well as collectively within each grade level. Furthermore, we provide small group, teacher-taught during school reading intervention for students who struggle with reading comprehension and vocabulary. We believe that a successful reader can and will demonstrate high achievement in all other areas of study.

Welcome! Please feel free to visit our warm, caring classrooms. Contact the principal for a tour of the school.

The Columbus school motto is BELIEVE! ACHIEVE!

Our school focus is READING COMPREHENSION THROUGH WRITING!

Student Enrollment

Group	Enrollment
Number of students	560
Black or African American	0.9%
American Indian or Alaska Native	0.2%
Asian	2.5%
Filipino	10.9%
Hispanic or Latino	25.5%
Native Hawaiian or Pacific Islander	0.0%
White	57.0%
Two or More Races	3.0%
Socioeconomically Disadvantaged	75.4%
English Learners	63.2%
Students with Disabilities	7.1%

Teachers

Indicator	Teachers
Teachers with full credential	28
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	71%
Mathematics	82%
Science	60%
History-Social Science	0%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	884
Statewide Rank (from 2011 Base API Report)	8
Met All 2012 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 21 of 21
2012–13 Program Improvement Status (PI Year)	Year 1

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Excellent". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,941
District	\$4,101
State	\$5,455