

# Executive Summary School Accountability Report Card, 2011–12

## For Cerritos Elementary

<b>Address:</b>	120 East Cerritos Ave., Glendale, CA, 91205-3107	<b>Phone:</b>	(818) 244-7207
<b>Principal:</b>	Dr. Cynthia McCarty, Principal	<b>Grade Span:</b>	K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

Cerritos is more than an elementary school. It prides itself in being a community of learners; transitional kindergarten through sixth grade. Cerritos Elementary School supports student achievement through the efforts of our parent center, Early Education Extended Learning Program, a state-of-the-art library media center and the Wildcat computer lab. Our school, in its entirety, was newly built and completed in 2004 and is complimented by the entrance of Glendale Forest Lawn and the kid-friendly space of the adjacent Cerritos Park.

Our school goes beyond the basics. We focus on individual learning strengths and needs of each student. We follow a standard-based curriculum, encourage daily parental involvement and ideas and build strong community ties and partnerships. In the classroom, teachers provide individual and small group activities. Every student is valued and recognized as having great potential. We value every student's diverse background and personality. Our students are learning to become proficient readers and writers and teachers are provided collaboration time to share best practices during professional development opportunities. Every day in every classroom, teachers apply the best practices of Thinking Maps, Strategies that Work, modeled writing, guided reading, and Making meaning. The level of rigor is reflected in instruction with high levels of student engagement. When you visit, you are sure to see evidence throughout the school and inside every classroom. We are proud of our students' increasing levels of proficiency and continued to strive to our goal of 100 percent proficiency among all students.

### Student Enrollment

Group	Enrollment
<b>Number of students</b>	389
<b>Black or African American</b>	1.8%
<b>American Indian or Alaska Native</b>	0.8%
<b>Asian</b>	2.3%
<b>Filipino</b>	11.3%
<b>Hispanic or Latino</b>	65.3%
<b>Native Hawaiian or Pacific Islander</b>	0.0%
<b>White</b>	18.5%
<b>Two or More Races</b>	0.0%
<b>Socioeconomically Disadvantaged</b>	82.5%
<b>English Learners</b>	53.0%
<b>Students with Disabilities</b>	6.7%

## Teachers

Indicator	Teachers
Teachers with full credential	20
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	61%
Mathematics	67%
Science	75%
History-Social Science	0%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	846
Statewide Rank (from 2011 Base API Report)	6
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 16 of 19
2012–13 Program Improvement Status (PI Year)	

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

As of the latest inspection dated 1/25/13 this site has an overall rating of “Excellent”. Our district takes great efforts to ensure that all schools are clean, safe, and functional.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,754
District	\$4,101
State	\$5,455