

Executive Summary School Accountability Report Card, 2011–12

For Anderson W. Clark Magnet High

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Principal:	Douglas Dall, Principal	Grade Span:	9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

At Clark Magnet High School the 2011-2012 school year was one of accomplishment and recognition. We continued as A National Blue Ribbon School and California Distinguished School while we prepared our application for the 2012 Blue ribbon School Awards. We were also honored as a Title I Achieving School, further validating our work with our socioeconomically disadvantaged students.

Clark is proud of its culture and infrastructure that values and supports both academic achievement and real-world experiences for our students. We continued to obtain books and other online instructional materials that are aligned with the state standards and helped our teachers communicate their lessons and improve student understanding. The California achievement tests showed steady growth, with the School API growing 11 points from 909 to 920.

Clark faculty meetings focused on improving instruction, and we met regularly to analyze and discuss student work, teacher assignments, best teaching practices and data in order to improve student achievement and continue to close the achievement gap among our socioeconomically disadvantaged subgroups. Our staff continued to share expertise to improve the effectiveness of all our teaching practices. This ultimately led to better instruction and improved student achievement.

Student Enrollment

Group	Enrollment
Number of students	1,130
Black or African American	0.2%
American Indian or Alaska Native	0.1%
Asian	3.3%
Filipino	5.8%
Hispanic or Latino	6.1%
Native Hawaiian or Pacific Islander	0.1%
White	84.2%
Two or More Races	0.4%
Socioeconomically Disadvantaged	49.8%
English Learners	20.4%
Students with Disabilities	1.2%

Teachers

Indicator	Teachers
Teachers with full credential	46
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	7
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	89%
Mathematics	75%
Science	80%
History-Social Science	79%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	920
Statewide Rank (from 2011 Base API Report)	10
Met All 2012 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 18 of 18
2012–13 Program Improvement Status (PI Year)	

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Facilities

Summary of Most Recent Site Inspection

As of the latest inspection dated 1/23/13 this site has an overall rating of "Good". Our district takes great efforts to ensure that all schools are clean, safe, and functional.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,481
District	\$4,101
State	\$5,455

School Completion

Indicator	Result
Graduation Rate (if applicable)	95.35

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	
Graduates Who Completed All Courses Required for University of California or California State University Admission	59.2%