

Executive Summary School Accountability Report Card, 2011–12

For College View School

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Principal:	Jay Schwartz, Principal	Grade Span:	K-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

College View School is a place where great things happen for kids every day. The school was established in 1977 to provide for the educational needs of students with extraordinary special needs. As research in the field of education has provided more information about teaching students with special needs, College View has updated its programming and philosophy. Now College View boasts research-based educational strategies and innovative programs to help all students reach the highest level of independence and to provide the least restrictive educational environment for Glendale, Burbank, and La Canada students with severe disabilities.

In the 2011-2012 school year, College View furthered its focus on communication development and functional independent living skills. We continued to meet targets for student progress and implement our school wide formative assessment – The CVCR: College View Communication Rubric, designed to assist teachers and staff in identifying student’s specific communication behaviors and informing instruction and next steps. F.I.S.H. Scales was also utilized to establish proper Functional Independent Skills for each individual student. The independent skills ranged from choosing the correct utensil for eating to preparing food.

We continue to implement Arts Attack, a district wide elementary arts curriculum; the results of this year long program were a student art gallery and participation in the Very Special Arts Festival. We also continued our efforts to provide our students with peer and mentor interactions.

Student Enrollment

Group	Enrollment
Number of students	117
Black or African American	4.3%
American Indian or Alaska Native	0.0%
Asian	11.1%
Filipino	6.0%
Hispanic or Latino	12.0%
Native Hawaiian or Pacific Islander	0.0%
White	65.8%
Two or More Races	0.9%
Socioeconomically Disadvantaged	25.6%
English Learners	56.4%
Students with Disabilities	94.9%

Teachers

Indicator	Teachers
Teachers with full credential	9
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	67%
Mathematics	44%
Science	0%
History-Social Science	0%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	687
Statewide Rank (from 2011 Base API Report)	C
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 3 of 4
2012–13 Program Improvement Status (PI Year)	

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of "Good". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	0
District	\$4,101
State	\$5,455